

MAHATMA JYOTIBA PHULE ROHILKHAND UNIVERSITY, BAREILLY

Physical Education as Elective/optional subject in undergraduate course in U.P Universities- ORDINANCES

Course: Physical Education shall be an optional/elective subject in undergraduate classes B.A.

Pattern for B.A : There shall be two theory papers 30 marks and one practical of 40 marks in BA first year and Second year . Third year shall have two theory papers of 60 marks each and one practical of 80 marks (60+60=120+80=200).

Features:

1. The students who are taking this subject shall be medically fit to undergo vigorous physical activity apart from the minimum eligibility criteria. Physically handicapped students shall not be eligible for the admission.
2. Students-teacher ratio shall be 50:1
3. The teacher's minimum qualification to teach this subject shall be the same prescribed by UGC.
4. The teachers who are teaching this subject shall only be eligible to be appointed as an examiner both in theory and practical.
5. Provision for back paper/improvement examination in this subject shall be as per the provisions laid down for optional subjects in B.A courses of U.P. Universities.
6. For the purposes of determining divisions at U.G level, the provisions laid down for B.A courses shall be followed.
7. Participation in Games at intermediate level is desirable for admission to this subject.
8. Separate board of studies shall be constituted for this course as this course is different from teacher education courses in Physical Education.

First Year B.A.

Theory Papers	60 Marks
Paper I: Foundations of Physical Education	30 Marks
Paper II: History of Physical Education	30 Marks
Practical:	40 Marks
Total:	100 Marks

Second Year B.A.

Theory Papers	60 Marks
Paper I: Anatomy & Physiology in Physical Education	30 Marks
Paper II: Health Education	30 Marks
Practical:	40 Marks
Total:	100 Marks

Third Year B.A.

Theory Papers	120 Marks
Paper I: Psychological Foundations of Physical Education	60 Marks
Paper II: Athletic Injuries & Rehabilitation	60 Marks
Practical:	80 Marks
Total	200 Marks

- (i) Athletics (Proficiency, Track events, Rules & regulations)
20/40 Marks
- (ii) Select any two games, one from each group of the following two groups
(Proficiency, Rules & regulations) One game $10/20 \times 2 = 20/40$ Marks

Group A

Basketball
Cricket Football
Handball Hockey
Kabaddi Kho-
Kho Softball
Volleyball

Group B

Badminton
Gymnastics Judo
Lawn Tennis
Swimming Table
Tennis Wrestling
Weight Lifting
Yoga

- (i) Athletics (Proficiency, Field Events, Rules & regulations)
20/40 Marks
- (ii) (Proficiency, Rules & regulations)
Select any two game, one from each group of the games given in the list
under first year, other than the games selected in first year.
One game $10/20 \times 2 = 20/40$ Marks

**PHYSICAL EDUCATION
B.A-I YEAR
PAPER FIRST**

MAXIMUM MARKS-30

Foundations of Physical Education

UNIT-I

Physical Education

- # Meaning and concept of Education. Its aim and objective, importance of Education in Modern era.
- # Meaning and definition of Physical Education, its aim and objective and misconception about physical Education.
- # Need, importance and scope of Physical Education in the Modern Society and its relationship with General Education.

UNIT-II

Philosophical Foundations

- # Idealism and Physical Education.
- # Pragmatism and Physical Education.
- # Naturalism and Physical Education.
- # Existentialism and Physical Education.

UNIT-III

Biological Basis of Physical Education

- # Growth and Development, Differences between growth and development, Factors affecting growth and development.
- # Age and Sex differences in relation to Physical activities and Sports.
- # Chronological Age, Anatomical Age and Physiological Age.

UNIT-IV

Sociological Foundation:

- # physical education & sports as a need of the society.
- # Sociological implications of Physical Education and Sports.
- # Physical activities and Sports as a men's cultural heritage.

**PHYSICAL EDUCATION
B.A-I YEAR
PAPER SECOND**

MAXIMUM MARKS-30

History of Physical Education

UNIT-I

History of physical education in Ancient time

Greek
Rome
Athens
Sparta

UNIT-III

History of Physical Education in India

Before Independence

After Independence

Important Institutions of Physical Education in India, YMCA, Christian College of Physical Education,

UNIT-III

Olympic Games, Asian Games and Common wealth Games

Ancient and Modern Olympic Games: Start of Olympic, objectives of Olympic, Olympic Motto and Flag, Olympic charter, opening and Closing ceremonies.

Asian Games, Afro-Asian Games

Common wealth Games.

UNIT- 1V

Contributions to the growth of Physical Education by the following leaders

Gutsmuth, F.L.John, F.H.Ling, P.M Joseph, H.C Buck

Functions and Objectives of the following

Netaji Subhash National Institute of sports, Patiala,

Sports Authority of India.

International Olympic committee.

Indian Olympic Association.

Lakshmbai National Institute of Physical Education.

Young Men Christian Association.

**PHYSICAL EDUCATION
B.A.-II YEAR
PAPER FIRST**

MAXIMUM MARKS-30

Anatomy & Physiology in Physical Education

UNIT-I

Anatomy and Physiology of Exercise

- # Meaning and definition of Anatomy and Physiology. Its need and importance in Physical Education and Sports.
- # Definition of Cell, tissue, organ, and system. Structure and functions of Cell.

UNIT-II

Skeletal and Muscular System

- # Types of Bones and names of various bones of the body.
- # Various types of joints and major movements around them.
- # Structural classification of skeletal muscle, structure and functions of skeletal muscle.

UNIT-III

Respiratory and Digestive System

- # Meaning and types of Respiration, Organs of Respiratory System.
- # Functions of Respiratory System, Vital capacity and its measurement.
- # Mechanism of Respiration.
- # Meaning, importance and organs of Digestive System.
- # Functions, processes, mechanism of Digestive System.

UNIT-IV

Circulatory System and Blood

- # Meaning of the Circulatory System.
- # Heart, its structure, functions and control of the Heart Rate.
- # Cardiac Cycle.
- # Meaning, functions compositions of Blood, maintenance of Blood supply.

**PHYSICAL EDUCATION
B.A-II YEAR
PAPER SECOND**

MAXIMUM MARKS-30

Health Education

UNIT-I

Health and Health Education

- # Meaning, definition and dimensions of health.
- # Meaning, definition, objectives, principles and importance of Health Education.

Nutrition

- # Balance diet, its elements and sources, factors affecting Balance diet, Importance of Balance diet.
- # Nutritional intake for the athletes before and after training session or competition.

UNIT-II

Drugs and Tobacco

Effects of Drugs and tobacco on an individual and its effects on sports performance.
Doping in sports.

UNIT-III

First Aid

- # Meaning, definition and importance of first aid in Physical Education and Sports.
- First aid to various sports injuries

UNIT-IV

Communicable Diseases,

- # Meaning of a Communicable disease. Communicable disease such as HIV / AIDS, Tuberculosis, Hepatitis-A,B,C. Their modes of transmission and method of prevention.

Posture & Concept:

- 1- Definition, values of good posture, causes & drawbacks of bad posture.
- 2- Common postural deviations, their causes and remedial exercises.
 - (a) Kyphosis
 - (b) Scoliosis
 - (c) Lordosis
 - (d) Knock knees and Bow legs
 - (e) Flat Foot

**PHYSICAL EDUCATION
B.A-III YEAR
PAPER FIRST**

MAXIMUM MARKS-60

Psychological Foundations of Physical Education

UNIT-I

Introduction:-

Meaning, definition, nature and scope of Psychology.
Sources of psychology.
Need and importance of Sports Psychology.

UNIT-2

Growth & Development:-

Meaning and definitions of growth and development.
Factor effecting growth and development.

Physical, mental, social and Language development during following stages:-

- (1) Early childhood
- (2) Middle childhood
- (3) Late childhood
- (4) Adolescences

UNIT-3

Learning:-

Meaning and nature of learning.
Principles of learning.
Factor effecting learning, and learning curve
Type of learning and theories of learning (trial and error, conditioned reflex insight theory, learning by imitation).
Meaning and conditions of Transfer of learning.

UNIT-4

Motivation:-

Meaning and definition of motivation.
Need, drive, motive and achievement
Types of motivation.
Role of motivation in physical education

Emotion:-

Meaning and nature of emotion.

Fear, anxiety and aggression.

Personality:-

Meaning and definition of personality.

Characteristics and Dimension of personality.

Factor affecting the development of personality.

**PHYSICAL EDUCATION
B.A-III YEAR
PAPER SECOND**

MAXIMUM MARKS-60

ATHLETIC INJURIES & REHABILITATION

UNIT-1

1 Sports injuries:

- (a) Introduction to sports injuries.
- (b) Role of trained personnel in the management of the sports injuries.

2 Prevention of Injuries:

- (a) Factors causing sports injuries.
- (b) Factors sports injuries
- (c) Complications of incomplete treatment.

3 Common sports injuries and their immediate treatment.

- (c) Sprain
- (d) Strain
- (e) Dislocation
- (f) Fracture

UNIT-2

Rehabilitation:

- 1- Definition, objectives and scope.
- 2- Effects and uses of the therapeutic modalities in
 - (a) Cold therapy
 - (b) Hot therapy
 - (c) Infra red lamp
 - (d) Contrast Bath
 - (e) Wax bath therapy

UNIT-3

Therapeutic Exercises:

- 1. Definition and scope
- 2. Classification, therapeutic effects and uses of the Following:
 - (a) Active exercises (Free, Assisted and Resisted exercises)
 - (b) Passive Exercises (Relaxed and Forced exercises).

UNIT-4

Sports Massage:

1. Definition of massage
2. General approach to massage manipulation.
3. Classification of massage technique

Common massage technique and their therapeutic uses:

- 1 Effleurage
- 2 Kneading
- 3 Petrissage
- 4 Friction
- 5 Stroking
- 6 Percussion manipulations
- 7 Shaking Manipulations