YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**Mahatama Jyotiba Phule Rohilkhand University, Bareilly**
• Name of the Head of the institution	**Prof. Krishna Pal Singh**
• Designation	**Vice-Chancellor**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**05812527282**
• Mobile no	**9528464533**
• Registered e-mail	**naac@mjpru.ac.in**
• Alternate e-mail address	**iqac@mjpru.ac.in**
• City/Town	**Bareilly**
• State/UT	**Uttar Pradesh**
• Pin Code	**243006**
2.Institutional status	
• University	**State**
• Type of Institution	**Co-education**
• Location	**Urban**

• Name of the IQAC Co-ordinator/Director	**Prof. Sanjay Mishra**
• Phone no./Alternate phone no	**05812527282**
• Mobile	**9412603100**
• IQAC e-mail address	**iqac@mjpru.ac.in**
• Alternate Email address	**mishra_sanju5@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mjpru.ac.in/pdf/pdf_image/AQAR30112021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1tqye7lVEu2GZDNA9SjGU2MAuxEFm7bMZ/view?usp=sharing

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.55**	**2016**	**25/05/2016**	**24/04/2021**

6.Date of Establishment of IQAC	**15/12/2005**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Faculty of Engineering and Technology (Department of Mechanical Engineering)	TEQIP	NPIU	2018-2021	3,66,48,070/=
Department of Business Administration	Centre for Excellence	UP State Higher Education Council Lucknow, UP	2019-21	600000/=
Department of Plant Science	SERB	UGC	2019-2021	1000000/=
Department of Plant Science	Centre for Excellence	UP State Higher Education Council Lucknow, UP	2019-21	11,50,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	07	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Conduction of Value Added Courses/Programs * Advertisement/Screening of the Posts * Collaborations & MoUs * Online feedback and satisfaction surveys of the student * Various Audits/Certifications: Environmental Management System, ISO, Green Audit, Gender Audit, Energy Audit etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduction of 30 Hours Value Added Programs	Under the Aegis of IQAC, 05 Value Added COurses/Programs were conducted by the Department of Ancient History & Culture and Applied Regional Economics, Department of Plant Science, Department of Computer Science and Information Technology, Department of Business Administration and Rohilkhand Incubation Foundation
Corporate Training of the Students	Students of Bachelor in Hotel Management and Catering Technology, MBA, LAW, Engineering and Pharmacy underwent in the various industrial and corporate training
Develop Research ,Industries, Institutional Linkages	MoUs have been done and in under progress
Implementation of CBCS in PG Programme	Department of MBA and Engineering
Strengthening NEP-Implementation	Separate link on NEP has been created having the enumerations about the NEP 2020 and its implications, applications and

	administration
Regular Academic and Energy Audits	Academic and Energy Audits have been carried out. Additionally, Green Audit and Gender Audit of the university is also done.
Strengthening Water Harvesting System	Renovations of old water harvesting system have been undertaken and a complete unit of the water harvesting plant established in the university
MoUs with external institute	MoUs have been signed with Taiwan Education & Cultural Centre and by the Centre of Multilingual Studies, NoU with E-waste Management has been signed and implemented
Joint Research & Publications	Various faculties have been doing collaborative research work and projects with other faculties of various institutions like BMS Engineering College, Bengaluru ; NSUT New Delhi , NIRMA University Gujrat; Thapar University, BBAU, Lucknow, University of Lucknow, BHU
Availability of SCR CSR Fund	CSR Fund received from HDFC
Accelerating the Tie-up & start ups	24 tie ups have been done through RIF, MJPRU
ISO certification for environmental management practices by external body	EMS & ISO certification is done

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	22/10/2021

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	28/02/2021

16.Multidisciplinary / interdisciplinary

17.Academic bank of credits (ABC):

18.Skill development:

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

21.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	**51**
1.2 Number of departments offering academic programmes	**24**
2.Student	
2.1 Number of students during the year	**2950**
2.2 Number of outgoing / final year students during the year:	**963**
2.3 Number of students appeared in the University examination during the year	**5708**
2.4 Number of revaluation applications during the year	**13**
3.Academic	
3.1 Number of courses in all Programmes during the year	**1563**
3.2 Number of full time teachers during the year	**209**
3.3 Number of sanctioned posts during the year	**229**
4.Institution	
4.1 Number of eligible applications received for admissions to all the	**5005**

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	549
4.3 Total number of classrooms and seminar halls	157
4.4 Total number of computers in the campus for academic purpose	896
4.5 Total expenditure excluding salary during the year (INR in lakhs)	6067

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The characteristic features of the MJPRU Educational System and academic flexibilities are as under: • Semester System • Elective/Choice based credit system • Continuous Internal Evaluation • Transparency in evaluation • Integrated & Broad Educational program with strong foundation Courses • Institutionalized Linkages with Industries • Skill and job oriented research components at all levels of Education • Functional Academic oriented administrative structure In summary, theUniversity has developed and implemented curricula for all the Programs and courses rendering to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the courses offered by the University.

Each department plans well in advance different academic activities in each academic session which are reflected in the academic calendar of the department. Each programme has a well-defined objective which is reflected in the Program Outcomes (POs) and Program Specific Outcomes (PSOs) and Course Outcome (COs) and the same in turn is reflected in the syllabus. Syllabi were framed

reflecting the current societal and national requirements by obtaining feedback from the students/ teachers/ alumni/ parents/ external experts who enable the smoother transition of students from the University to the industry as well as society.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

277

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues relevant to Environment and Sustainability, Human Values and Professional Ethics, the institution has imbibed different types of courses in the curriculum andstudents have undertaken a number of activities to inculcate this value.

Environment and Sustainability:

A course on Environmental Studies has been included across all UG/PG programs. In order to sensitize students about the environment and sustainability issues.

Human Values:

A number of activities accommodating human values have been conducted ranging from working in old age homes, NGOs, organizing blood donation camps, health check-up camps, etc. The institution has also organized guest lectures by experts, spiritual gurus and luminaries to inculcate social, moral and ethical values in the students.

Professional Ethics:

In order to nurture best ethical practices among the students, several courses have been included in the curricula.The professional ethics and its related activities in all Programs offered by University within its premises are aimed to create awareness on professional ethics and Human Values,basic knowledge about ethics, moral issues, moral dilemmas, professional ideals/virtues,research ethics, codes of ethics, social ethics etc.

Gender Justice:

A dedicated and well managed "Proctorial Board", "Anti Ragging Cell" and "Women Grievance Cell" etc are available to take care of women welfare and gender justice within the University premises as well as hostels.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

05

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

502

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

793

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received

• All 4 of the above

from Students Teachers Employers Alumni

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1621

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1850

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Student council and mentor mentee committees is in place to take care of both the issues of advance and slow learner.

Advanced learners:

- Students are encouraged to organize technical events/extracurricular activities
- Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills in intra-university as well as inter institute events.
- Various club activities
- Extra efforts are made to make students learn tough or hard topics.
- Students are encouraged to take up micro projects
- Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level technical symposiums.
- Bright and diligent students are motivated and inspired to get university ranks, and focus on other goals.
- Students are encouraged to take up competitive exams.
- Semester/annual toppers and university rank holders are encouraged with medals and certificates.

Slow learners:

- The university practices a robust student interaction process.
- The mentor teachers monitor academic performance and interact frequently to understand and assist the student with relevant issues
- Remedial classes
- Faculty membersprovide question bank and discuss the way of presenting the answers.
- Focus on communication skills

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2950	209

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

MJPRU believes in the adoption of student's centric methods to promote student involvement as a part of participative learning and problem-solving methodology. Role plays, Team works, Debates, Seminar, Quizzes and Case studies specifically Students Centric Teaching Methods are reflected in project work, Field visit, Industrial visit & guest lectures, exhibitions etc.

Specifically, the students centric methodology includes

(A) Experiential learning,Project work,Exhibitions,Field visits,Industrial visits,Guest Lecture/Seminars and conferences,Industrial Training

(B). Participative learning,Role play,Team work,Debates,Group work

(C). Problem solving methodology,Case studies,Analysis and reasoning,Discussion, Quizzes, Research activities

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The university encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. Most of the teachers of the University are using ICT tools and resources available in campus. They used LCD Projectors, Video conferencing, laptops, A-view, Google quiz and e-learning technology. A separate e-learning or computer center is established

in the campus in 2004 where resources by Leased line, Multimedia Projectors, Public address system, Document camera, Computers, Laptop, Wifi, LAN connected system, I-Pad are also used by the faculties and students.

There are ICT-enabled classroom in the campus. The laboratories seminar halls, Auditorium, Senate conference Room and other Conference room are well equipped with ICT facilities. E-Learning center helps the teachers in developing e-content in different subjects.MJPRU computer or e-Learning center periodically conduct workshop parents, students & for research scholars enrolled under MJPRU.

Central library also offers a wide range of e-resources through MJPRU consortium which are extended 24x7 services via remote access facilities to all stakeholders. General ICT Tools are using by MJPRU faculties are: Desktop and laptops, Projector, Digital cameras, Printer, Photocopier, tablets, Pen drive, I-pads, Scanners, Microphones, Interactive white board, DVDs and CDs, Flash discs etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

209

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

209

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B

Superspeciality/D.Sc./D'Lit. during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2982

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

35

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

35

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

13

File Description	Documents
Upload relevant supporting document	[View File]()

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

1. **Examination procedures & reforms:**
    1. **The examination committee of the university meets periodically to evaluate the examination process and make recommendations for efficient, transparent, objective and speedy processing of the various examination related activities.**
    2. **The accomplishment of automation of examination processes has been achieved by strengthening of e-Governance/examination portal.**
2. **IT Integration: The implementation of examination reforms in MJPRU as listed below have resulted in integration, realtime processing, automation and security in all major functions of examination ecosystem of the university:Online application submission,fee payment, admission process becomes less cumbersome and the entire process gets over in less time.**
    1. **Online registration for examination,**
    2. **Online availability of Roll no/Admit card/Hall tickets.**
    3. **Academic schemes structure/course matrix/fees matrix, etc.**
    4. **OMR based digital scanning of answer sheets**
    5. **Barcoding system**
    6. **Automated result processing, availability of students results on university website.**
    7. **Availability of course syllabus, date sheets, merit lists, gazettes, examination notifications etc. on university website.**
3. **Continuous internal assessment system: University encourages**

the continuous skill upgradation and assessment of the students. Various reforms and initiatives including Department/Faculty to fill assessment marks/grades of students in the online portal, Assignments, projects, case studies, class presentations by student, Plagiarism check etcare habitually analyzed and implemented for students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The MJP Rohilkhand university has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students.

· Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications.

· The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study.

· The Programme outcomes (PO), Programme outcomes specific (POS) and Course outcomes (CO)'s are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.

· **Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the departments/university website for reference.**

· **The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting.**

- **The students are also made aware of the same through Tutorials, Meetings etc.**

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through CIE, End Semester Examinations and personal interaction. Attainment of these outcomes is excellent, with pass percentage ranging 92% to 95% in the past 5 years. Dropout rate is very low. In 40% programmes pass percentage is 100%. Majority students in science, engineering, and education pass in first class (60%) and many with distinction (75%). Departments organize seminars, surveys,internship etc. on vital social, political, economic, ethical and environmental issues. Some of these activities are assessed. The awareness and sensitivity level is good, gauged from the appreciable student's participation in activities on these issues Research culture is impressive since 294 Ph.D. Degrees were awarded in past five years. Interest and aptitude for research can be estimated by the large number of candidates appearing for NET/JRF and University Pre-Ph.D. tests. The number qualifying in these examinations is evidence of their research capability. Many qualifying NET/JRF are students pursuing their post graduate course in the university. Achievement level of women empowerment and inclusive education is excellent considering the percentage of women students in the university, ranging from 45% to 50% in past 5 years.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

928

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://mjpru.ac.in/pdf/pdf_image/SSSMJP10052022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university is concerned with promotion of quality research and hence involved in developing a conducive environment for the same. The university research entrance process involves online entrance form filling, written entrance examination test, presentation, and interview as per the Ph.D. ordinance of university and UGC guidelines. Around 400 research scholars were declared successful for the admission in Ph.D. during the last examination in the various subjects. The university tries to promote research that has a direct bearing on conceptual development or societal needs. University has established a student help desk for free Plagiarism checks for the benefit of the students. The different research proposals sent to the government and other funding agencies are analysed and routed through the Directorate of Research.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

23.18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.086

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations including

the Incubation Centre and other initiatives for the creation and transfer of knowledge. The university has devised a well-structured Incubation Cell as Rohilkhand Incubation Foundation (RIF). The university has also developed a well-thought consultancy policy. Two departments were successful in achieving the status of Centre of Excellence in this period. The University facilitates the teacher and the students on their achievements that boosts their morale and inquisitive nature to nurture their research aptitude. Training and placement cell has conducted several programs for the students of the university to not only earn their livelihood but also boost their idea as a small startup. Keeping such thoughts in mind university has also started Grassroot Innovative Cell to nurture innovative ideas to reach its potential and win the laurel of the university.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File]()

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   A. All of the above

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

34

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- **A. Any 5 or all of the above** PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
31	531

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
832	2785

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

At MJP Rohilkhand University and its Affiliated Colleges, Consultancy and Professional Activities are encouraged since these form integral parts of education, training, and research activities both of the university & its affiliated colleges as well as of individual faculty. b) Consultancy is an important channel through which knowledge and expertise could flow from university to businesses and other external agencies, and contribute to the growth, development, and productive relationships with the components of the society. The university, therefore, encourages its Faculty and Staff (Teaching & Non- Teaching) to have the privilege of consulting with both public and private entities, whether national or international. Purpose Thepolicy document attached herewith is intended to lay down the Norms for Undertaking Consultancy work and its facilitation in accordance with the University's Rules and Procedures. The consultancy policy is also intended to provide a clear Framework for those university staff engaged in, or who wish to engage in, a consultancy.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

860000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

MJPRU has been pivotal in sensitizing its students to relate to social causes through its vivid and comprehensive curriculum and outreach extension activities. The university NSS Cell, Women Grievance Cell (WGC), Department of Social Sciences, Department of B.Ed./M.Ed. (IASE), Department of Hotel Management, Engineering and other Department organizes blood donation campaigns, education awareness activities, Gender awareness activities, and visits to slums and adopted villages in the vicinity to create awareness among the stakeholders.

MJPRU also organized and commemorated events such as International Day of Non-Violence, International Day of Yoga, National Voters Day, Rashtriya Ekta Week, Shaurya Diwas, Ek Bharat Shrestha Bharat Abhiyan, Swachhata Pakhbada, Azadi ka Amrit Mahotsava, Bhasha Diwas, Shikhak Diwas, University Foundation Day. The period of the Covid 19 Pandemic was an ample opportunity where the students and teacher volunteers to come in front and contribute to the noble cause. Support and standing shoulder in shoulder prove significant evidence of social awareness and responsibility among the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

950

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Provisions of adequate infrastructural facilities for teaching and learning have always been a priority for the University. While augmenting the programs or student intake, calculated decisions are made considering the available space, infrastructure, classrooms, faculty strength, research laboratories, etc. All Departments have their separate independent buildings with laboratories, classrooms, seminar halls, office space, student amenities, library, and rooms for students and faculty for the smooth conduction of various academic/research/training/extension activities.

ICT facilities are available in classrooms/seminar halls/laboratories. Teachers/staff and students can use the Wi-Fi internet across the campus. University has provided centralized internet facilities via. more than 1 Gbps lines to the computer labs, departments, teachers' chambers, administrative offices, and Central Library to keep pace with current trends in Higher Education.

University has an adequate number of desktops/Laptops, UPS and printers, etc. This facilitates a dynamic teaching-learning

environment, enabling access to videos and other online resources, e-books, MOOCs, online courses, online journals, and e-databases. University has an Auditorium equipped with state-of-the-art facilities,a centralized library that helps the students and faculties to strengthen their academic and research work. Faculties have their library and most departments also have an in-house, subject-specific library with specialized books, periodicals, and dedicated computer laboratories/facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University lays immense stress on the holistic development of the students and staff by providing various sports activities. MJPRUhas created and maintained excellent sports facilities and extensive infrastructure for holding cultural events and other co-curricular activities.

The achievement of the students in multiple sports activities is an indication of the dedicated attentionsince 1976. Sports Section plays the supervisory role to initiate, execute, coordinate, and supervise activities and programs that enhance general/specific interest in sports, which are conducted throughout the year.

University has hosted a number of All India/North Zone Inter-University Tournaments. These university players have won 17 Gold, 29 Silver, 33 Bronze in the last 5 years in inter University tournaments. Our Sepak takraw Players have represented India in Asian games and have won a bronze medal. The University has a beautiful synthetic track, which makes it eligible to host the All India Athletics tournament. The sports complex incorporates the following facilities:

- Synthetic Track
- Cricket Ground
- Cricket Net Practice Wickets
- Football Ground
- Lawn Tennis Court
- Volleyball Court
- Badminton Court
- Basketball Court
- Table Tennis Court

- **Fitness Centre(separate fitness rooms are available in girls hostels)**
- **Games & Sports Equipment Store**
- **Jogging Track**
- **Waiting Lounge etc.**

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.3 - Availability of general campus facilities and overall ambience

The University has a sprawling lush green campus spread over 206.7 Acres with three entry gates. It has a magnificent administrative block, more than 20 buildings for teaching and research departments, a Central Library Building well equipped with a mini-conference room, a Central Research Laboratory, an open Sports Stadium, an Indoor Sports Complex, a Gymnasium matching up to the International Standards, a Multi-purpose Hall, a Guest House of International standard, Girls' Common Room, Nehru Bhawan, Pt. Deen Dayal Upadhyay Shoodh Peeth, Gurukul, University Media Cell, Women Grievance Cell, Proctorial Board Office, Security Office, Five Boys' and Two Girls' Hostels, Students' Canteen, Staff Canteen, Botanical Garden and Animal House for experiment and research, Residential Quarters for officials, Residential Units for teaching and non-teaching staff, Hostels, auditoriums, and a temple dedicated to Lord Shiva.

The University has separate buildings for Bank, Post Office, Indo-Iranian Study, Employment Bureau, Dean Students' Welfare, University Health Centre, Training and Placement Cell, and Panchal Museum making the campus a self-sufficient unit. Various faculties and departments of the university, are equipped with state-of-art facilities. For smooth teaching-learning, research, and examination, almost every department is well equipped with Smart Classrooms with the audio-visual facility, etc.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

6067

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

As we know there is nearly fifteen open-source Integrated Library Management Software in the domain of library automation. But Koha is the first open-source ILMS (released in 2000 as open-source) and possibly it is now the most featured rich open-source Software. Koha changed the rule of the game and set trends in many ongoing changes in the area of library automation. Koha was originated in the public library system of New Zealand.

Koha is considered as the first and the best ILMS from the open-source domain. It is global. The Koha developer team explored many emerging possibilities to redefine the scope of ILMS such as OAI/PMH server, Z 39.50 server, OPAC in 25 languages (the list is growing every day), options for two text retrieval engines (Zebra and Apache-Solr), and options for two cataloging interfaces (default cataloging template and Biblios template).

Keeping because of above our university administration decided to computerize the services of the central library through Koha software package, which is an integrated multi-user library management system that supports all in-house operations of the library with Barcode/RFID Technology.

The software was installed in the year 2019 and the database of library materials (books, theses, journals, reports, etc.) was completed in the year 2020. At present, we are using cataloging, circulation, and OPAC modules of the software. We have the the smart card facility (for users) for self-check-in/check out of the library material.

File Description	Documents
Upload relevant supporting document	[View File]()

4.2.2 - Institution has subscription for e-Library resources Library has regular

A. Any 4 or all of the above

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NILL

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

102

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

87

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Institution has an IT policy, makes appropriate budgetary provisions and updates its IT facilities including the Wi-Fi facility

The computer center is a nodal point of the university which provides IT facilities to the university to strengthen the infrastructure and effective teaching-learning process. IT policies are upgraded every year and the budget for the same is provided via. Grants of UGC, RUSA, and the university.

At the beginning of the academic year need & assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestion of Heads of the departments, lab technicians, and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students grievances.

As of today, almost 100% of the campus is Wi-Fi enabled, providing access to all the students, faculty, and other staff members. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. Effective utilization of infrastructure is ensured through appointment of adequate and well-qualified lab technicians/system administrator.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2950	896

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6067

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Together with the access to e-books and e-journals to the different stakeholders, new books, journals, and magazines as per the requirements sent by each department of the faculty are purchased by the university regularly. Books worth Rs. 190 lakhs have been purchased under RUSA. Language labs have been established that will cater to the needs of language requirements of the stakeholders of concerning faculties in particular and universities in general. The state-of-the-art Conservation & Numismatic lab (Panchal Sangrahalaya), Computer Centre, Engineering labs & Computer labs are worth mentioning, which are being used by students and teachers regularly. Laboratories on IoT and AI are in progress. University is under CCTV surveillance that provides safety to all. The sports complex of the University has excellent facilities of the Gymnasium, Shooting Range, and Badminton Hall being utilized by the player's staff, students, and other local people for practice. The Complex also has a residential hostel, which is utilized by the players and managers of the teams. The sports Complex has a Yoga Hall, where Yoga Camps are organized. The open Gym has been installed at various places in the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1920

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

540

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of

- **All of the above**

**online/offline students' grievances Timely
redressal of the grievances through
appropriate committees**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

102

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

39

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As University policy, all the Departments have student representatives from all the semesters of the program. These representatives are actively involved in the administrative and academic affairs of the department. They play an essential role in webinars, seminars, quizzes, conferences, presentations, etc. Student members of Council conduct these programs, but most of them are also designed and coordinated by them under the guidance of their mentors. The student representatives interact and maintain close liaison with their fellow students and staff members. From time to time, they communicate with the staff on behalf of students regarding their various issues, like, curriculum, training, assignments, examinations, sports, hostel, etc. The student council allows all the students to come up with their smart ideas and innovative steps that can help in the overall improvement of the university environment. Student members have a representation in the RUSA and IQAC of the university to play a significant role. They learn and teach the society members about the various issues of education, government policies, and other guidelines. Conduction of different cultural programs, and participation in various academic and sports activities are done through the representatives from the multiple courses of the university's programs.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Pursuant to the intent of the spirit of vasudhaiv kutumbakum as well as aiming at making the bridges of communication and cooperation among the past and present students and scholars of the University spread over diverse fields of professions and different regions of the globe, the undersigned like-spirited officers, faculty, and alumni of MJP Rohilkhand University at Bareilly, have formed an alumni association known as Rohilkhand University Alumni Association (RUAA) which is instrumental in the Universitys dream of being developed into a global study destination, along-with a future eye on setting overseas campuses, providing premium education at an affordable cost. The Alumni association has four categories of members FOUNDER MEMBERS, EX-OFFICIO MEMBERS: - DSW, Registrar, Finance Officer and any other officer nominated by V.C. will be Exofficio members of the association, LIFE MEMBERS, AFFILIATE MEMBERS and HONORARY MEMBERS. The success of RUAA is reflected in the development of a verystrong alumni base of Rohilkhand University within India and around the globe. RUAA believes that successful alumni serve as role model for new generations. Being a proud alumnus of MJPRU means to talk about it, to think about it, to explore it and above all to get involved in it. RUAA looks forward towards commitment and support of Alumni in building Bigger Circles, Tighter Connections and Greater Engagement.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION To be an internationally acclaimed University, recognized for excellence in teaching, research, and innovation rooted in the value system and working towards building an intellectual infrastructure, providing the highest quality education to students, nurturing their talent, promote intellectual growth, and shaping their personal development; remain dedicated and serve humanity through the creation of well-rounded, multi-skilled and socially responsible global citizens

MISSION

The university strives to realize its vision and mission by adhering to the following objectives:

- **To develop, preserve, and augment one of the best pedagogical infrastructures – teaching campuses, libraries, laboratories, IT-enabled set-ups, sports stadium and grounds, and state-of-the-art curricular and co-curricular auxiliaries, etc.**
- **To employand enrich the best minds in possession of the best academic and pedagogical skills and expertise as faculty and trainee-faculty, give them a duly supportive working environment, and help them be the exemplars in the fields concerned.**
- **To significantly accelerate the gross enrolment ratio in higher education by way of bringing quality education at affordable costs to the doorstep.**
- **To strive hard to augment, enrich, and consolidate the conventional income and revenue streams as well as to rope in the larger society to tap the required resources.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university practices decentralization and participative management in policy formulation and in its execution both in academics and administration. For execution at an academiclevel, The

Vice-Chancellor interacts with the Deans of the Faculty/ Heads of the Departments and they in turn interact with the faculty members. The university teaching departments are given sufficient autonomy to make decisions through departmental committees as well as through the Board of Studies. The information, notices, circulars, etc. related to the execution of the departmental decisions are notified to students through the notice board and delegated to CRs heading various e-groups. Even for affiliated colleges and institutions the decentralization and participative management are practiced through the Board of Studies constituted for different faculties.

Effective Leadership is reflected in interacting with its stakeholders in a decentralized pattern. At the departmental level, the students interact directly through the mentor-mentee concept and Student Council, which exists in each department to their faculty members and the Head of the Department. All Faculty members have free access to the Heads, Deans, Registrar, Finance Officer, and Hon'ble Vice-Chancellor's Chamber. All the non-teaching staff can directly interact with their Office Superintendents, Assistant Registrars, Deputy Registrars, and the Registrar.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Yes, the Institute has prepared and deployed a perspective/strategic plan to fulfill the academic,research and overall development needs (https://mjpru.ac.in/IDPDevelopmentPlan.aspx)

One succesfully implemented activity is strenthening researh through Directore of Research (DoR)

Existing status of DoR

•A Directorate of Research has been established with an exclusive Research Management System, which facilitates the research since from the submission of the synopsis to the award of the thesis.

•Software's like Turnitin and Urkund have been made accessible for Campus and affiliated colleges to ensure the authenticity of the research contents at each level.

- **Research Assistance Scholarship (Rs. 12000) is started for RET students provided they will assist in teaching.**

- **A Total of 500 new supervisors from campus and affiliated colleges have been approved.**

- **27 New Research Projects have been sanctioned by various funding agencies.**

- **A seed grant of Rs. 48 Lakh has been provided to the faculty members for research.**

- **Another 50 Lakhs have been approved through EC for seed grant projects.**

- **ATAL center for AI has been established.**

- **Labs have been tremendously improved and teachers have been given leaves to pursue their M.Tech/Ph.D. programs.**

- **International travel grant (Rs. 25000) support**

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The University functions through various institutional bodies such as the EC, the AC, the Faculty Board, the Board of Studies, Departmental Committee, the Finance committee, Purchase Committee, Examination Committee, the Research Committee, IQAC, Training & Placement Cell, the Media Centre, NSS, Women Grievance Cell, Legal cell, etc.**
- **Academic decisions are initiated at the Departmental level through Boards of Studies, then discussed at Faculty Board meetings at the Faculty level, and finally decided by the Academic Council.**
- **Decisions regarding income and expenditure and resource mobilization are taken by the office of the Finance Officer and the Finance Committee on the proposals from various departments/faculties.**
- **Further, the career advancement of the teachers is linked to**

the quality and quantity of research work done/seminars - conferences attended & conducted/refresher & orientation programs attended, and paper publications.

- The Grievance Redressal Cell of the Proctorial Board/DSW Office and Grievance Redressal Cell for women looks after all types of grievances of the students.
- The University has created a separate Training & Placement Cell headed by one senior faculty who constantly remains in touch with various industries and takes care of students' industrial training and possible placements.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University possesses a performance appraisal system and takes care of human resources by providing various welfare schemes. The University has a well-defined performance appraisal system both for teaching and non-teaching staff as per state government norms. Teachers are asked to submit their self-appraisal report for promotion under Career Advancement Scheme (CAS).

The University is implementing various schemes for the welfare of the teaching and non-teaching staff members. The staff members are encouraged and given financial assistance to pursue higher education, attend FDP in their field of interest, industry visits

and training to attend and present research papers in conferences, publish research papers in indexed journals, and organize seminars, and guest lectures. The faculty members are encouraged to attend the seminars and conferences as well as Faculty development programs organized by the university and AICTE.

Welfare Schemes

- Residences for the teaching and non-teaching staff
- Consumer Cooperative Society for employees
- House building and Vehicle loan facilities
- Health Care Centre
- Maternity & Child Care Leave
- Group Saving Linked Insurance Scheme
- Group Medical Insurance Scheme.
- Lump-sum medical grants/soft loans are provided on a case-to-case basis.
- Availability of banking and Post Office facility is also available on the campus.
- Recreational & Sports facilities

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

105

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- **The university has a mechanism to monitor the efficient and effective use of financial resources.**
- **The proposals from different departments/faculties/administration, which finally emerge after hectic deliberations, are meticulously evaluated at different levels both before and after implementation.**
- **The University has laid down procedures, in accordance with the Financial Handbook and State government ordinances, for the purchase and procurement of materials and services which are strictly followed. All purchases are done through the GeM portal.**
- **There is a full-fledged finance and accounts section, headed by a full-time Finance officer who is appointed by the UP government, which monitors all financial matters.**
- **Continuous efforts are made by universities to receive funds under various schemes and projects from the Central and State governments.**
- **Apart from this revision of fees of different courses and other charges takes place from time to time.**
- **Regarding optimal utilization of resources, the internal audit is carried out by the internal auditor appointed by the University by test check auditing procedure.**
- **The external audit is carried out by different government agencies, namely, the Auditor General of Allahabad and the Local Audit Department.**

File Description	Documents
Upload relevant supporting document	[View File]()

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

21504875

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

2769536

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external financial audits regularly after discussion with governing body/concerned authorities. The internal audit is carried out by the internal auditor appointed by the administration.

The external audit is carried out by government agencies, namely, Auditor General, Allahabad, and the Local Audit Department.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC is constituted to monitor the internal quality aspects pertaining to academic, curricular, and co-curricular activities for the welfare of the students within the existing academic and administrative systems.

- **To evolve a quality assurance system for the sustenance and enhancement of academic and administrative performance of MJP Rohilkhand University Bareilly.**
- **To make quality improvement and integrated continuous process by involving all stakeholders i.e., students, parents, teachers, employees, etc.**
- **To endorse measures for institutional functioning towards quality augmentation through internalization of the quality culture and institutionalization of best practices.**
- **To facilitate the integration of the various activities of the institution and institutionalize the best practices.**
- **To take initiatives for periodic internal academic audits of the teaching-learning and research activities of all departments, faculty members, and university.**
- **To disseminate information relating to various quality parameters for improving institutional performance.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

2nd Cycle NAAC Suggestions

Quality initiatives and Improvements made

Hostel facilities to be further strengthened

- **Existing hostels have been renovated**
- **Three full furnished new hostels are constructed**
- **Total 10 hostels are available**

Institutions may explore opportunities for solar power and rainwater harvesting

- **Solar panels installed, solar power used, and being wheeled to the grid**
- **Rainwater harvesting wells/pits are available**

University to strengthen linkages with other institutions for quality enhancement and resource generation

- **A directorate of social and corporate relations has been established**
- **RIF is established**
- **Many MoUs signed with industry**

Long term perspective plan to be prepared and implemented

- **An IDP and Ranking cell are established**

Vacant staff positions to be filled

- **Promotion under CAS is done**
- **Direct appointments are done in 2018**
- **Direct appointments posts advertised in 2021**

Faculty potential to be tapped to obtain sufficient grant of research

- **Total 11 projects worth Rs 61,80,819 sanctioned in 2020-2021**
- **Applied for 09 Projects worth Rs 36.90 Lacs**
- **An amount of Rs 25000 is given as travel support from TWF for attending an international conference**

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For Gender Equity and sensitization the university is very much serious and for that many policies and programmes are designed at different levels which are resulting on more gender equity and sensitization. In this regard initiatives are as under

Women Grievance Cell

Day Care Centre

The Centre of Excellence for Women Studies (COEFWS)

Safety and Security

Girls Common Room

Girls Hostel

Counselling and Consultancy Services

Medical Facilities

Annual Gender Sensitization Programmes

- Awareness Programmes
- Seminars, workshop , conferences
- Special Cell for Violence against Women
- Women Centered Social Work,
- Women Police helpline connectivity
- Counseling Centers
- Community Connect

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	For gender sensitization the university has planned some seminars workshops and awareness programmes at departmental level as well as university level. It is also decided to create more counselling sessions. University will also provide free consultancy services to the needy persons. Motivational sessions will be organized for the women's so that their participation in various activities can be increased.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Camera are installed to ensure the Safety and Security 24X7 hours Security Guards are deployed at every nook and corner of the university i.e. Entrance gates of University, its departments, administrative block , hostels, etc, specifically security personnels have been delyoed at places where movement of female candidates is high or girl students resides. Regular Counselling of the girls students are done by WGC, A centrally located fully furnished Girls common room is also established in the university premises. The Day care Centre is also situated for the same. A Centre For Excellence for Women Studies is also established to facilitate the girl students coming to the university.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University has strong dedication towards moral principles and that is why moral principles place a strong emphasis on environmental conservation and methods for long-term sustainability. This emphasis on environmental activities culminated in the selection of Eco-consciousness and Sustainability as the institution's primary subject. The institution encourages all departments to participate in a variety of activities that promote environmental preservation and sustainability. It is also makes the university a distinctive institution with zero waste. The impact of these initiatives can be seen as

- **Good Health and Well Being**
- **Clean water and sanitation**
- **Affordable and clean energy**
- **Life on land**

The university has taken up various initiatives to maintain an environment friendly campus. The campus is full of greenery and is kept clean and tidy. E-waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage E-wastes such as electronic components (plastic/metallic) are handed over to agencies which help recycle these materials. The Green Audit is organized in our Institution and various measures have been taken up to implement the suggestions provided in the audit.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.   **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university has a zero-tolerance policy towards discrimination and violation of the dignity of fellow students or other members of the MJPRU community on the basis of caste, religion, region, disability, gender, sexual orientation, and race. The University takes measures to ensure their safety and security. The Institute has all forms of support services, administrative mechanisms, and rules and regulations to make the safety and security systems work for the welfare of its students. As responsible adults, the students are expected to behave in a manner that ensures their safety and security and upholds the dignity of the Institute. University is providing an inclusive environment in general settings of the academic environment. It is promoting cultural, linguistic, and community-based equal opportunities for students through various activities on the campus.

For Cross-cultural diversity, University established an Indo –Iranian Studies center in 2012. It functions with the help of Iran Culture House, New Delhi, and imparts certificate courses in Persian language and culture. The National Service Scheme (NSS) is a Central Sector Scheme of the Government of India, Ministry of Youth Affairs & Sports. It provides an opportunity to the student to take part in various government-led community service activities and programs.t

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University is engaged towards developing an atmosphere where every member takes responsibility for personal and professional growth and development. It continuously assesses and enhances our policies, establish and impart characterized and explained objectives and targets, ensure that our work increases the value of the college and society. Our career-focused educational programs provide the highest level of academic excellence to prepare our students with real-world

experience. It focuses on –

- Quality in staffing, facilities, programs, and services
- Promote continuous improvement
- Encourage creativity, innovation, and risk-taking
- Utilize systems that promote student and employee success
- Encourage interdepartmental collaboration
- Institution through its systematic education program, prepare leaders and responsible global citizens.
- Demonstrate social responsibility which include fair and equal access for all and educational experiences that promote a greater appreciation for diversity
- Treat people with dignity and encourage feelings of self-worth
- Promote trust through professional courtesy and fair treatment
- Recognize and support employee and student contributions

Activities in the institution that inculcate values related to constitution of India-

- Value oriented content in Education, Law subjects and social sciences in curriculum
- Celebration of Human Rights Day
- Celebration of constitution Day
- Human Rights Course in LLM
- Proposed Diploma Course in Human Rights
- Seminar and awareness Programmes

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. University celebrates /organizes National and International Commemorative Days, Events and Festivals regularly. The activities are like :

- International Yoga Day (??????????? ??? ????)
- Pre Republic Day Parade
- Constitution Day (??????? ????)
- Plantation work (??????????)
- Blood donation camp (??????? ?????)
- Environmental Day (???????? ????)
- Water Conservation awareness (?? ??????? ???????? ??????)
- Literacy Mission (???????? ??????)
- Swach Bharat Mission (?????? ???? ??????)
- Voter awareness program (?????? ???????? ??????)
- Road Safety awareness program (??? ??????? ???????? ??????)
- Youth for skill development (???? ????? ???? ????)
- ??????- ??? ??? ????????
- Digital India Program
- ???? ???
- Training program for P.O. – Youth for Digitization

Year 2017-18

- International Yoga Day (??????????? ??? ????)
- Pre Republic Day Parade
- Constitution Day (??????? ????)
- Plantation work (??????????)
- Blood donation camp (??????? ?????)
- Environmental Day (???????? ????)
- Water Conservation awareness (?? ??????? ???????? ??????)
- Literacy Mission (???????? ??????)
- Swach Bharat Mission (?????? ???? ??????)
- Voter awareness program (?????? ???????? ??????)
- Road Safety awareness program (??? ??????? ???????? ??????)
- Youth for skill development (???? ????? ???? ????)
- ??????- ??? ??? ????????
- Digital India Program
- ???? ???

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The characteristic features of the MJPRU Educational System and academic flexibilities are as under: • Semester System • Elective/Choice based credit system • Continuous Internal Evaluation • Transparency in evaluation • Integrated & Broad Educational program with strong foundation Courses • Institutionalized Linkages with Industries • Skill and job oriented research components at all levels of Education • Functional Academic oriented administrative structure In summary, theUniversity has developed and implemented curricula for all the Programs and courses rendering to the local, national, regional, and global developmental needs, which is reflected in the Programme outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the courses offered by the University.

Each department plans well in advance different academic activities in each academic session which are reflected in the academic calendar of the department. Each programme has a well-defined objective which is reflected in the Program Outcomes (POs) and Program Specific Outcomes (PSOs) and Course Outcome (COs) and the same in turn is reflected in the syllabus. Syllabi were framed reflecting the current societal and national requirements by obtaining feedback from the students/ teachers/ alumni/ parents/ external experts who enable the smoother transition of students from the University to the industry as well as society.

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

277

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues relevant to Environment and Sustainability, Human Values and Professional Ethics, the institution has imbibed different types of courses in the curriculum andstudents have undertaken a number of activities to inculcate this value.

Environment and Sustainability:

A course on Environmental Studies has been included across all UG/PG programs. In order to sensitize students about the environment and sustainability issues.

Human Values:

A number of activities accommodating human values have been conducted ranging from working in old age homes, NGOs, organizing blood donation camps, health check-up camps, etc. The institution has also organized guest lectures by experts, spiritual gurus and luminaries to inculcate social, moral and ethical values in the students.

Professional Ethics:

In order to nurture best ethical practices among the students, several courses have been included in the curricula.The professional ethics and its related activities in all Programs offered by University within its premises are aimed to create awareness on professional ethics and Human Values,basic knowledge about ethics, moral issues, moral dilemmas, professional ideals/virtues,research ethics, codes of ethics, social ethics etc.

Gender Justice:

A dedicated and well managed "Proctorial Board", "Anti Ragging Cell" and "Women Grievance Cell" etc are available to take care of women welfare and gender justice within the University premises as well as hostels.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

502

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

793

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1621

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1850

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Student council and mentor mentee committees is in place to take care of both the issues of advance and slow learner.

Advanced learners:

- **Students are encouraged to organize technical events/extracurricular activities**
- **Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities**

in them and thereby to improve their presentation skills in intra-university as well as inter institute events.

- Various club activities
- Extra efforts are made to make students learn tough or hard topics.
- Students are encouraged to take up micro projects
- Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level technical symposiums.
- Bright and diligent students are motivated and inspired to get university ranks, and focus on other goals.
- Students are encouraged to take up competitive exams.
- Semester/annual toppers and university rank holders are encouraged with medals and certificates.

Slow learners:

- The university practices a robust student interaction process.
- The mentor teachers monitor academic performance and interact frequently to understand and assist the student with relevant issues
- Remedial classes
- Faculty membersprovide question bank and discuss the way of presenting the answers.
- Focus on communication skills

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2950	209

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

MJPRU believes in the adoption of student's centric methods to promote student involvement as a part of participative learning and problem-solving methodology. Role plays, Team works, Debates, Seminar, Quizzes and Case studies specifically Students Centric Teaching Methods are reflected in project work, Field visit, Industrial visit & guest lectures, exhibitions etc.

Specifically, the students centric methodology includes

(A) Experiential learning,Project work,Exhibitions,Field visits,Industrial visits,Guest Lecture/Seminars and conferences,Industrial Training

(B). Participative learning,Role play,Team work,Debates,Group work

(C). Problem solving methodology,Case studies,Analysis and reasoning,Discussion, Quizzes, Research activities

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The university encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. Most of the teachers of the University are using ICT tools and resources available in campus. They used LCD Projectors, Video conferencing, laptops, A-view, Google quiz and e-learning technology. A separate e-learning or computer center is established in the campus in 2004 where resources by Leased line, Multimedia Projectors, Public address system, Document camera, Computers, Laptop, Wifi, LAN connected system, I-Pad are also used by the faculties and students.

There are ICT-enabled classroom in the campus. The laboratories seminar halls, Auditorium, Senate conference Room and other Conference room are well equipped with ICT facilities. E-Learning center helps the teachers in developing e-content in different

subjects.MJPRU computer or e-Learning center periodically conduct workshop parents, students & for research scholars enrolled under MJPRU.

Central library also offers a wide range of e-resources through MJPRU consortium which are extended 24x7 services via remote access facilities to all stakeholders. General ICT Tools are using by MJPRU faculties are: Desktop and laptops, Projector, Digital cameras, Printer, Photocopier, tablets, Pen drive, I-pads, Scanners, Microphones, Interactive white board, DVDs and CDs, Flash discs etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

209

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

209

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2982

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

35

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

13

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

1. Examination procedures & reforms:
    1. The examination committee of the university meets periodically to evaluate the examination process and make recommendations for efficient, transparent, objective and speedy processing of the various examination related activities.
    2. The accomplishment of automation of examination processes has been achieved by strengthening of e-Governance/examination portal.
2. IT Integration: The implementation of examination reforms in MJPRU as listed below have resulted in integration, realtime processing, automation and security in all major functions of examination ecosystem of the university:Online application submission,fee payment, admission process becomes less cumbersome and the entire process gets over in less time.
    1. Online registration for examination,
    2. Online availability of Roll no/Admit card/Hall tickets.
    3. Academic schemes structure/course matrix/fees matrix, etc.
    4. OMR based digital scanning of answer sheets
    5. Barcoding system
    6. Automated result processing, availability of students results on university website.
    7. Availability of course syllabus, date sheets, merit lists, gazettes, examination notifications etc. on university website.
3. Continuous internal assessment system: University encourages the continuous skill upgradation and assessment of the students. Various reforms and initiatives including Department/Faculty to fill assessment marks/grades of students in the online portal, Assignments, projects, case

studies, class presentations by student, Plagiarism check etcare habitually analyzed and implemented for students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The MJP Rohilkhand university has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students.

• Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications.

• The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study.

• The Programme outcomes (PO), Programme outcomes specific (POS) and Course outcomes (CO)'s are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.

• Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the departments/university website for reference.

- **The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting.**

  - **The students are also made aware of the same through Tutorials, Meetings etc.**

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through CIE, End Semester Examinations and personal interaction. Attainment of these outcomes is excellent, with pass percentage ranging 92% to 95% in the past 5 years. Dropout rate is very low. In 40% programmes pass percentage is 100%. Majority students in science, engineering, and education pass in first class (60%) and many with distinction (75%). Departments organize seminars, surveys,internship etc. on vital social, political, economic, ethical and environmental issues. Some of these activities are assessed. The awareness and sensitivity level is good, gauged from the appreciable student's participation in activities on these issues Research culture is impressive since 294 Ph.D. Degrees were awarded in past five years. Interest and aptitude for research can be estimated by the large number of candidates appearing for NET/JRF and University Pre-Ph.D. tests. The number qualifying in these examinations is evidence of their research capability. Many qualifying NET/JRF are students pursuing their post graduate course in the university. Achievement level of women empowerment and inclusive education is excellent considering the percentage of women students in the university, ranging from 45% to 50% in past 5 years.

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

928

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://mjpru.ac.in/pdf/pdf_image/SSSMJP10052022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university is concerned with promotion of quality research and hence involved in developing a conducive environment for the same. The university research entrance process involves online entrance form filling, written entrance examination test, presentation, and interview as per the Ph.D. ordinance of university and UGC guidelines. Around 400 research scholars were declared successful for the admission in Ph.D. during the last examination in the various subjects. The university tries to promote research that has a direct bearing on conceptual development or societal needs. University has established a student help desk for free Plagiarism checks for the benefit of the students. The different research proposals sent to the government and other funding agencies are analysed and routed through the Directorate of Research.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

23.18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.086

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations

including the Incubation Centre and other initiatives for the creation and transfer of knowledge. The university has devised a well-structured Incubation Cell as Rohilkhand Incubation Foundation (RIF). The university has also developed a well-thought consultancy policy. Two departments were successful in achieving the status of Centre of Excellence in this period. The University facilitates the teacher and the students on their achievements that boosts their morale and inquisitive nature to nurture their research aptitude. Training and placement cell has conducted several programs for the students of the university to not only earn their livelihood but also boost their idea as a small startup. Keeping such thoughts in mind university has also started Grassroot Innovative Cell to nurture innovative ideas to reach its potential and win the laurel of the university.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

50

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For	A. Any 5 or all of the above

Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
31	531

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
832	2785

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

At MJP Rohilkhand University and its Affiliated Colleges, Consultancy and Professional Activities are encouraged since these form integral parts of education, training, and research activities both of the university & its affiliated colleges as well as of individual faculty. b) Consultancy is an important channel through which knowledge and expertise could flow from

university to businesses and other external agencies, and contribute to the growth, development, and productive relationships with the components of the society. The university, therefore, encourages its Faculty and Staff (Teaching & Non-Teaching) to have the privilege of consulting with both public and private entities, whether national or international. Purpose Thepolicy document attached herewith is intended to lay down the Norms for Undertaking Consultancy work and its facilitation in accordance with the University's Rules and Procedures. The consultancy policy is also intended to provide a clear Framework for those university staff engaged in, or who wish to engage in, a consultancy.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

860000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

MJPRU has been pivotal in sensitizing its students to relate to social causes through its vivid and comprehensive curriculum and outreach extension activities. The university NSS Cell, Women Grievance Cell (WGC), Department of Social Sciences, Department of B.Ed./M.Ed. (IASE), Department of Hotel Management, Engineering and other Department organizes blood donation campaigns, education awareness activities, Gender awareness activities, and visits to slums and adopted villages in the vicinity to create awareness among the stakeholders.

MJPRU also organized and commemorated events such as

International Day of Non-Violence, International Day of Yoga, National Voters Day, Rashtriya Ekta Week, Shaurya Diwas, Ek Bharat Shrestha Bharat Abhiyan, Swachhata Pakhbada, Azadi ka Amrit Mahotsava, Bhasha Diwas, Shikhak Diwas, University Foundation Day. The period of the Covid 19 Pandemic was an ample opportunity where the students and teacher volunteers to come in front and contribute to the noble cause. Support and standing shoulder in shoulder prove significant evidence of social awareness and responsibility among the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

950

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Provisions of adequate infrastructural facilities for teaching and learning have always been a priority for the University. While augmenting the programs or student intake, calculated decisions are made considering the available space, infrastructure, classrooms, faculty strength, research

laboratories, etc. All Departments have their separate independent buildings with laboratories, classrooms, seminar halls, office space, student amenities, library, and rooms for students and faculty for the smooth conduction of various academic/research/training/extension activities.

ICT facilities are available in classrooms/seminar halls/laboratories. Teachers/staff and students can use the Wi-Fi internet across the campus. University has provided centralized internet facilities via. more than 1 Gbps lines to the computer labs, departments, teachers' chambers, administrative offices, and Central Library to keep pace with current trends in Higher Education.

University has an adequate number of desktops/Laptops, UPS and printers, etc. This facilitates a dynamic teaching-learning environment, enabling access to videos and other online resources, e-books, MOOCs, online courses, online journals, and e-databases. University has an Auditorium equipped with state-of-the-art facilities,a centralized library that helps the students and faculties to strengthen their academic and research work. Faculties have their library and most departments also have an in-house, subject-specific library with specialized books, periodicals, and dedicated computer laboratories/facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University lays immense stress on the holistic development of the students and staff by providing various sports activities. MJPRUhas created and maintained excellent sports facilities and extensive infrastructure for holding cultural events and other co-curricular activities.

The achievement of the students in multiple sports activities is an indication of the dedicated attentionsince 1976. Sports Section plays the supervisory role to initiate, execute, coordinate, and supervise activities and programs that enhance general/specific interest in sports, which are conducted throughout the year.

University has hosted a number of All India/North Zone Inter-

University Tournaments. These university players have won 17 Gold, 29 Silver, 33 Bronze in the last 5 years in inter University tournaments. Our Sepak takraw Players have represented India in Asian games and have won a bronze medal. The University has a beautiful synthetic track, which makes it eligible to host the All India Athletics tournament. The sports complex incorporates the following facilities:

- Synthetic Track
- Cricket Ground
- Cricket Net Practice Wickets
- Football Ground
- Lawn Tennis Court
- Volleyball Court
- Badminton Court
- Basketball Court
- Table Tennis Court
- Fitness Centre(separate fitness rooms are available in girls hostels)
- Games & Sports Equipment Store
- Jogging Track
- Waiting Lounge etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University has a sprawling lush green campus spread over 206.7 Acres with three entry gates. It has a magnificent administrative block, more than 20 buildings for teaching and research departments, a Central Library Building well equipped with a mini-conference room, a Central Research Laboratory, an open Sports Stadium, an Indoor Sports Complex, a Gymnasium matching up to the International Standards, a Multi-purpose Hall, a Guest House of International standard, Girls' Common Room, Nehru Bhawan, Pt. Deen Dayal Upadhyay Shoodh Peeth, Gurukul, University Media Cell, Women Grievance Cell, Proctorial Board Office, Security Office, Five Boys' and Two Girls' Hostels, Students' Canteen, Staff Canteen, Botanical Garden and Animal House for experiment and research, Residential Quarters for officials, Residential Units for teaching and non-teaching staff, Hostels, auditoriums, and a temple dedicated to Lord Shiva.

The University has separate buildings for Bank, Post Office, Indo-

Iranian Study, Employment Bureau, Dean Students' Welfare, University Health Centre, Training and Placement Cell, and Panchal Museum making the campus a self-sufficient unit. Various faculties and departments of the university, are equipped with state-of-art facilities. For smooth teaching-learning, research, and examination, almost every department is well equipped with Smart Classrooms with the audio-visual facility, etc.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

6067

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

As we know there is nearly fifteen open-source Integrated Library Management Software in the domain of library automation. But Koha is the first open-source ILMS (released in 2000 as open-source) and possibly it is now the most featured rich open-source Software. Koha changed the rule of the game and set trends in many ongoing changes in the area of library automation. Koha was originated in the public library system of New Zealand.

Koha is considered as the first and the best ILMS from the open-source domain. It is global. The Koha developer team explored many emerging possibilities to redefine the scope of ILMS such as OAI/PMH server, Z 39.50 server, OPAC in 25 languages (the list is growing every day), options for two text retrieval engines (Zebra and Apache-Solr), and options for two cataloging interfaces (default cataloging template and Biblios template).

Keeping because of above our university administration decided to

computerize the services of the central library through Koha software package, which is an integrated multi-user library management system that supports all in-house operations of the library with Barcode/RFID Technology.

The software was installed in the year 2019 and the database of library materials (books, theses, journals, reports, etc.) was completed in the year 2020. At present, we are using cataloging, circulation, and OPAC modules of the software. We have the the smart card facility (for users) for self-check-in/check out of the library material.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NILL

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

102

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

87

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Institution has an IT policy, makes appropriate budgetary provisions and updates its IT facilities including the Wi-Fi facility

The computer center is a nodal point of the university which provides IT facilities to the university to strengthen the infrastructure and effective teaching-learning process. IT policies are upgraded every year and the budget for the same is provided via. Grants of UGC, RUSA, and the university.

At the beginning of the academic year need & assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestion of Heads of the departments, lab technicians, and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students grievances.

As of today, almost 100% of the campus is Wi-Fi enabled, providing access to all the students, faculty, and other staff members. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. Effective utilization of infrastructure is ensured through appointment of adequate and well-qualified lab technicians/system administrator.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2950	896

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6067

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Together with the access to e-books and e-journals to the different stakeholders, new books, journals, and magazines as per the requirements sent by each department of the faculty are purchased by the university regularly. Books worth Rs. 190 lakhs have been purchased under RUSA. Language labs have been established that will cater to the needs of language requirements of the stakeholders of concerning faculties in particular and universities in general. The state-of-the-art Conservation & Numismatic lab (Panchal Sangrahalaya), Computer Centre, Engineering labs & Computer labs are worth mentioning, which are being used by students and teachers regularly. Laboratories on IoT and AI are in progress. University is under CCTV surveillance that provides safety to all. The sports complex of the University has excellent facilities of the Gymasium, Shooting Range, and Badminton Hall being utilized by the player's staff, students, and other local people for practice. The Complex also has a residential hostel, which is utilized by the players and managers of the teams. The sports Complex has a Yoga Hall, where Yoga Camps are organized. The open Gym has been installed at various places in the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1920

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

540

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As University policy, all the Departments have student representatives from all the semesters of the program. These representatives are actively involved in the administrative and academic affairs of the department. They play an essential role

in webinars, seminars, quizzes, conferences, presentations, etc. Student members of Council conduct these programs, but most of them are also designed and coordinated by them under the guidance of their mentors. The student representatives interact and maintain close liaison with their fellow students and staff members. From time to time, they communicate with the staff on behalf of students regarding their various issues, like, curriculum, training, assignments, examinations, sports, hostel, etc. The student council allows all the students to come up with their smart ideas and innovative steps that can help in the overall improvement of the university environment. Student members have a representation in the RUSA and IQAC of the university to play a significant role. They learn and teach the society members about the various issues of education, government policies, and other guidelines. Conduction of different cultural programs, and participation in various academic and sports activities are done through the representatives from the multiple courses of the university's programs.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Pursuant to the intent of the spirit of vasudhaiv kutumbakum as well as aiming at making the bridges of communication and cooperation among the past and present students and scholars of the University spread over diverse fields of professions and different regions of the globe, the undersigned like-spirited officers, faculty, and alumni of MJP Rohilkhand University at Bareilly, have formed an alumni association known as Rohilkhand University Alumni Association (RUAA) which is instrumental in the

Universitys dream of being developed into a global study destination, along-with a future eye on setting overseas campuses, providing premium education at an affordable cost. The Alumni association has four categories of members FOUNDER MEMBERS, EX-OFFICIO MEMBERS: - DSW, Registrar, Finance Officer and any other officer nominated by V.C. will be Exofficio members of the association, LIFE MEMBERS, AFFILIATE MEMBERS and HONORARY MEMBERS. The success of RUAA is reflected in the development of a verystrong alumni base of Rohilkhand University within India and around the globe. RUAA believes that successful alumni serve as role model for new generations. Being a proud alumnus of MJPRU means to talk about it, to think about it, to explore it and above all to get involved in it. RUAA looks forward towards commitment and support of Alumni in building Bigger Circles, Tighter Connections and Greater Engagement.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION To be an internationally acclaimed University, recognized for excellence in teaching, research, and innovation rooted in the value system and working towards building an intellectual infrastructure, providing the highest quality education to students, nurturing their talent, promote intellectual growth, and shaping their personal development; remain dedicated and serve humanity through the creation of well-rounded, multi-skilled and socially responsible global citizens

MISSION

The university strives to realize its vision and mission by

adhering to the following objectives:

- To develop, preserve, and augment one of the best pedagogical infrastructures – teaching campuses, libraries, laboratories, IT-enabled set-ups, sports stadium and grounds, and state-of-the-art curricular and co-curricular auxiliaries, etc.
- To employand enrich the best minds in possession of the best academic and pedagogical skills and expertise as faculty and trainee-faculty, give them a duly supportive working environment, and help them be the exemplars in the fields concerned.
- To significantly accelerate the gross enrolment ratio in higher education by way of bringing quality education at affordable costs to the doorstep.
- To strive hard to augment, enrich, and consolidate the conventional income and revenue streams as well as to rope in the larger society to tap the required resources.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university practices decentralization and participative management in policy formulation and in its execution both in academics and administration. For execution at an academiclevel, The Vice-Chancellor interacts with the Deans of the Faculty/ Heads of the Departments and they in turn interact with the faculty members. The university teaching departments are given sufficient autonomy to make decisions through departmental committees as well as through the Board of Studies. The information, notices, circulars, etc. related to the execution of the departmental decisions are notified to students through the notice board and delegated to CRs heading various e-groups. Even for affiliated colleges and institutions the decentralization and participative management are practiced through the Board of Studies constituted for different faculties.

Effective Leadership is reflected in interacting with its stakeholders in a decentralized pattern. At the departmental level, the students interact directly through the mentor-mentee concept and Student Council, which exists in each department to their faculty members and the Head of the Department. All Faculty

members have free access to the Heads, Deans, Registrar, Finance Officer, and Hon'ble Vice-Chancellor's Chamber. All the non-teaching staff can directly interact with their Office Superintendents, Assistant Registrars, Deputy Registrars, and the Registrar.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Yes, the Institute has prepared and deployed a perspective/strategic plan to fulfill the academic,research and overall development needs (https://mjpru.ac.in/IDPDevelopmentPlan.aspx)

One succesfully implemented activity is strenthening researh through Directore of Research (DoR)

Existing status of DoR

•A Directorate of Research has been established with an exclusive Research Management System, which facilitates the research since from the submission of the synopsis to the award of the thesis.

•Software's like Turnitin and Urkund have been made accessible for Campus and affiliated colleges to ensure the authenticity of the research contents at each level.

•Research Assistance Scholarship (Rs. 12000) is started for RET students provided they will assist in teaching.

•A Total of 500 new supervisors from campus and affiliated colleges have been approved.

•27 New Research Projects have been sanctioned by various funding agencies.

•A seed grant of Rs. 48 Lakh has been provided to the faculty members for research.

•Another 50 Lakhs have been approved through EC for seed grant projects.

- **ATAL center for AI has been established.**

- **Labs have been tremendously improved and teachers have been given leaves to pursue their M.Tech/Ph.D. programs.**

- **International travel grant (Rs. 25000) support**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The University functions through various institutional bodies such as the EC, the AC, the Faculty Board, the Board of Studies, Departmental Committee, the Finance committee, Purchase Committee, Examination Committee, the Research Committee, IQAC, Training & Placement Cell, the Media Centre, NSS, Women Grievance Cell, Legal cell, etc.**
- **Academic decisions are initiated at the Departmental level through Boards of Studies, then discussed at Faculty Board meetings at the Faculty level, and finally decided by the Academic Council.**
- **Decisions regarding income and expenditure and resource mobilization are taken by the office of the Finance Officer and the Finance Committee on the proposals from various departments/faculties.**
- **Further, the career advancement of the teachers is linked to the quality and quantity of research work done/seminars - conferences attended & conducted/refresher & orientation programs attended, and paper publications.**
- **The Grievance Redressal Cell of the Proctorial Board/DSW Office and Grievance Redressal Cell for women looks after all types of grievances of the students.**
- **The University has created a separate Training & Placement Cell headed by one senior faculty who constantly remains in touch with various industries and takes care of students' industrial training and possible placements.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University possesses a performance appraisal system and takes care of human resources by providing various welfare schemes. The University has a well-defined performance appraisal system both for teaching and non-teaching staff as per state government norms. Teachers are asked to submit their self-appraisal report for promotion under Career Advancement Scheme (CAS).

The University is implementing various schemes for the welfare of the teaching and non-teaching staff members. The staff members are encouraged and given financial assistance to pursue higher education, attend FDP in their field of interest, industry visits and training to attend and present research papers in conferences, publish research papers in indexed journals, and organize seminars, and guest lectures. The faculty members are encouraged to attend the seminars and conferences as well as Faculty development programs organized by the university and AICTE.

Welfare Schemes

- Residences for the teaching and non-teaching staff
- Consumer Cooperative Society for employees
- House building and Vehicle loan facilities
- Health Care Centre
- Maternity & Child Care Leave
- Group Saving Linked Insurance Scheme

- **Group Medical Insurance Scheme.**
- **Lump-sum medical grants/soft loans are provided on a case-to-case basis.**
- **Availability of banking and Post Office facility is also available on the campus.**
- **Recreational & Sports facilities**

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- **The university has a mechanism to monitor the efficient and effective use of financial resources.**
- **The proposals from different departments/faculties/administration, which finally emerge after hectic deliberations, are meticulously evaluated at different levels both before and after implementation.**
- **The University has laid down procedures, in accordance with the Financial Handbook and State government ordinances, for the purchase and procurement of materials and services which are strictly followed. All purchases are done through the GeM portal.**
- **There is a full-fledged finance and accounts section, headed by a full-time Finance officer who is appointed by the UP government, which monitors all financial matters.**
- **Continuous efforts are made by universities to receive funds under various schemes and projects from the Central and State governments.**
- **Apart from this revision of fees of different courses and other charges takes place from time to time.**
- **Regarding optimal utilization of resources, the internal audit is carried out by the internal auditor appointed by the University by test check auditing procedure.**
- **The external audit is carried out by different government agencies, namely, the Auditor General of Allahabad and the Local Audit Department.**

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

21504875

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

2769536

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external financial audits regularly after discussion with governing body/concerned authorities. The internal audit is carried out by the internal auditor appointed by the administration.

The external audit is carried out by government agencies, namely, Auditor General, Allahabad, and the Local Audit Department.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC is constituted to monitor the internal quality aspects pertaining to academic, curricular, and co-curricular activities for the welfare of the students within the existing academic and administrative systems.

- **To evolve a quality assurance system for the sustenance and enhancement of academic and administrative performance of MJP Rohilkhand University Bareilly.**
- **To make quality improvement and integrated continuous process by involving all stakeholders i.e., students, parents, teachers, employees, etc.**
- **To endorse measures for institutional functioning towards quality augmentation through internalization of the quality culture and institutionalization of best practices.**
- **To facilitate the integration of the various activities of the institution and institutionalize the best practices.**
- **To take initiatives for periodic internal academic audits**

of the teaching-learning and research activities of all
departments, faculty members, and university.

- To disseminate information relating to various quality
parameters for improving institutional performance.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

2nd Cycle NAAC Suggestions

Quality initiatives and Improvements made

Hostel facilities to be further strengthened

- Existing hostels have been renovated
- Three full furnished new hostels are constructed
- Total 10 hostels are available

Institutions may explore opportunities for solar power and rainwater harvesting

- Solar panels installed, solar power used, and being wheeled to the grid

- **Rainwater harvesting wells/pits are available**

University to strengthen linkages with other institutions for quality enhancement and resource generation

- **A directorate of social and corporate relations has been established**
- **RIF is established**
- **Many MoUs signed with industry**

Long term perspective plan to be prepared and implemented

- **An IDP and Ranking cell are established**

Vacant staff positions to be filled

- **Promotion under CAS is done**
- **Direct appointments are done in 2018**
- **Direct appointments posts advertised in 2021**

Faculty potential to be tapped to obtain sufficient grant of research

- **Total 11 projects worth Rs 61,80,819 sanctioned in 2020-2021**
- **Applied for 09 Projects worth Rs 36.90 Lacs**
- **An amount of Rs 25000 is given as travel support from TWF for attending an international conference**

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For Gender Equity and sensitization the university is very much serious and for that many policies and programmes are designed at different levels which are resulting on more gender equity and sensitization. In this regard initiatives are as under

Women Grievance Cell

Day Care Centre

The Centre of Excellence for Women Studies (COEFWS)

Safety and Security

Girls Common Room

Girls Hostel

Counselling and Consultancy Services

Medical Facilities

Annual Gender Sensitization Programmes

- **Awareness Programmes**
- **Seminars, workshop , conferences**
- **Special Cell for Violence against Women**
- **Women Centered Social Work,**
- **Women Police helpline connectivity**
- **Counseling Centers**
- **Community Connect**

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	For gender sensitization the university has planned some seminars workshops and awareness programmes at departmental level as well as university level. It is also decided to create more counselling sessions. University will also provide free consultancy services to the needy persons. Motivational sessions will be organized for the women's so that their participation in various activities can be increased.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Camera are installed to ensure the Safety and Security 24X7 hours Security Guards are deployed at every nook and corner of the university i.e. Entrance gates of University, its departments, administrative block , hostels, etc, specifically security personnels have been delyoed at places where movement of female candidates is high or girl students resides. Regular Counselling of the girls students are done by WGC, A centrally located fully furnished Girls common room is also established in the university premises. The Day care Centre is also situated for the same. A Centre For Excellence for Women Studies is also established to facilitate the girl students coming to the university.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University has strong dedication towards moral principles and that is why moral principles place a strong emphasis on environmental conservation and methods for long-term sustainability. This emphasis on environmental activities culminated in the selection of Eco-consciousness and Sustainability as the institution's primary subject. The institution encourages all departments to participate in a variety of activities that promote environmental preservation and sustainability. It is also makes the university a distinctive institution with zero waste. The impact of these initiatives can be seen as

- **Good Health and Well Being**
- **Clean water and sanitation**
- **Affordable and clean energy**
- **Life on land**

The university has taken up various initiatives to maintain an environment friendly campus. The campus is full of greenery and is kept clean and tidy. E-waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage E-wastes such as electronic components (plastic/metallic) are handed over to agencies which help recycle these materials. The Green Audit is organized in our Institution and various measures have been taken up to implement the suggestions provided in the audit.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	**A. Any 4 or all of the above**

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:	A. Any 4 or all of the above
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage	A. Any 4 or all of the above

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including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university has a zero-tolerance policy towards discrimination and violation of the dignity of fellow students or other members of the MJPRU community on the basis of caste, religion, region, disability, gender, sexual orientation, and race. The University takes measures to ensure their safety and security. The Institute has all forms of support services, administrative mechanisms, and rules and regulations to make the safety and security systems work for the welfare of its students. As responsible adults, the students are expected to behave in a manner that ensures their safety and security and upholds the dignity of the Institute. University is providing an inclusive environment in general settings of the academic environment. It is promoting cultural, linguistic, and community-based equal opportunities for students through various activities on the campus.

For Cross-cultural diversity, University established an Indo -Iranian Studies center in 2012. It functions with the help of Iran Culture House, New Delhi, and imparts certificate courses in Persian language and culture. The National Service Scheme (NSS) is a Central Sector Scheme of the Government of India, Ministry of Youth Affairs & Sports. It provides an opportunity to the student to take part in various government-led community service activities and programs.t

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University is engaged towards developing an atmosphere where every member takes responsibility for personal and professional growth and development. It continuously assesses and enhances our policies, establish and impart characterized and explained objectives and targets, ensure that our work increases the value of the college and society. Our career-focused educational programs provide the highest level of academic excellence to prepare our students with real-world experience. It focuses on –

- Quality in staffing, facilities, programs, and services
- Promote continuous improvement
- Encourage creativity, innovation, and risk-taking
- Utilize systems that promote student and employee success
- Encourage interdepartmental collaboration
- Institution through its systematic education program, prepare leaders and responsible global citizens.
- Demonstrate social responsibility which include fair and equal access for all and educational experiences that promote a greater appreciation for diversity
- Treat people with dignity and encourage feelings of self-worth
- Promote trust through professional courtesy and fair treatment
- Recognize and support employee and student contributions

Activities in the institution that inculcate values related to constitution of India-

- Value oriented content in Education, Law subjects and social sciences in curriculum
- Celebration of Human Rights Day
- Celebration of constitution Day
- Human Rights Course in LLM
- Proposed Diploma Course in Human Rights
- Seminar and awareness Programmes

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence	All of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. **University celebrates /organizes National and International Commemorative Days, Events and Festivals regularly. The activities are like :**

- **International Yoga Day (??????????? ??? ????)**
- **Pre Republic Day Parade**
- **Constitution Day (??????? ????)**
- **Plantation work (??????????)**
- **Blood donation camp (??????? ?????)**
- **Environmental Day (???????? ????)**
- **Water Conservation awareness (?? ??????? ???????? ??????)**
- **Literacy Mission (???????? ??????)**
- **Swach Bharat Mission (?????? ???? ??????)**
- **Voter awareness program (?????? ???????? ??????)**
- **Road Safety awareness program (??? ??????? ???????? ??????)**
- **Youth for skill development (???? ????? ???? ????)**
- **??????- ??? ??? ????????**
- **Digital India Program**
- **???? ???**
- **Training program for P.O. - Youth for Digitization**

Year 2017-18

- **International Yoga Day (??????????? ??? ????)**
- **Pre Republic Day Parade**
- **Constitution Day (??????? ????)**
- **Plantation work (??????????)**
- **Blood donation camp (??????? ?????)**
- **Environmental Day (???????? ????)**
- **Water Conservation awareness (?? ??????? ???????? ??????)**
- **Literacy Mission (???????? ??????)**
- **Swach Bharat Mission (?????? ???? ??????)**
- **Voter awareness program (?????? ???????? ??????)**

- **Road Safety awareness program (??? ??????? ???????? ??????)**
- **Youth for skill development (???? ????? ???? ????)**
- **??????- ??? ??? ????????**
- **Digital India Program**
- **???? ???**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Preserving Historical and Cultural Heritage

Objective:

To preserve the historical and cultural heritage of the Rohilkhand Region and generate awareness about it.

The Context:

It becomes imperative to work towards preserving the historical and cultural heritage as India is one of the most ethnically and religiously diverse nations of the world with the most ancient culture and civilization,

The Practice:

The Rohilkhand region was known by the name of Panchal during the ancient period. The character of Draupadi in Mahabharatwas also known as Panchali was born in this region. The University, by naming its Museum after the region "Panchal" has made a humble effort to revive the lost glory of that bygone era.

It has several galleries such as Abhaipur Excavation Gallery, Terracotta Gallery, Photo gallery, Ahichhatra Diorama, etc. A small laboratory is used for the treatment and cleaning of coins, copper/iron objects, and preservation and conservation of manuscripts.

Evidence of Success:

The donation of coins and artifacts by private collectors is the

greatest testimony that the people have faith in the University.

The Centre of Excellence award was conferred to the Department for its contribution toward maintaining the heritage

The museum is visited by tourists, local people, researchers, students, etc.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Zero waste is a whole system approach to resource management centered on reducing, reusing, and recycling. To make recycling work for everyone, we need to buy products made from the materials we recycle. This reduces the need to utilize non-renewable resources by reusing materials that have already been consumed. Producing recycled materials uses less energy and saves more trees than producing "virgin" materials. The goal of Zero Waste is to maximize recycling, minimize waste, and reduce consumption. Ensure products are made to be reused, repaired, or recycled and purchase sustainable products.

Dry garbage is recycled on campus, while wet waste is composted. Finally, none of the trash produced ends up in landfills. We are focusing on horticulture waste like dry leaves and plant clippings. There are also some glass, paper, and plastic bottles and containers. Biodegradable materials are being worked on, as well as culinary trash from the canteen, which is being collected from all across the campus's many departments.

7.3.2 - Plan of action for the next academic year

- To start new UG, PG, Diploma, Ph.D., etc., courses and revision of existing courses as per NEP 2020.
- Promotion of IPR activities, patents, etc.
- Strengthening International Linkages
- Fostering Startup and Innovations
- Strengthening research by starting new Ph.D. programs in different streams
- New Ph.D. programs for working people
- Resource Mobilization through Research grants, CSR funds, Alumni funds, etc.
- Promoting more extension and outreach activities