



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAHATMA JYOTIBA PHULE ROHILKHAND UNIVERSITY, BAREILLY
Name of the head of the Institution	Prof. Krishna Pal Singh
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05812527282
Mobile no.	9528464533
Registered Email	naac@mjpru.ac.in
Alternate Email	iqac@mjpru.ac.in
Address	Mahatma Jyotiba Phule Rohilkhand University, Pilibhit Bypass Road
City/Town	Bareilly
State/UT	Uttar pradesh
Pincode	243006

2. Institutional Status																			
University			State																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Prof. Sanjay Mishra																
Phone no/Alternate Phone no.			05812527282																
Mobile no.			9412603100																
Registered Email			iqac@mjpru.ac.in																
Alternate Email			mishra_sanju5@yahoo.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.mjpru.ac.in/pdf/pdf_image/IQAC_AQAR_2018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://mjpru.ac.in/NoticeBoard/miss/2019/Pravesh160520192.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.55</td> <td>2016</td> <td>25-May-2016</td> <td>24-Apr-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.55	2016	25-May-2016	24-Apr-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.55	2016	25-May-2016	24-Apr-2021														
6. Date of Establishment of IQAC			15-Dec-2005																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Choice Based Credit</td> <td>14-Sep-2020</td> <td>100</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Choice Based Credit	14-Sep-2020	100					
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Choice Based Credit	14-Sep-2020	100																	

System & Academic Bank of Credits: Unlocking the Potential of NEP-2020	1	
National Webinar on NEP 2020: Unveiling the opportunities in Teacher Education, Research and Excellence	11-Sep-2020 1	100
Revamping the Instructional Pedagogy to Execute the Vision of NEP-2020	08-Sep-2020 1	100
National Webinar in collaboration NAAC Bengaluru Assessment and Accreditation Process of NAAC	18-Jul-2020 1	342
Research Methods and Data Analysis Using SPSS & AMOS	28-Jan-2020 4	40
Web-based Assessment & Accreditation: A Step towards Excellence in Higher Educational Institutions	30-Nov-2019 1	50
Designing Digital Tools for Effective Assessment and Accreditation of Educational Institutions	31-Oct-2019 1	120
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Mechanical Engineering	TEQIP III	NPIU, MHRD	2017 1095	3199000
Department of Plant Science	Centre for Excellence	UP State Higher Education Council, Lucknow, UP	2019 730	1150000
Department of Business Administration	Centre for Excellence	UP State Higher Education Council, Lucknow, UP	2019 730	600000
Department of Plant Science	UGC BSR research Startup grant	UGC	2019 365	1000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	394000
Year	2020
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> Conducted workshops for the researchers to equip them with enhanced understanding of research and statistical analysis using SPSS for carrying out quality research work. IQAC also organized Seminar on NAAC Accreditation and Assessment for the affiliated colleges. Gender and Internal Academic Audit were Carried out. Organised webinars on different facets of National Education Policy, NEP 2020 Developed and facilitated a better academicindustry relationship via. MoUs, Internships and Field works. Development of online feedback form for different stakeholders, followup action after feedback. 	
<div> View File </div>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To motivate the research scholars to work on the immediate local problems	The problem chosen from local or nearby areas will lead to their creative solutions with the completion of research work; and a better/immediate utilization of the research findings.
To equip the different classroom and laboratories with upgraded infrastructure	Different classroom and laboratories has been upgraded with updated infrastructure. The upgraded infrastructure will not only facilitate students to learn better but the

	teachers will also be able to explore new teaching areas.				
To establish a language laboratory	Language has been established which will will compensate the strong urge of the students of this region to do language studies in Indigenous and foreign languages viz. Sanskrit, Chinese, French, Japanese, etc.				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> <tr> <td>Academic Council</td> <td>22-Mar-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Academic Council	22-Mar-2021
Name of Statutory Body	Meeting Date				
Academic Council	22-Mar-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	21-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Management Information System (MIS) of the University caters to the different needs of the stakeholders in a customised manner through different operational modules. The Student Admission Module operates in a way that makes the admission process transparent, hassle free and student friendly. Students aspiring to get admission in this university fill an online registration form of the University through this module. After the university registration, the student fills the respective college or university form online and on the basis of the merit/ ranking list, they take admission in their programme/college of interest. This module keeps the complete record of the students. The information collected through admission module is used by different departments for Scholarships, Student CoCurricular</p>				

Extra Curricular activities, feedback, etc. The online feedback system fosters transparency and continuous improvement by inviting innovative ideas /suggestions for improvement in various academic and administrative functions of the university. The Examination Module cater to the students need of filling examination forms online from any place and at any time as per their convenience, who have taken admission in different colleges affiliated to the university that are spread in nine districts and the various departments of the university. After scrutinization of these forms roll numbers are allotted and admit cards are generated, which could be downloaded by the students. After the conduction of the examinations, the answer copies are coded and are evaluated and their results are declared through this module. If any student is not satisfied with the result he may opt for reevaluation, scrutiny or even challenge evaluation online. In challenge evaluation, the scanned copy/ies of the student is shown to the respective student individually and is reevaluated independently. The Teacher/ Faculty Module comprises of Faculty Department wise details viz. Faculty details, their qualifications, responsibilities, research related activities, conferences, guest lectures, training programs organized and going to organize, etc. This helps in assignment of responsibilities and to effective and efficient management of issues pertaining to faculty members. The Affiliated College Module helps the colleges to have an online connection with the University and the university for quick and immediate dissemination of the information to them. Separate incharges in the administrative office are deputed districtwise that takes care of the issues/grievances (if any) of the colleges online. This module supports colleges to take affiliation from the university afresh and it also helps colleges in seeking permanent affiliation from university. The practice of online submission of the Inspection Report of the colleges has also been started through this module. The General Administrative Module

operates in both vertical and horizontal directions. The ViceChancellor often communicates with Deans/ Heads/ Principals/ Directors/ Registrar/ Finance Officer/ Controller of Examinations through this module. The Finance Module supports the payment of salaries, arrears, accountability of CLs/ELs/MLs, etc. All the single window fee collection (degree fee, migration certificate fee, caution fee, etc) is monitored through this module. All the monetary transactions (both the receipts and payments) are processed through different online payment gateways.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	RU-FET-UG-EC	Electronics and Communication Engineering	15/10/2019
BTech	RU-FET-UG-ME	Mechanical Engineering	15/02/2019
BTech	RU-FET-UG-EI	Electronics and Instrumentation	10/08/2019
BTech	RU-FET-UG-CH	Chemical Engineering	07/08/2019
MSc	RU-FET-PG-PHY	Physics	17/08/2019
MA	RU-FOE-PG-APH	Applied Philosophy	13/09/2019
MCA	RU-FET-PG-MCA	MCA	14/09/2019
MSc	RU-FET-PG-MAT	Mathematics	05/10/2019
MEd	RU-FOE-PG-MED	M.Ed	09/12/2019
MPharm	RU-FET-PG-PH1	M.Pharm	09/06/2020

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MPharm	Pharmaceutics	10/04/2020	RU-FET-PG-PH1	10/04/2020
MPharm	Pharmacology	10/04/2020	RU-FET-PG-PH2	10/04/2020

[View File](#)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPharm	Pharmacology	10/04/2020
MPharm	Pharmaceutics	10/04/2020
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Management	Nil
BTech	Engineering	Nil
BPharm	Pharmacy	Nil
MCA	MCA	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Employability Classes	09/09/2019	324
Gate Classes	22/09/2019	261
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Engineering	400
MBA	Management	85
BPharm	Pharmacy	164
BHMCT	Hotel Management	22
BEd MED	Education	249
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedbacks are obtained from all the stakeholders mentioned in 1.4.1 on the separate feedback forms. These forms are then subjected to manual and mechanical analysis to infer productive information. This information is

obtained in the form of data, comments, and suggestions for the different stakeholders. These findings obtained by the team are assessed by the IQAC committee, which after critical discussions, reaches on fruitful suggestive measures, which are then placed before the Vice-Chancellor for advice and further necessary action. These representative measures are generally spread among all the criteria of the NAAC. This paves the way in the quality enhancement of the teaching-learning process, up-gradation of the syllabus, accelerating the research and other academic processes together with up-gradation of the laboratories, and making the mindful purchase of the instruments for the university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	law	33	Nill	Nill
MA	Arts	132	Nill	Nill
MSc	Science	226	Nill	Nill
MEd	Education	55	Nill	Nill
BEEd	Education	100	Nill	Nill
BPharm	Pharmacy	66	Nill	Nill
MBA	Management	165	Nill	Nill
BTech	Engineering	396	Nill	Nill
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1795	1057	94	81	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
201	201	90	65	22	100
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are mentored through a well-structured format. In some programmes they are individualised, and in some, they are conducted in group form. The student mentoring system is well established to promote a

supportive environment between the mentor and mentee. The student mentoring system starts with the admission where they are counselled for their respective courses. After the admission process, they are allotted a group/class/activity mentor to discuss the specific and course-related queries. In the post-graduate courses, the students are allotted an individual mentor to conduct their projects/ dissertations and assignments. In the courses like Education and the MSW, students give their support for outreach programs to the society under the mentorship of faculty members. The provision of Dean Students Welfare takes care of all the student support systems. This support system gets strengthened by collecting every students data individually by the DSW office for further reference.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2852	201	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
229	116	113	Nil	90

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rashmi Agarwal	Professor	Vishwa Shiksha Sadhna Samman, Vishwa Arya Parishad, UAE
2019	Dr. Santosh Arora	Professor	Vishwa Shiksha Sadhna Samman, Vishwa Arya Parishad, UAE
2019	Dr. Abha Trivedi	Assistant Professor	Environmental Scientist Award, Zoological Society of India
2020	Dr. J . N. Maurya	Professor	Executive Counselor, Indian Botanical Society
2020	Dr. Alok Srivastava	Associate Professor	Treasurer, Indian Botanical Society
2020	Dr. K. K. Maheshwari	Professor	Pharma Recognition Award, Shree Bala ji Book Agency
2019	Dr. D. D. Sharma	Associate Professor	Post Doc Fellowship, Loyola Institute of Sc. and Tech., Universidad Loyola Andalucia, Spain

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	RU-FET-UG	8	Nill	Nill
BPharm	RU-FET-UG-PHA	8	21/09/2019	03/12/2020
BHMCT	RU-FOM-UG-BHM	8	21/09/2020	09/11/2020
MBA	RU-FOM-PG-MBA	4	28/09/2020	12/11/2020
BEd	RU-FOE-UG-BED	4	23/09/2020	26/11/2020
Med	RU-FOE-PG-MED	4	21/09/2020	21/11/2020
LLM	RU-FOL-PG-LLM	4	26/11/2020	29/01/2021
MSc	RU-FAS-PG	4	Nill	Nill
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
2	2	100

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mjpru.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BTECH8	BTech	Chemical Engineering	48	48	100
BTECH8	BTech	Electrical Engineering	66	66	100
MSC94	MSc	Animal Science	20	16	80
MSC84	MSc	Plant Science	22	22	100
MEDA4	Med	Education	45	42	93.33
MBA4	MBA	Management	52	46	82.14
LLM4	LLM	Law	25	24	96
BHMCT8	BHMCT	Hotel Managemnet	15	10	66.67

BEDCAMP2	BEd	Education	60	58	96.67
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mjpru.ac.in/pdf/pdf_image/IOAC_SSR_STUDENT_SATISFACTION_SURVEY.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. D. D. Sharma	Post doc fellowship	11/08/2019	Loyola institute science and technology, UNIVERSIDAD LOYOLA ANDALUCIA, Seville, Spain
National	Mr. Ajay Yadav	QIP PhD fellowship	15/09/2020	AICTE
National	Ms. Pooja Yadav	QIP PhD fellowship	11/08/2020	AICTE
National	Ms. Preeti Yadav	QIP PhD fellowship	11/08/2020	AICTE
National	Dr. Lalit Pandey	UGC BSR Research Start UP Grant	06/09/2019	UGC
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
SERB	1095	SERB New Delhi
RGNF	1825	UGC
National Fellowship for SC	730	UGC
NFPWD	1825	UGC
NFOBC	1825	UGC
NFSC	1825	UGC
UGC-JRF	1825	UGC
PDF ICSSR	730	ICSSR
RESEARCH ASSOCIATE	365	COE UP GOVERNMENT
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	UGC AICTE MHRD UPCST ICSSR DST	99.52	99.52
Minor Projects	365	MHRD IUCTE PMMNMTT	6.85	6.85
Projects sponsored by the University	730	TEQIP III	48	48
Any Other (Specify)	90	POSTAL DEPARTMENT GOI	2	2
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Webinar on "Investor Awareness During Covid-19"	Dept. of Business Administration	12/11/2020
National Webinar on "Power of Compounding	Dept. of Business Administration	04/12/2020
National Webinar on "Innovation, Intellectual property rights with special focus on entrepreneurship"	Dept. of Business Administration	22/12/2020
National Webinar On Management- A Visit to Ancient Wisdom	Dept. of Business Administration	30/12/2020
Human Value Ethics	Department of Mechanical Engineering	30/08/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Eureka TDCS 2019	Shantanu Pandey and Team	IEEE Pune Section	Nill	Team of Institution
Eureka 2020	Adityanath Mishra and Team	IEEE Pune India Council	Nill	Team of Institution
Winners in Governance, Public Policy, and Education	Adityanath Mishra and Team	BVMEC, Gujrat	20/06/2020	Team of Institution
Overall Champions Award	Student of B.Ed. of	PGI of Management KCMT	17/09/2019	Student

	Faculty of Education Allied Sciences			
Chhatra Vishwakarma Award 2019	Team- ARAMBH, Institute of Eng. Tech., MJP Rohilkhand University, U.P.	AICTE	24/02/2020	Institution
Innovation and Entrepreneurship	Institution Innovation Council	MHRD Innovation Cell (MIC), GOI	Nill	Institution
Environmental Scientist Award	Dr. Abha Trivedi	Zoological Society of India	22/02/2020	Teacher
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubator MJPRU	Uttar Pradesh IT Start UP Policy (RIF)	PIU, Dept. of IT Electronics, GOI	List Attached	List Attcahed	Nill
Rohilkhand Incubation Foundation	RIF	Nill	List Attcahed	Nill	Nill
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Animal Science	2
Applied Regional Economics	2
Commerce	3
English	1
Geography	1
Military Studies	1
Music	1
Rural Development and Management	1
Physics	2
Chemistry	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	List Attached	Nill	Nill
National	List Attached	Nill	Nill

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
List Attached	Nil
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
List Attached	Nil	Nil	Nil
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
List Attached	List Attached	Nil	Nil	Nil	Nil	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
List Attached	List Attached	Nil	Nil	Nil	Nil	Nil
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	57	268	21	26
Presented papers	42	32	8	7
Resource persons	26	62	14	15
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
LIST ATTACHED	LIST ATTACHED	Nil	Nil
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
LIST ATTACHED	LIST ATTACHED	Nill	Nill	Nill
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
List Attached	List Attached	Nill	Nill
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
List Attached	List Attcahed	Nill	Nill
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
List Attached	List Attached	Nill	Nill	Nill
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
List Attached	List Attached	Nill	Nill
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
List Attached	List Attached	Nill	Nill	Nill	Nill
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
List Attached	Nill	List Attached	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
312.85	67.77

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Nill
Seminar Halls	Nill
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	LATEST	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	181877	Nill	3072	27993440	184949	27993440
Reference Books	40528	150000	25	Nill	40553	150000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
LIST ATTACHED	LIST ATTACHED	LIST ATTACHED	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt	Others
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								h (MBPS/ GBPS)	
Existing	667	20	26	4	1	7	24	1	0
Added	206	13	100	1	0	1	0	0	0
Total	873	33	126	5	1	8	24	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Different departments of the university have basic e-content delivery facility like Interactive Boards, Laptops, Smart Classrooms, Projectors etc. Contents are also made available at UP Higher Education Digital Library (MJPRU Contents)	www.mjpru.ac.in/MediaCell.aspx http://hecontent.upsc.gov.in/ContentDrilldownReport.aspx?code=U-0525&type=UNI

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
125.14	23.72	187.71	44.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Physical and support facilities- The university has a systematic mechanism for the up keep and management of its physical and support facilities so that all the stakeholders are able to derive maximum benefit from them - be it the students, teachers, staff, community, etc. There are different bodies/committees/authorities constituted or working as per the rules and norms so that the various facilities are maintained and utilised in a transparent manner for the overall development of students, teachers staff, in particular, and society, in general. The lush green, clean and hygienic campus stands testimony to it. Academic support facilities- The University has constituted different committees which take care of different academic pursuits of different faculties. The Dean/Head conducts frequent meetings and discussions to develop and upgrade the academic environment of Faculty/Department. The meetings of Board of Studies/Research Degree Committee take place regularly to improve the curricular aspects specifically the quality of curriculum and research. The upgradation of laboratories is a regular process in university. Recently language Laboratories, University Media Room, Moot Court, Animal House, Botanical Garden that comprises of several medicinal and economical plants are established/upgraded which have become hotspot of learning for the students. University has developed a help desk for Ph.D. scholars for the plagiarism check of their thesis before submission. Sport Facility- The university has a grand state of the art sports complex housing indoor facilities for Badminton/ Volleyball/ Table Tennis/etc. that is being used by different stakeholders regularly. The well-developed Gymnasium in the complex</p>
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attracts majority of students, teaching and non-teaching staff. The different activities are conducted under the guidance of experts. The University also conducts various inter university sports events allotted by AIU. The meetings of the sports council, which is chaired by Honourable Vice Chancellor, takes place regularly to discuss the different issues and strategies by which the sports facilities and sports programs can be improved. University has submitted a dream project in Khelo India as well. The University has also developed a model running track which is now ready for use of the stakeholders. Computers and Classrooms- The university is in a continuous mode of upgradation regarding its classrooms and laboratories by not only installation of the basic infrastructure but also by converting the classrooms into digital and smart classrooms. The university has provided computing, internet, printing and photocopying facility in each and every department of Academic and Administrative section for their effective and efficient functioning.

<http://www.mjpru.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	JRF, SERB Fund , National Fellowship for SC(M.Phil.), RGNF NF OBC NFPWD UGC-JRF PDF ICSSR UP Scholarship	546	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
LIST ATTACHED	Nill	Nill	Nill
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Gate Training, Em ployability Training etc. LIST	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	9

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
LIST ATTACHED	Nil	Nil	LIST ATTACHED	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	76	B.Tech., M.Sc., BHM, B.Ed., M.Ed., LLM, B. Pharma, M.A.	Mechanical Engineering, Physics, Education, Plant Science, Animal Science, English, CSIT, Pharmacy, Electronics Instrumentation	SRMSCET, IIT Mumbai, IIT BHU, AMU Aligarh, IET Lucknow, JJS Inst Mysuru, Central University of Bhatinda, IIT Ropar, IIT Hyderabad, NIT Jalandhar, IIT Delhi, Indira Gandhi Institute of Atomic	M. Pharma, M. Tech., M.E Ph.D. MBA ETC.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	33
GATE	79
Any Other	22
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
LIST ATTACHED	LIST ATTACHED	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	LIST ATTACHED	Nil	Nil	Nil	Nil	LIST ATTACHED
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the University policy, all the Departments have student representatives from all the semesters of the program. These representatives are actively involved in the administrative and academic affairs of the department. They play an essential role in webinars, seminars, quizzes, conferences, presentations, etc. Student members of Council conduct these programs, but most of them are also designed and coordinated by them under the guidance of their mentors. The student representatives interact and maintain close liaison with their fellow students and staff members. From time to time, they communicate with the staff on behalf of students regarding their various issues, like, curriculum, training, assignments, examinations, sports, hostel, etc. The student council allows all the students to come up with their smart ideas and innovative steps that can help in the overall improvement of university environment. Student members have a representation in the RUSA and IQAC of the university to play a significant role in the organisation of various field-based projects, internships, and outreach programs. They learn and teach the society members on the various issues of education, government policies, and other guidelines. Conduction of different cultural programs, participation in various academic and sports activities are done through the representatives from the multiple courses of the universitys programs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Pursuant to the intent of the spirit of vasudhaiv kutumbakum as well as aiming at making the bridges of communication and cooperation among the past and present students and scholars of the University spread over diverse fields of professions and different regions of the globe, the undersigned like-spirited officers, faculty, and alumni of MJP Rohilkhand University at Bareilly, have formed an alumni association known as Rohilkhand University Alumni Association (RUAA) which is instrumental in the Universitys dream of being developed into a global study destination, along-with a future eye on setting overseas campuses, providing premium education at an affordable cost. The Alumni association has four categories of members FOUNDER MEMBERS, EX-OFFICIO MEMBERS: - DSW, Registrar, Finance Officer and any other officer nominated by V.C. will be Ex-officio members of the association, LIFE MEMBERS, AFFILIATE MEMBERS and HONORARY MEMBERS. The success of RUAA is reflected in the development of a very

strong alumni base of Rohilkhand University within India and around the globe. RUAA believes that successful alumni serve as role model for new generations. Being a proud alumnus of MJPRU means to talk about it, to think about it, to explore it and above all to get involved in it. RUAA looks forward towards commitment and support of Alumni in building Bigger Circles, Tighter Connections and Greater Engagement.

5.4.2 – No. of registered Alumni:

1500

5.4.3 – Alumni contribution during the year (in Rupees) :

150000

5.4.4 – Meetings/activities organized by Alumni Association :

04 meetings and 08 Activities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The university religiously follows participatory management in all of its academic activities. Here, each department discusses and finalizes the academic endeavours at the departmental level at the initial stage. The issues raised by faculty member/students/stakeholders are put in the department committee. The departmental committee comprises of Professors, Associate Professors, and Assistant Professors of the department—the resolutions taken in the departmental committee are put in the Board of Studies (BoS) meeting. After an in-depth analysis if satisfied, BoS approves and forwards all academic issues for further finalization and approval to the Faculty Board. The initiatives approved and forwarded by the faculty boards are kept in the university Academic Council (AC), the universitys highest academic body. The Academic Council (AC) comprises of all the Deans of the faculty, Heads of the department, and other representatives of the university and the university-affiliated colleges. The Academic Council proposes improvements (if required), or otherwise, it approves it for implementation The collaborative strategies of the teachers (as the mentor) and the students (as the mentee) are well accepted participatory management steps taken by the university. In case of administrative matters at the Academic Department, the HOD takes decision after consultation with faculty members or as per the decision of departmental committee. If required the HOD interacts with Dean of Faculty who in turn takes the decision. In certain cases, the Head/Dean interacts with the Vice-Chancellor and then decision is taken. In case of administrative section and Finance Accounts section the Vice-Chancellor is assisted by Registrar and Finance Officer, who in turn interact with Deputy Registrar/Assistant Registrar/Accounts Officer/Office Superintendent/etc. The basic premise behind this approach is to ensure participative, decentralized, efficient and effective decision making.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Admission of Students	<p>The admission in different programs of the University take place through a systematic, transparent, and student-friendly process. The admission in various programs of the University is made from different sources hence the admission procedures vary. The students are coming to the B.Ed program are allotted to the University by UPBEDJEE.</p> <p>The students take admission in B.Tech./MBA programs of the University through UPSEE. For all other UG and PG programs, admission is made by the University through a systematic, transparent and unbiased procedure as per the government rules and regulations.</p>
Industry Interaction / Collaboration	<p>There is regular interaction between university and industries/other bodies. To develop the interaction, the University has organised seminars, workshops and conferences. The students of MBA, B. Tech. and BHMCT regularly go for in-industrial training/internship programs in various industries for project work and summer training. University has developed a series of regular talks with the companys senior officials, social and educational entrepreneurs. The Department of Business Administration organizes CEO connect in which CEO/Entrepreneur/etc., interacts with students and faculty members and shares insight and thoughts about various aspects related to industry environment/practices/products/etc.</p>
Human Resource Management	<p>University has planned to add human resources to the Universitys existing faculties following the rules and norms of the statutory bodies and develop a better student-teacher ratio. Shortage of regular teaching staff of the University is supported by the appointment of guest faculties, visiting faculty, and re-employment of the faculties in University. The faculty members are permitted to attend Orientation Programmes, Refresher Courses, and Faculty Development Programs. They are given support to organise workshops, seminars, and conferences to enhance their knowledge and develop skills as per the demand of present times. University conducted various skill development programs for the non-teaching staff of the</p>

University also for smooth and faster functioning of the administration. The University also provides multiple facilities in the form of insurance, medical reimbursement, home loan, Gym, Health Centre, and other advances for the welfare of the University human resources.

Library, ICT and Physical Infrastructure / Instrumentation

University regularly purchases new books, journals, and magazines of the new areas of specialisation as per the requirements sent by each department of the faculty. The University also gives access to e-books and e-journals to the different stakeholders. The library is under the process of digitization. Books worth 190 Rs lakhs have been purchased under RUSA separately for the departmental libraries of the University. Language labs have been established in the Faculty of Management and Faculty of Engineering Technology that will cater to the needs of language requirements of the stakeholders of concerning faculties in particular and University in general. The state-of-the-art Conservation Numismatic lab (Panchal Sangrahalaya), Computer Centre, Engineering labs Computer labs are worth mentioning, which are being used by students and teachers regularly. Laboratories on IoT and AI are in progress. University is under CCTV surveillance that provides safety to all.

Research and Development

The university is concerned with promotion of quality research and hence involved in developing a conducive environment for the same. The university research entrance process involves online entrance form filling, written entrance examination test, presentation, and interview as per the Ph.D. ordinance of university and UGC guidelines. Around 400 research scholars were declared successful for the admission in Ph.D. during the last examination in the various subjects. The university tries to promote research that has a direct bearing on conceptual development or societal needs. University has established a student help desk for free Plagiarism checks for the benefit of the students. The different research proposals sent to the government and other funding agencies are analysed and routed

	through the Directorate of Research.
Examination and Evaluation	<p>University conducts online registration of all the students for entrance and regular examinations. In the case of annual and end semester examinations, coding is used when evaluating the copies to make the whole system of examination more transparent, unbiased, and trustworthy. For this purpose, bar-coded answer books are used. With the help of these barcodes, examination results are declared immediately. University has a centralised evaluation system for the evaluation of the answer copies. The students are given the facility of scrutiny using which they can clarify their marks awarded in case of any doubt. The university also has a challenged evaluation system where if the student is not satisfied with the marks awarded can ask for revaluation.</p>
Teaching and Learning	<p>? Teaching and Learning Teachers are pledged to the overall development of their students through the teaching and learning process. Teachers have incorporated the use of technology and interactive online strategies to make the learning more participative and comprehensible. With the aid of projectors, projection screens etc., in the classrooms, teaching/learning, both online and offline, is made faster, accurate, and long-lasting. There are provisions of discussion, assignments, and presentations of seminar papers that improve the dialogic teaching and integrate the students sense of responsibility and accountability. The students are motivated to do the presentations using different presentation modes available to make them more skillful and market-ready.</p>
Curriculum Development	<p>? Curriculum Development It is a regular practice that the Board of Studies of different subjects regularly revise the syllabus and upgrade it and improve it as per the need. Caution is taken that curriculum development does not increase the cognitive load on the learners but incorporates the latest developments and the job-oriented inputs needed at present. Departments are motivated to develop innovative and job-oriented courses in the form of certificates, diplomas, and degrees so that a diversity of students can take</p>

advantage of the University. The improved curriculum is uploaded on the University's website so that it becomes easily accessible to all. Regular workshops, seminars, talks, and FDPs are organised to design and improve the curriculum by different Departments/Faculties.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The Vice-Chancellor, Executive Council, Statutory Officers, and Academicians play a vital role in the University's Planning and Development. In the management of academics, the Vice-Chancellor interacts with the Deans/Heads of Faculty/ Department, and they, in turn, interact with the faculty members. In the administration, the Registrar, the head of office staff, interacts with Vice-Chancellor. Proposals for organizational needs are invited from the academic and administrative departments, which are then discussed at appropriate levels in the university for approval and implementation. Routine meetings of the statutory officers adequately assess organizational needs and ensure prompt action. In terms of physical infrastructure and academic requirements, the organizational needs are also identified by various committees that are discussed for making budgetary provisions and implementation.</p>
Administration	<p>The University promotes a culture of participative management at different levels of decision-making in the Organisation. All matters of importance are discussed and dealt with by the departmental committee, ensuring participatory management at the department level. The three year rotation of HODs/Dean position among teacher goes a long way in ensuring that views of all the faculty members are taken seriously and implemented .</p> <p>The University has a systematic information dissemination system that helps in the administration of the University. The dissemination is done electronically. The information is physically prepared and converted in digital form and is shared through the university portal to all the</p>

	<p>stakeholders. The temporary and permanent affiliation process is initiated and completed through the online administrator portal.</p>
Finance and Accounts	<p>The University has laid down procedures, following the Financial Handbook and State government ordinances, to purchase and procure materials and services, which are strictly followed. There is a full-fledged finance and accounts section headed by a full-time Finance officer appointed by the UP government, which monitors all financial matters. The internal and external audit is carried out regularly.</p>
Student Admission and Support	<p>Admission to different programs of the University takes place through a systematic, transparent, and student-friendly process. All the students register online and fill the online form for admission in programs where students are not admitted through the entrance examination conducted centrally by somebody. The University tries to ensure holistic development and progression of their students in the current highly demanding environment. The University organized various student capability enhancement and development programs such as webinars, guidance for competitive examinations, career counselling, soft skill development, remedial coaching, language lab and personal counselling. The University has a transparent mechanism for timely redressal of student grievances, including sexual harassment and ragging cases. The University promotes inclusive practices for social justice and better stakeholder relationships through an active representation of students on academic administrative bodies/committees of the departments/faculties/university.</p>
Examination	<p>To promote transparent, effective, and efficient examination, online registration of students for examination of all classes takes place. The coding of answer books is carried out before evaluation in highly confidential manner. For timely declaration of examination results, the Central Evaluation System and scanning of marks are practiced. To minimise and remove evaluation-related grievances,</p>

Challenge Re-evaluation System has been introduced wherein any student can challenge and demand a re-evaluation of his/her answer books.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	LIST Attcahed	LIST Attached	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	LIST ATTACHED	LIST ATTACHED	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
LIST ATTACHED	Nill	Nill	Nill	Nill
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
116	201	271	290

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(Mediclaim, TWF, Staff Quota Admission, Marriages, Guest House, Sports facility, House Vehicle Loan, Kulpati Vivek Nidhi)	(EWF, Mediclaim, Multipurpose, Marriages, Guest House, Sports facility, Staff Quota Admission, House Vehicle Loan, Festival Allowances Kulpati Vivek Nidhi)	(Sports Facility, Mediclaim in AICTE courses, Cafeteria and Central Computer centres, Kulpati Vivek Nidhi)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly after discussion with governing body/concerned authorities. The internal audit is carried out by the internal auditor appointed by the University by test check auditing procedure by outsourcing. The external audit is carried out by different government agencies, namely, the Auditor General of Allahabad and the Local Audit Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
List Attached	Nill	List Attached
View File		

6.4.3 – Total corpus fund generated

7040949

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Professionals	Yes	IQAC
Administrative	Yes	External Professionals	Yes	Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University has a well-developed system for affiliation of colleges and courses. Whenever a proposal to commence new courses comes from them, inspection teams from the University visit the affiliated colleges to assess infrastructural and academic requirements stipulated by the UGC and incorporated in the University's Statutes and grant permission if satisfied without any prejudice or biasedness. The BOS and Academic Council permit/discuss all proposals without being prejudice for all the affiliated institutions. Academic reforms are introduced from time to time to make higher education more relevant/applied at the University and affiliated institutions. Online registration of the students for examination in various classes. The affiliated colleges admit the registered candidates at the University at their end. They are given online portals at the university website to fill the different affiliation or examination-related tasks they use to come to the University earlier. Need-based workshops and training programs are also organised for affiliated institutions.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The University has no formal Parent-Teacher Association, but parents have free access to the teaching departments and teachers for offering suggestions. The teachers also interact with parents directly or through the Head/Dean/Proctor whenever they have any issue regarding some student. This communication between the parents and teachers helps build a friendly academic environment that promotes the overall quality of the University in general and students in particular. Parents have their representation in IQAC where they can show their

concerns and problems, if any.

6.5.4 – Development programmes for support staff (at least three)

The University provides training for its non-teaching staff, keeping their requirements in mind. Different training programs/workshops for developing computer and communication skills have been conducted in the past. Workshops Programmes related to soft skills and human values have also been organized. The Heads/Deans also organize different informal programs for the development of non-teaching staff in their departments. The supporting staff has an association through which they also communicate about their development needs from time to time.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Establishment of language laboratory, University official Media office, Purchase of Statistical Software Packages, Digitalization of the departmental Libraries and Establishment use of Solar power.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	LIST ATTACHED	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Creation Programme In Kanthariya Village. Topic- Free And Compulsory Education Prog. And Children's Rights To Education.	08/09/2019	08/09/2019	11	19
Village Camp Organize (Chandrapur Pahadganj	27/04/2019	27/04/2019	21	43

Village) Topic- Sanitation Hygiene, Women Empowerment				
National Webinar on "Identifying Sexual Harassment"	26/11/2020	26/11/2020	33	17
Webinar on "Generating Awareness on POSH"	04/12/2020	04/12/2020	27	13
Webinar on "Maintaining Gender neutrality at Workplace"	12/12/2020	12/12/2020	27	18
Webinar on "Sexual Harassment: Caution & Precaution"	20/12/2020	20/12/2020	32	18
Online Essay competition on Nari Sashaktikaran : Ek Rashtriya Kartavya	15/12/2020	15/12/2020	12	8
Human Right and Mortality in Public life	10/12/2020	10/12/2020	19	21
????????? ?? ????????? ???????????????? ??? ?????	Nill	Nill	35	Nill
????????? ??? ????????? ????????????????	Nill	Nill	42	Nill
????????? ?? ????????? ??? ?????????	Nill	Nill	41	Nill
????????? ?? ?????? ?	Nill	Nill	30	Nill
????????? ?? ???????????????? ?????????	Nill	Nill	26	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University possess and maintains a lush green campus housing more than 6000 trees/plants. There is a regular practice of planting trees which has led to

the development of a very scenic natural green cool campus ideal for teaching, research and innovation. To save paper, official communications are done through websites and other electronic mediums like emails, WhatsApp, etc. rather than printed circulars wherever possible. The NSS and Academic Departments frequently organise campaigns and awareness programs for an eco-friendly lifestyle. The use of the sprinklers saves the water and keeps the grasses green. All the departments have a green zone in front of them that provides the department a cushion from unwanted noise. Almost all the buildings are fitted with solar panels at the rooftops. The solar energy generated, is transferred to the electric grid. High energy-consuming lights and equipment are replaced with LEDs/ CFL lamps in university premises. Due to all these energy-saving practices, a significant portion of the power requirement of the university is met by renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Braille Software/facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	Nil	Nil	Institution Innovation Council (IIC), MJPRU	To promote Innovation and Start-up in campus.	Nil
2020	1	1	Nil	Nil	Rohilkhand Incubation Foundation (RIF), a section 8 Company	Acknowledging the local products of the nearby districts/places and providing them a platform for promoting specially local products and stren	Nil

gthening
their
product
through
the Start-
up under
the one
roof in
the form
of RIF in
MJP Rohil
khand
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
MJP Rohilkhand Universities Statutes	Nil	Appointment of teachers and others on different academic and administrative positions, Different Leave provisions. Structuring and restructuring of the different committees, Academic and administrative bodies.
MJPRU Examination Guidelines	Nil	The guidelines given in the handbook are implemented by different faculties, departments and affiliated colleges. The implementation of the same is constantly monitored by the COE office through different bodies and committees.
MJPRU GEM Purchase Rules/Guidelines	Nil	All the purchases which are being made by the university, whether from university or RUSA or any other scheme, are strictly done according to the guidelines laid in the MJPRU GEM purchase rules.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
LIST ATTACHED	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus is an almost plastic-free zone. The university has established a garbage disposal system to separate biodegradable waste. The institution has a

practice of planting trees to make them more cool and have sufficient oxygen support. More than 1500 flora are available at the campus. To save paper, official communications are done through websites and other electronic mediums like emails, WhatsApp, etc rather than printed circulars wherever possible. The NSS and Academic Departments frequently organise campaigns and awareness programs for an eco-friendly lifestyle. The use of the sprinklers saves the water and keeps the grasses green. All the departments have a green zone in front of them that provides the department a cushion from unwanted noise.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Title of the Practice- Preserving the Historical and Cultural Heritage Objectives of the Practice- • To preserve and disseminate the historical and cultural heritage of the Rohilkhand region. • To generate awareness about the cultural heritage among students and general masses about the Rohilkhand Region. • To establish religious harmony by conceiving a collective consciousness towards a shared culture among followers of all religious sects. Context- Our society and the nation are known for their cultural heritage. This Cultural Heritage conservation is indispensable for the cultural identification that renders a sense of pride to the regions inhabitants. Due to the oppressed conditions before the independence in our country by the invader ruler, the indigenous culture and civilization were purposefully neglected and remained unidentified. However, it is worldwide accepted now that India is one of the most ethically and religiously diverse nations of the world. It has become imperative to preserve our ancient culture and civilization and work towards its preservation together with the amalgamation of dynamic ideas and technology. Practice- The University, explicitly having the unique historical and cultural heritage of the Rohilkhand region, was named after Rohillas-the diaspora from Pashtun ancestry who inhabited this place and developed this region as a region of cultural integration. The University is pledged for its commitment towards society by protecting and preserving evidence of history and culture. The benefits of protecting and preserving these evidence of history and culture are reflected in the integrative practices. These integrative practices can be observed in the faith shown by the stakeholders of this region, who have pledged to preserve the nations cultural heritage. The contribution of the local people and the continuous support of the alumni in donations of coins and artifacts is the most incredible testimony of their faith in 'their university'. These coins are preserved/protected in Centre of Excellence- A recognition conferred in the University for its contribution towards maintaining the Heritage. The Museum built in the University named ' Panchaal Sangrahalaya ' is visited by tourists, local people, researchers, and students. Evidence of Success- The increasing interest of the diverse stakeholders is a testimony that the Panchal Sangrahalaya is raising their consciousness and pride in regional history and national heritage. That goes without saying that it is fulfilling its target. The Panchal Sangrahalaya has become a center of attraction for not only the students of history but also the universitys visitors. Attracting academicians and politicians to itself. The Sangrahalaya is being contributed with other pieces of excavations that further strengthen the great history of 'the Rohillas'. Problem Encountered and Resources Required- The practice faces the challenge of preservation and conservation of the artifacts with the museum caretaker. With the bit of one-time support from state government in 2016-18 in recognition as Centre of Excellence, the Sangrahalaya was supported to some extent. In the absence of a permanent curator, the artifacts are automatically decaying that need immediate attention. There are numerous contributions that the experts have not yet identified as the contributions are in pieces. Proposes to preserve, protect and disseminate the information using the digital

technology in the times to come, but funds and absence of expert manual resources are significant hurdles. Best Practice - 2 Title of the Practice - Rohilkhand Incubation Foundation (RIF) (<http://www.rifmjpru.com/>) Objectives of the Practice: Rohilkhand Incubation Foundation (RIF) aims to • build and share resources including space and infrastructure. • create business incubation activities. • develop access to business support services. • conduct training programs to enhance the skills of entrepreneurs, incubates and start-ups. • coordinate, synergize and leverage the various strands of excellence driving innovation and entrepreneurship in a thriving ecosystem consisting of research, innovation, industrial interactions, and incubation in various sectors. • support incubates and entrepreneurs from inside and outside university and its affiliated colleges in creating successful business ventures that can translate benefits from technology and knowledge innovations to the society at large.

Context Rohilkhand Incubation Foundation (RIF) is a Registered Section 8 Company (Not for Profit), promoted by Mahatma Jyotiba Phule, Rohilkhand University, Bareilly with its Board of Directors and Chairman to nurture Innovators, Start-Ups, Incubates and Entrepreneurs in their pursuit to become scalable and sustainable enterprises. Practice RIF has been established with objective to serve incubates by providing incubation platform for entrepreneurship development and new venture creation, and to serve as a catalyst for economic, social, technical development for our country across the globe. The foundation is supported by Govt of India and UP State Govt under Start-up IT policy. In the present complex and competitive landscape, India's budding incubates start-ups need structural and fundamental support to initiate, survive, grow, sustain, and attain their highest potential. Evidence of Success Recognizing the need and potential of the start-ups, the Government of India has been instrumental in encouraging entrepreneurship, in the form of supportive policies, attractive career option, collaborative platforms looking at the ecosystem in a holistic manner. These start-ups are now beginning deployment of technologies into core areas such as Healthcare, Energy Projects, Artificial Intelligence, Education, Earth System Sciences , Rural Technologies, Smart, Hardware Industrial Solutions, Engineering Technology, Education, Water Management, Waste Management, Information and Communication Technology, Biotechnology, Cloud Computing, Food Technology and Agriculture, Allied Sectors and other areas of social or national importance , that are critical to India's growth. Problems Encountered and Resource required Lack of awareness among stake-holders regarding incubation and start-ups. The local start up potential is also not tapped optimally.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rifmjpru.com/vicecahncelormsg.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University's basic philosophy finds eloquent expression in its motto "Charaiveti (???????) Charaiveti (???????)", which exhorts it to move on and keep moving. Human life, whether of the student, teacher, staff or society, must be successful and the way to success is to constantly move forward in the right direction. MJP Rohilkhand University is always on the move, girding up its loins with grit and determination to explore new frontiers of knowledge through teaching and research with the objective of serving the society and making the lives of people healthier, fuller and more complete. The University knows that whenever a student takes admission here it becomes his/her new home for the next handful of years, which probably decide the quality of his/her future life. It is just not a place where a student comes to attend only

classes and labs it's the place where he/she would be living, eating, playing, exercising, making acquaintances, developing relationships, imbibing values, etc. In a nutshell it's the place which decides and dictates, to a great extent, the future of the country and the world. Keeping this in mind the University has been successful in promoting an ambience of teaching, learning and research where students and researchers from different backgrounds, strata and culture blend seamlessly and study across disciplines offered by the university. The fruits of this are visible in our students who are today occupying high positions in their respective areas of interest and specialisations. In it's pursuit of quality and excellence in research the University has established a Directorate of Research to create an enabling environment in the university and its affiliated colleges to foster a research culture. A Research Management System along with a well defined research policy is in place. An essential check for all research documents, scientific publications, patents etc., to latest version of iThenticate and Urkund is carried out. An IPR Cell is in place and it has a clear policy to create awareness about IPRs and their protection, promote ideas, patents, and other innovations. In order to strengthen linkages and develop exchange programmes with foreign universities a Directorate of International Relations is in existence to facilitate research collaborations, exchange of research ideas, students and culture exchange programs at international level. Rohilkhand Incubation Foundation, a section 8 company, is vigorously involved in promoting innovation, start ups and entrepreneurial culture. Additionally, Atal Centre of Artificial Intelligence has been established to foster artificial intelligence based interdisciplinary research and development by bringing together academia, industries, and government for societal and national benefits. The University has a state of the art ICT network infrastructure total online admission, examination, affiliation and administrative processes together with modern research laboratories, smart classrooms and an enticing lush green campus. All this leads towards the realisation of the University's vision and mission with thrust to develop students who are academically sound, competitive, employable and value based in their life.

Provide the weblink of the institution

<http://www.mjpru.ac.in>

8.Future Plans of Actions for Next Academic Year

The University should develop itself in such a manner that it is well prepared to impart quality education, in all scenarios, which leads to the grooming of future citizens who can take the society and country to new heights. Keeping in mind Covid 19, NEP 2020 and the feedback received from different stakeholders it has been decided that during the next academic year the university should focus on the following: - i) Upgrading infrastructure so that online, offline and hybrid learning can smoothly be imparted. ii) Develop smart learning environment of interdisciplinary collaboration in teaching learning and research practices. iii) Taking steps to ensure that NEP suggestions are integrated and implemented after making required modifications in different programmes and courses offered by it. iv) To start new UG, PG, Certificate, Diploma and other courses. v) To promote more vigorously start-ups, innovation and entrepreneurial culture vi) To develop institute-industry linkages and consultancy work. vii) To take concrete initiatives for promotion of international collaborations and relations. Apart from above the University should take steps as and when required to do the needful so that the quality of teaching, learning, research and extension is maintained and enhanced.