

M. Ed.
Ordinances & Syllabi
w.e.f. 2023-24



महात्मा ज्योतिबा फुले
रुहेलखण्ड विश्वविद्यालय, बरेली

Department of B.Ed./M.Ed. (I.A.S.E.),
Faculty of Education & Allied Sciences,
M.J.P. Rohilkhand University, Bareilly



**Department of B.Ed./M.Ed. (I.A.S.E.),
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Prefatory Note:

These Ordinances pertain to Master of Education programme, abbreviated as M.Ed., run as a regular full-time two-year (four-semester) course of M.J.P. Rohilkhand University, Bareilly. Keeping in view NCTE regulation 2014, the erstwhile one-year course - Master of Education (Applied M.Ed.) programme of Department of B.Ed./M.Ed. at University campus was converted into two-year (four-semester) course run in the name of Master of Education (M.Ed.). The following ordinances are for the same course updated and revised in pursuance of National Education Policy, 2020.

Ordinances for M.Ed.

1. Eligibility and Admission:

- (i) Admission in Master of Education course shall be open for all the candidates with at least 50% marks or an equivalent grade in B.Ed./ B.A.B.Ed./ B.Sc.B.Ed./ B.El.Ed. or equivalent examination of this or any other University/deemed university/ affiliated college recognized by UGC and the NCTE. Relaxation in percentage of marks shall be given to S.C./S.T. candidates as per U.P. Government norms. Eligibility criteria shall vary as per NCTE/UGC/UP State Government norms.
- (ii) Rules of reservation shall apply to all admissions as per U.P. Government/ University norms.
- (iii) No candidate shall be admitted to M.Ed. course of University campus unless he/she has appeared in the Entrance Test, conducted by the State Government/University. Admission criteria may be changed as per changes in State Government/University rules.

2. Obligation of Admitted Candidates:

- (i) Every admitted candidate shall be required to show a competent knowledge in various theory papers and required skills, detailed hereinafter.
- (ii) Every admitted candidate shall be required to undertake training/field engagement/ dissertation/ viva-voce etc. as given in the course structure.

- (iii) As far as attendance is concerned, the rules of NCTE/University shall prevail.
- (iv) A candidate, who desires to appear in examinations under these ordinances, shall have to submit his application after completing all the said activities on a prescribed form on or before a prescribed last date. The candidate shall have to submit application for all the four semesters separately.

3. The Mode of Examination:

- (i) The mode of examination prevailing at present is semester system.
- (ii) Students shall be allowed to appear for Back paper/Improvement examination in one paper only.
- (iii) A student can complete M.Ed. course in a maximum of three years (as per NCTE norms) from the date of admission in the course.

4. Course Structure of M.Ed.

Precisely, the course structure of M.Ed. shall be framed in two years (four semesters) with prescribed marks and credit distribution as follows -

- (i) There shall be five theory papers including one elective paper in each Semester.
- (ii) Each theory paper shall be of hundred (100) marks. Thirty (30) marks shall be awarded based on internal assessment in each theory paper and remaining seventy (70) marks shall be based on external evaluation.
- (iii) Each theory paper shall be of four (04) credits.
- (iv) Sixth paper of training/field engagement/dissertation/viva-voce etc. for six (06) credits shall be conducted in each Semester. This paper shall be of 100 marks to be awarded by one internal and one external examiner jointly.
- (v) The distribution of marks in theory papers shall be as given below:

| Internal Assessment | | | | | External Assessment | Total Marks |
|---|--------|---------|--|-------|---------------------|-------------|
| Sessional work (Assignment, tasks, practical activities, quiz etc.) | Test I | Test II | Overall performance (Attendance/Learning etc.) | Marks | Marks | |
| 05 | 10 | 10 | 05 | 30 | 70 | 100 |

Non-appearance in any test or sessional work shall be awarded zero marks. Nevertheless, if a student fails to appear in I and/or II test because of health problems or any other genuine reasons, an alternate test of 10 marks shall be conducted for such students. The student shall have to furnish a valid medical certificate or explain genuine reason for his/her absence from the test.

Semester-wise structure of theory papers and other teaching-learning activities is as follows:

(A) M. Ed. First Year
Semester - I

| Course Code | Name of the Course | Credits | Course Type | Marks | | |
|-----------------------|--|---------------|------------------------------------|--|------|------------|
| | | | | Ext. | Int. | Total |
| MEDCC-101 | Paper 1: Education as a Field of Study | 04 | Core Course | 70 | 30 | 100 |
| MEDCC-102 | Paper 2: Philosophical Base of Education | 04 | Core Course | 70 | 30 | 100 |
| MEDCC-103 | Paper 3: Psychological Base of Education - I | 04 | Core Course | 70 | 30 | 100 |
| MEDCC-104 | Paper 4: Research Methods and Statistics - I | 04 | Core Course | 70 | 30 | 100 |
| MEDEL-101 A/B | Paper 5 (A): Guidance and Counselling Or Paper 5 (B): Computer Applications in Education | 04 | Elective Course | 70 | 30 | 100 |
| MEDTR-101 | Paper 6 (A): Two-week Internship/Field Engagement in Secondary Education Institution (Observation, Assistance and Feedback) - Report and Viva-voce (B): Creative Presentation (Precis Writing, Oral Lecture Presentation, PPT Presentation/Story Board Writing for ETV) - Report and Viva-voce | 04+02 = 06 | Training/ Field Engage- ment | 100 Joint evaluation by external and internal examiners | | 100 |
| MEDVNC- 101 | (A) Yogasan and Pranayam (Compulsory for all) (B) Any one of the following short duration activities: (a) Personality Development Session (b) Communicative English Session (c) Cultural Activity (d) Community Awareness Campaign (e) National Day or Event Celebration Activity (f) Community Services Camp | 00 | Value added course (Non-Credited) | | | Nil |
| Semester Total | | 26 | | | | 600 |

**(B) M. Ed. First Year
Semester - II**

| Course Code | Name of the Course | Credits | Course Type | Marks | | |
|------------------|--|--------------|------------------------------------|---|------|------------|
| | | | | Ext. | Int. | Total |
| MEDCC-201 | Paper 7: Sociological Base of Education | 04 | Core Course | 70 | 30 | 100 |
| MEDCC-202 | Paper 8: Psychological Base of Education - II | 04 | Core Course | 70 | 30 | 100 |
| MEDCC-203 | Paper 9: Research Methods and Statistics - II | 04 | Core Course | 70 | 30 | 100 |
| MEDCC-204 | Paper 10: Curriculum Studies | 04 | Core Course | 70 | 30 | 100 |
| MEDEL-201 A/B | Paper 11 (A): Inclusive Education Or Paper 11 (B): Comparative Education | 04 | Elective Course | 70 | 30 | 100 |
| MEDTR-201 | Paper 12 (A): Two-week Internship/Field Engagement in Teacher Education Institution (Observation, Assistance and Feedback) - Report and Viva-voce (B): Dissertation Synopsis Presentation and Viva-voce | 04+02 =06 | Training/ Field Engage- ment | 100 Joint evaluation by external and internal examiners | | 100 |
| MEDVNC- 201 | (A) Yogasan and Pranayam (Compulsory for all) (B) Any one of the following short duration activities: (a) Personality Development Session (b) Communicative English Session (c) Cultural Activity (d) Community Awareness Campaign (e) National Day or Event Celebration Activity (f) Community Services Camp | 00 | Value added course (Non-Credited) | | | Nil |
| | Semester Total | 26 | | | | 600 |

(C) M. Ed. Second Year
Semester - III

| Course Code | Name of the Course | Credits | Course Type | Marks | | |
|------------------|--|---------------|-----------------------------------|---|------|------------|
| | | | | Ext. | Int. | Total |
| MEDCC-301 | Paper 13: Pre-service and In-service Teacher Education | 04 | Core Course | 70 | 30 | 100 |
| MEDCC-302 | Paper 14: Perspectives in Secondary Education | 04 | Core Course | 70 | 30 | 100 |
| MEDCC-303 | Paper 15: Research Methods and Statistics -III | 04 | Core Course | 70 | 30 | 100 |
| MEDCC-304 | Paper 16: Measurement and Evaluation | 04 | Core Course | 70 | 30 | 100 |
| MEDEL-301 A/B | Paper 17 (A): Educational Technology and ICT Or Paper 17 (B): Vocational Education | 04 | Elective Course | 70 | 30 | 100 |
| MEDTR-301 | Paper 18 (A): Dissertation up to three chapters - Viva-voce (B): Seminar Presentation - Report and Viva-voce | 04+02 = 06 | Masters Dissertation/ Training | 30 | 30 | 100 |
| | | | | 10 Joint viva-voce by ext. & int. | | |
| | | | | 30 Joint viva-voce by ext. & int. | | |
| MEDVNC-301 | (A) Yogasan and Pranayam (Compulsory for all) (B) Any one of the following short duration activities: (a) Personality Development Session (b) Communicative English Session (c) Cultural Activity (d) Community Awareness Campaign (e) National Day or Event Celebration Activity (f) Community Services Camp | 00 | Value added course (Non-Credited) | | | Nil |
| | Semester Total | 26 | | | | 600 |

(D) M. Ed. Second Year
Semester - IV

| Course Code | Name of the Course | Credits | Course Type | Marks | | |
|-----------------------|--|-----------|---|---|------|------------|
| | | | | Ext. | Int. | Total |
| MEDCC-401 | Paper 19: History, Economic and Political Perspectives in Education | 04 | Core Course | 70 | 30 | 100 |
| MEDCC-402 | Paper 20: Teacher Education: Perspectives, Researches and Issues | 04 | Core Course | 70 | 30 | 100 |
| MEDCC-403 | Paper 21: Research Methods and Statistics -IV | 04 | Core Course | 70 | 30 | 100 |
| MEDCC-404 | Paper 22: Curriculum, Pedagogy and Evaluation in Secondary Education | 04 | Core Course | 70 | 30 | 100 |
| MEDEL-401 A/B | Paper 23 (A): Any specified interdepartmental course Or Paper 23 (B): Any specified MOOC or ODL course | 04 | Elective (Inter/ Intra-departmental) Course | 70 | 30 | 100 |
| MEDDIS-401 | Paper 24: Dissertation and Viva-voce on Dissertation | 06 | Masters Dissertation | 40 | 40 | 100 |
| | | | | 20 Joint viva-voce by ext. & int examiners | | |
| MEDVNC-401 | (A) Yogasan and Pranayam (Compulsory for all) (B) Any one of the following short duration activities: (a) Personality Development Session (b) Communicative English Session (c) Cultural Activity (d) Community Awareness Campaign (e) National Day or Event Celebration Activity (f) Community Services Camp | 00 | Value added course (Non-Credit) | Nil | | Nil |
| Semester Total | | 26 | | | | 600 |

5. Conduct of Examination:

- (i) The examination for two-year (four-semester) M.Ed. shall be held twice a year ordinarily in the month of November-December (for odd semesters) and April-May (for even semesters) or on the dates fixed by the University.
- (ii) A candidate shall be eligible to appear in the end-semester examination only if he/she has pursued the prescribed course of studies in the department and has completed required attendance and has appeared in all the activities related to training/field engagement/dissertation/viva-voce etc. as prescribed for each semester mentioned in clause 4 earlier.
- (iii) A candidate shall be required to pass theory and training/field engagement/dissertation/viva-voce etc. examinations separately.
- (iv) To pass a semester, a candidate must obtain 36% marks in each theory paper and 40% marks in aggregate of theory papers. This percentage shall apply on total (100) marks obtained in internal evaluation plus end-semester external evaluation. In training/field engagement/dissertation/viva-voce etc., pass percentage shall be 40%.
- (v) A candidate shall be promoted to second year, if he/she fulfills the condition of securing marks as per clause 5 (iv), even if he/she fails in up to the maximum of one theory paper (in each semester of first year). The paper in which a candidate has been failed or absent, shall be considered as back paper. In no case a candidate having back paper in more than one theory paper in each semester, can be promoted to next year. However, promotion from odd to even semesters i.e. from Semester-I to Semester-II and from semester-III to semester-IV shall be automatic (irrespective of the result of odd semester). The back paper examination (up to the maximum of one theory paper for each semester) and the improvement examination (only in one theory paper for each semester) shall be conducted along with regular examination of that semester in the next consecutive year. Improvement paper shall not be allowed for the candidate appearing for back paper. In case of year back, student can be allowed to take re-admission by paying approved fees in same year after the recommendation of concerned Head of Department.
- (vi) In each theory paper, the faculty shall award marks (subject to a maximum of 30 marks) on the basis of two class tests, sessional work (assignment/tasks/practical activities/quiz etc.) and overall performance (Attendance/Learning etc.). The external examiner shall award marks with a maximum of 70 marks on the basis of end semester written examination of theory paper. After addition, paper wise marks shall be shown in marks-sheet jointly.
- (vii) The evaluation of training/field engagement/dissertation/viva-voce etc. shall be done by one internal examiner and one external examiner jointly. Head of the department shall be convener of the examiner panel for evaluation of all these activities.
- (viii) Each candidate shall have to complete dissertation on a topic related to relevant problems of education after discussion with the supervisor. In third semester, the candidate shall submit two copies of the dissertation (up to three chapters only) for evaluation prior to the commencement of third semester end-semester main examinations. Evaluation of dissertation up to

three chapters (04 credits) shall be done by the supervisor, as internal examiner (maximum marks 30) and external examiner (maximum marks 30) separately, but the viva-voce shall be conducted jointly by the supervisor and the external examiner (maximum marks 10). In fourth semester, the candidate shall submit two copies of the complete dissertation for evaluation prior to the commencement of fourth semester end-semester main examinations. In fourth semester, evaluation of complete dissertation shall be done by the supervisor, as internal examiner (maximum marks 40) and the external examiner (maximum marks 40) separately, but the viva-voce shall be conducted jointly by the supervisor and the external examiner (maximum marks 20). Head of the department shall be convener of the examiner panel for viva-voce.

(ix) A candidate who has completed all the desired activities/internal tests/attendance etc. throughout the year/semester but could not appear in the examination or appeared in the examination but failed in more than one papers of one or both the semesters of a year, may be allowed to appear in the examination of next consecutive year/semester as an ex-student. The internal marks received in previous session may be carried over (if the student opts for that). After passing that particular semester/semesters, he/she shall be entertained as regular student. However, this procedure will not affect the intake of fresh students on the basis of seats available for that particular year.

(x) At present, the evaluation system is based on marks, in which classification of results is as follows:

| | | |
|-----------------------------|---|-----------------|
| 60% and above | - | First Division |
| 48% and above but below 60% | - | Second Division |
| 40% and above but below 48% | - | Third Division |

However, evaluation system may be converted to grading system as per University guidelines mentioned below: -

(a) The 10-point grading system shall be implemented as per UGC guidelines as per details given below:

| Grades and Grade Points | |
|-------------------------|-------------|
| Letter Grade | Grade Point |
| O (Outstanding) | 10 |
| A+ (Excellent) | 9 |
| A (Very Good) | 8 |
| B+ (Good) | 7 |
| B (Above average) | 6 |
| C (Average) | 5 |
| P (Pass) | 4 |
| F(Fail) | 0 |
| Ab (Absent) | 0 |

- (b) The above grades shall be awarded based on marks obtained by the student in each theory paper or training course as per details given below:

| Marks obtained in each theory paper/ Training course | Grades to be awarded |
|--|----------------------|
| 95% or above | O |
| 85-94% | A ⁺ |
| 75-84% | A |
| 65-74% | B ⁺ |
| 55-64% | B |
| 45-54% | C |
| 36-44% | P |
| Below 36% | F |
| Absent | Ab |

- (c) The other rules like calculation of Grade point, SGPA and CGPA shall remain same as per UGC guide lines for Choice Based Credit System.
- (d) **Passing a Semester:**

After the end of each End-Semester Examination a student shall be awarded a grade in each subject of the semester courses according to his/her performance in this subject and a Semester Grade Point Average (SGPA) which shall be calculated as follows:

$$\text{SGPA} = \frac{\text{Sum of (Credits x Grade points) for all papers of the semester}}{\text{Sum of (Credits) for all papers of the semester}}$$

A student shall be considered to have passed the Semester if he/she has obtained pass Grade in each paper of the Semester Program. To pass a paper the sum of the sessional marks and end semester marks scored should be 36% or more of the maximum marks. A student shall be declared to have FAILED in the semester program if he/she fails to fulfill the above condition. A student, who has pursued the course in the odd semester, shall be automatically promoted to the next even semester irrespective of whether he/she passes or fails in the odd semester examination.

- (e) **Passing a Part/Year:**

At the end of each part/year, a student shall be awarded a Year Grade Point Average (YGPA) which shall be calculated as follows:

$$\text{YGPA} = \frac{\text{Sum of (Credits x Grade points) for all papers of odd and even semesters of the part}}{\text{Sum of (Credits) for all the Papers of odd and even semesters of the part}}$$

A student shall be considered to have PASSED the part if he/she has passed each semester and has secured a YGPA equal to or greater than 4.0 for that part.

A student can be promoted to next part/year, if he/she fulfills the above condition of YGPA and if fails in up to the maximum of two PAPERS (maximum one in each semester) only. The paper/papers, in which a student is fail, shall be considered as back paper. However, in no case a student having back paper in more than two papers (maximum one in each semester) can be promoted to next year and the case will be treated as year-back.

In case of year back, he/she can take re-admission by paying approved fees in same year/part after the recommendation of concerned HoD/Dean, as per the rules mentioned below

- i. He/she can choose to pass all the subjects of academic year.
- ii. He/she can opt to pass the subjects in which he/she has failed.
- iii. In both the above cases he/she can opt to retain sessional marks of previous year. Or, he/she can attend classes of the subjects for which he has registered and opt for new sessional marks in these subjects, subject to availability of teachers.
- iv. However, in no case, he/she will have the option of combination of old and new sessional marks of the registered subjects. Undertaking to this effect of his/her choice/option will have to be submitted at the time of re-admission / registration.

(f) Passing the program:

At the end of Part-II of the program a student who has PASSED Part-I, Part-II, of degree program, shall be awarded a cumulative Grade Point Average (CGPA) which shall be calculated as follows.

$$\text{CGPA} = \frac{(S1 \times C1 + S2 \times C2 + S3 \times C3 + S4 \times C4)}{C1 + C2 + C3 + C4}$$

Where S1, S2, S3 and S4, are the SGPA's of each semester and C1, C2, C3 and C4 are the total credits in semester 1-4 respectively.

(g) Classification of Results:

On the basis of the CGPA, the result of each student shall be declared as follows:

| CGPA | RESULT |
|---|--------------------------------------|
| (A) 8.0 and above, provided he/she has Passed all the Parts in a single attempt | Passed in First Division with Honors |
| (B) 6.0 and above, but excluding (A) | Passed in First Division |
| (C) 4.5 and above, but less than 6.0 | Passed in Second Division |
| (D) 4.0 and above, but less than 4.5 | Passed in Third Division |
| (D) Below 4.0 | Failed |

(h) Grade Cards:

- i. At the end of each semester examination a Grade Card shall be issued to every student which shall contain the following information. The letter Grades obtained in each subject and SGPA, YGPA, CGPA; SEMESTER PASSED OR FAILED, and PART-I/II PASSED OR FAILED. The final grade card at the end of fourth semester shall contain the information of whether M.Ed. Programme PASSED in First Division with Honours / First Division / Second Division / Third Division or FAILED, as the case may be.
- ii. In addition, the Grade Card of the Final Semester of Part-II shall show the YGPAs of all the lower Parts of the program. The grade card will also indicate the number of attempts taken to pass and grace marks, if any.
- iii. Each Grade Card shall also contain the following information. Table giving the correspondence between Grades, Grade Points and their relative merits. The Grade of Final Semester of Part-II shall also contain the formula for CGPA as mentioned above.

(i) Declaration of Results and Promotions:

The academic performance of students shall be evaluated on the basis of:

- i. Grades obtained in each subject
- ii. Semester Grade point average (SGPA)
- iii. Year Grade point average (YGPA)
- iv. Cumulative Grade point average (CGPA)

(xi) Grace Marks:

A student can take a benefit of, total 03 grace marks to be distributed between maximum of two subjects for passing the examinations in an academic year or promotion to the next year with a maximum of 2 carryovers of previous year only. However, benefit of Grace shall not be available for carry over subjects, if he/she fails to clear them in the next year also, the result shall be declared indicating the Grace & he/she shall not be entitled for honors. However, the facilities of Grace shall be available to only those students who have secured appropriate YGPA for passing that particular part i.e. YGPA 4.0 or more for I year and CGPA 4.0 or more. The Grace marks shall not be counted for calculation of Grade/SGPA/YGPA/CGPA.

- (xii) The medium of examination shall be Hindi/English.
- (xiii) In case of any obscurity, general provisions of the university shall prevail.
- (xiv) Marks-sheet and Degree shall be awarded as "Master of Education".





Department of B.Ed./M.Ed. (A Glimpse of Syllabi)

M. Ed. First year

First Semester

Part A. Theory Papers (Core Course)

- Paper 1: Education as a Field of Study
- Paper 2: Philosophical Base of Education
- Paper 3: Psychological Base of Education - I
- Paper 4: Research Methods and Statistics - I

Part B. Theory Papers (Elective Course)

- Paper 5 (A): Guidance and Counselling
- Or
- Paper 5 (B): Computer Applications in Education

Part C. Training / Field Engagement

Paper 6

- (A): Two-week Internship/Field Engagement in Secondary Education Institution (Observation, Assistance and Feedback)
- (B): Creative Presentation (Precis Writing, Oral Lecture Presentation, PPT Presentation/ Story Board Writing for ETV)

Part D. Value Added Course (Non-Credit)

- (A) Yogasan and Pranayam (Compulsory for all)
- (B) Any one of the following short duration activities:
 - (a) Personality Development Session
 - (b) Communicative English Session
 - (c) Cultural Activity
 - (d) Community Awareness Campaign
 - (e) National Day or Event Celebration Activity
 - (f) Community Services Camp

