



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	MAHATMA JYOTIBA PHULE ROHILKHAND UNIVERSITY, BAREILLY
Name of the head of the Institution	Prof. Anil Shukla
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05812527282
Mobile no.	7906334727
Registered Email	kshamasoham@gmail.com
Alternate Email	iqac@mjpru.ac.in
Address	MAHATMA JYOTIBA PHULE ROHILKHAND UNIVERSITY, BAREILLY
City/Town	Bareilly
State/UT	Uttar pradesh
Pincode	243006

2. Institutional Status																			
University			State																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Kshama Pandey																
Phone no/Alternate Phone no.			05812527282																
Mobile no.			7906334727																
Registered Email			kshamasoham@gmail.com																
Alternate Email			iqac@mjpru.ac.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.mjpru.ac.in/aqar.html																
4. Whether Academic Calendar prepared during the year			No																
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.55</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.55	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B	2.55	2016	25-May-2016	24-May-2021														
6. Date of Establishment of IQAC			15-Dec-2005																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Workshop on Quality Assurance in Teacher Education</td> <td>25-Oct-2018 2</td> <td>65</td> </tr> <tr> <td>Innovative Practices in HE and TQM</td> <td>23-Mar-2018 2</td> <td>44</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Workshop on Quality Assurance in Teacher Education	25-Oct-2018 2	65	Innovative Practices in HE and TQM	23-Mar-2018 2	44		
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Innovative Practices in HE and TQM	23-Mar-2018 2	44																	

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MJP Rohilkhand University	TEQIP	MHRD	2017 1095	100000000
MJP Rohilkhand University	Centre For Excellence	U.P. Govt	2018 1095	1750000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Two workshops conducted. 2. Appointments and promotions of faculty are done efficiently. 3. Strengthening of online admission system. 4. To modernize and upgrade the existing classrooms/smart classes. 5. To develop more fruitful linkage with other institutions and industries.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	02-Apr-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	induction programme	25/07/2018	induction	25/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	marketing, hr, finance	01/07/2017
BTech	me, ee,,ei,cs, chem	01/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	hr, finance, marketing	100
BTech	me, ee,,ei,cs, chem	300
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
FACULTY Feedback is obtained from the faculty members in our university . The feedbacks are properly analyzed and revised to update the syllabus. Students The following parameters are considered to obtain feedback from students. They are Academic Content Usefulness of teaching materials Timelines of practical work Fairness of evaluations Interaction with faculties Interaction with Administration Computer Facilities Library Facilities Recreational Facilities ExtraCurricular Activities Sports Facilities Students' feedback on curriculum is utilized while framing and revisingthe syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	418	767	78	78	85

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
129	129	90	50	5	90
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Regular mentoring is done to see the progress of targets set on the suggestions of IQAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1185	129	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
234	129	105	18	85

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1000	725000	0.137

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://mjpru.ac.in/achievement.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF 41	730	UGC
SRF 14	730	UGC
Post Doctoral Fellows 01	730	UGC
Research Associates and other fellows 04	730	UGC
No file uploaded.		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UPCST	0	0
Major Projects	1095	UP State Government	0	0
Major Projects	1095	UP State Government	0	0
No file uploaded.				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Bioremediation	Bioremediation Bio fuel Center	UGC Start Up Grant	Evaluating Potential of Diatoms as a tool for bio monitoring	Research Evaluation	04/04/2018
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
From all faculties	25

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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No Data Entered/Not Applicable !!!

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
85	119.76

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	559	11	25	7	1	5	25	1	0
Added	282	1	0	0	0	1	0	1	0
Total	841	12	25	7	1	6	25	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
80.11	80.11	39.65	39.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

http://www.mjpru.ac.in/facilities_campus.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
50	50	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
28 companies	260	99	28 companies	260	13
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	University Level	100
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Sports	National	272	265	00	na
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Enhance students participation in Sports, Games and other events
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

During affiliation process all departmental heads are requested to send their proposals for commencement of new courses and they are inculcated affiliation date.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is a regular feature to update/modify the ordinances, regulations and syllabi of professional courses in light of changing demands and requirements.
Teaching and Learning	? ?Use of ICT based hardware technology in teaching. ? ?Use of web based resources in learning, multimedia demo, tutorials ? Teaching through Audio/video system ? Beyond the book teaching approach ? Viva Voce and presentation compulsory for M.Sc. students ? Learning through NPTEL MOOCS ? Special Entrepreneur, Employability skill , GATE Training course ? Community Interaction based learning ? Smart classes with e learning ? Psychological Testing, Educational films
Examination and Evaluation	Online monitoring of examination centres in various affiliated colleges.
Research and Development	During the year, IQAC played very active role in deciding the modality and procedure of Ph. D. course work of various subjects. Resultantly, course work of 25 subjects is being conducted in the university campus. Besides that, IQAC is continuously providing feedback to teachers regarding their publications and research work.
Library, ICT and Physical Infrastructure / Instrumentation	All the major administrative sections of university, e.g. examination, confidential, affiliation, degree, establishment etc., are fully computerized. Library is also computerized.
Human Resource Management	? The prospective plan of the university in the realm of human resource development is to add new members to the existing community of teaching and nonteaching staff as per the norms of the statutory bodies keeping in mind the number of programs offered, student strength and unfilled vacancies. The short fall in the permanent teaching staff of the University is sought to be managed through guest faculty and visiting faculty. ? The faculty members are encouraged to attend orientation programmes, refresher courses, training programs, workshops, seminars and conferences for upgradation of

knowledge and development of competencies. ? Nonteaching staff of the university is also promoted to attend skill development programmes. ? The University also provides various welfare support facilities like medical insurance, medical reimbursement, home loan advance, cereal advance etc. to its teaching and non teaching staff.

Industry Interaction / Collaboration

Interaction between University and Industry takes place through: ? seminars, workshops and conferences ? internships, summer training, research and consultancy projects ? lectures/talks delivered by experts from industry to help in teaching sections and ? involvement of senior officials of industry in quality assessment of people, programmes and departments through IQAC.

Admission of Students

? The admission procedure adopted by University for various courses is transparent, unbiased and student friendly. ? For admissions in Management and Engineering courses admissions are done centrally through UPSEE. ? For admissions in B.Ed. course entrance examination is conducted centrally at the state level by State government. For all other courses either Entrance Examination is conducted by the University or some transparent and unbiased procedure is followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Central computer centre established in administrative building with windows server 2016, 25 work stations, 3 laser printers and 3 line printers. ? Every department has been provided with computers, and internet system. Expansion of E technology has enhanced the use of computers in teaching learning and research. ? Students are encouraged to make use of computers for Power Point Presentations of their seminars and projects and other assignment completion. ? Internet facility through 24x7 Jio WiFi is available in all departments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
20	20	10

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial Audits are done after discussion with governing body and finance committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	AG	Yes	CA

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

? The university has a well developed system for affiliation of colleges and courses. Whenever a proposal to commence new courses comes from them, inspection teams from the University visit the affiliated colleges, to assess infrastructural and academic requirements, stipulated by the UGC and incorporated in the University's Statutes, and grant permission if satisfied without any prejudice or biasedness. ? The Boards of Study and Academic Council permit/discuss all proposals without prejudice which come from affiliated institutions. ? Academic reforms are introduced from time to time to make the higher education more relevant/applied at the University and affiliated institutions level. ? Special workshops/ training programmes are also organized for affiliated institutions.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The university has no formal Parent – Teacher Association, but parents have free access to the teaching departments and teachers for offering suggestions. Parents have representation in IQAC so as to raise their concerns and provide suggestions. The teachers also interact with parents directly or through Head/Dean/Proctor, whenever they have any issue regarding some student. This communication between the parents and teachers helps in building a congenial academic environment in the campus which promotes overall quality of the University in general and students in particular.

6.5.4 – Development programmes for support staff (at least three)

The University provides training for its nonteaching staff keeping their requirements in mind. Different training programmes/workshops for development of computer and communication skills have been conducted in past. ? The Heads/Deans also organize different informal programmes for development of non teaching staff in their departments.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

On line examination forms submission and bar coding system in evaluation ? Single Window System ? Use of Smart Class room ? Use of Mobiles in teaching and Learning

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Regular plantation of trees in campus. ? Cleanliness drives launched at departmental level from time to time. ? Solar panels have been installed in University campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	No	0
Ramp/Rails	Yes	15
Braille Software/facilities	No	0
Rest Rooms	Yes	10
Scribes for examination	Yes	50
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Regular plantation of trees in campus. ? Cleanliness drives launched at departmental level from time to time. ? Solar panels have been installed in University campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? On line examination forms submission and bar coding system in evaluation ? Single Window System ? Use of Smart Class room ? Use of Mobiles in teaching and Learning

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? Promote Participation in Higher Education, Which It Regards as A Democratic Entitlement. ? Strive for Excellence in Learning, Teaching and Research.

Provide the weblink of the institution

<http://www.mjpru.ac.in>

8.Future Plans of Actions for Next Academic Year

To prepare and implement long term planning. ? To finalise functional mechanism of academic audit and implement it. ? To ensure better e-governance through online affiliation and monitoring of colleges record tracking student grievance redressal app etc. ? To do efforts for enhancing the quality of research through availability of plagiarism software, uploading all the theses in Shodhganga, etc. ? To revise, update and upgrade the curricula of various courses. ? To encourage faculty members for exploring and using innovative practices in academic pursuits. ? To complete the process of personal promotions in rest of the departments. ? To develop software based mechanism for regular quarterly updation of academic and administrative progress of university. ? To ensure e-waste and other types of wastes management. ? To establish research collaborations with foreign universities. ? To make efforts for better community service through adoption of village / school awareness programmes counselling, etc. ? To ensure registration of alumni association ? To make provisions for financial support to poor students by starting poor student fund. ? To initiate soft skills courses in the departments and to conduct capacity building programmes for teaching and nonteaching faculty members. ? To organise more and more IQAC workshops at college level. ? To continue efforts for making the campus clean, green and beautiful.