

दिनांक 30.10.2021

सेवा में,

माननीय कुलपति जी/कुलसचिव जी
महात्मा ज्योतिबा फुले रूहेलखंड
विश्वविद्यालय, बरेली।

विषय: इतिहास विषय की पाठ्यक्रम समिति की बैठक की कार्यवाही एवं
समिति द्वारा तैयार बी०ए० (इतिहास) पाठ्यक्रम।

आदरणीय महोदय,

विश्वविद्यालय के पत्रांक रु०वि०/शैक्षणिक/एफ-०९/२०२१ दिनांक
२०.१०.२०२१ के क्रम में दिनांक ३०.१०.२०२१ को इतिहास विषय पाठ्यक्रम
समिति की ऑनलाइन/ऑफलाइन बैठक सम्पन्न हुई। बैठक की कार्यवाही तथा
समिति द्वारा तैयार बी०ए० इतिहास का पाठ्यक्रम आपके अनुमोदनार्थ एवं
आवश्यक कार्यवाही हेतु प्रस्तुत है।

सादर

संलग्नक:-

१. इतिहास पाठ्यक्रम समिति की बैठक की कार्यवाही।
२. बी०ए० इतिहास पाठ्यक्रम

Suresh Chand
डॉ० सुरेश चन्द
संयोजक

Dr. Suresh Chand
Associate Professor, Department of History
K.G.K. (P.G.) College, Moradabad

A-O-Academic
RJ
कुलसचिव

महा०ज्यो०फुले०रूहेलखंड विश्वविद्यालय, बरेली के पत्रांक र०वि०/शैक्षणिक/ एफ-०९/२०२१ दिनांक २०.१०.२०२१ के क्रम में इतिहास विभाग, के० जी० के० कालिज, मुरादाबाद में पाठ्यक्रम समिति(इतिहास)की एक अॅनलाइन/ बैठक सम्पन्न हुई जिसमें निम्नलिखित सदस्यों/विषय विशेषज्ञों ने भाग लिया।

1. डॉ०सुरेश चन्द, इतिहास विभाग के०जी०के०कालिज, मुरादाबाद-संयोजक
2. डॉ०संजय कुमार पन्त, के०जी०के०कालिज, मुरादाबाद-सदस्य
3. डॉ०सुनीता जोशी, कन्या महाविद्यालय भूड़, बरेली-सदस्य
4. डॉ०संतोष सक्सेना, आर्य महिला महाविद्यालय, शाहजहांपुर-सदस्य
5. डॉ०किरन त्रिपाठी, जी० डी० एच० जी०कालेज, मुरादाबाद-सदस्य
6. डॉ०अजय चतुर्वेदी, वर्धमान कॉलेज, बिजनौर-सदस्य
7. प्रो०पी०बी०सिंह, प्रोफेसर महा०ज्यो०फुले०रूहेलखंड विश्वविद्यालय, बरेली-विश्वविद्यालय प्रतिनिधि
8. प्रो०एस०के०पाण्डे- प्रोफेसर महा०ज्यो०फुले०रू०वि०विद्यालय, बरेली-विश्वविद्यालय प्रतिनिधि
9. प्रो०आराधना गुप्ता, प्रोफेसर इतिहास विभाग चौ०चरण सिंह विश्वविद्यालय, मेरठ-वाह्य विषय विशेषज्ञ
10. प्रो०नारायण सिंह राव, प्रोफेसर इतिहास विभाग, केंद्रीय विश्वविद्यालय, धर्मशाला -वाह्य विषय विशेषज्ञ

उक्त बैठक में सर्वसम्मति से निम्न निर्णय लिए गये। उत्तर प्रदेश शासन द्वारा नई शिक्षा नीति-२०२० के अंतर्गत प्रेषित पाठ्यक्रम को पाठ्यक्रम समिति के समक्ष प्रस्तुत किया गया जिसे आवश्यक संशोधनों के साथ बी०ए०(इतिहास) प्रथम वर्ष शैक्षिक सत्र २०२१-२२ से विश्वविद्यालय के नियमानुसार लागू करने हेतु सर्वसम्मति से पारित कर दिया गया।

इस पाठ्यक्रम को लागू करने हेतु दोनों विषय विशेषज्ञों प्रो०आराधना गुप्ता
एवं प्रो०नारायण सिंह राव ने भी अपनी सहमति सहर्ष प्रदान की।

bmf

डॉ०सुरेश चन्द

M.M.

डॉ०संजय कुमार पन्त

डॉ०सुनीता जोशी

डॉ०सन्तोष सक्सेना

डॉ०किरन त्रिपाठी

डॉ०अजय चतुर्वेदी

प्रो०पी०बी०सिंह

प्रो०एस०के०पाण्डे

प्रो०आराधना गुप्ता
(विषय विशेषज्ञ)

प्रो०नारायण सिंह राव
(विषय विशेषज्ञ)

bmf
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BA (History)

Semester-wise Titles of the Papers in BA (History)

Year	Sem.	Course Code	Paper Title	Theory / Practical	Credits
1	I	A050101T	Ancient and Early Medieval India (Till 1206 A.D.)	Theory	6
1	II	A050201T	History of Medieval India (1206 A.D. - 1757 A.D.)	Theory	6
2	III	A050301T	History of Modern India (1757 A.D. - 1857 A.D.)	Theory	6
2	IV	A050401T	History of Modern India (1857 A.D. - 1950 A.D.)	Theory	6
3	V	A050501T	Nationalism in India.	Theory	5
3	V	A050502T Optional	History of Modern world (1453 A.D. - 1815 A.D.)	Theory	5
		A050503T Optional	Socio-Cultural and Economic History of Medieval India (1200 A.D. - 1700 A.D.)	Theory	5
3	V	A050504T Optional	Ethics in History	Theory	5
		A050501R	Project I	Project	3
3	VI	A050601T	Era of Gandhi and Mass Movement.	Theory	5
		A050602T Optional	History of Modern World (1815 A.D. - 1947 A.D.)	Theory	5
		A050603T Optional	SOCIO-CULTURAL AND ECONOMIC HISTORY OF MODERN INDIA (1700 A.D. - 1900 A.D.)	Theory	5
		A050604T Optional	History and its Professional Utility	Theory	5
3	VI	A050601R	Project 2	Project	3

(Signed)
 Dr. Sanjay Kumar Pant.


 (Convenor)
Dr. Suresh Chand
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 K.G.K. (P.G) College, Moradabad.

Subject: History

Year	Semester	Paper: 1 History of India Till 1757 A.D.	Credit	Total	
				Research Project/ Practical	Credit
1st	I	Ancient and Early Medieval India (Till 1206 A.D.)	6		6
	II	History of Medieval India (1206 A.D. – 1757 A.D.)	6		6
	III	Paper: 1 History of Modern India (1757 A.D. – 1950 A.D.)	6		6
	IV	History of Modern India (1757 A.D. – 1857 A.D.)	6		6
2nd	V	History of Modern India (1857 A.D. – 1950 A.D.)	6		6
	3rd	Paper: 2 History of Modern world (1453 A.D. – 1945 A.D.) OR Social and Economic History of India Cultural Ethics and Professional Utility of History	5	Research Methodology- Tour and Study of Maps CJ	10+3
		History of Modern world (1453 A.D. – 1815 A.D.) OR Social and Economic History of Medieval India Cultural Ethics in History	5		
		History of Modern world (1815 A.D. – 1950 A.D.) OR Social and Economic History of Medieval India Cultural History and its Professional Utility	5	Study of Languages used in Indian History CJ	10+3
VI	Era of Gandhi and Mass Movement.	5			

*Final
Amark*

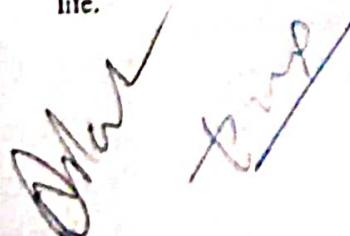
Proposed Year wise Structure of UG Program in History

History is the analysis and interpretation of the human past enabling us to study continuity and changes that are taking place over time. It is an act of both investigation and imagination that seeks to explain how people have changed over time. Historians use all forms of evidence to examine, interpret, revisit, and reinterpret the past. These include not just written documents, but also oral communication and objects such as buildings, artifacts, photographs, and paintings. Historians are trained in the methods of discovering and evaluating these sources and the challenging task of making historical sense out of them. History is a means to understand the past and present. The different interpretations of the past allow us to see the present differently and therefore imagine—and work towards—different futures. It is often said to be the "queen" or "mother" of the social sciences. It is the basis of all subjects of study which fall under the category of Humanities and Social Sciences. It is also the basis of the study of philosophy, politics, economics and even art and religion. No wonder, it is considered an indispensable subject in the complete education of man.

Program Outcomes (POs)

- ❖ This course provides the basic ideas and concepts of History and Historical development of Humanity.
- ❖ The program has been designed to develop historical outlook to resolve the day to day life struggles in the society and nation.
- ❖ Designed to enhance the capacity of students to understand universal and domain-specific values in History.
- ❖ This course intends to orient the learner with the Approaches to the broader discipline of History.
- ❖ Develop the ability to address the complexities and interface among of self, societal, national and International priorities.
- ❖ Promote research, innovation and design (Map and Atlas) development favoring all the disciplines in History.
- ❖ This programme develops scientific and practical approach among the students which helps in their day to day life.
- ❖ It will help in developing analytical and critical thinking based on the themes and issues of history.
- ❖ It will help in understanding of the basic concepts of History and an awareness of the emerging areas of the field.
- ❖ Acquisition of in-depth understanding of the applied aspects of History as well as interdisciplinary subjects in everyday life..
- ❖ The programme orients students with traditional historical knowledge along with advance contemporary skills like role of remote sensing, Carbon dating and GIS in the field of history and archaeology.
- ❖ Improvement of critical thinking and skills facilitating.
- ❖ Inculcate generic and subject-specific skills to succeed in the employment market and standards of life.

Chitra



Certificate In Fundamentals of History

B.A. First Year

Program Specific Outcomes (PSOs)

At the end of program following outcomes are expected from students:

- Learn about the discipline of History as a holistic field of study covering multiple facets and requirements of human beings in day to day living, for example, achievement of appropriate milestones in personal development; awareness, need and use of historical resources; access to adequate knowledge system for wholesome development; historical fundamentals.
- May have capabilities to start earning by enhancing their skills in the field of Historical and Traditional knowledge system, Tourism, Archives and Museums.

Semester I	Name of Paper	Credits	No of Lectures
	Ancient and Early Medieval India (Till 1206 A.D.) (Theory)	6	90
	Total	6	90
Semester II	Name of Paper	Credits	No of Lectures
	History of Medieval India (1206 A.D. – 1757 A.D.) (Theory)	6	90
	Total	6	90

B.A. Second Year: Diploma in History

Program Specific Outcomes (PSOs)

At the end of program following outcomes are expected from students:

- Develop historical outlook to resolve the day to day life struggles in the society and nation.
- Develop sensitivity, resourcefulness, and competence to render service to enhance development of individuals, families, communities, and the nation at large.
- Enhance abilities involved in acting as proactive agents of change in promoting the discipline of Social Sciences.
- Explore and decide upon viable avenues of self-employment and entrepreneurship.
- Learn more about human and community & relationship.

Semester III	Name of Paper	Credits	No of Lectures
	History of Modern India (1757 A.D. – 1857 A.D.) (Theory)	6	90
	Total	6	90
Semester IV	Name of Paper	Credits	No of Lectures
	History of Modern India (1857 A.D. – 1950 A.D.) (Theory)	6	90
	Total	6	90

Abha ✓
X

B.A. Final Year: B.A. In History (Degree)

Program Specific Outcomes (PSOs)

- Appreciate and benefit from the symbiotic relationship among the core disciplines of History – Social History, Economic History, Political History, Cultural History of India and the World.
- Programme is designed to encourage Ethical and Environmental values for sustainable development in the society.
- Programme is designed to encourage a genre of responsible students with a passion for lifelong learning and entrepreneurship, it also generate multi-skilled leaders with a holistic perspective that cuts across disciplines.
- Promote research, innovation and design (map and atlas) development favoring all the disciplines in History.
- Enhance digital literacy and apply them to engage in real time problem solving and ideation related to all fields of History.
- After this degree programme students can be benefitted by getting jobs in various fields like government sector, working with NGOs, jobs as a journalist , Tourism Manager etc. and also they can feel the sense of entrepreneurship as well.

Semester V	Name of Paper	Credits	No of Lectures
	Nationalism in India. (Theory)	5	75
<i>tnd</i>	History of Modern world (1453 A.D. – 1815 A.D.) <i>socio-cultural</i> OR Social and Economic History of Medieval India (1200 A.D. – 1700 A.D.) OR Ethics in History (Theory)	5	75
	Research Project I	3	45
	Total	13	195
Semester VI	Name of Paper	Credits	No of Lectures
	Era of Gandhi and Mass Movement (Theory)	5	75
<i>tnd</i>	History of Modern world (1815 A.D. – 1950 A.D.) <i>socio-cultural</i> OR <i>modern</i> Social and Economic History of Medieval India (1700 A.D. – 1900 A.D.) OR History and its Professional Utility (Theory)	5	75
	Research Project I	3	45
	Total	13	195

Dhruv *X/2018*

Programme / Class	Certificate	Year	B.A.I	Semester	I
Subject	History				
Course Code	A050101T	Course Title	Ancient and Early Medieval India (Till 1206 A.D.)		

Course Outcome- The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily. Students will be familiar with the political and cultural development of ancient India. The art, culture and philosophy of religion of ancient India have been included in the syllabus. Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

This section studies the political situation in North India. Students can gain knowledge of how political decentralization arose in North India after death of Harsha and which historical circumstances proved helpful in the origin of Rajputs. It also includes the history of the dynasties of Kashmir, Punjab and Sindh. This section gives a historical account of new political conditions and conflicts in India after 1000 AD. Students can gain historical knowledge of political and strategic weakness of India through political conflicts. In this paper, a student will get knowledge of the nature of Muslim attacks and the struggle of Rajputs.

Credits - 6	Max. Marks : 100	Min. Passing Marks : 33
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Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0

Unit	Topic	No. of Lectures
I	Introduction to Ancient History, Culture & Tradition, Eminent Historians of India-Kalhan, R.C. Majumdar, Jadunath Sarkar, V.D. Savarkar, K.P. Jaiswal etc., Indian Knowledge System, Short brief History of Pre Historic age.	14
II	Indus Valley Civilization, Vedic and later Vedic period.	12
III	Rise of Magadh Empire and Maurya Dynasty- Chandragupt , Bindusar and Ashok the Great , Kautilya and his Arthashastra.	12
IV	Gupta Dynasty – Chandragupt , Samudragupt , Chandragupt 'Vikramaditya' Golden Era of Ancient India	12
V	Age of Harsh Vardhan and Rise of Rajput States - Pratihar , chalukya, Parmar and Chauhan	12
VI	Rise of Feudalism in India.	6
VII	Customs, rituals and beliefs of Hindus.	10
VIII	Advent of Islam: Invasion of Mahmood Ghaznabi and Md. Ghori.	12

(Signature)

Suggested Readings:

1. >N MO, uO } I kphu Hkjr & , d - II JEM : Ijpt अप्पी, श. परं : ग्रन्थालय - द्वारा दिए गए
Jha D.N., Ancient India an Introductory Outline
2. okkej , O, yO & vmtt त्वर्ज अप्पी, प. परं : द्वारा दिए गए
Basham, A.L., The Wonder that was India
3. Pkjj ज्ञेयता & त्वर्ज दि-bfrogkI अप्पी, निधि : द्वारा दिए गए
Thapar, Romila, History of India,
4. Majumdar, R.C. - History and Culture of Indian People
5. fedj-tc, 'tdj- & ikphu Hkjr di-kefted bfrogkI अप्पी, निधि : द्वारा दिए गए
6. Lunia, B.N. - Evolution of Indian Culture
7. >k , a Jhekyt & ikphu Hkjr dk bfrogkI अप्पी, निधि : द्वारा दिए गए
8. pklj-jk, N't & t'jrh, fp=dyt अप्पी, निधि : द्वारा दिए गए
9. Chopra, P.N. & Puri, V.N., Das, M.N. - Social, Economic & Cultural History of India, Vols I, II & III
10. pksMq iqjt nkl & Hkjr di-kefted] vifld vifj kaLñfrd bfrogkI Vols I, II & III अप्पी, निधि : द्वारा दिए गए
11. Majumdar, R.C. - Ancient Indian (Hindi and English)
12. Bidj- fot; dqekj & 19891 fglVidzokQh vIQ bIM:u [wMyTe], IVuk
द्वारा दिए गए : द्वारा दिए गए अप्पी, निधि : द्वारा दिए गए

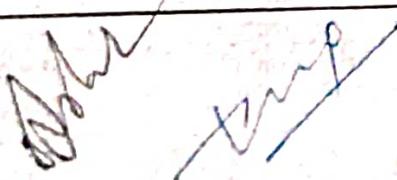
This course can be opted as an elective by the students of following subjects: Open for all

OPEN FOR ALL

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.



Programme / Class Subject	Certificate	Year	B.A.I Semester	III
			History of Medieval India (1206 A.D - 1757 A.D)	
Course Outcome —This paper is designed to develop the understanding of India with the advent of Turks Timurs , Afghans and subsequently the establishment of Mughal rule in some parts of India. An emphasis has been laid to cover the regions og India not under the domination of Turks and Mughals in India. This paper covers the territorial expansion of various Indian Kings and Impact of Medievalism on Indian society and culture.				
Credits – 6	Max. Marks : 100		Min. Passing Marks :33	
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0				
Unit	Topic			No. of Lectures
I	The Early Turks and The Khiljis.			12
II	The Tugluqs and Lodis.			12
III	The Mughals: Babur and Humayun, Interlude of Shershah with special reference to Administration and Land revenue system.			12
IV	Akbar to Shahjahan : Mansabdari, Relation with Rajpoot and Maharana Pratap, Religious Policy.			12
V	Aurangzeb: Rajput, Religious and Deccan policy, Decline and disintegration of Mughals			14
VI	Rise of Maratha under Shivaji : Administration, Revenue system, Concept of Hindu Pad- Padshahi and later Mughal.			6
VII	Development of Architecture and Painting in Mughal Period.			10
VIII	Development of Sufism in India, Bhakti Movement and Re-strengthening in North India.			12

Suggested Readings:

प्राचीन विद्या का अध्ययन

OPEN FOR ALL**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Programme / Class	Diploma	Year	B.A.II	Semester	III				
Subject	History								
Course Code	A050301T	Course Title		History of Modern India (1757 A.D – 1857 A.D)					
Course Outcome- This paper is designed to cover the era of Indian history witnesses the transfer of power from Mughals, other provincial important dynasties to East India Company. It covers the study of Indian resistance at various levels and finally culminates in the First War of Independence. This is an important era of Indian History, as it witnesses the rise of indigenous powers like Marathas and Sikh State, along with new regional identities. This paper covers also the colonial land revenue system and Indian Renaissance.									
Credits – 6	Max. Marks : 100		Min. Passing Marks : 33						
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0									
Unit	Topic				No. of Lectures				
I	Arrival of European Companies: Rivalry for Control.				12				
II	Ascendancy of British East India Company : Plassey and Buxar and its Impact.				12				
III	Territorial Expansion of East India Company: 1770-1813				12				
IV	Territorial Expansion of East India Company: 1813-1856.				12				
V	Rise of Punjab under Ranjeet Singh: conquests and administration.				14				
VI	Rise of Hyderabad and Mysore in 18 th century.				6				
VII	Land Revenue system during colonial period: permanent settlement, Raiyatwari and Mahaalwari system.				10				
VIII	Indian Renaissance: Reform and revivals.				12				
Suggested Readings:									
<ul style="list-style-type: none"> ➤ Banerjee, A.C.: (1983) <i>The New History of Modern India (1707-1947)</i>, Calcutta, K.P. Bagchi ➤ Bayly, C.A: An Illustrated History of Modern India 1600-1947, London 1990 ➤ Chabra, G.S.: (1989), <i>Advanced History of Modern India</i>, Steartling Publication ➤ Desai, A.R. (1948), <i>Social Background of Indian Nationalism</i>, Mumbai, Ramdas (Bhatakot, Popular Publication) ➤ Desai, A.R.: (1984), <i>India's Path of Development</i>, Mumbai, Popular Publication ➤ Dodwell: (1925) <i>A Sketch of the History of India</i>, London, Longman's Green and Co. ➤ Dutta, K.K.: (1975), <i>Social History of Modern India</i>, Delhi, Macmillan Publication ➤ Freedenberg, R.E.: (1912) <i>Land Control and Social Structure in India</i> ➤ Grover, B.L: <i>A New look on Modern Indian History</i> ➤ Jain, M.S.: (1993) <i>Aadhunik Bharat Varsh Ka Itihas</i>, New Age International Pvt. Ltd. ➤ Lal, Sunder: (2018) <i>Bharat Mein Angreji Raj</i>, Prabhat Publication ➤ Majumdar, Dutta and Ray Chaudhury (ed) (1967), <i>Advanced History of India 3 Vols</i>. Macmillan 									

Publication

- Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
- Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
- Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
- Mishra, J.P.: Aadunik Bharat Ka Itihas, Uttar Pradesh Granth Academic, Prabhat
- Mittal, S.C.: Bharat Ka Saamajik aur Aarthik Itihas (1758–1947)
- Muir, Ramsay: (1969) The Making of British India, Oxford University Press
- Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press
- Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
- Sarkar, Sumit: (1993), Aadunik Bharat (Hindi), Delhi, Rajkamal Prakashan
- Sarkar, Sumit: (1983) Modern India, Macmillan
- Sen, Sunil, K.: (1979), Agrarian relations in India, 1793–1947, People's Publication House
- Shukla, R.L. (ed.): Adhunik Bharat Ka Itihas (Hindi), Delhi University Publication
- Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
- Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770–1900, Oxford University Press
- Thompson & Garret : (1934) Rise and Fulfillment of British Rule in India, Originally Published

This course can be opted as an elective by the students of following subjects: Open for all

.....OPEN FOR ALL.....

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class	Diploma	Year	B.A.II	Semester	IV
Subject	History				
Course Code	A050401T	Course Title	History of Modern India (1857 A.D - 1950 A.D)		

Course Outcome- The course is designed to provide an overview of modern Indian political history and key concepts of the modern constitutional development to the students. The paper covers the history of British educational and agricultural policy with their impact over India. This paper also covers the development of communalism in India and mergers of Princely states after Independence.

Credits - 6 Max. Marks : 100 Min. Passing Marks : 33

Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0

Unit	Topic	No. of Lectures
I	Lord Lytton and Lord Ripon	12
II	Lord Curzon and Partition of Bengal.	12
III	Commercialization of Agriculture and its Impact on India.	12
IV	Development of Railway and its Impact.	12
V	Development of Education in Colonial India.	14
VI	Morley-Minto reforms, Govt. of India Act 1919 and 1935.	6
VII	Rise and Development of Communalism in India.	10
VIII	Mergers of Princely states after Independence and Role of Sardar Vallabh Bhai Patel.	12

Suggested Readings:

- Banerjee, A.C.: (1983) The New History of Modern India (1707-1947), Calcutta, K.P. Bagchi
- Bayly, C.A: An Illustrated History of Modern India 1600-1947, London 1990
- Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication
- Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
- Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication
- Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.
- Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
- Freedenberg, R.E.: (1912) Land Control and Social Structure in India
- Grover, B.L: A New look on Modern Indian History
- Jain, M.S.: (1993) Aadhunik Bharat Varsh Ka Itihas, New Age International Pvt. Ltd.
- Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
- Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
- Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
- Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
- Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication

- Mishra, J.P.: Aadhunik Bharat Ka Itihas, Uttar Pradesh Granth Academic, Prabhag
- Mittal, S.C.: Bharat Ka Saamajik aur Aarthik Itihas (1758-1947)
- Muir, Ramsay: (1969) The Making of British India, Oxford University Press
- Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press
- Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
- Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
- Sarkar, Sumit: (1983) Modern India, Macmillan
- Shukla, R.L. (ed.): Adhunik Bharat Ka Itihas (Hindi), Delhi University Publication
- Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
- Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press

This course can be opted as an elective by the students of following subjects: Open for all

..... OPEN FOR ALL

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Bhawna Singh

Programme / Class	Degree	Year	B.A. III	Semester	V					
Subject	History									
Course Code	AOSOSO1T	Course Title	Nationalism in India.							
Course Outcome- Acquaintance to Indian National Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. The paper covers the history of Freedom Movement in a manner that each section which played a vital role in independence of the country is introduced to the student.										
Credits - 3	Max. Marks : 100		Min. Passing Marks : 33							
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0										
Unit	Topic		No. of Lectures							
I	Revolt of 1857 / First war of Independence: Causes, Impact and Nature.		10							
II	Factor leading to the growth of Nationalism in India.		10							
III	Theories of Nationalism : Views of Gandhi and Tagore		5							
IV	Early phase: the Ideology, Programme and Policy of Moderates.		10							
V	Extremist phase: Rise and development of Extremist in India.		10							
VI	Swadeshi Movement and Congress split at Surat.		10							
VII	Rise of Muslim League: Demands and Programme..		10							
VIII	National awakening during First World War: Lucknow Pact and Home Rule Movement.		10							
Suggested Readings:										
> Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House										
> Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press										
> Chandra, Bipan and Others: Freedom Struggle										
> Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.										
> Desai, A.R. (1984), India's Path of Development, Popular Prakashan										
> Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication										
> Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Samanya Publication										
> Jeffery, R. and J Masselos: From Rebellion to the Republic										
> Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint										
> Majumdar, R.C.: Struggle for Freedom										
> Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.										
> Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press										
> Patel, Vallab Bhai: Correspondence, Writings and Speeches.										
> Prasad, Bisheswar.: Bandage and freedom, 2 Vols.										
> Rai, Satya M (ed.): Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)										

- Sarkar, Sumit; Adhunik Bharat (Hindi)
- Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
- Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
- Singh, Ayodhya: (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors
- Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.
- Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication

This course can be opted as an elective by the students of following subjects: Open for all

OPEN FOR ALL

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

*Dinesh
Dinesh*

Programme / Class	Degree	Year	B.A.III	Semester	V			
Subject	History							
Course Code	A050502T (Optional)	Course Title	History of Modern world (1453 A.D - 1815 A.D)					
Course Outcome- This paper is designed to develop the understanding of Modern Europe from a theocratic society to modern Nation-State system. Renaissance and its aftermaths on European society, economy, polity and culture and above all breaking of Roman Catholic Church leading to subsequent development of Nation-State and emergence of new ideologies culminating in the form of French Revolution which is supposed to be the last nail in the Medieval coffin and first cradle of Modern Times in European context. This paper covers the Napoleonic era in Europe also.								
Credits - 5	Max. Marks : 100		Min. Passing Marks : 33					
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0								
Unit	Topic			No. of Lectures				
I	Political and Religious structure of Europe in the early 15 th Century.			10				
II	Renaissance: Its Causes, Feature and Impact.			10				
III	Reformation Movement in Europe and Role of Martin Luther.			5				
IV	Religious warfare: The Thirty Years War.			10				
V	Glorious Revolution and Development of Cabinet system in England.			10				
VI	Industrial Revolution in 18th Century.			10				
VII	French Revolution: Causes, Significance and Impact on world.			10				
VIII	Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy.			10				
Suggested Readings:								
<ul style="list-style-type: none"> ➢ Acton: (1906), Lectures on Modern History, London, Macmillan and Co. Limited. ➢ Fisher, H.A.L.: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode ➢ Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. I) (1500-1830), London, Macmillan ➢ Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company ➢ Phukan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd. ➢ Schevil: (1898), History of Modern Europe (Hindi or English), Charles Scribner's Sons ➢ ফরাসী ইতিহাসের প্রাচীন অংশ : মুসলিম শাসন বা ইতিহাস (1453-1789 A.D.)। কলকাতা ১৯১৮-২০১১। ➢ লেখকের জীবনী : মুসলিম ইতিহাস (পুরাতাত্ত্ব এবং ইতিহাস তাত্ত্ব)। নথি। ১৯৭৩-১৯৭৪। ➢ মুসলিম ইতিহাসের প্রাচীন অংশ : মুসলিম শাসন বা ইতিহাস (1453-1789 A.D.)। কলকাতা ১৯১৮-২০১১। ➢ মুসলিম ইতিহাসের প্রাচীন অংশ : মুসলিম শাসন বা ইতিহাস (পুরাতাত্ত্ব এবং ইতিহাস তাত্ত্ব)। নথি। ১৯৭৩-১৯৭৪। 								
This course can be opted as an elective by the students of following subjects: Open for all								

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History				<i>Socio-cultural</i>
Course Code	A050503T (Optional)	Course Title			Social and Economic History of Medieval India (1200 A.D- 1700 A.D)

Course Outcome- This paper comprises social, economic and cultural aspect of medieval India. In this paper a student will be introduced to the saints of medieval India who had shown the path of Bhakti movement and flourish the Indian culture and religion during Turk and Mughal attacks. It covers also the condition of women in medieval Indian history. In spite of Turk, Timur, Mughal and Afghan attacks Indian economy had a lion's share in all over world's economy, this aspect will also be known to the scholars of history.

Credits - 3	Max. Marks : 100	Min. Passing Marks : 33
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Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0

Unit	Topic	No. of Lectures
I	Social condition during Sultanate Period.	10
III	Market Control Policy and Revenue system of Allaudin Khilji.	10
IV	Sufism and Bhakti Movement in India.	5
V	Women's Condition during Sultanate Period.	10
V	Land Revenue System during Mughal Period.	10
VI	Trade and Commerce during Mughal Period.	10
VII	Development of Banking system during Mughal Period.	10
VIII	Development of Industry during Mughal Period.	10

Suggested Readings:

- Kulke, Herman (ed.) (1995), *The State in India (1000-1700)*, New York and Delhi: Oxford University Press.
- Nigam, S.B.P.: (1968), *Nobility under the Sultans of Delhi*, Delhi, Munsiram Manoharlal
- Prasad, Ishwari: (1940), *Medieval India* (English or Hindi Version) Delhi, Indian Press
- Roy, S.C.: (1935), *Dynastic History of Northern India*, Calcutta, Calcutta University Press
- Sharma, S.R.: (2005), *Crescent in India* (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
- Singh, Dilbag: *Structure of Rural Society in Medieval India*
- Srivastav, A.L.: (2017), *Delhi Sultanate* (English or Hindi Version) India, Shival Agarwal & Co.
- Srivastava, A.L.: (2017), *The Mughal Empire* (English or Hindi Version) India, Shival Agarwal & Co.
- Tripathi, R.P.: (2012), *Rise and Fall of the Mughal Empire* (English or Hindi Version), Delhi, Surjeet Publications
- Yadav, B.N.S.: (2012), *Society and Culture in North India in the 12th Century*, India, Raka Prakashan
- Sarkar, J.N., *Shivaji and his Times*

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 - 1907-1910 Thoko सरदेश्नाथ श. एम. *(संलग्न)*
 - पाते, प्रभाव रेडी : (1988) उन्होंने गणकप्रयोग का विवर, विद्युत विधि - समीक्षा
 - पाते, अमरा (विद्या) : 1988, प्र० गणकप्रयोग का विवर, ए.एम. एम. रेडी, *समीक्षा*,
 - श्रीमद्भारत, आधिकारिकीयता : (2017) गणकप्रयोग का विवर 1000 to 1907, विद्यावाचन का विवर (2017 विवर).

This course can be opted as an elective by the students of following subjects: Open for all

~~OPEN FOR ALL~~

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
 - Test with multiple choice questions / short and long answer questions.
 - Research Orientation of the student.
 - Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" In India and Abroad.

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History				
Course Code	A050504T (Optional)	Course Title	Ethics in History		

Course Outcome-History is in an excellent position to inculcate moral values in students' mind. Study of Ved and Geeta with Life stories of great saints, heroes and reformers, like Shankracharya, Buddha, Rama, Maharana Pratap, Guru Nanak, Swami Dayananda, Swami Vivekananda, Mahatma Gandhi, Aurobindo and Radhakrishnan etc. encourage students to be truthful, courageous, just and selfless.

Credits - 5	Max. Marks : 100	Min. Passing Marks : 33
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Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0

Unit	Topic	No. of Lectures
I	Introduction of Ethics- History.	10
II	Determinants of Ethics, Normative and Applied Ethics.	10
III	Different early Indian approach to understand Ethics.	5
IV	The survey of early Indian Ethics- study of Ved and Geeta.	10
V	Dharma and Rationality.	10
VI	The Bhakti Movement.	10
VII	Ideas and Ethical Philosophy of Aurobindo.	10
VIII	Ideas and Ethical Philosophy of Gandhi and Radhakrishnan.	10

Suggested Readings:

- > Sreedharan, E. : A Textbook of Histriography
- > Carr, E.H. : What is History
- > Ali Sheik, : History ,Theory and Method.
- > Chaudhry,K.P., (1975) Effective teaching of History in India, New Delhi; National Council of Education and Research and Training,
- > Collingwood,R.G, (1951),The Idea of History, London; Oxford University Press,
- > Ghate, V.D., (1953) Suggestions for the Teaching of History, Bombay; Oxford University Press.
- > कार, ई.एच. (1997) हाइटेक प्रॉफेशनल्स, मैकानिलॉगी, एंड इंजीनियरिंग - ६८।
- > कैनाडान, डोविड : (2002) वेल इड विद्युतीताकृ, मैकानिलॉगी एंड इंजीनियरिंग ।
- > कौशिक, कौशिक बहादुर : (1984) इंस्ट्रुमेंट एवं प्रॉसेस व्हार्किंग इंजीनियरिंग लेसन गोल्डबुकर।
- > श्रीधरन, ई. : इंस्ट्रुमेंट - लेसन ।
- > श्रीधरन, ई. : (1998) नीतिशास्त्र वा नियन्त्रण, उपशास्त्र- व्हार्किंग ।
- > पाठ्य, संग्रहालय : (1991) नीतिशास्त्र वा संवेदाम, संस्कृत विविध विद्याएँ उपशास्त्र ।
- > शिख, शिखाननदी : (2005) नीतिशास्त्र, गोल्डलाल बनारसीदाह, बारांगामी ।

Open Text All

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

*Dinesh
B.V.D*

Project

Programme/Class: Degree/BA	Year: Third	Semester: Fifth
	Subject: History	
Course Code: A050501R	Course Title: Research Methodology, Tour and Study of Maps	

Course outcomes:

Students will be able to understand

- In-depth knowledge of research methodology.
- The variation among Historical locations.
- Interaction with people with different natural and cultural settings.
- Study of Historical area being visited.
- Learn to prepare tour report.

Credits: 3	Core Compulsory
Max. Marks: 100 (50 Project Report + 50 Research Analysis)	Min. Passing Marks: 40

Total No. of Lectures-Tutorials-Practical (in hours per week): P- 2/W

Unit	Topics	No. of Lectures
I	<p>Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report;</p> <p>Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc.</p> <p>Tour In-charge will also explain all the steps and methods for preparing Tour report.</p>	45

Suggested Readings:

- Chitnis, K.N. (2006) – Research Methodology in History, Atlantic Publication.
- Sreedharan, E. : A Textbook of Historiography
- Kimerling, A. Jon. – Map Use – Reading Analysis Interpretation, ESRI Press
- Mishra, P.K. –(2018) Tourism in India , New Century Publications
- Roday, Sunetra ,Archana Biwal & Vandana Joshi – Tourism ; Operations and Management.
- Atkinson RJC : (1953) Field Archaeology, London, Methew and Co.
- Barker P. : (1982) Techniques of Archaeological Excavation, London, Batsford
- Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur
- Raman K.V. : (1976) Principles and Methods in Archaeology, Madras
- Muthuraman, T. (1997) FIELD WORK IN ARCHAEOLOGY, Madras
- MIT, T. RV. : (1997) FIELD WORK IN ARCHAEOLOGY, Madras, 1997 - Edt
- Gupta, Siddh : (2002) FIELD WORK IN ARCHAEOLOGY, Madras, 2002 /
- Mitra, Jayashree : (1984) FIELD WORK WITH WORLD HERITAGE SITES
- Ahoren, Dr. : FIELD WORK /

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This course can be opted as an elective by the students of following subjects: Open for all
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Suggested Continuous Evaluation Methods:

- Seminar/Assignment/Report on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Bhawna *Arun*

Programme / Class	Degree	Year	SEMESTER III	Semester VI		
Subject	History					
Course Code	ASSTH011	Course Title	Bra of Gandhi and Mass Movement			
Course Outcomes This paper is designed to familiarize the student regarding the Gandhian Philosophy, his ideals and his techniques which led a mass movement in India. This paper covers the all revolutionary movements and Gandhian programs that paved the path of Indian National Movement in twentieth century. It concludes with the vital role of Bapuji Subhas Chandra Bose in the National Movement.						
Credit - I	Max. Marks : 100		Min. Passing Marks : 33			
Total No. of Lectures - Tutorials - Practical (In hours per week) : 40.0						
Unit	Topic		No. of Lectures			
I	Entry of Gandhi and The Non Co-operation Movement		10			
II	Blrs of Revolutionary Movement in India with special reference to IRRA, IIMA and Trial of Bhagat Singh.		10			
III	Blrs of Revolutionary Movement outside India with special reference to Indian Party.		10			
IV	Simon Commission, Nehru report, The Civil Disobedience Movement		10			
V	The Quit India Movement		10			
VI	Constitutional Crisis : Cripps and Cabinet Mission		3			
VII	Subhas Chandra Bose and Indian National Army		10			
VIII	Afghanistan Plan, Partition and Independence		10			
Suggested Readings:						
	Agar, D. (2000). Moderate and Extremist in the Indian National Movement. Asia Publishing House.					
	Bain, Paul (2001). The Politics of India since Independence. London: Cambridge University Press.					
	Bandra, Bipan and Others (Freedom struggle)					
	Bose, A. B. (1998). Burial Star General of Indian Nationalism. Seagull Publication Pvt. Ltd.					
	Bose, A. B. (1994). India's Path of Development. Popular Publication.					
	Datta, P. K. (1993). Social History of Modern India. Delhi: Macmillan Publication.					
	Datta, P. K. (1994). History of the Revolutionary Movement in India. Penguin Publication.					
	Jaffry, B. and J. Maynard (From Feudalism to the Bourgeoisie)					
	Kapoor, B. S. (1984). History of the freedom Movement in India. 3 vols. Reprint.					
	Kapoor, B. S. (Freedom)					
	Kohli, R. B. (2001). The Emergence of Indian National Congress. Sage and Co.					
	Kumar, Pradeep (1998). India and Islam. OXFORD Oxford University Press.					
	Patel, Vatal (1994). Correspondence, Writing and Speeches.					
	Puri, Pichhuji (1998). Democracy and Freedom. 4 Vol.					
	Rai, Balbir (1993). Bhagat Singh. Penguin (India).					

- 125
- ▶ Sarkar, Surendra: *Albion Phani* (Book)
 - ▶ Sarkar, Surendra: *Modern India 1857 and 1947*, Macmillan, 1983
 - ▶ Sen, R.N.: (1972), *Eighteen Fifty*, Seven Publishers Pvt. Ltd.
 - ▶ Singh, Ayantha: (2012), *Phani Ka Muhit Sangram*, Nava Publishers and Distributors
 - ▶ Subrahmanyam, N. G.: (1987), *The Living Tradition: Perspectives on Modern Indian Art*, Rangoli Books Pvt. Ltd.
 - ▶ Tara Chand: *History of the Freedom Movement in India*, Vol. I - III, Prakash Publications

This course can be opted as an elective by the students of following subjects: Open for all

Open for All

Suggested Continuous Internal Evaluation Method (24 Marks)

- Seminar Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IITMNU & Other centrally-state operated Universities / MOOCs' platforms such as "SWAYAM" in India and Abroad.

Draft *1/2/2020*

Programme / Class	Degree	Year	B.A.III	Semester VI
Subject	History			
Course Code	A0306021 (Optional)	Course Title	History of Modern world (1815 A.D. - 1945 A.D.)	
Course Outcome -This paper is designed to introduce the student regarding rapid changes which occurred in Europe. Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship. This is era of new ideologies leading to the First World War to which a student of history must be introduced with. This paper covers the history of Modern World between the two World Wars. This is an era when there is shift from Euro centric history of world history. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal, as Second World War was lesser Imperialistic clash and more a clash of two ideologies. This period also witnessed the formation of International Agencies and above all in the same period Colonial and Imperialist structure crumbled.				
Credits - 5	Max. Marks : 100	Min. Passing Marks : 33		
Total No. of Lectures - Tutorials - Practical (In hours per week) :	50.0			
Unit	Topic	No. of Lectures		
I	Unification of Germany and Italy.	10		
II	Causes leading to First world war.	10		
III	Paris Peace Convention and treaty of Versailles.	10		
IV	League of Nations: Organisation, Achievements and Failure.	10		
V	Rise of Communism in Russia: The Bolshevik Revolution.	10		
VI	Rise of Dictatorship: Mussolini and Hitler.	10		
VII	United states in world affairs : Economic Depression and New Deal policy of F.D.Roosevelt.	10		
VIII	Factors leading for Second World War and U.N.O.	10		

Bhavna *X-10*

Suggested Readings:

- Stavrianos, A.J. : History of the Modern World Since 1500
- Bronowski, Jacob & Bruce Mazlish : Western Intellectual tradition
- Robertz, J.M. : Pelican History of the World
- Fisher, H.A.L : History of Europe
- Palmer, R.R. : A History of Modern World
- Wallerstein, Immanuel : Modern World System
- Macneill, W.H : History of the World
- Panikkar, K.M : Asia and Western Dominance
- Bailey, C.A. : The Birth of Modern World
- Benns, F. Lee: Europe since 1914
- Car, E.H.: (1948), International Relations between two world war (1919-1939), Delhi, Macmillan and Co.
- Carsten, F.L. (1982), The Rise of Fascism University of California Press
- Dhar, S.N.: (1967), International Relations and World Politics Since 1919, Bombay, Asia Publishing House.
- Hardy, G.M.S.: (1950), Short History of International Affairs 1920-1939, New York, Oxford University Press
- Langasm, W.C.: World Since 1919, Surjeet Publication
- Lowe, Norman: (1982), Mastering Modern World History, Macmillan and Co.
- Marriot, M.; International Relations between the two world war
- Parker, R.A.C.: (1969), Europe (1919-1915) London, Weidenfeld and Nicolson
- Taylor, A.J.P.: (1961), Origin of the second world war, Simon and Schuster
- Verma, Dinanath: Aadhanik Vishwa Ka Itihas (Hindi), Jnanada Publication
- Vinacke Herald: (1959), A History of Far East in Modern Times, East Asia, Appleton Century - Crofts
- Woodroffe, C: (1998), Modern World, St. Martin's
- Grant & Temperley : Europe in Nineteenth and Twentieth Centuries
- Hayes, C.J.H.: A Political and Cultural History of Europe, 1830-1839
- Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
- Lipson: Europe in the Nineteenth and Twentieth Centuries
- ~~HRVukxj , m xqfks I vkkfud wjksi dk bfrgkI~~ ~~नेतृत्व देने वाले देशों का अध्ययन~~ : आद्युतिक सूची पर दिए गए हैं।
- ~~yky] d , I I vkkfud wjksi dk bfrgkI~~ ~~विभिन्न देशों का अध्ययन~~ : आद्युतिक सूची पर दिए गए हैं।
- ~~oekj ykycgknj | 119983| wjksi dk bfrgkI~~ ~~विभिन्न देशों का अध्ययन~~ : आद्युतिक सूची पर दिए गए हैं।
- ~~वर्षा, लाल देशज़ : (1998) भूमिका देशों पर, देशों-2, यात्राओं स्टेप्स, जून दिनों।~~

This course can be opted as an elective by the students of following subjects: Open for all

open for All

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Period	Topic	Year	Period	Period
I	India Before 1857	1857	II	1857-1905
III	1905-1947	1947	IV	1947-Present
V	1947-Present	1947	VI	1947-Present

Course Outcome: The first period will provide an overall brief of history till 1857. In the second period, the focus will be on the movement of freedom from 1857 to 1947. The third period will be on the impact of independence and the formation of India. All these periods have been discussed under the period wise.

Period I: India Before 1857
Total No. of Lectures: Ten Weeks • Presented in books per week: 4.00

Unit	Topic	Period
I	Social and Religious Reformation Movement	1
II	Reforms in Muslim Society	1
III	Land Reforms by zamindar Colonial period: Permanent Settlement, Enclosure and Colonial Land Policy	1
IV	Termination of Indian Handicraft in British period	1
V	Commercialization of Agriculture and its Impact on India	1
VI	Theory of Drain of Wealth	1
VII	Development of Railways and its Impact	1
VIII	Development of Banking System in Colonial Period	1

Subject	Books
I	Book 1: A History of Indian Society (1700-1947) by Dr. R. S. Khatri, K. P. Singh
II	Book 2: An Anthology of History of Indian Society (1857-1947) by Dr. K. P. Singh
III	Chapter 1-6: Indian Advanced Society and Indian India: Slavery and Feudalism
IV	Book 3 & 4: (1700-1947) Social Structure and Indian Civilization: Standard, Regional and National Perspectives
V	Book 5 & 6: India's Culture and Civilization: Standard, Pre- and Post-independence
VI	Book 7-10: Standard History of Indian Civilization: From Indus to British Rule
VII	Book 11: Standard History of Indian Civilization: From British Rule to Present
VIII	Book 12: Standard History of Indian Civilization: From British Rule to Present
IX	Book 13: India's Past: A Short History of Indian History
X	Book 14: India's Past: A Short History of Indian History
XI	Book 15: India's Past: A Short History of Indian History
XII	Book 16: India's Past: A Short History of Indian History
XIII	Book 17: India's Past: A Short History of Indian History
XIV	Book 18: India's Past: A Short History of Indian History
XV	Book 19: India's Past: A Short History of Indian History
XVI	Book 20: India's Past: A Short History of Indian History
XVII	Book 21: India's Past: A Short History of Indian History
XVIII	Book 22: India's Past: A Short History of Indian History
XIX	Book 23: India's Past: A Short History of Indian History
XX	Book 24: India's Past: A Short History of Indian History

- Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
- Mishra, J.P.: Aadhunik Bharat Ka Itihas, Uttar Pradesh Granth Academic, Prabhat
- Mittal, S.C.: Bharat Ka Saamajik aur Aarthik Itihas (1758-1947)
- Muir, Ramsay: (1969) The Making of British India, Oxford University Press
- Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press
- Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
- Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
- Sarkar, Sumit: (1983) Modern India, Macmillan
- Shukla, R.L. (ed.): Adhunik Bharat Ka Itihas (Hindi), Delhi University Publication
- Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
- Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press

This course can be opted as an elective by the students of following subjects: Open for all

open for All

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

*Chetan
DNP*

Programme / Class	Degree	Year	B.A.III	Semester VI
Subject	History			
Course Code	A050604T (Optional)	Course Title	History and its Professional Utility	

Course Outcome-This paper is designed to introduce application of history among students of history. Different units are designed about use of Archives, Museums and Libraries. History and its professional utility is the central idea behind this paper. This paper covers environmental aspect of history as well as historical survey of development of science and technology in India.

Credits - 5	Max. Marks : 100	Min. Passing Marks : 33
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Total No. of Lectures - Tutorials - Practical (in hours per week) : 3-0-0

Unit	Topic	No. of Lectures
I	Use of Archives and Museums.	10
II	Use of Map in History.	10
III	Importance of Libraries.	3
IV	Local Heritage, Temples and Shrines.	10
V	Tourism for Architectural Monuments.	10
VI	Preservation of Environment in History.	10
VII	A Historical Survey of development of Science and Technology in India.	10
VIII	Use of History in Journalism: Print and Electronic Media.	10

Suggested Readings:

- Sreedharan, B.: A Textbook of Historiography
- Carr, E.H.: What Is History?
- Ali Shawkat: History ,Theory and Method
- Boucicault, Peter , Martha R.Mahard and Michele V. Cloonan, -(2019) Libraries, Archivers and Museums Today, Rowman & Littlefield Publishers
- Kimerling, A. Jon, ->Map Use - Reading Analysis Interpretation, ESRI Press
- Koopman , Harry Lyman - The Mastery of Books, Hints on Reading and The Use of Libraries, American Book Company
- Mishra, P.K. -(2018) Tourism In India , New Century Publications
- Today, Binodra ,Archana Bhival & Vandana Joshi - Tourism ; Operations and Management
- Atkinson R.C. -(1933) Field Archaeology, London, Methew and Co.
- Barker P. -(1982) Techniques of Archaeological Excavation, London, Batsford.
- Chakrabarti D.K. -(1989) Theoretical Perspectives in Indian Archaeology, Manohar Publications
- Rajan K. -(2002) Archaeology, Principles and Methods, Banjara.
- Raman R.V. -(1976) Principles and Methods in Archaeology, Madras
- Agar, Auli & Finney, Introduction to Mass Communication

- Asa Briggs, A Social History of Media from Guttenberg to the Internet.
- Gardiner Lambert, A History of Media.
- Kamath, M.V., Professional Journalism.
- Keval J. Kumar, Mass Communication in India.
- निलामी, चंद्री : द्वितीय प्रवर्षान्तराल का वृद्धि इन्डिया, वार्षिक प्रकाशन, द्वितीय वर्षान्तराल - 1997।
- अंकित, आमाराजन : (2001) समाजीली सेवा ले रखा - प्रवासी, प्रतिवार्षिक प्रकाशनी दृष्टि - 1992।
- समाज, क्रिएशनिक : संग्रहालय की ओर, सांस्कृतिक व्यापारी दृष्टि - 1992।
- शाह, ई. एस. : इतिहास काम के प्रकाशनों पर, नई दिल्ली - 1997।
- मेनाकीनी डोमिनेंट : देश का इतिहास, भारतीय लोकों (2002)।
- अंकित, कुमारबद्धु : इतिहास दर्शन एवं प्राचीन ग्रामीण इतिहास ले रखा, ग्रामपंचायती - 1984।

This course can be opted as an elective by the students of following subjects: Open for all

open for All

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Project

Programme/Class
Degree BA

Year: Third

Supervisor: Shrikant

Subject: History

Course Title: Study of Languages used in Indian History

Course Code:
ANT3001H

Course outcomes:

- 1. Students will be able to understand Indian language used in Indian History.
- 2. The variations among historical aspects of different languages.
- 3. Interaction with people with different languages and cultural settings.
- 4. Study of historical area of different languages being visited.
- 5. Learn to prepare language analysis report.

Credit: 1

Pass Component

Max Marks: 100 (50 Project Report + 50
Research Analysis)

Min Passing Marks: 40

Total No. of Lectures: Intensive Practical (In hours per week): P: 3W:

Unit	Topics	No. of Lectures
1	Student has to prepare research report on any language of historical importance of his/her interest in consultation with supervisor. Supervisor will teach following to their students for enabling students to prepare research report: Aeading type and characteristics of historical languages. Literature review and formulation of research design of the language. Techniques of writing and reading of the related language.	15

Suggested Readings:

- 1. Vinita, R. N. (2003) - Research Methodology in History, Atlantic Publication
- 2. Venkatesan, E. (A Textbook of Historiography)
- 3. Khushboo, A. (ed.), Asian Civilis: Reading Indian Interpretation, OUP India
- 4. S. K. Chatterjee, Indian History, Macmillan, 1st ed. (1971), 2nd ed. (1978)
- 5. S. K. Chatterjee, Indian History, Macmillan, 2nd ed. (1978)
- 6. S. K. Chatterjee, Indian History, Macmillan, 2nd ed. (1978)
- 7. S. K. Chatterjee, Indian History, Macmillan, 2nd ed. (1978)

This subject can be opted as an elective by the students of following subjects: Open for all

Suggested Pedagogical Evaluation Methods:

- 1. Seminar Assignments - Report on any topic of the above in Indian History
- 2. Four multiple choice questions - short and long answer questions
- 3. Research Orientation of the student
- 4. Oral

Anup Chand

Associate Professor