



Syllabus

Diploma in Proficiency in Mandarin

**Approved by the Ad-hoc Board of Studies
of**

COEMS, Department of Humanities

**Mahatma Jyotiba Phule Rohilkhand University
Bareilly, (U.P.), India**

(With Effect from Session 2022-23)

Relevance, Academic Utility and Objectives of the programme:

China is an emerging superpower. It is going to become more and more important for Indian universities to train a large number of students who achieve a high degree of competence in Chinese. Degree courses are good for students who want comprehensive expertise in Chinese studies, a diploma course in Chinese will help those students who aim to have rigorous training in Chinese besides doing some other courses. In today's rapidly changing job market and shifting demographics, this intensive course will promote and nurture a community of experts on Chinese language. It will generate career development opportunity for many, be it economics, history, journalism, cultural or defense studies. It will provide a meaningful platform for many who aim to learn Chinese as additional professional skill or for research purpose. Department proposes to offer one year Diploma course in Chinese that shall be of two semesters with two papers in each semester. Each paper consisting of 4 credits of 100 marks shall be divided into 25 marks for Theory and Practical exams for 25 Marks and attendance/class performance for 5 Marks, total 30 Marks in midsemester examination. The end semester examination will be of 70 marks which comprises Theory and Practical exams.

The course aims to make the students to understand and communicate (basic and intermediate level) in both written and spoken Chinese. The first semester will offer elementary level Chinese, starting with few lectures on basic rules about Chinese language, both written and oral. Gradually the course will move to basic Chinese characters, text, grammar, and translation. It would emphasize text, grammar, and translation (Chinese- English/ English-Chinese) and focus on reading, writing, and listening comprehension of learners. The second semester will offer intermediate and Advanced level Chinese. After having one year of rigorous training under one year course in Chinese, a candidate will be well-versed in Chinese and can understand, read, and write Chinese well.

Semester – I

Paper – I

Phonetics, Grammar, Character writings, Translation Skill and basic knowledge about China.

Recommended Book:

Jichu Hanyu Keben (Elementary Chinese Reader) Book - I, Revised Edition, Foreign Language Press, Beijing. From Lesson – 1 to 15

China: A General Survey, Foreign Language press, Beijing (Latest edition)

Paper – II

Listening , comprehension and Speaking

Recommended Book: *Elementary Spoken Chinese (Volume 1), Peking University Press*

Semester – II

Paper – III

Phonetics, Grammar, Character writings and Translation Skill

Recommended Book:

Jichu Hanyu Keben (Elementary Chinese Reader) Book – I& II , Revised Edition, Foreign Language Press, Beijing. From Lesson – 15 to 35

Paper – IV

Listening, comprehension and Speaking

Recommended Book:

Elementary Spoken Chinese (Volume 1), Peking University Press