



महात्मा ज्योतिबा फुले रुहेलखण्ड विश्वविद्यालय, बरेली

MAHATMA JYOTIBA PHULE ROHILKHAND UNIVERSITY, BAREILLY

A State University-Govt. of Uttar Pradesh, NAAC A++ Accredited, ISO 9001:2015 & ISO 14001:2015 Certified

पत्रांक : एम.जे.पी.रू.वि./कु.स.का./2026/735

दिनांक : 02.04.2026

सेवा में,

प्राचार्य/प्राचार्या,

समस्त सम्बद्ध महाविद्यालय

एम0जे0पी0 रुहेलखण्ड विश्वविद्यालय, बरेली।

विषय:-NEP के मानकों को लागू किये जाने विषयक UP-PRAMAN पोर्टल के क्रियान्वयन के सम्बन्ध में।

महोदय/महोदया,

कृपया उपर्युक्त विषयक उच्च शिक्षा अनुभाग-3, उ0प्र0 शासन, लखनऊ के पत्रांक संख्या-337/सत्तर-3-2026-1959339 दिनांक 01 अप्रैल, 2026 का संदर्भ ग्रहण करने का कष्ट करें। जिसके माध्यम से अवगत करया गया है कि उच्च शिक्षा की गुणवत्ता को बढ़ाने और विकसित उत्तर प्रदेश @2047 के दृष्टिगत उच्च शैक्षणिक संस्थानों को 100% NAAC आच्छादित किये जाने तथा शीर्ष 100 NIRF Rank में लाने हेतु समस्त महाविद्यालयों में शिक्षा की गुणवत्ता एवं NEP के क्रियान्वयन का प्रभावी अनुश्रवण किया जाना आवश्यक है। उक्त के दृष्टिगत क्रिस्प के माध्यम से उच्च शिक्षा विभाग, उ0प्र0 द्वारा UP-PRAMAN (Performance, Ranking, Evaluation and Monitoring of UP Higher Education Academic Network) पोर्टल विकसित किया गया है।

उक्त पोर्टल के माध्यम से प्रदेश के समस्त राजकीय, अशासकीय सहायता प्राप्त एवं स्ववित्तपोषित महाविद्यालयों में NEP के क्रियान्वयन तथा शिक्षा की गुणवत्ता तथा मासिक रूप से नियमित अनुश्रवण की व्यवस्था बनाई गई है। पोर्टल के माध्यम से महाविद्यालयों द्वारा मासिक रूप से 43 मुख्य संकेतक की प्रगति भरी जानी है।

अतः आप समस्त से अनुरोध है कि नियमित रूप से प्रत्येक माह की 05 तारीख तक UP-PRAMAN पोर्टल पर अपने महाविद्यालय से सम्बन्धित डाटा/सूचनाएं आवश्यक रूप से पूरित करने का कष्ट करें। उक्त कार्य शिथिलता न बरती जाये।

संलग्नक:-यथोक्त।

भवदीय

M. Singh

कृते कुलसचिव

प्रतिलिपि:-निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित:-

1. संकायाध्यक्ष, शैक्षणिक।
2. समन्वयक, NAAC
3. समन्वयक, NIRF
4. क्षेत्रीय उच्च शिक्षा अधिकारी, बरेली।
5. उप कुलसचिव, (शैक्षणिक/परीक्षा/सम्बद्धता)/सहायक कुलसचिव।
6. निजी सचिव, कुलपति।
7. प्रभारी, विश्वविद्यालय वेबसाईट।

कृते कुलसचिव

प्रेषक,

गिरिजेश कुमार त्यागी,
विशेष सचिव,
उ०प्र० शासन।

सेवा में,

1. समस्त मण्डलायुक्त, उत्तर प्रदेश।
2. समस्त जिलाधिकारी, उत्तर प्रदेश।
3. निदेशक, उच्च शिक्षा, उत्तर प्रदेश, प्रयागराज।
4. समस्त क्षेत्रीय उच्च शिक्षा अधिकारी, उत्तर प्रदेश।
5. समस्त कुलसचिव, राज्य विश्वविद्यालय, उत्तर प्रदेश।

उच्च शिक्षा अनुभाग-3

लखनऊ: दिनांक 01 मार्च, 2026.

विषय: NEP के मानकों को लागू किये जाने विषयक UP-PRAMAN पोर्टल के क्रियान्वयन के सम्बन्ध में।

महोदय,

उपरोक्त विषय के सम्बन्ध में अवगत कराना है कि उच्च शिक्षा की गुणवत्ता में सुधार के लिए राज्य स्तरीय गुणवत्ता आश्वासन प्रकोष्ठ (SLQAC) की स्थापना की गयी है। वर्तमान में प्रदेश के 18 राज्य विश्वविद्यालय नैक की उत्कृष्ट श्रेणी प्राप्त है। नैक 'ए प्लस' श्रेणी के विश्वविद्यालयों की संख्या वर्ष 2017 में शून्य से बढ़कर वर्ष 2025 में 09 हो गई, 04 विश्वविद्यालय नैक 'ए प्लस' श्रेणी एवं 05 विश्वविद्यालय 'ए' श्रेणी की रैंकिंग प्राप्त हैं।

2- उक्त के दृष्टिगत, प्रदेश स्तर पर उच्च शिक्षा की गुणवत्ता को बढ़ाने और विकसित उत्तर प्रदेश@2047 के दृष्टिगत उच्च शैक्षणिक संस्थानों को 100% NAAC आच्छादित किये जाने तथा शीर्ष 100 NIRF Rank में लाने हेतु समस्त महाविद्यालयों में शिक्षा की गुणवत्ता एवं NEP के क्रियान्वयन का प्रभावी अनुश्रवण किया जाना आवश्यक है। उक्त के दृष्टिगत क्रिस्प के माध्यम से उच्च शिक्षा विभाग, उ०प्र० द्वारा UP-PRAMAN (Performance, Ranking, Evaluation and Monitoring of UP Higher Education Academic Network) पोर्टल विकसित किया गया है।

3- उक्त पोर्टल के माध्यम से प्रदेश के समस्त राजकीय, अशासकीय सहायता प्राप्त एवं स्ववित्तपोषित महाविद्यालयों में NEP के क्रियान्वयन तथा शिक्षा की गुणवत्ता तथा

मासिक रूप से नियमित अनुश्रवण की व्यवस्था बनाई गई है। पोर्टल के माध्यम से निम्न व्यवस्था उपलब्ध है:-

- (1) प्रत्येक कालेज को संलग्नक-1 के अनुसार 43 मुख्य संकेतक तथा 200 उप संकेतक के माध्यम से मासिक रूप से रैंक करने की व्यवस्था है।
- (2) महाविद्यालयों द्वारा मासिक रूप से उक्त 43 संकेतक की प्रगति भरी जानी है तथा उसका प्रमाणीकरण क्षेत्रीय उच्च शिक्षा अधिकारी एवं निदेशालय स्तर से किया जाना है।

4- उक्त के आलोक में आपके स्तर से निम्न कार्यवाई अपेक्षित है:-

- (1) समस्त मण्डलायुक्त एवं जिलाधिकारी अपने मण्डल एवं जनपद स्तर के समस्त महाविद्यालयों में NEP के क्रियान्वयन की नियमित समीक्षा उक्त पोर्टल के माध्यम से कराना सुनिश्चित करें तथा ऐसे महाविद्यालयों पर विशेष ध्यान दिया जाए, जहाँ NIRF (राष्ट्रीय संस्थागत रैंकिंग फ्रेमवर्क), NAAC (राष्ट्रीय मूल्यांकन और प्रत्यायन परिषद), शोध परिणाम आदि संबंधी मापदंडों पर महाविद्यालयों का मासिक स्कोर शून्य अथवा अत्यन्त कम है।
- (2) क्षेत्रीय उच्च शिक्षा अधिकारियों द्वारा यह भी सुनिश्चित किया जाए की सभी महाविद्यालयों द्वारा नियमित रूप से उक्त पोर्टल पर सूचनाएं नियमित रूप से उपलब्ध कराई जा रही हैं तथा उक्त समस्त सूचनाओं के आधार पर भौतिक सत्यापन कराकर उसे पोर्टल पर प्रमाणित/Validate किया जाए।
- (3) निदेशक, उच्च शिक्षा द्वारा प्रत्येक माह की 05 तारीख तक इस संबंध में शासनादेश संख्या-3048/सत्तर-3-2025-1959339, दिनांक 23.12.2025 के क्रम में आख्या 30प्र0 राज्य उच्च शिक्षा परिषद्, लखनऊ को उपलब्ध कराई जाए।
- (4) निदेशक, उच्च शिक्षा एवं कुलसचिव, समस्त राज्य विश्वविद्यालय, 30प्र0 द्वारा पोर्टल के माध्यम से ऐसे महाविद्यालयों को चिन्हित किया जाए जहाँ क्रमिक रूप से निरन्तर अपेक्षित सुधार नहीं आ रहा है। ऐसे महाविद्यालयों हेतु सत्यापन समिति गठित करते हुये इन महाविद्यालयों का स्थलीय निरीक्षण कर सुधारात्मक कार्यवाई की जाए।
- (5) समस्त मण्डलायुक्त, जिलाधिकारी अपनी मासिक समीक्षा बैठक में उक्त पोर्टल की समीक्षा कर, अपनी सुझावात्मक टिप्पणी/आख्या प्रत्येक माह 5 तारीख तक ई-मेल आईडीO (dheuppraman@gmail.com) पर निदेशक एवं ई-मेल

आई0डी0 (upshec@gmail.com) पर परिषद् को उपलब्ध कराएंगे, जिसे मा0 मंत्री की अध्यक्षता वाली राज्य स्तरीय गुणवत्ता आश्वासन प्रकोष्ठ (SLQAC) में प्रस्तुत किया जाएगा एवं आवश्यक कार्यवाही की जाएगी।

- (6) उक्त पोर्टल URL (https://uppraman.upsdc.gov.in) पर उपलब्ध है।
- (7) किसी भी प्रकार की तकनीकी जानकारी/समाधान हेतु शासन स्तर पर मोबाइल नंबर-श्री चन्द्रमणि, क्रिस्प (8299810470), श्री अखिलेश त्रिपाठी (9151998137) एवं निदेशालय स्तर पर श्री अजीत सिंह, सहायक निदेशक, उच्च शिक्षा निदेशालय, मोबाइल नंबर-9839774255 से सम्पर्क स्थापित करने का कष्ट करें।

कृपया उक्त निर्देशों का कड़ाई से अनुपालन कराया जाना सुनिश्चित करें।

संलग्नक-यथोक्त।

Digitally signed by
GIRIJESH KUMAR TYAGI
Date: 31-03-2026
15:45:27

(गिरिजेश कुमार त्यागी)
विशेष सचिव।

संख्या एवं दिनांक तदैव

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित -

- (1) अपर मुख्य सचिव, मा0 मुख्यमंत्री, 30प्र0।
- (2) कुलपति, समस्त राज्य विश्वविद्यालय, 30प्र0।
- (3) विशेष कार्याधिकारी, मा0 राज्यपाल, 30प्र0।
- (4) समस्त मण्डलायुक्त/जिलाधिकारी, 30प्र0 को इस अनुरोध के साथ प्रेषित कि कृपया अपना लागिन आई0डी0, पासवर्ड प्राप्त किये जाने हेतु उच्च शिक्षा निदेशालय, प्रयागराज की ई-मेल आई0डी0 dheuppraman@gmail.com अथवा श्री चन्द्रमणि, क्रिस्प (8299810470), ई-मेल आई0डी0 chandramani@crispindia.net पर सम्पर्क कर प्राप्त किये जाएं।
- (5) निजी सचिव, मा0 मंत्री जी, उच्च शिक्षा विभाग, 30प्र0 शासन।
- (6) निजी सचिव, प्रमुख सचिव, उच्च शिक्षा विभाग, 30प्र0 शासन।
- (7) निजी सचिव, सचिव, उच्च शिक्षा विभाग, 30प्र0 शासन।
- (8) अपर सचिव, 30प्र0, राज्य उच्च शिक्षा परिषद, लखनऊ।

आज्ञा से,
Digitally signed by
Shakil Ahmad Siddiqui
Date: 01-04-2026
11:08:39
(शकील अहमद सिद्दीकी)

संयुक्त सचिव।

UP- PRAMAN Parameters

Parameter 1: Student Attendance Monitoring

Description: This parameter evaluates the regularity of students in academic activities and the presence of a formal attendance monitoring system. It ensures institutions maintain transparent attendance records using biometric or physical registers and track attendance trends in UG and PG programs.in academic activities and the presence of formal attendance monitoring systems.

Questions / Indicators:

- Does the HEI have a biometric attendance system?
- What is the monthly average attendance of UG students?
- What is the monthly average attendance of PG students?
- Is a physical/biometric attendance record maintained for UG students?
- Is a physical/biometric attendance record maintained for PG students?

Parameter 2: Institutional Innovation Council (IIC)

Description: The IIC portal (iic.mic.gov.in) is the official digital platform of the Institution's Innovation Council (IIC) initiative launched by the Ministry of Education (MoE), Government of India through the MoE's Innovation Cell (MIC). The platform is designed to promote innovation, entrepreneurship, and startup culture in Higher Education Institutions (HEIs) across India.

The portal acts as a central monitoring and management system where universities and colleges register their Institution's Innovation Councils, conduct innovation-related activities, and report them to the ministry.

Website - <https://iic.mic.gov.in/>

Questions / Indicators:

- Does the HEI have a registered Institutional Innovation Council?
- Composition of IIC
- Total Activities Conducted under the IIC in the last quarter (As per Uploaded on IIC Portal)
- Upload Registration Certificate
- Upload IIC Activity Report for the last quarter

Parameter 3: NIRF Participation

Description: The NIRF portal is the official website of the National Institutional Ranking Framework (NIRF) developed by the Ministry of Education, Government of India. It is the national platform used to rank universities, colleges, and higher education institutions across India based on standardized performance indicators.

Website - <https://www.nirfindia.org/>

Questions / Indicators:

- Has the HEI registered for NIRF in the last cycle?
- Has the confirmation mail been submitted?
- Submit the score sheet of NIRF
- Did the HEI get any Rank? If Yes, Mention the rank and the Category

Parameter 4: NAAC Accreditation

Description: The portal is used to evaluate, accredit, and monitor the quality of higher education institutions (HEIs) such as universities and colleges across India.

The website serves as the central platform for accreditation processes, institutional data submission, evaluation reports, and quality assurance initiatives in higher education.

Website - <http://naac.gov.in>

Questions / Indicators:

- Is the HEI NAAC accredited?
- Is there a functional IQAC?
- Was the HEI previously NAAC accredited?
- How many NAAC cycles have been completed?
- Is the HEI ready for Binary Accreditation?

Parameter 5: Research Output

Description: Measures faculty research productivity and documented research output.

Questions / Indicators:

- Percentage of Faculty members with Research publications.
- Number of research papers successfully published?
- Are links or copies of papers uploaded?

Parameter 6: Citation and CAS Linkages

Description: This parameter evaluates the academic impact and research visibility of faculty members through widely recognized citation indicators such as H-Index and I-10 Index. It helps assess how frequently the research work of faculty is cited in academic literature, reflecting the quality and influence of institutional research output. The parameter also examines the progression of faculty through the Career Advancement Scheme (CAS), which is an important mechanism for academic promotion in higher education institutions. By monitoring CAS applications and completed promotions, it captures the institution's commitment to faculty development and career progression. Overall, this parameter provides insights into both research excellence and professional growth of faculty members.

Questions / Indicators:

- Average H- Index of the Faculties
- Average I-Index of all Faculties
- CAS Progress
(Number of Faculty whose CAS promotion is completed /The Number of Faculty promotion due in last semester)
- Average citation per faculty

Parameter 7: Research Projects

Description: Measures institutional engagement in funded research and grant acquisition.

Questions / Indicators:

- Number of projects submitted to central government funding agencies?
- Number of projects currently being run by faculty?
- Number of projects sanctioned by government funding agencies?
- Total grant sanctioned to the HEI?

Parameter 8: ISO Certification

Description: Assesses adoption of international quality management standards.

Questions / Indicators:

- Does the HEI have ISO certification?
- Has the certificate been uploaded on website?

Parameter 9: Alumni Association

Description: This parameter assesses the level of engagement between the institution and its alumni community. A functional and registered alumni association helps maintain long-term relationships with former students and strengthens institutional networks. The parameter also examines whether the alumni body is formally structured with proper registration and financial mechanisms such as a bank account. Conducting alumni meets reflects active participation and continued interaction between alumni and the institution. Overall, it captures how effectively the institution leverages its alumni for institutional development, mentoring, and support activities.

Questions / Indicators:

- Does the HEI have a registered alumni association?
- What is the registration number?
- Was an alumni meet conducted last academic year?
- Does the alumni association have a bank account?
- Was unclaimed caution money transferred to the alumni association?

Parameter 10: DOI for Academic Works

Description: A DOI (Digital Object Identifier) is a unique and permanent digital identification number assigned to academic or research documents such as journal articles, research papers, reports, datasets, and books.

It works like a permanent internet link that allows a research document to be easily located, cited, and accessed online, even if the website or location of the document changes.

Questions / Indicators:

- Percentage of Academic Works (Research Paper, UG PG Project, Thesis, Dissertation, Book Chapter etc) with DOI?
- Does the HEI have license of DOI?
- Submit weblink of college website where DOI are linked with academic work.

Parameter 11: NATS Apprenticeship

Description: The **National Apprenticeship Training Scheme (NATS)** portal is an initiative of the Government of India that facilitates apprenticeship training for graduates and diploma holders in various technical and professional fields. The platform connects

students, educational institutions, and industries, enabling organizations to provide practical workplace training to young graduates. Through the portal, candidates can register for apprenticeship opportunities, employers can post training positions, and institutions can monitor student participation. The scheme aims to enhance employability by bridging the gap between academic learning and industry requirements through structured on-the-job training.

Website : <https://nats.education.gov.in/>

Questions / Indicators:

- % of (Final Year students + Recently Passed out students) registered on NATS Portal
- Has the HEI engaged apprentices in its own institution through the NATS portal?
- % of (Final Year Students + Recently Passed Students) completed Apprenticeship through NATS

Parameter 12: Green Campus Initiative

Description: Assesses the institution's commitment to environmental sustainability and eco-friendly campus management. This parameter evaluates initiatives such as the presence of a Green Campus Committee, implementation of rainwater harvesting systems, waste segregation practices, composting facilities, and the use of renewable energy sources like solar panels.

Questions / Indicators:

- Is there a Green Campus Committee?
- Is rainwater harvesting implemented?
- Is waste segregation practiced?
- Is there a composting facility?
- Are solar panels installed?

Parameter 13: Campus Flora Identification

Description: Evaluates efforts made by the institution to document and preserve campus biodiversity. This parameter assesses the presence of a Flora Committee responsible for identifying and cataloguing plant species on campus. It also examines whether plants are systematically tagged with identification codes to promote environmental awareness, scientific documentation, and learning opportunities for students and faculty.

Questions / Indicators:

- Is there a Flora Committee?
- Percentage of plants identified?
- Percentage of Plants tagged with QR Code

Parameter 14: Academic Calendar

Description: Measures academic planning and timely syllabus completion.

Questions / Indicators:

- Is the academic calendar developed and uploaded on website?
- % of Course and Activity Completed as per Academic Calendar?
- Departmental academic calendar with curriculum target developed and uploaded on website?
- Submit the weblinks of the Academic Calendar and Departmental Academic Calendar

Parameter 15: Course Recommendation / Curriculum Review

Description: The Curriculum Review Committee (CRC) in a Higher Education Institution (HEI) plays a crucial role in ensuring that academic programs remain relevant, updated, and aligned with educational and industry requirements. Its key roles include: Periodic Review of Curriculum, Alignment with National Policies and Frameworks, Incorporation of Industry and Skill Requirements, Feedback Integration.

Questions / Indicators:

- Is the curriculum review committee formed?
- Number of courses reviewed this semester?
- Departments covered?
- Is student and industry feedback used?

Parameter 16: I-STEM Resource Sharing

Description: The Indian Science, Technology and Engineering Facilities Map (I-STEM) is a national digital platform that enables researchers, students, startups, and industries to discover and access advanced scientific equipment and research facilities across India. The portal acts as a centralized database of publicly funded R&D infrastructure, allowing users to locate laboratories and instruments available in universities and research institutions.

Website : <https://www.istem.gov.in/>

Questions / Indicators:

- Is the institution registered on I-STEM?
- Percentage of faculty teaching practical subjects registered on / using the I-STEM portal.
- Equipment registered on I-STEM?
- External users served?
- Revenue or credits earned?

Parameter 17: One Nation One Subscription

Description: The **One Nation One Subscription (ONOS)** portal is a national initiative of the Government of India that provides centralized access to international scholarly journals and research publications for students, faculty, and researchers across government higher education institutions and research organizations. The platform enables institutions to access thousands of peer-reviewed academic journals from major global publishers through a single national subscription.

Website: <https://www.onos.gov.in/>

Questions / Indicators:

- Is ONOS registration done?
- Percentage of faculty registered?
- Percentage of students registered?
- Number of training sessions conducted?
- Evidence uploaded?

Parameter 18: Academic Digital Identifier

Description: Measures digital research identity and global academic presence.

Questions / Indicators:

- Percentage of faculty with ORCID ID?
- Percentage with Google Scholar ID?
- Percentage with Scopus ID?
- Percentage of faculty with Vidwan ID?
- Are profiles verified and updated?

Parameter 19: Plagiarism Check

Description:

Evaluates the institution's mechanisms to ensure academic integrity and originality in scholarly work. This parameter assesses the use of plagiarism detection software and the extent to which undergraduate, postgraduate, and research submissions are screened for plagiarism. It also reviews the proportion of academic works that meet acceptable similarity standards. The objective is to promote ethical research practices and maintain the quality and credibility of academic outputs.

Questions / Indicators:

- Name of plagiarism software used?
- Percentage of UG works checked?

- Percentage of PG works checked?
- Percentage of research submissions checked?
- Number of works with less than 20% plagiarism?

Parameter 20: SWAYAM SPOC Registration

Description: The SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) portal is a national online learning platform developed by the Ministry of Education, Government of India to provide free digital courses for students, teachers, and lifelong learners. The platform hosts Massive Open Online Courses (MOOCs) covering subjects from school education to postgraduate level and professional disciplines.

Questions / Indicators:

- Is SPOC registration completed?
- Percentage of SWAYAM enrolments?
- Percentage of students completing SWAYAM courses?

Parameter 21: Industry Collaboration (MoUs)

Description: Evaluates the institution's collaboration with industry through formal Memorandums of Understanding (MoUs). This parameter assesses how effectively these partnerships facilitate academic-industry engagement through activities such as internships, training programs, joint initiatives, and student placements. It reflects the institution's efforts to enhance practical exposure, skill development, and employability of students through industry linkages.

- Questions / Indicators:
- Total MoUs signed?
 - Activities conducted through MoUs?
 - Student internships through MoUs?
 - Student placements through MoUs?

Parameter 22: Internships

Description: Evaluates the institution's efforts to promote experiential learning through structured internship opportunities for students. This parameter assesses the proportion of students completing internships, the diversity of organizations providing these opportunities, and the documentation of internship participation. It also reviews the number of pre-placement offers received through internships, reflecting the effectiveness of practical exposure in improving student employability.

Questions / Indicators:

- Percentage of final year students completing internships?
- Number of organisations offering internships?

- Are internship letters uploaded?
- Number of pre-placement offers?

Parameter 23: Placement

Description: Assesses the institution's effectiveness in facilitating employment opportunities for graduating students. This parameter evaluates the percentage of final-year students placed, the number of placement drives organized, and the participation of recruiting organizations. It also considers the availability of placement documentation and the average salary offered to students.

Questions / Indicators:

- Percentage of final year students placed?
- Number of placement drives conducted?
- Number of recruiters visiting?
- Placement letters uploaded?
- Average salary offered?

Parameter 24: Institutional Development Plan (IDP)

Description: Evaluates the institution's approach to strategic planning and long-term development. This parameter assesses whether an Institutional Development Plan (IDP) has been prepared, published on the website, and supported by a monitoring mechanism to track its implementation. It also reviews the availability of progress reports and the formation of a committee responsible for overseeing the execution of the plan.

Questions / Indicators:

- Is IDP prepared?
- Is IDP uploaded on website?
- Is implementation progress report available?
- Is monitoring committee formed?
- Action taken report on IDP for last semester?

Parameter 25: Consultancy Policy

Description: Assesses the institution's framework for promoting consultancy activities and knowledge transfer with external organizations. This parameter evaluates whether a formal consultancy policy is approved and the extent of consultancy projects undertaken by the institution. It also reviews revenue generated through consultancy, partnerships established through MoUs, and the availability of supporting evidence or documentation.

Questions / Indicators:

- Is consultancy policy approved?
- Consultancy projects undertaken?
- Consultancy revenue generated?
- MoUs for consultancy?
- Evidence uploaded?

Parameter 26: YouTube Presence

Description: Measures digital outreach and academic dissemination through video platforms.

Questions / Indicators:

- Does the institution have an official channel?
- Number of academic videos uploaded?
- Is monthly content update maintained?
- Percentage of faculty contributing?

Parameter 27: E-Content & LMS

Description: Evaluates digital learning infrastructure and e-content development.

Questions / Indicators:

- Percentage of faculty creating e-content?
- Number of e-content videos produced?
- Is content uploaded on LMS?
- Is peer review done?
- Is content aligned to syllabus?

Parameter 28: Academic Timetable

Description: Ensures structured scheduling of academic activities.

Questions / Indicators:

- Is timetable prepared?
- Is timetable uploaded on website?
- Is timetable updated each semester?
- Evidence uploaded?

Parameter 29: iGOT Framework

Description: The iGOT Karmayogi portal is a digital learning platform developed by the Government of India under the Mission Karmayogi – National Programme for Civil Services Capacity Building. The portal provides online training and capacity-building resources for government officials to enhance their professional skills, knowledge, and competencies

Questions / Indicators:

- Number of faculty completing iGOT modules?
- Average certificates per faculty?
- Total modules completed?
- Certificates uploaded?
- Training schedule followed?

Parameter 30: Vision Mission & Core Values

Description: Ensures clarity and communication of institutional philosophy.

Questions / Indicators:

- Are vision and mission displayed?
- Are they updated on website?
- Is display board installed?
- Evidence uploaded?

Parameter 31: Website Management

Description: Assesses the effectiveness of the institution's website in ensuring transparency, accessibility, and digital governance. This parameter evaluates whether the website is functional, regularly updated, and contains mandatory institutional disclosures. It also reviews the presence of valid security features such as an SSL certificate to ensure safe and secure access to online information. Questions / Indicators:

- Is the website functional?
- Is it updated weekly?
- Are mandatory disclosures updated?
- Is SSL security certificate valid?

Parameter 32: Virtual Laboratory

Description: The Virtual Labs (VLab) portal is an initiative of the Ministry of Education, Government of India under the National Mission on Education through Information and Communication Technology (NMEICT). The platform provides online and simulation-based laboratory experiments for students and faculty in science and engineering disciplines.

Questions / Indicators:

- Is registration done on V-Lab?
- Number of courses using V-Lab?
- Number of students using V-Lab?
- Are sessions conducted?

Parameter 33: Best Practices

Description: Captures innovative and impactful institutional practices.

Questions / Indicators:

- Are two best practices identified?
- Are reports uploaded?
- Are outcome indicators provided?

Parameter 34: Digital Payments

Description: Evaluates digital financial management and transparency.

Questions / Indicators:

- Is online fee payment available?
- Percentage of fees collected digitally?
- Is digital receipt system functional?
- Is payment dashboard available?

Parameter 35: Feedback Mechanism

Description: Measures stakeholder feedback and responsiveness.

Questions / Indicators:

- Is digital feedback system operational?
- Number of responses received?
- Is action taken report uploaded?
- Is feedback committee appointed?

Parameter 36: IQAC Functioning

Description: Assesses institutional quality assurance and improvement mechanisms.

Questions / Indicators:

- Is IQAC constituted?

- Are member names shared?
- Is action taken report uploaded?
- Is webpage updated regularly?
- Quality initiatives implemented?

Parameter 37: Social Media Engagement

Description: Measures digital engagement and outreach.

Questions / Indicators:

- Are official pages active?
- Is information updated regularly?
- Number of followers?
- Is internal social media team formed?
- Evidence uploaded?

Parameter 38: Google Classroom Usage

Description: Evaluates adoption of digital teaching tools.

Questions / Indicators:

- Are Google Classrooms created?
- Percentage of faculty using them?
- Number of active students?
- Evidence uploaded?

Parameter 39: APAAR / ABC / Credit Transfer

Description: The APAAR (Automated Permanent Academic Account Registry) portal is a national digital platform developed by the Ministry of Education, Government of India to provide every student with a unique and permanent academic identity under the initiative "One Nation, One Student ID." The platform assigns a 12-digit APAAR ID that stores and manages a student's academic records, including marksheets, degrees, certificates, credits, and achievements in a secure digital system

Questions / Indicators:

- Was awareness programme conducted?
- Percentage of students with APAAR ID?
- Percentage with ABC account?
- Number of workshops conducted?

Parameter 40: Scholarships

Description: Measures access to financial aid.

Questions / Indicators:

- Number of students applying for scholarships?
- Percentage receiving scholarships?
- Scholarship awareness programmes conducted?

Parameter 41: Unnat Bharat Abhiyaan

Description: The Unnat Bharat Abhiyan (UBA) portal is the official platform for a flagship initiative of the Ministry of Education, Government of India, aimed at promoting sustainable rural development through the active participation of Higher Education Institutions (HEIs). The portal facilitates collaboration between universities, colleges, and rural communities to identify local development challenges and design practical solutions using knowledge, research, and appropriate technologies.

Website: <https://unnatbharatabhiyan.gov.in/>

Questions / Indicators:

- Is UBA registration done?
- Have villages been adopted?
- Are projects identified?
- Evidence uploaded?

Parameter 42: Mentor–Mentee System

Description: Evaluates student mentoring and academic guidance.

Questions / Indicators:

- Is mentor-mentee mapping completed?
- Percentage of students mapped to mentors?
- Number of mentorship sessions conducted?
- Are reports uploaded?
- Action taken based on mentorship?

Parameter 43: KAPILA (IP Awareness)

Description: The KAPILA (Kalam Program for IP Literacy and Awareness) portal is an initiative of the Ministry of Education's Innovation Cell (MIC) designed to promote intellectual property (IP) awareness and patent culture in Higher Education Institutions (HEIs) across India. The platform supports students, faculty members, and researchers in

understanding the process of protecting their innovations through patents and other
intellectual property rights.

Website: <https://mic.gov.in/KAPILA>

Questions / Indicators:

- Number of IP awareness sessions conducted?
- Number of patents/designs filed?
- Percentage of participation of faculty and students?
- Evidence uploaded?