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**BACHELOR OF COMPUTER APPLICATION** 

**UG - SYLLABUS** 



THE Three - YEAR BCA PROGRAMME

EFFECTIVE FROM 2024-25 SESSION

## Course Structure

| Bachelor of Computer Application    |          |                                        |                      |         |          |          |  |  |
|-------------------------------------|----------|----------------------------------------|----------------------|---------|----------|----------|--|--|
|                                     | ~        | Semester-wise Titles of th             | e Papers             |         | Γ        |          |  |  |
| Year                                | Course   | <b>Course Title</b>                    | Theory<br>/Prostical | Cradita | Maximun  | n Marks  |  |  |
|                                     | Coue     |                                        | /r ractical          | Creuits | Internal | Extornal |  |  |
|                                     | <u> </u> |                                        |                      |         | Internal | External |  |  |
|                                     |          | First Se                               | emester              |         |          |          |  |  |
|                                     | BCA-101N | Computer Fundamentals and PC           | Theory               | 4       | 25       | 75       |  |  |
| ication)                            |          | Software                               | -                    |         |          |          |  |  |
|                                     | BCA-103N | Programming with C                     | Theory               | 4       | 25       | 75       |  |  |
|                                     | BCA-105N | Basic Mathematics                      | Theory               | 4       | 25       | 75       |  |  |
| lice                                | BCA-107N | Communicative English                  | Theory               | 4       | 25       | 75       |  |  |
| ddv                                 | BCA-109N | Principle of Management                | Theory               | 4       | 25       | 75       |  |  |
| <b>Year</b><br>puter A <sub>l</sub> | BCA-101P | LAB:(PC Software lab)                  | Practical            | 2       |          | 100      |  |  |
|                                     | BCA-103P | LAB:(C Programming)                    | Practical            | 2       |          | 100      |  |  |
| st J<br>omj                         |          | Second Sen                             | nester               |         |          |          |  |  |
| Fir                                 | BCA-102N | Data Structures using C                | Theory               | 4       | 25       | 75       |  |  |
| l ]                                 | BCA-104N | Introduction to Database System        | Theory               | 4       | 25       | 75       |  |  |
| icat                                | BCA-***  | Elective Paper                         | Theory               | 4       | 25       | 75       |  |  |
| (Certifi                            |          | [one from the list] E1                 |                      |         |          |          |  |  |
|                                     | BCA-106N | Business Organization &                | Theory               | 4       | 25       | 75       |  |  |
|                                     |          | Management                             |                      |         |          |          |  |  |
|                                     | BCA-108N | Digital Electronics                    | Theory               | 4       | 25       | 75       |  |  |
|                                     | BCA-102P | LAB:(Data Structure)                   | Practical            | 2       |          | 100      |  |  |
|                                     | BCA-104P | LAB:(RDBMS)                            | Practical            | 2       |          | 100      |  |  |
|                                     |          |                                        |                      |         |          |          |  |  |
|                                     | DCA 201N | Third S                                | emester              |         | 25       |          |  |  |
|                                     | BCA-201N | JAVA                                   | Theory               | 4       | 25       | 75       |  |  |
| (u                                  | BCA-203N | Numerical Analysis and Statistical     | Theory               | 4       | 25       | 75       |  |  |
| atio                                | BCA-***  | Flective Paper                         | Theory               | 4       | 25       | 75       |  |  |
| lice                                | Den      | Ione from the list E2                  | Theory               | -       | 23       | 15       |  |  |
| App                                 | BCA-205N | Operating System                       | Theory               | 4       | 25       | 75       |  |  |
| eai<br>er ∤                         | BCA-207N | Computer Organization and              | Theory               | 4       | 25       | 75       |  |  |
| d Y<br>put                          |          | Architecture                           |                      |         |          |          |  |  |
| <b>no</b>                           | BCA-201P | LAB:( JAVA Programming)                | Practical            | 2       |          | 100      |  |  |
| Sec                                 | BCA-203P | LAB:(NAST)                             | Practical            | 2       |          | 100      |  |  |
| a ir                                |          | Fourth S                               | Semester             | 1       |          | 1        |  |  |
| mo                                  | BCA-202N | Programming in Python                  | Theory               | 4       | 25       | 75       |  |  |
| lqio                                | BCA-204N | Unix and Shell Programming             | Theory               | 4       | 25       | 75       |  |  |
| E E                                 | BCA-**** | Elective Paper                         | Theory               | 4       | 25       | 75       |  |  |
|                                     | DOL 2007 | [one from the list] E3                 | - TT1                |         | ~-       |          |  |  |
|                                     | BCA-206N | Accounting and Financial<br>Management | Theory               | 4       | 25       | 75       |  |  |
|                                     | BCA-208N | Computer Networks                      | Theory               | 4       | 25       | 75       |  |  |

Mahatma Jyotiba Phule Rohilkhand University, Bareilly महात्मा ज्योतिबा फुले रुहेलखण्ड विश्वविद्यालय, बरेली A state University - Government of Utter Prodesh; NAAC A++ Accredited; ISO 9001:2015 & 14001:2015 Certified



| 1          | BCA-202P                                                 | LAB:(Python Programming)                                                                                                                                    | Practical                                 | 2                               |                                              | 100                              |
|------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|---------------------------------|----------------------------------------------|----------------------------------|
|            | BCA-204P                                                 | LAB:(Unix and Shell<br>Programming)                                                                                                                         | Practical                                 | 2                               |                                              | 100                              |
| Note       | : After BCA<br>training/in<br>training, t<br>with the tr | A IV Semester examination student<br>aternship during summer vacations.<br>he concerned students will submit the<br>raining report in the form of a project | ts will go<br>And after s<br>eir training | on 6 to<br>successfu<br>complet | 8 weeks in<br>l completion<br>ion certificat | dustrial<br>1 of the<br>te along |
|            |                                                          | Fifth Se                                                                                                                                                    | emester                                   |                                 | Γ                                            | Γ                                |
|            | BCA-301N                                                 | Artificial Intelligence                                                                                                                                     | Theory                                    | 4                               | 25                                           | 75                               |
| (u         | BCA-303N                                                 | Web Technologies                                                                                                                                            | Theory                                    | 4                               | 25                                           | 75                               |
| icatio     | BCA-***                                                  | Elective Paper<br>[one from the list] E4                                                                                                                    | Theory                                    | 4                               | 25                                           | 75                               |
| lqq.       | BCA-305N                                                 | Computer Graphics and Animation                                                                                                                             | Theory                                    | 4                               | 25                                           | 75                               |
| ar<br>r A  | BCA-303P                                                 | LAB: (Web Technologies)                                                                                                                                     | Practical                                 | 2                               |                                              | 100                              |
| Ye:<br>ute | BCA-305P                                                 | LAB: (Computer Graphics)                                                                                                                                    | Practical                                 | 2                               |                                              | 100                              |
| Comp       | BCA-307P                                                 | Industrial training                                                                                                                                         | Internship<br>/ Project                   | 4                               |                                              | 100                              |
| 1<br>of    |                                                          | Sixth S                                                                                                                                                     | emester                                   |                                 | -                                            |                                  |
| lor        | BCA-302N                                                 | Introduction to Data science                                                                                                                                | Theory                                    | 4                               | 25                                           | 75                               |
| che        | BCA-304N                                                 | Cloud Computing                                                                                                                                             | Theory                                    | 4                               | 25                                           | 75                               |
| (Ba        | BCA-***                                                  | Elective Paper<br>[one from the list] E5                                                                                                                    | Theory                                    | 4                               | 25                                           | 75                               |
|            | BCA-306N                                                 | Internet of Things                                                                                                                                          | Theory                                    | 4                               | 25                                           | 75                               |
|            | BCA-302P                                                 | LAB: (Data Science)                                                                                                                                         | Practical                                 | 2                               |                                              | 100                              |
|            | BCA-308P                                                 | Major Project                                                                                                                                               | Project                                   | 6                               |                                              | 100                              |



| <b>Elective Papers (for BCA)</b>                                                                                                                                                                                        |             |                                         |                             |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------------------------|-----------------------------|--|--|--|--|
| ListofElectivePapersE1                                                                                                                                                                                                  |             |                                         |                             |  |  |  |  |
| S.No.                                                                                                                                                                                                                   | Course Code | Course Title                            | To be Opted in the Semester |  |  |  |  |
| 1                                                                                                                                                                                                                       | BCA-401E    | Mathematics                             | II                          |  |  |  |  |
| 2                                                                                                                                                                                                                       | BCA-402E    | Environment and Ecology                 | II                          |  |  |  |  |
| 3                                                                                                                                                                                                                       | II          |                                         |                             |  |  |  |  |
| <u>Note:</u> In the second semester, mathematics (BCA-401E) will be a compulsory subject from the list of elective papers E1 for those students who did not have Mathematics in Intermediate (12 <sup>th</sup> ) class. |             |                                         |                             |  |  |  |  |
| C N                                                                                                                                                                                                                     | C C L       | List of Elective Papers E2              |                             |  |  |  |  |
| S.No.                                                                                                                                                                                                                   | Course Code | Course Little                           | the Semester                |  |  |  |  |
| 1                                                                                                                                                                                                                       | BCA-411E    | Discrete Mathematics                    | III                         |  |  |  |  |
| 2                                                                                                                                                                                                                       | BCA-412E    | Personality and Soft Skills Development | III                         |  |  |  |  |
| 3                                                                                                                                                                                                                       | BCA-413E    | Information System for Business         | III                         |  |  |  |  |
|                                                                                                                                                                                                                         | Γ           | List of Elective Papers E3              | Τ                           |  |  |  |  |
| S.No.                                                                                                                                                                                                                   | Course Code | Course Title                            | To be Opted in the Semester |  |  |  |  |
| 1                                                                                                                                                                                                                       | BCA-421E    | E-Commerce                              | IV                          |  |  |  |  |
| 2                                                                                                                                                                                                                       | BCA-422E    | IT Acts and Cyber Laws                  | IV                          |  |  |  |  |
| 3                                                                                                                                                                                                                       | BCA-423E    | Software Engineering                    | IV                          |  |  |  |  |
|                                                                                                                                                                                                                         |             | List of Elective Papers E4              | Ι                           |  |  |  |  |
| S. No.                                                                                                                                                                                                                  | Course Code | Course Title                            | To be Opted in the Semester |  |  |  |  |
| 1                                                                                                                                                                                                                       | BCA-431E    | Introduction to Cyber Security          | V                           |  |  |  |  |
| 2                                                                                                                                                                                                                       | BCA-432E    | GUI Programming                         | V                           |  |  |  |  |
| 3                                                                                                                                                                                                                       | BCA-433E    | Operation Research                      | V                           |  |  |  |  |
|                                                                                                                                                                                                                         |             | List of Elective Papers E5              |                             |  |  |  |  |
| S. No.                                                                                                                                                                                                                  | Course Code | Course Title                            | To be Opted in the Semester |  |  |  |  |
| 1                                                                                                                                                                                                                       | BCA-441E    | Software Testing                        | VI                          |  |  |  |  |
| 2                                                                                                                                                                                                                       | BCA-442E    | Advanced Web Development Technologies   | VI                          |  |  |  |  |
| 3                                                                                                                                                                                                                       | BCA-443E    | Blockchain Foundations                  | VI                          |  |  |  |  |



### **Bachelor of Computer Application Key Points of the Programme**

### 1) CBCS (Choice based credit system):

In order to ensure multi-disciplinary approach in subjects at the UG-level, CBCS has been partially implemented from the 2nd semester to the 6th semester. Separate list of elective subjects (E1 to E5) has been provided in the syllabus for each semester and students will choose one elective subject from the list given for their respective semester.

### 2) **Programme Prerequisites:**

The eligibility requirement for admission to the First Year, I<sup>st</sup> Semester of this program is that the candidate must have successfully completed the Class 10+2 examination with Mathematics as a subject and secured at least 50% marks (45% for SC/ST categories). Students aspiring to pursue a BCA who have not studied Mathematics in their 12th grade must enroll in Mathematics as an elective course (E1) during the second <u>semester</u> and successfully complete it. The purpose of the bridge course is to provide the mathematical foundation required for the BCA programmme.

## 3) Provision of Multiple-Exit and Awarding Certificate, Diploma, and **Degrees:**

In line with the provisions of NEP-2020, a multiple-exit system has been introduced. Students who earn a minimum of 48 credits after completing the first year of the BCA program will be awarded a one-year certificate upon exiting. Those who complete the second year and accumulate at least 96 credits will receive a two-year diploma, while students who earn 144 credits will be awarded a BCA degree. The certificate, diploma, or degree will only be granted once the student successfully clears all the required qualifying papers. The detailed term and conditions are given for the same in the ordinance.

### 4) Summer Training/Industrial Training:

After BCA IV Semester examination students will go on 6 to 8 weeks industrial training/internship during summer vacations. And after successful completion of the training, the concerned students will submit their training completion certificate along with the training report in the form of a project.





## **Programme Introduction**

Computer Science is the study of computers and technology. Computers have been shaping the future of mankind with the great surge in technologies like machine learning and IoT in the last decade. The curriculum of our subject aims to provide any pupil in the course to understand the architecture, theory, and math behind the technologies that drive our modern world forward. BCA in Computer Science facilitate the knowledge about the science behind computers and provide a platform to develop skills like programming, networking, front end development and database administration. It also focuses on the ethics of developing and working with new technologies by providing strong arguments for green computing, security, and user privacy protection.

| PO1 | Gain a complete exposure to the theories and practices of Computer science.                                      |
|-----|------------------------------------------------------------------------------------------------------------------|
| PO2 | Get transformed into a skilled learner and active programmer to develop software applications for real problems. |
| PO3 | Work as a value member or leader of team to develop software solutions                                           |
| PO4 | Demonstrate their professional and ethical responsibilities towards society.                                     |

| <b>Bachelor of Computer Application</b> |                                                                                                                                                                                              |  |  |  |  |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| PSO 1                                   | Understand, analyze and develop computer programs in the areas related to algorithm, web design and networking for efficient design of computer-based system.                                |  |  |  |  |
| PSO 2                                   | To view the real-world problems from the spectacles of conceptual knowledge of<br>Computer Science and to develop their solutions in a technical oriented way.                               |  |  |  |  |
| PSO 3                                   | Apply standard software engineering practices and strategies in software project development using open-source programming environment to deliver a quality of product for business success. |  |  |  |  |
| PSO 4                                   | Work in the IT sector as system engineer, software tester, programmer, web developer                                                                                                         |  |  |  |  |



B.C.A.

Fírst Year

# Detailed Syllabus

| Bachelor of Computer Application |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                                                  |  |  |  |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|                                  | Pro                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ogramme/Class:                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                       | Year:1st                                                                                                                                                       | Semester: 1 <sup>st</sup>                                                                                                                                                                                        |  |  |  |
| Sul                              | oject Code: BCA-101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | N Subject T                                                                                                                                                                                                                                                                                       | itle: Computer                                                                                                                                                                        | Fundamentals a                                                                                                                                                 | nd PC Software                                                                                                                                                                                                   |  |  |  |
| Cou                              | irse out comes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | On completi                                                                                                                                                                                                                                                                                       | on of the course                                                                                                                                                                      | , the student will                                                                                                                                             | be able to:                                                                                                                                                                                                      |  |  |  |
| CO 1:                            | The objective of this                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | s course is to familiarize s                                                                                                                                                                                                                                                                      | tudents with com                                                                                                                                                                      | plete computer's                                                                                                                                               | Fundamentals.                                                                                                                                                                                                    |  |  |  |
| CO 2:                            | Enhance skill of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | packages commonly used                                                                                                                                                                                                                                                                            | l in computing so                                                                                                                                                                     | oftware.                                                                                                                                                       |                                                                                                                                                                                                                  |  |  |  |
| CO 3:                            | Understanding of di                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ifferent Operating systems                                                                                                                                                                                                                                                                        |                                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                                                  |  |  |  |
| CO4:                             | <b>D4:</b> Apply Word Processing Tools including Document Formatting, Using Graphics, Working with Macro<br>and Mail Merge etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                                                  |  |  |  |
|                                  | Credits:4 Core Compulsory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                                                  |  |  |  |
| Unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                   | Торіс                                                                                                                                                                                 |                                                                                                                                                                |                                                                                                                                                                                                                  |  |  |  |
| Ι                                | Computers: Definition of computer, characteristics, computer generation & evolution of computers,<br>Von Neumann Architecture, Classification of Computers, Instruction Execution Cycle, Basic<br>Components of a computer system – Control Unit, ALU, I/ O Devices, Distributed Computer System,<br>Parallel Computers, computer organization & block diagram representation, storage devices. Memory<br>and its types. Types of Software – System software, Application software, Utility Software,<br>Demoware, Shareware, Freeware, Firmware, Free Software. Computer Language and<br>Software: Algorithm, Flowcharts, Machine Language, Assembly Language, High Level Language,                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                                                  |  |  |  |
| Π                                | Overview of Operating System: Definition, functions of operating system, concept of<br>multiprogramming, multitasking, multithreading, multiprocessing, time-sharing, real time, single-user<br>& multi-user operating system. Computer Virus: Definition, types of viruses, characteristics of<br>viruses, anti-virus software.<br>Disk Operating System (DOS): Introduction, History & Versions of DOS. DOS basics, Physical<br>structure of disk, drive name, FAT, file & directory structure and naming rules, booting process, DOS<br>system files. Basic DOS Commands<br>Windows: features of windows, my computer, windows explorer, accessories. Managing multiple<br>windows, arranging icons on the desktop, creating and managing folders, managing files and drives,<br>logging off and shutting down windows. Entertainment – CD Player, DVD Player, Media Player,<br>Sound Baserdar, Valume Control                 |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                                                  |  |  |  |
| III                              | PC Maintenance and Troubleshooting: Opening the PC and identification. Study of different blocks,<br>Assembling and disassembling. Basic Device Configuration and Installation-Printers, Microphone,<br>Monitor, Mother Board, Sound Card, Video Card, tips on Trouble Shooting. Introduction to<br>Computer Hardware, Components of Mother-boards & its types, Ports, Slots, Connectors, add on<br>cards, Power supply units, and cabinet types. Storage devices: Primary & Secondary storage medium.<br>Internet: Definition, World Wide Web, Uniform Resource Locator, Web Browsers, IP Address,<br>Domain Name, Internet Services Providers, Internet Security, Search Engines, Net Etiquette, Internet<br>Services, Intranet, Extranet. E-mail, advantages and disadvantages of Email, format of email<br>addresses, influences or impacts of internet to society, education, research etc. Cybercrimes, Hacker,<br>Cracker. |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                |                                                                                                                                                                                                                  |  |  |  |
| IV                               | WORD PROCESS<br>processing software<br>and other features.<br>page number & pict<br>Introduction to pow<br>presentation, creatin<br>outline view, slide s<br>text style and color<br>design template cre<br>show preparing note                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ING: Introduction to Wo<br>e, Feature, document creat<br>Mail-merge,Spell Check,<br>tures. Working with Table<br>ver point, Auto -wizard, c<br>ng, saving and printing a<br>sorter view, notes view and<br>to set header and footer<br>eating graph. Adding trans-<br>e pages, preparing audience | ord processing, 1<br>ing, formatting, s<br>Thesaurus, Find<br>s,<br>reating a present<br>presentation, add<br>d slide show view<br>Using, bullets,<br>sitions and Anir<br>e handouts. | Names of some<br>standard toolbar,<br>d & Replace, Ins<br>ation using Auto<br>ding slide to a pr<br>w. Changing text<br>clipart and word<br>nation effects, se | commonly used word<br>drawing toolbar, tables<br>serting Header, Footer,<br>content wizard, Blank<br>resentation, slide view,<br>font and size, selecting<br>d art gallery. Applying<br>etting timings for slide |  |  |  |



V Introduction To Spreadsheet (Excel sheet): Definition and Advantages of Electronic Worksheet, Working on Spreadsheets: Cell Referencing, Range & Related Operations, Setting, Saving And Retrieving Worksheet File. General Short-cut commands, Entering text and numeric data, Entering date and time different functions, formatting text and numeric data. Functions and Other Features: Classification and Usage of Various Built-In-Functions In Worksheet, Passwords, Protecting A Worksheet Printing of the worksheet, page margin setting and adding header and footer, Transferring Data to and From Non Worksheet Files, Database Handling, Creating, Naming & Executing Macros. Creating graphs.

#### **Suggested Readings:**

- Computers Fundamentals and Architecture by B. Ram •
- Microsoft Windows XPStep by Step, PHI
- Norton, Introduction to Computers, McGraw Hill
- Ron Mansdield, Microsoft Office, BPB Publication
- P. K. Sinha & Priti Sinha, Computer Fundamentals, BPB Publications.
- Computer Fundamentals, Raja Raman Prentice Hall of India.
- V. Rajaraman, Introduction to Computers, PHI.
- The AGI Training Team, Microsoft Office 2010 Digital Classroom, Wiley Publishing Inc.
- PC Software for Windows 98' made simple R.K.Taxali Tata McGraw Hill Publishers.

Suggested equivalent online courses:

https://onlinecourses.swayam2.ac.in/cec23 cs13/preview •

| Bachelor of Computer Application |                                                                                                                                                                                                                                                                                                                                                                                       |                            |                                                                 |                                                 |                                                         |                                                                      |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------|
|                                  | Pr                                                                                                                                                                                                                                                                                                                                                                                    | rogram                     | me/Class:                                                       |                                                 | Year:1st                                                | Semester:1st                                                         |
| Sul                              | Subject Code: BCA-103 N                                                                                                                                                                                                                                                                                                                                                               |                            |                                                                 |                                                 | Programming w                                           | vith C                                                               |
| Cou                              | Course out comes: On complet                                                                                                                                                                                                                                                                                                                                                          |                            |                                                                 | on of the course                                | , the student will                                      | be able to:                                                          |
| CO 1:                            | Use the fundamentals of C programming in trivial problem solving.                                                                                                                                                                                                                                                                                                                     |                            |                                                                 |                                                 |                                                         |                                                                      |
| CO 2:                            | Illustrate the flowc<br>using operators                                                                                                                                                                                                                                                                                                                                               | hart an                    | d design algorithm                                              | for a given pro                                 | oblem and to de                                         | velop C programs                                                     |
| CO 3:                            | Identify solution solving the probl                                                                                                                                                                                                                                                                                                                                                   | to a pi<br>lem.            | oblem and apply c                                               | control structu                                 | ires and user de                                        | fined functions for                                                  |
| CO4:                             | Apply skill of ide                                                                                                                                                                                                                                                                                                                                                                    | ntifyin                    | g appropriate progr                                             | amming const                                    | ructs for probler                                       | n solving.                                                           |
| Credits:4 Core Compulsory        |                                                                                                                                                                                                                                                                                                                                                                                       |                            |                                                                 |                                                 | У                                                       |                                                                      |
| Unit                             |                                                                                                                                                                                                                                                                                                                                                                                       |                            |                                                                 | Торіс                                           |                                                         |                                                                      |
| Ι                                | Evolution of C, Programming languages, Structure of a C program, compiling a C program,<br>Character set in C, Keywords in C, Hierarchy of operators, Basic data types, Qualifiers used<br>with basic data types, Variables in C, Type declaration, Output function, Input function and<br>format specifiers, arithmetic operators, Unary operators, Relational and logical operators |                            |                                                                 |                                                 |                                                         |                                                                      |
| II                               | if statement, if else statement, for statement, while loop, do while statements, break statements, continue statements, switch statement, goto statement, ternary operators.                                                                                                                                                                                                          |                            |                                                                 |                                                 |                                                         |                                                                      |
| III                              | Definition of Arrarays, accessing<br>Character arrays,<br>functions                                                                                                                                                                                                                                                                                                                   | ray, ty<br>g data<br>Array | pes of arrays, arra<br>from array, array<br>overflow, String Va | y declaration,<br>v inside the pariables, Readi | array initializa<br>memory, multi-<br>ing & writing str | tion, Advantages of<br>dimensional arrays.<br>rings, string handling |

h: NAAC A++ Accredited: ISO 9001:2015 & 14001:2

| IV      | Declaring a function, calling a function, Advantages of functions variables, passing arguments |
|---------|------------------------------------------------------------------------------------------------|
|         | to a function, nested functions, passing array to functions, recursion in functions, Call by   |
|         | value and Call by reference.                                                                   |
| V       | Pointers and function, Array of pointers, Pointer and Strings, Pointer to structure, Pointers  |
|         | with in structure, Introduction of Static and Dynamic memory allocation, Dynamic memory        |
|         | allocation, DMA functions, malloc() function, Sizeof() operator, Function free(), Function     |
|         | realloc().                                                                                     |
| Suggest | ted Readings:                                                                                  |
| •       | Brian W.Kernighan and Dennis Ritchie, The C Programming Language" Pearson Publication.         |
| •       | Let us C, Yashwant Kanetkar;                                                                   |
| •       | K. R. Venugopal, S. R. Prasad, "Mastering C" McGraw-Hill Education India;                      |
| •       | E. Balagurusamy, "PROGRAMMING IN ANSI" McGraw Hill Education India;                            |
| Suggest | tad aquivalant online courses:                                                                 |

https://nptel.ac.in/noc/courses/noc22/SEM1/noc22-cs40/

| Bachelor of Computer Application |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  |                                                   |                                                           |                                                                  |  |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------|--|
|                                  | P                                                                                                                                                                                                                                                                                                                                                                                                                                                            | rogramme/Class:                                                                  |                                                   | Year:1st                                                  | Semester:1 <sup>st</sup>                                         |  |
| Su                               | bject Code: BCA-10                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5 N                                                                              | Subject Title                                     | : Basic Mathemat                                          | tics                                                             |  |
| Co                               | urse out comes:                                                                                                                                                                                                                                                                                                                                                                                                                                              | On completie                                                                     | on of the course                                  | , the student will b                                      | be able to:                                                      |  |
| CO 1:                            | Perform basic con                                                                                                                                                                                                                                                                                                                                                                                                                                            | putations in higher mathe                                                        | ematics.                                          |                                                           |                                                                  |  |
| CO 2:                            | Solve problems in<br>Differential Equat                                                                                                                                                                                                                                                                                                                                                                                                                      | Integral calculus, limits a ions.                                                | nd Continuity,                                    | Coordinate Geon                                           | netry, Matrices and                                              |  |
| CO 3:                            | Develop and main                                                                                                                                                                                                                                                                                                                                                                                                                                             | ntain problem-solving skil                                                       | ls                                                |                                                           |                                                                  |  |
|                                  | Credits                                                                                                                                                                                                                                                                                                                                                                                                                                                      | :4                                                                               |                                                   | Core Compulsory                                           |                                                                  |  |
| Unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  | Торіс                                             |                                                           |                                                                  |  |
| Ι                                | Test for Divisibility of Numbers; General Properties of Divisibility; Division and Remainder<br>Rules; Principle of Prime Factorization; Difference between HCF and LCM; Definition and<br>Comparison of Fractions; Insertion of any number of Fractions in between two given<br>Fractions; Operation Order Sequence (VBODMAS); Algebraic Formula; Percentage and their<br>Inter-conversion; Average; Ratio and Proportion, Binomial Theorem and expansions. |                                                                                  |                                                   |                                                           |                                                                  |  |
| Π                                | Definition of Sequence, Series and Progression; Definition of Arithmetic Progression (AP);<br>nth term of an AP; sum of n terms of an AP; Arithmetic Mean (AM); Properties of AP;<br>Definition of Geometric Progression (GP); nth term of a GP; Sum of n terms of a GP;<br>Geometric Mean (GM); Properties of GP; Definition of Harmonic Progression (HP);<br>Harmonic Mean (HM); Relations between AM, GM and HM.                                          |                                                                                  |                                                   |                                                           |                                                                  |  |
| III                              | Matrices: Definition of a Matrix; Various Types of Matrices; Operations on Matrices;<br>Symmetric and Skew-Symmetric Matrices; Row Operations, Column Operations; Inverse of a<br>Matrix by Elementary Row Operations. Determinants: Concept of Determinant; Minors and<br>Co-factors in Determinants; Expansion of a Determinant; Properties of Determinants.                                                                                               |                                                                                  |                                                   |                                                           |                                                                  |  |
| IV                               | Basic Formulae<br>Product of Fund<br>Derivatives of                                                                                                                                                                                                                                                                                                                                                                                                          | of Differentiation; Differe<br>ctions, Quotient of two<br>Exponential functions, | entiation from t<br>functions, Fun<br>Logarithmic | he First Principle<br>action of a func<br>functions, Inve | e; Derivative of the<br>tion (Chain Rule).<br>erse Trigonometric |  |

|        | functions; Differentiation by Trigonometrical Transformations; Differentiation of Implicit   |
|--------|----------------------------------------------------------------------------------------------|
|        | functions; Differentiation using Logarithms.                                                 |
|        |                                                                                              |
| V      | Indefinite Integral: Basic Formulae and Standard results of Integration; Integration by      |
|        | Substitution; Integration using Trigonometric Identities; Integration by Parts.              |
| Sugges | sted Readings:                                                                               |
| •      | R.S. Aggarwal, Senior Secondary School Mathematics for Class 11, Bharati Bhawan              |
| •      | Aggarwal, R. S., Senior Secondary School Mathematics for Class 12, BharatiBhawan (Publishers |
|        | & Distributors).                                                                             |
| •      | B.C. Das & B. N. Mukherjee, Differential and Integral Calculus,                              |
| Sugges | sted equivalent online courses:                                                              |
| •      |                                                                                              |

| Bachelor of Computer Application |                                                                                                                                                                    |           |                     |                  |                    |                        |  |  |
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|                                  | Programme/Class:Year:1stSemester:1st                                                                                                                               |           |                     |                  |                    |                        |  |  |
| Sul                              | bject Code: BCA-107                                                                                                                                                | 7 N       | S                   | ubject Title: C  | Communicative 1    | English                |  |  |
| Cou                              | irse out comes:                                                                                                                                                    |           | On completio        | on of the course | , the student will | be able to:            |  |  |
| CO 1:                            | Ability to comprehend both the written and spoken texts. Ability to frame questions and answer                                                                     |           |                     |                  |                    |                        |  |  |
|                                  | them. Ability to write/speak grammatically correct sentences.                                                                                                      |           |                     |                  |                    |                        |  |  |
| CO 2:                            | Demonstrate the skill to write in English without grammatical error.                                                                                               |           |                     |                  |                    |                        |  |  |
| CO 3:                            | Ability to participate in short group conversations. Ability to use collocations, fixed and semi-                                                                  |           |                     |                  |                    |                        |  |  |
|                                  | fixed expressions.                                                                                                                                                 |           |                     |                  |                    |                        |  |  |
| CO4:                             | Express the view                                                                                                                                                   | points w  | vith confidence in  | English.         |                    |                        |  |  |
|                                  | Credits:                                                                                                                                                           | 4         |                     |                  | Core Compulsor     | y                      |  |  |
| Unit                             | т Торіс                                                                                                                                                            |           |                     |                  |                    |                        |  |  |
|                                  |                                                                                                                                                                    |           |                     |                  |                    |                        |  |  |
| Ι                                | Introduction to                                                                                                                                                    | Langua    | ge Communicatio     | on Importance    | e of English I     | Language, Basics of    |  |  |
|                                  | Communication -                                                                                                                                                    | - Proce   | ss of Communica     | ation, Compo     | nents of Comm      | nunication, factors of |  |  |
|                                  | Communication; Barriers to Communication - Physical, Psychological, Semantics,                                                                                     |           |                     |                  |                    |                        |  |  |
|                                  | Organizational an                                                                                                                                                  | d Interp  | ersonal Barriers; H | How to overco    | me Barriers.       |                        |  |  |
| II                               | Communication S                                                                                                                                                    | skills in | English Language    | e Skills- Readi  | ng Skills and Li   | stening Skills; Verbal |  |  |
|                                  | Communication-                                                                                                                                                     | Vocal     | Communication       | techniques an    | nd Oral Prese      | ntation; Non Verbal    |  |  |
|                                  | Communication-                                                                                                                                                     | Persona   | al appearance: Fac  | cial Expression  | n, Movement, I     | Posture, Gesture, Eve  |  |  |
|                                  | Contact.                                                                                                                                                           |           |                     |                  |                    |                        |  |  |
| III                              | Effective Writing                                                                                                                                                  | . Abstr   | acts and Summar     | ies: Note Ma     | king: Report W     | riting- Structure and  |  |  |
|                                  | Lavout. Elements                                                                                                                                                   | of Stru   | cture. Front Matter | r. Main Body.    | Back Matter: La    | aboratory Reports.     |  |  |
| IV                               | Crommon 1 Dorta                                                                                                                                                    | of Sma    |                     | Identification   | of 'Subject' on    | d (Dradicata) Dhraca   |  |  |
| 1 V                              | & Clauses Tenso                                                                                                                                                    | or spec   | a of Tongog & their |                  | of Subject and     | u Predicate, Phrases   |  |  |
|                                  | & Clauses, Tense                                                                                                                                                   | - Type    | s of Tenses & then  | r use.           |                    |                        |  |  |
| V                                | Grammar 2 Voice – Active voice and Passive voice, Concept of Concord – What is Concord?<br>Subject - Verb Agreement; Reported Speech – Direct and Indirect Speech. |           |                     |                  |                    |                        |  |  |
| Suggest                          | ed Readings:                                                                                                                                                       |           |                     |                  |                    |                        |  |  |
| •                                | R.C. Sharma & Kr                                                                                                                                                   | ishna M   | lohan, Business Co  | orrespondence    | & Report Writi     | ng, A Practical        |  |  |
|                                  | Approach to Busin                                                                                                                                                  | ess and   | Technical Commu     | unication, Tata  | n McGraw Hill.     |                        |  |  |
| •                                | Wren & Martin, En                                                                                                                                                  | glish G   | rammar and Comr     | osition. S. Ch   | and Publisher.     |                        |  |  |

| Bachelor of Computer Application |                                                                                                                                                                                                                  |                                  |                                                                 |                                                     |                                                    |                                                |  |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------|------------------------------------------------|--|
|                                  | P                                                                                                                                                                                                                | rogrami                          | me/Class:                                                       |                                                     | Year:1 <sup>st</sup>                               | Semester:1 <sup>st</sup>                       |  |
| Sul                              | oject Code: BCA-10                                                                                                                                                                                               | 9 N                              | Si                                                              | ibject Title: Pi                                    | rinciple of Mana                                   | gement                                         |  |
| Cou                              | irse out comes:                                                                                                                                                                                                  |                                  | On completion                                                   | on of the course                                    | , the student will                                 | be able to:                                    |  |
| CO 1:                            | Understanding M                                                                                                                                                                                                  | lanagen                          | nent Fundamentals                                               | :                                                   |                                                    |                                                |  |
| CO 2:                            | Mastering the Ar                                                                                                                                                                                                 | t of Pla                         | nning and Decision                                              | -Making:                                            |                                                    |                                                |  |
| CO 3:                            | Efficient Organiz                                                                                                                                                                                                | zing and                         | l Staffing. Effective                                           | e Leadership a                                      | nd Control.                                        |                                                |  |
| CO4:                             | Managing People<br>Management                                                                                                                                                                                    | e and Oı                         | rganizational Beha                                              | vior.Leveragin                                      | g Computer App                                     | olications in                                  |  |
|                                  | Credits                                                                                                                                                                                                          | :4                               |                                                                 |                                                     | Core Compulsor                                     | у                                              |  |
| Unit                             |                                                                                                                                                                                                                  |                                  |                                                                 | Торіс                                               |                                                    |                                                |  |
| Ι                                | Management: M<br>process (in brief<br>(Classical, Neo c                                                                                                                                                          | eaning<br>f), Man<br>lassical,   | & concept, Mana<br>agerial levels, Rol<br>, Behavioral, Syste   | gement princij<br>les & skills o<br>ms & Conting    | ples (Fayol & 7<br>f a manager, M<br>ency)         | Taylor), Management<br>Ianagement Theories     |  |
| II                               | Planning: Meaning, Purpose & process, Decision making: Concept & process, Organizing:<br>Process, Departmentation, Authority & Responsibility relationships, Decentralization. Staffing:<br>Nature & Importance. |                                  |                                                                 |                                                     |                                                    |                                                |  |
| III                              | Staffing: Concep<br>(Maslow's, Herz<br>Controlling: Natu                                                                                                                                                         | t, naturo<br>berg Tw<br>ure, Imp | e & importance of<br>vo factor, McGrego<br>portance, significan | staffing. Direc<br>or's theory X &<br>ce &Process o | cting: Motivation<br>& Y), Leadershi<br>f control. | n: concept & theories<br>p: Concepts & styles. |  |
| IV                               | Managing People - Meaning, Need of understanding human behavior in organization, Models<br>of OB, Major concepts in OB (elementary)- Personality, Learning, Perception & Attitude<br>Building                    |                                  |                                                                 |                                                     |                                                    |                                                |  |
| V                                | Relevance of Computer Applications in Different Functional Areas of Management viz.:<br>Financial Management, Production Management, Human Resources Management and<br>Marketing Management.                     |                                  |                                                                 |                                                     |                                                    |                                                |  |
| Suggest<br>•<br>•                | ed Readings:<br>Stoner, Freeman&<br>Parag Diwan & L                                                                                                                                                              | c Gilber<br>.N. Agg              | t, "Management" 6<br>arwal, "Manageme                           | th Edition, Peant Principles &                      | arson Internation<br>& Practices".                 | ıal.;                                          |  |
| Suggest<br>•                     | ed equivalent onlin                                                                                                                                                                                              | e course                         | 28:                                                             |                                                     |                                                    |                                                |  |

| Bachelor of Computer Application       |                                                           |  |                   |                          |  |
|----------------------------------------|-----------------------------------------------------------|--|-------------------|--------------------------|--|
| Programme/Class:                       |                                                           |  | Year:1st          | Semester:2 <sup>nd</sup> |  |
| Subject Code: BCA-102 N Subject Title: |                                                           |  | Data Structures u | sing C                   |  |
| Course out comes:                      | On completion of the course, the student will be able to: |  |                   |                          |  |

Mahatma Jyotiba Phule Rohilkhand University, Bareilly দहান্দো তথ্যী নিৰা দৃত্তলৈ ফুইলস্বেণ্ড বিষ্ণববিদ্যালয়, ৰইলী



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| CO 1.   | Understand concepts such as Data Organiza                                                                                                                                                                                                                  | tions Need of Data Structures. Types of Data                                                                                                                                                                                            |  |  |  |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|         | Structure, Algorithm Complexity, and Time-Space trade-off.                                                                                                                                                                                                 |                                                                                                                                                                                                                                         |  |  |  |
| CO 2:   | Study linear data structures such as stacks and queues and understand their difference                                                                                                                                                                     |                                                                                                                                                                                                                                         |  |  |  |
| CO 3:   | Study different techniques for solving problems like sorting and searching                                                                                                                                                                                 |                                                                                                                                                                                                                                         |  |  |  |
|         | Credits:4 Core Compulsory                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                         |  |  |  |
| Unit    |                                                                                                                                                                                                                                                            | Торіс                                                                                                                                                                                                                                   |  |  |  |
| Ι       | Introduction to Data Structures: Basic<br>Classification of data structures and its<br>multidimensional arrays (up to three dimer<br>matrices and Tri-diagonal matrices; ad<br>(Multidimensional, and, sparse arrays, to be                                | Terminology, Elementary Data Organizations,<br>operations. Arrays: Representation of single and<br>asions) ; sparse arrays - lower and upper triangular<br>dition and subtraction of two sparse arrays.<br>given elementary treatment.) |  |  |  |
| II      | Sorting Techniques: Insertion sort, selection sort and merge sort. Searching Techniques: linear search, binary search and hashing.                                                                                                                         |                                                                                                                                                                                                                                         |  |  |  |
| III     | Stacks and Queues: Introduction and primitive operations on stack; Stack application: Polish Notations; Evaluation of postfix expression; Conversion from infix to postfix; Introduction and primitive operations on queues; D-queues and priority queues. |                                                                                                                                                                                                                                         |  |  |  |
| IV      | Lists: Introduction to linked lists; Sequen<br>insertion, deletion, searching, Two way l<br>terminology; Traversal of binary trees; F<br>traversal, insertion and deletion;                                                                                | tial and linked lists, operations such as traversal,<br>ists and Use of headers Trees: Introduction and<br>Recursive algorithms for tree operations such as                                                                             |  |  |  |
| V       | Introduction to and creation of AVL trees as<br>given); Multilevel indexing and B-Trees:<br>Multilevel indexing, a better approach to tre                                                                                                                  | nd m-way search trees - (elementary treatment to be<br>Introduction; Indexing with binary search trees;<br>e indexes; Example for creating a B-tree.                                                                                    |  |  |  |
| Suggest | ed Readings:                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                         |  |  |  |
| •       | Yashavant Kanetkar, Data Structure through<br>S. Chottopadhyay, D. Ghoshdastidar and M.<br>BPB Publications.                                                                                                                                               | 'C', BPB Publications.<br>Chottopadhyay, Data Structure through C Language,                                                                                                                                                             |  |  |  |
| Suggest | ed equivalent online courses:                                                                                                                                                                                                                              |                                                                                                                                                                                                                                         |  |  |  |
| •       | https://nptel.ac.in/courses/106102064                                                                                                                                                                                                                      |                                                                                                                                                                                                                                         |  |  |  |

| Bachelor of Computer Application |                                                                                       |          |              |                                                           |                   |            |  |  |
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|                                  | Programme/Class: Year:1 <sup>st</sup> Semester:2 <sup>nd</sup>                        |          |              |                                                           |                   |            |  |  |
| Subject Code: BCA-104 N Sub      |                                                                                       |          |              | ct Title: Introd                                          | luction to Databa | ase System |  |  |
| Co                               | urse out comes:                                                                       |          | On completio | On completion of the course, the student will be able to: |                   |            |  |  |
| CO 1:                            | 1: Understand terms related to database design and management.                        |          |              |                                                           |                   |            |  |  |
| CO 2:                            | Assess various da                                                                     | tabase r | nodels.      |                                                           |                   |            |  |  |
| CO 3:                            | <b>CO3:</b> Evaluate the normality of a logical data model, and correct any anomalies |          |              |                                                           |                   |            |  |  |
| CO4:                             | CO4: Implement relational databases using MySQL.                                      |          |              |                                                           |                   |            |  |  |
|                                  | Credits:4 Core Compulsory                                                             |          |              |                                                           |                   |            |  |  |
| Unit                             | Торіс                                                                                 |          |              |                                                           |                   |            |  |  |
|                                  |                                                                                       |          |              |                                                           |                   |            |  |  |





| Ι       | Database: Introduction to database, relational data model, DBMS architecture, data independence, DBA, database users, end users, front end tools                                                                                                                                           |  |  |  |  |  |  |  |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| II      | E-R Modeling: Entity types, entity set, attribute and key, relationships, relation types, E- R diagrams, database design using ER diagrams, and Suitable Examples for Practice.                                                                                                            |  |  |  |  |  |  |  |
| III     | Relational Data Model: Relational model concepts, relational constraints, primary and foreign key, Functional Dependency, Properties and Types of Functional Dependency, normalization: 1NF, 2NF, 3NF and Suitable Examples for Practice.                                                  |  |  |  |  |  |  |  |
| IV      | Structured Query Language: Types of SQL statements, syntax for different SQL query statements, create a database table, create relationships between database tables, modify and manage tables, queries, forms, reports, modify, filter and view data, and Suitable Examples for Practice. |  |  |  |  |  |  |  |
| V       | Database Security, Integrity and Control: Security and Integrity threats, Defense mechanism, Integrity, Recent trends in DBMS, Distributed and Deductive databases.                                                                                                                        |  |  |  |  |  |  |  |
| Suggest | ed Readings:                                                                                                                                                                                                                                                                               |  |  |  |  |  |  |  |
| •       | Abraham Silberschatz, Henry F. Korth, S. Sudarshan, Database System Concepts McGraw Hill                                                                                                                                                                                                   |  |  |  |  |  |  |  |
|         | Education India Private Limited                                                                                                                                                                                                                                                            |  |  |  |  |  |  |  |
| •       | C.J. date, An introduction to Database Systems, Addison Wesley Longman Inc.                                                                                                                                                                                                                |  |  |  |  |  |  |  |
| •       | R. Elmsasri, S. Navathe, Fundamentals of Database Systems, Pearson Education.                                                                                                                                                                                                              |  |  |  |  |  |  |  |
| •       | MySQL : Reference Manual                                                                                                                                                                                                                                                                   |  |  |  |  |  |  |  |
| Suggest | ed equivalent online courses:                                                                                                                                                                                                                                                              |  |  |  |  |  |  |  |

• https://nptel.ac.in/courses/106104135

| Bachelor of Computer Application |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |                |                 |                    |                          |
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|                                  | Prog                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | gram | me/Class:      |                 | Year:1st           | Semester:2 <sup>nd</sup> |
| Sul                              | Subject Code: BCA-106 NSubject                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |                | itle: Business  | Organization &     | k Management             |
| Cou                              | Course out comes: On complet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      |                | n of the course | , the student will | be able to:              |
| CO 1:                            | Foundations of Business and Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                |                 |                    |                          |
| CO 2:                            | Gain knowledge of various forms of business organizations                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |                |                 |                    |                          |
| CO 3:                            | Comprehend the concept of organizational structure                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |                |                 |                    |                          |
| CO4:                             | Le Understand the concept of coordination                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |                |                 |                    |                          |
|                                  | Credits:4 Core Compulsory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |                |                 |                    | У                        |
| Unit                             | Торіс                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |                |                 |                    |                          |
| I                                | Concepts: Business, trade, industry and commerce – Business: Features of business- Trade:<br>Classification, Aids to trade – Industry: Classification – Commerce – Relationship between<br>trade industry and commerce – Functions of Business. Forms of Business Organization Sole<br>Proprietorship: meaning – characteristics –Advantages &disadvantages Partnership -<br>Meaning – Characteristics – Kinds of Partners – Registration of Partnership – Partnership<br>Deed – Limited liability Partnership (LLP) |      |                |                 |                    |                          |
|                                  | Leader - Levels                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | of   | Management – S | skills of Mar   | nagement. Mai      | nagement Thought:        |

|                   | Contributions of Henry Fayol (14 principles) – F. W. Taylor's Scientific Management – Max Weber's theory of Bureaucracy                                                                                                                                                                                                                                                                                                    |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| III               | Planning: Definition - Importance - Steps in planning – limitations - Types of Plans Decision making: Definition – Process – types of decisions: – Programmed and non-programmed decisions – Strategic and routine decisions- major and minor decisions – Individual and group decisions.                                                                                                                                  |
| IV                | Meaning – Organization Structure – Organization chart – Formal and informal Organization –<br>Span of Management – Factors determining Span of Management – Line and Staff concepts.<br>Elements of Organization: Delegation of authority: Meaning – advantages and disadvantages<br>Decentralization : Meaning – advantages and disadvantages                                                                             |
| V                 | Motivation: Definition – Meaning-Types-Theories of motivation: The Need Hierarchy<br>Theory – Hygiene approach to motivation Leadership: Definition - Leadership styles:<br>Autocratic, Democratic, Free Reign – Managerial Grid. Coordination- Definition –need -<br>Difficulties-Effectiveness-Definition –Control process Control -Definition –Control process-<br>Essential of good control system-merits and demerits |
| Suggest<br>•<br>• | ed Readings:<br>Y.K. Bhushan, Business organization and management, Sultan Chand publisher.<br>R.K. Sharma and Shashi k Gupta, Industrial Organization and Management, Kalyani Publications                                                                                                                                                                                                                                |
| Suggest           | ed equivalent online courses:                                                                                                                                                                                                                                                                                                                                                                                              |

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|                   | Bachelor of Computer Application                                                                                                                                                              |                      |                                              |                                     |                                             |                            |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------------------------|-------------------------------------|---------------------------------------------|----------------------------|
|                   | P                                                                                                                                                                                             | rogram               | me/Class:                                    |                                     | Year:1st                                    | Semester: 2 <sup>nd</sup>  |
| Sul               | bject Code: BCA-10                                                                                                                                                                            | 8 N                  |                                              | Subject Title                       | : Digital Electronic                        | cs                         |
| Course out comes: |                                                                                                                                                                                               |                      | On completio                                 | on of the course                    | , the student will be                       | e able to:                 |
| CO 1:             | Understand Digit                                                                                                                                                                              | al Com               | puter and Digital S                          | ystems.                             |                                             |                            |
| CO 2:             | <b>2:</b> Understand the logic and applications of Boolean algebra and logic gates.                                                                                                           |                      |                                              |                                     |                                             |                            |
| CO 3:             | : Understand the concept of Combinational circuits, Sequential circuits and memory                                                                                                            |                      |                                              |                                     |                                             |                            |
|                   | Credits:4 Core Compulsory                                                                                                                                                                     |                      |                                              |                                     |                                             |                            |
| Unit              | Торіс                                                                                                                                                                                         |                      |                                              |                                     |                                             |                            |
| Ι                 | Boolean Algebra Basics Laws of Boolean Algebra, Logic Gates, Simplifications of Boolean equations using K-maps. Logic gates NOT, AND, OR, Universal gates- NAND, NOR. EX-OR and EX-NOR gates. |                      |                                              |                                     |                                             |                            |
| II                | Review of various number systems (Binary, Octal, Hexadecimal), Definition of BCD, Gray codes and Excess – 3 codes and their application                                                       |                      |                                              |                                     |                                             |                            |
| III               | Arithmetic Circu<br>divider. Combina                                                                                                                                                          | its Add<br>ational ( | er, Subtractor, Para<br>Circuits Multiplexer | allel binary add<br>rs, De-Multiple | der/Subtractor, bina<br>exers, decoders, en | ary multiplier and acoders |



| IV      | Flip-flops S-R, D, J-K, T, Clocked Flip-flop, Race around condition, Master slave Flip-Flop,         |
|---------|------------------------------------------------------------------------------------------------------|
|         | Realization of one flip-flop using other flip-flop. Shift Registers Serial-in-serial-out, serial-in- |
|         | parallel-out, parallel-in-serial-out and parallel-in-parallel-out, Bi-directional shift register.    |
|         |                                                                                                      |
| V       | Counters Ripple counter, Synchronous Counter, Modulo Counters, Ring Counter, Twisted                 |
|         | Ring Counter. Memory Devices - RAM, ROM, PAL & PLA                                                   |
| Suggest | ted Readings:                                                                                        |
| •       | Morris Mano, "Digital Logic and Computer Design", PHI Publications.                                  |
| •       | Raj Kamal, "Digital Systems", Principles and Design, Pearson.                                        |
| •       | R. P. Jain, "Modern Digital Electronics", TMH, 3rd Edition.                                          |
| Suggest | ted equivalent online courses:                                                                       |
| •       |                                                                                                      |



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B.C.A.

Second Year

# Detailed Syllabus

|              | Bachelor of Computer Application                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                        |                                                                                               |                                                  |                                                                                        |  |  |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------------|--|--|
|              | Program                                                                                                                                                                                                                                                                                                                                                                                                                                                             | me/Class:                                                                              | Ŋ                                                                                             | (ear:2 <sup>nd</sup>                             | Semester:3 <sup>rd</sup>                                                               |  |  |
| Sul          | oject Code: BCA-201 N                                                                                                                                                                                                                                                                                                                                                                                                                                               | Subject Ti                                                                             | tle: Object oriented pr                                                                       | rogrammir                                        | ng using JAVA                                                                          |  |  |
| Cou          | <b>Course out comes:</b> On completion of the course, the student will be able to:                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |                                                                                               |                                                  |                                                                                        |  |  |
| CO 1:        | Use the syntax and sema                                                                                                                                                                                                                                                                                                                                                                                                                                             | ntics of java progra                                                                   | mming language and                                                                            | basic con                                        | cepts of OOP.                                                                          |  |  |
| CO 2:        | : Develop reusable programs using the concepts of inheritance, polymorphism, interfaces and packages.                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |                                                                                               |                                                  |                                                                                        |  |  |
| CO 3:        | Apply the concepts of M<br>free codes.                                                                                                                                                                                                                                                                                                                                                                                                                              | Iulti-threading and                                                                    | Exception handling to                                                                         | develop e                                        | efficient and error                                                                    |  |  |
|              | Credits:4                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                        | Core Co                                                                                       | ompulsory                                        |                                                                                        |  |  |
| Unit         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                        | Торіс                                                                                         |                                                  |                                                                                        |  |  |
| Ι            | Java introduction: Histo<br>Java, Basic of OOP ,Ho<br>Program, Java Tokens,<br>Constants, Variables, an<br>Making and Branching                                                                                                                                                                                                                                                                                                                                     | ory-Java and the In<br>w Java differs from<br>Java Statements, Ja<br>nd Data Types, Ty | ternet-Java Applets a<br>C and C++ , Java Pro<br>ava Virtual Machine,<br>pe Casting, Operator | and Applic<br>ogram Stru<br>Comman<br>rs and Exp | cations-Features of<br>acture, Simple Java<br>d Line Arguments,<br>pressions, Decision |  |  |
| Π            | Type Casting, Operators and Expressions, Decision Making and Branching. Classes, Objects<br>and Methods, Constructors, Static Members, Nesting of Methods, Inheritance: Extending a.<br>Class, Overriding Methods, final Variables and Methods, Final Classes, Finalize Methods,<br>Abstract Methods and Classes                                                                                                                                                    |                                                                                        |                                                                                               |                                                  |                                                                                        |  |  |
| III          | Interfaces: Introduction, Defining Interfaces, Extending Interfaces, implementing Interfaces,<br>Accessing Interface Variables. Packages: Introduction, Java API Packages, Using system<br>Packages, Naming Conventions, Creating Packages, Accessing a Packages, Using a Package,<br>Adding a Class to a Package, Hiding Classes. Arrays, String and Vectors, String Handling,<br>Wrapper Classes                                                                  |                                                                                        |                                                                                               |                                                  |                                                                                        |  |  |
| IV           | IV         Managing Errors and Exceptions: Introduction, Types of Errors, Exceptions, Syntax of Exception Handling Code, Multiple Catch Statements, Using finally Statement, Throwing Our Own Exceptions, Using Exceptions for Debugging. Multithreaded Programming: Introduction, Creating Threads, Extending the Thread Class, Stopping and Blocking a Thread, Life Cycle of a Thread, Using Thread Methods, Thread Exceptions, Thread Priority, Synchronization. |                                                                                        |                                                                                               |                                                  |                                                                                        |  |  |
| V            | Managing Input/Output Files in Java: Introduction, Concepts of Streams Stream Classes, Byte Stream Classes, Character Stream Classes, Using Streams, Other Useful I/O Classes, using the File Class, Input/Output Exceptions, and Creation of Files.                                                                                                                                                                                                                |                                                                                        |                                                                                               |                                                  |                                                                                        |  |  |
| Suggest<br>• | ed Readings:<br>Balagurusamy, Programmir<br>Herbert Schildt, The Compl<br>New Delhi.                                                                                                                                                                                                                                                                                                                                                                                | ng with Java, A Prime<br>ete Reference- Java,                                          | r 2nd Edition, Tata McGra<br>7 <sup>th</sup> Edition, Tata McGra                              | Graw Hill, I<br>w- Hill Pub                      | New Delhi<br>blishing Co. Limited,                                                     |  |  |
| Suggest      | ed equivalent online course<br>https://nptel.ac.in/courses/10                                                                                                                                                                                                                                                                                                                                                                                                       | es:<br>06105191                                                                        |                                                                                               |                                                  |                                                                                        |  |  |





|                                  | Bachelor of Computer Application                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                        |                                                                               |                                                    |                                                                           |  |  |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------------------------|--|--|
|                                  | Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | me/Class:                                                                                              | Yea                                                                           | r:2 <sup>nd</sup>                                  | Semester:3 <sup>rd</sup>                                                  |  |  |
| Sub                              | oject Code: BCA-203 N                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Subject Title: Num                                                                                     | erical Analysis a                                                             | nd Statistic                                       | al Techniques                                                             |  |  |
| Cou                              | irse out comes:                                                                                                                                                                                                                                                                                                                                                                                                                                                          | On completion of th                                                                                    | e course, the stude                                                           | ent will be a                                      | ible to:                                                                  |  |  |
| CO 1:                            | Analyze statistical data g<br>distributions                                                                                                                                                                                                                                                                                                                                                                                                                              | graphically using frequence                                                                            | ey distributions an                                                           | d cumulati                                         | ve frequency                                                              |  |  |
| CO 2:                            | : Analyze statistical data using measures of central tendency, dispersion and location                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                        |                                                                               |                                                    |                                                                           |  |  |
| CO 3:                            | <b>3:</b> Employee the principles of linear regression and correlation, including least square method, predicting a particular value of Y for a given value of X and significance of the correlation coefficient.                                                                                                                                                                                                                                                        |                                                                                                        |                                                                               |                                                    |                                                                           |  |  |
| CO4:                             | Use different probability                                                                                                                                                                                                                                                                                                                                                                                                                                                | distributions to solve sim                                                                             | ple practical prob                                                            | olems.                                             |                                                                           |  |  |
| Tota                             | al No. of Lectures-Tutorials                                                                                                                                                                                                                                                                                                                                                                                                                                             | -Practical(in hours per weel                                                                           | k): 4-0-0                                                                     |                                                    |                                                                           |  |  |
| Unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | То                                                                                                     | pic                                                                           |                                                    |                                                                           |  |  |
| Ι                                | Mathematical Modeling and Engineering Problem Solving: A Simple Mathematical Model,<br>Conservation Laws and Engineering Problems Approximations and Round-Off Errors:<br>Significant Figures, Accuracy and Precision, Error Definitions, Round-Off Errors Truncation<br>Errors and the Taylor Series: The Taylor Series, Error Propagation, Total Numerical Errors,<br>Formulation Errors and Data Uncertainty                                                          |                                                                                                        |                                                                               |                                                    |                                                                           |  |  |
| II                               | Solutions of Algebraic and Transcendental Equations: The Bisection Method, The Newton-<br>Raphson Method, The Regula-falsi method, The Secant Method. Interpolation: Forward<br>Difference, Backward Difference, Newton's Forward Difference Interpolation, Newton's<br>Backward Difference Interpolation, Lagrange's Interpolation                                                                                                                                      |                                                                                                        |                                                                               |                                                    |                                                                           |  |  |
| III                              | Solution of simultaneous algebraic equations (linear) using iterative methods: Gauss-Jordan<br>Method, Gauss-Seidel Method. Numerical differentiation and Integration: Numerical<br>differentiation, Numerical integration using Trapezoidal Rule, Simpson's 1/3rd and 3/10th<br>rules. Numerical solution of 1st and 2nd order differential equations: Taylor series, Euler's<br>Method, Modified Euler's Method, Runge-Kutta Method for 1st and 2nd Order Differential |                                                                                                        |                                                                               |                                                    |                                                                           |  |  |
| IV                               | Least-Squares Regression, General L<br>Linear optimization pr<br>Feasible solution.                                                                                                                                                                                                                                                                                                                                                                                      | on: Linear Regression,<br>inear Least Squares, No<br>oblem, Formulation and                            | Polynomial Reg<br>onlinear Regressi<br>I Graphical solu                       | gression, N<br>on Linear<br>tion, Basi             | Multiple Linear<br>Programming:<br>c solution and                         |  |  |
| V                                | Random variables: Disc<br>Probability distribution<br>Discrete distributions:<br>uniform distributions,<br>applications.                                                                                                                                                                                                                                                                                                                                                 | rrete and Continuous rand<br>of random variables,<br>Uniform, Binomial, Poi<br>exponential, Normal dis | lom variables, Pr<br>Expected value,<br>sson, Bernoulli,<br>tribution state a | obability d<br>Variance<br>Continuou<br>Il the pro | lensity function,<br>Distributions:<br>distributions:<br>operties and its |  |  |
| Suggest<br>• I<br>• F<br>Suggest | ed Readings:<br>ntroductory Methods of N<br>Jundamentals of Mathema<br>ed equivalent online cours                                                                                                                                                                                                                                                                                                                                                                        | Tumerical Methods, S.                                              | Shastri<br>ta, V. K. Kapoor                                                   |                                                    |                                                                           |  |  |
| •                                | https://nptel.ac.in/courses/1                                                                                                                                                                                                                                                                                                                                                                                                                                            | 06103068                                                                                               |                                                                               |                                                    |                                                                           |  |  |



|         | Bachelor of Computer Application                                                          |                             |                   |                      |                          |  |  |
|---------|-------------------------------------------------------------------------------------------|-----------------------------|-------------------|----------------------|--------------------------|--|--|
|         | P                                                                                         | rogramme/Class:             |                   | Year:2 <sup>nd</sup> | Semester:3 <sup>rd</sup> |  |  |
| Su      | bject Code: BCA-20                                                                        | 5 N                         | Subject Title     | : Operating Sys      | tem                      |  |  |
| Co      | arse out comes:                                                                           | On completic                | on of the course  | , the student will   | be able to:              |  |  |
| CO 1:   | Understand funda                                                                          | mental operating system a   | ubstractions such | ch as processes,     | threads, files,          |  |  |
|         | semaphores, IPC                                                                           | abstractions, shared memo   | ory regions, etc  | .,                   |                          |  |  |
| CO 2:   | Analyze important                                                                         | algorithms e.g. Process so  | cheduling and     | memory manage        | ement algorithms         |  |  |
| CO 3:   | Categorize the op                                                                         | perating system's resource  | management t      | echniques, dead      | lock management          |  |  |
|         | techniques, memory management techniques                                                  |                             |                   |                      |                          |  |  |
|         | Credits                                                                                   | :4                          |                   | Core Compulsor       | у                        |  |  |
| Unit    |                                                                                           |                             | Торіс             |                      |                          |  |  |
| Ι       | Introduction: De                                                                          | finition, Design Goals, E   | Evolution; Bat    | ch processing,       | Multi-programming,       |  |  |
|         | Timesharing; Structure and Functions of Operating System.                                 |                             |                   |                      |                          |  |  |
| п       |                                                                                           |                             |                   |                      |                          |  |  |
| 11      | Process Management: Process states, State Transitions, Process Control Structure, Context |                             |                   |                      |                          |  |  |
|         | Switching, Process Scheduling, Threads.                                                   |                             |                   |                      |                          |  |  |
| III     | Memory Manage                                                                             | ement: Address Binding, I   | Dynamic Load      | ling and Linkin      | g Concepts, Logical      |  |  |
|         | and Physical A                                                                            | ddresses, Contiguous Al     | location, Frag    | gmentation, Pag      | ging, Segmentation,      |  |  |
|         | Combined Syste                                                                            | ems, Virtual Memory, I      | Demand Pagir      | ng, Page fault,      | Page replacement         |  |  |
|         | algorithms, Globa                                                                         | al Vs Local Allocation, Th  | rashing, Work     | ing Set Model, I     | Paging.                  |  |  |
|         |                                                                                           |                             |                   |                      |                          |  |  |
| IV      | Concurrent Proc                                                                           | esses: Process Interaction  | on, Shared D      | ata and Critic       | al Section, Mutual       |  |  |
|         | Exclusion, Busy                                                                           | form of waiting, Lock a     | and unlock pri    | mitives, Synch       | ronization, Classical    |  |  |
|         | Problems of Syn                                                                           | chronization, Semaphores    | , Monitors, C     | onditional Critic    | cal Regions, System      |  |  |
|         | Deadlock, Wait f                                                                          | or Graph, Deadlock Hand     | ling Technique    | s: Prevention, A     | voidance, Detection      |  |  |
|         | and Recovery                                                                              |                             |                   |                      |                          |  |  |
| V       | File and Seconda                                                                          | ary Storage Management:     | File Attributes   | s, File Types, F     | ile Access Methods,      |  |  |
|         | Directory Structu                                                                         | are, Allocation Methods,    | Free Space m      | anagement; Dis       | k Structure, Logical     |  |  |
|         | and Physical View, Disk Head Scheduling.                                                  |                             |                   |                      |                          |  |  |
| Suggest | ed Readings:                                                                              |                             |                   |                      |                          |  |  |
| •       | A. Silberschatz, P.                                                                       | B. Galvin, G. Gagne, Op     | erating System    | Concepts, Addi       | ison Wesley              |  |  |
| •       | W. Stalling, Opera                                                                        | ating Systems, Internals an | d Design Princ    | viples, PHI.         | 2                        |  |  |
| •       | A. S. Tanenbaum,                                                                          | Modern operating System     | IS                |                      |                          |  |  |
| Suggest | ed equivalent onlin                                                                       | e courses:                  |                   |                      |                          |  |  |
| •       | https://nptel.ac.in/co                                                                    | ourses/106102132            |                   |                      |                          |  |  |

| Bachelor of Computer Application                       |                                                                                                   |  |                                   |                          |  |  |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------|--|-----------------------------------|--------------------------|--|--|
| Programme/Class:                                       |                                                                                                   |  | Year:2 <sup>nd</sup>              | Semester:3 <sup>rd</sup> |  |  |
| Subject Code: BCA-207 N Subject Title: Com             |                                                                                                   |  | Organization a                    | nd Architecture          |  |  |
| Course out comes: On completion of the co              |                                                                                                   |  | rse, the student will be able to: |                          |  |  |
| CO 1: Remember and un                                  | <b>CO1:</b> Remember and understand the basics of computer architecture, organization and Design. |  |                                   |                          |  |  |
| CO 2: Understand the operations of CPU, I/O and Memory |                                                                                                   |  |                                   |                          |  |  |

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| CO 3:        | 3: Understand the concept of parallel processing and pipelining                                                                                                                                                                                                                             |                                                                                                                      |  |  |  |  |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|              | Credits:4 Core Compulsory                                                                                                                                                                                                                                                                   |                                                                                                                      |  |  |  |  |
| Unit         |                                                                                                                                                                                                                                                                                             | Торіс                                                                                                                |  |  |  |  |
| I            | Basic Organization: Stored Program Concept, Components of a Computer System, Machine<br>Instruction, Opcodes and Operands, Instruction Cycle, Organization of Central Processing<br>Unit: ALU, Hardwired & Micro programmed Control Unit, General Purpose and Special<br>Purpose Registers. |                                                                                                                      |  |  |  |  |
| Π            | Functioning of CPU: Instruction Formats, C<br>Common Microprocessor Instructions, Multicomputer.                                                                                                                                                                                            | Op Codes, Instruction Types, Addressing Modes,<br>Multi-core Architecture, Multiprocessor and                        |  |  |  |  |
| III          | Memory Organization: Memory Hierarchy<br>ROM),Secondary Memory, Virtual Memory<br>Characteristics of different types of Memory                                                                                                                                                              | , Cache Memory, Main Memory (DRAM and bry, Auxiliary memory, Associative memory,                                     |  |  |  |  |
| IV           | I/O Organization: Peripheral devices, I/O i<br>Direct Memory Access, Input-Output Proces<br>Asynchronous data transfer, Strobe Control,                                                                                                                                                     | nterface, Modes of Transfer, Priority Interrupt,<br>ssor, and Serial Communication. I/O Controllers,<br>Handshaking. |  |  |  |  |
| V            | V         Parallel processing, Amdahl's law, Pipelining, Flynn's classification, space-time diagram, speedup ratio, Arithmetic pipeline, Instruction pipeline                                                                                                                               |                                                                                                                      |  |  |  |  |
| Suggest<br>• | ed Readings:<br>Morris Mano, Computer System Architecture<br>Limited.<br>William Stallings, Computer Organization and<br>Private Limited.                                                                                                                                                   | , 3rd Edition, Prentice-Hall of India Private<br>d Architecture, 4th Edition, Prentice Hall of India                 |  |  |  |  |
| Suggest<br>• | ed equivalent online courses:<br>https://nptel.ac.in/courses/106103068                                                                                                                                                                                                                      |                                                                                                                      |  |  |  |  |

|       | Bachelor of Computer Application                                                   |           |                      |                 |                    |             |
|-------|------------------------------------------------------------------------------------|-----------|----------------------|-----------------|--------------------|-------------|
|       | Programme/Class: Year: 2 <sup>nd</sup> Semester: 4 <sup>th</sup>                   |           |                      |                 |                    |             |
| Sul   | bject Code: BCA-20                                                                 | 2 N       | S                    | ubject Title: P | rogramming in l    | Python      |
| Cou   | urse out comes:                                                                    |           | On completio         | n of the course | , the student will | be able to: |
| CO 1: | Remember the ba                                                                    | asic prir | ciples of Python p   | rogramming la   | inguage            |             |
| CO 2: | Implement object-oriented concepts in Python.                                      |           |                      |                 |                    |             |
| CO 3: | Analyze Function                                                                   | nal Prog  | ramming Paradign     | n with Python.  |                    |             |
| CO4:  | Create tools for w                                                                 | veb scra  | ipping.              |                 |                    |             |
|       | Credits                                                                            | :4        |                      |                 | Core Compulsor     | y           |
| Unit  |                                                                                    |           |                      | Торіс           |                    |             |
|       |                                                                                    |           |                      |                 |                    |             |
| Ι     | Introduction and Overview: Overview of Python Programming: Structure of a Python   |           |                      |                 |                    |             |
|       | Program, Elements of Python, Python Interpreter, Python shell, Indentation. Atoms, |           |                      |                 |                    |             |
|       | Identifiers and ke                                                                 | eywords   | , Literals, Strings. |                 |                    |             |

| II      | Operators and Statements: Operators (Arithmetic operator, Relational operator, Logical or  |
|---------|--------------------------------------------------------------------------------------------|
|         | Boolean operator, Assignment, Operator, Ternary operator, Bit wise operator, Increment or  |
|         | Decrement operator). Creating Python Programs: Input and Output Statements                 |
| III     | Decision making and Branching: Control statements (Branching, Looping, Conditional         |
|         | Statement, Difference between break, continue and pass, default arguments. Defining        |
|         | Functions.                                                                                 |
| IV      | Classes and Objects: An introduction to object-oriented programming in Python objects      |
|         | operator overloading overriding special methods Inheritance polymorphism and               |
|         | composition                                                                                |
|         | composition                                                                                |
| V       | Iterators and Generators: Iteration protocol, Inerrable objects, generators and generator  |
|         | expressions. Use of generators, assertions. Testing and debugging of a python project, Web |
|         | Scrapping in Python.                                                                       |
| Suggest | ted Readings:                                                                              |
| •       | T. Budd, Exploring Python, TMH.                                                            |
| •       | Allen Downey, Jeffrey Elkner, Chris Meyers.                                                |
| •       | How to think like a computer scientist, learning with Python / 1st Edition.                |
| Suggest | ted equivalent online courses:                                                             |
| •       |                                                                                            |

|           | <b>Bachelor of Computer Application</b>                                                                                                      |                                                                                 |                                                                                                                                                    |                                                                                                           |                                                                                                                   |                                                                                                                                      |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
|           | Programme/Class:                                                                                                                             |                                                                                 |                                                                                                                                                    |                                                                                                           | Year: 2 <sup>nd</sup>                                                                                             | Semester: 4 <sup>th</sup>                                                                                                            |
| Sul       | bject Code: BCA-20                                                                                                                           | 4 N                                                                             | Subj                                                                                                                                               | ject Title: Uni                                                                                           | x and Shell Prog                                                                                                  | gramming                                                                                                                             |
| Cou       | urse out comes:                                                                                                                              |                                                                                 | On completio                                                                                                                                       | n of the course                                                                                           | , the student will                                                                                                | be able to:                                                                                                                          |
| CO 1:     | Understanding Unix fundamentals                                                                                                              |                                                                                 |                                                                                                                                                    |                                                                                                           |                                                                                                                   |                                                                                                                                      |
| CO 2:     | Understand the st                                                                                                                            | tates an                                                                        | d data structures of                                                                                                                               | Unix processe                                                                                             | es                                                                                                                |                                                                                                                                      |
| CO 3:     | Develop shell sci                                                                                                                            | ripts, un                                                                       | derstanding variabl                                                                                                                                | les, expression                                                                                           | is, etc.                                                                                                          |                                                                                                                                      |
| CO4:      | Students will gain                                                                                                                           | n exper                                                                         | tise in looping contr                                                                                                                              | rol structures                                                                                            |                                                                                                                   |                                                                                                                                      |
| Credits:4 |                                                                                                                                              |                                                                                 |                                                                                                                                                    |                                                                                                           | Core Compulsor                                                                                                    | У                                                                                                                                    |
| Unit      |                                                                                                                                              |                                                                                 |                                                                                                                                                    | Торіс                                                                                                     |                                                                                                                   |                                                                                                                                      |
| Ι         | Introduction: His<br>internal and exter<br>commands, gene<br>structure, Direct<br>allocation. Proce<br>kernel node, con<br>Process terminati | ernal co<br>ernal co<br>eral util<br>ories, c<br>ess Mar<br>ntext of<br>ing and | lient features, Unix<br>mmands, Directory<br>ities. Unix File Sy<br>onversion of pathr<br>agement: Process<br>a Process, backg<br>examining commar | system archit<br>commands, I<br>rstem: Boot in<br>name to inode<br>state and dat<br>round process<br>nds. | File related com<br>File related com<br>node, super and<br>e, inode to a n<br>a structures of<br>ses, Process sch | mmand format, Unix<br>mands, Disk related<br>data block, in-core<br>ew file, Disk block<br>a Process, User vs,<br>neduling commands, |
| II        | Secondary Stora<br>mountable file sy<br>Stream editor SE<br>Interrupts, storag                                                               | nge Ma<br>/stem, d<br>D and A<br>ge and co                                      | nagement: Format<br>isk partitioning, fil<br>AWK, Unix system<br>ompression facilitie                                                              | ting, making<br>e compression<br>a calls and libr<br>es.                                                  | file system, cl<br>a. Special Tools<br>ary functions, P                                                           | necking disk space,<br>and Utilities: Filters,<br>rocesses, signals and                                                              |



| III     | Shell Programming: vi editor, shell types, shell command line processing, shell script                                                                                                     |  |  |  |  |  |  |  |  |  |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|
|         | features, executing a shell script, system and user-defined variables, expr command, shell                                                                                                 |  |  |  |  |  |  |  |  |  |
|         | screen interface, read and Eco statement, command substitution, escape sequence characters,                                                                                                |  |  |  |  |  |  |  |  |  |
|         | shell script arguments, positional parameters, test command, file test, string test, numeric test                                                                                          |  |  |  |  |  |  |  |  |  |
| IV      | Conditional Control Structures-if statement, case statement Looping Control Structure-while,                                                                                               |  |  |  |  |  |  |  |  |  |
|         | until, for, statements. Jumping Control Structures – break, continue, exit.                                                                                                                |  |  |  |  |  |  |  |  |  |
|         |                                                                                                                                                                                            |  |  |  |  |  |  |  |  |  |
| Suggest | ted Readings:                                                                                                                                                                              |  |  |  |  |  |  |  |  |  |
| •       |                                                                                                                                                                                            |  |  |  |  |  |  |  |  |  |
| •       | UNIX-Concepts & Applications, Sumitava Das, TMH                                                                                                                                            |  |  |  |  |  |  |  |  |  |
| •       | UNIX-Concepts & Applications, Sumitava Das, TMH<br>Learning UNIX Operating System, Peek, SPD/O'REILLY                                                                                      |  |  |  |  |  |  |  |  |  |
| •       | UNIX-Concepts & Applications, Sumitava Das, TMH<br>Learning UNIX Operating System, Peek, SPD/O'REILLY<br>Understanding UNIX, Srirengan, PHI.                                               |  |  |  |  |  |  |  |  |  |
| •       | UNIX-Concepts & Applications, Sumitava Das, TMH<br>Learning UNIX Operating System, Peek, SPD/O'REILLY<br>Understanding UNIX, Srirengan, PHI.<br>Learning the Vi Editor, Lamb, SPD/O'REILLY |  |  |  |  |  |  |  |  |  |

Suggested equivalent online courses:

**Bachelor of Computer Application** Semester:4th **Programme/Class:** Year: 2<sup>nd</sup> Subject Code: BCA-206 N Subject Title: Accounting and Financial Management On completion of the course, the student will be able to: **Course out comes:** CO 1: Identify and apply accounting principles, concepts, and conventions in practical scenarios. CO 2: Understand the purpose and preparation of a trial balance. CO 3: Explore standard costing, its objectives, advantages, and limitations. **CO4**: Learn to prepare cost sheets and tender price statements. Credits:4 **Core Compulsory** Unit Topic Ι Introduction to Accountancy: definition, objectives, advantages & limitations; Accounting Principles, Concepts & Conventions, Double entry System; Rules of Debit & Credit – Modern (American) Approach & Traditional rules (British Approach), Journal; Accounting equation. Ledger Accounts: Meaning, classifications, ledger posting from journal entries, ledger posting from Cash book, Accounting for Cash - Cash book (three column Cash book). Π Trial Balance: Meaning, special features and objectives; Preparation of trial balance, financial statements (with adjustment): Meaning of Trading, Profit & Loss a/c and Balance Sheet, Adjustments: Closing stock, outstanding expenses, prepaid expenses, Accrued income, advance income, bad debts, provision for bad and doubtful debt, provision for discount on debtors and creditors, Depreciation, interest on capital, interest on drawing, interest on loans. Ш Ratio Analysis: Meaning of Accounting ratios, objectives and limitations. Types of ratios and their usefulness – Liquidity Ratio, Current ratio, Profitability Ratio, Efficiency ratio, solvency ratios, Stock turnover ratio, Gross Profit Ratio, Net Profit Ratio, Debit Equity Ratio, Debtors turnover Ratio. IV Introduction to Management accounting: Meaning, objectives, nature & scope, advantages & limitations of Management accounting. Differences between Financial Accounting and Management Accounting, Management Accounting and Cost Accounting. Management Accountant's position, roles and responsibilities. Standard costing- Meaning, objective,

|        | advantages & limitations of Standard Costing.                                                |
|--------|----------------------------------------------------------------------------------------------|
|        |                                                                                              |
|        |                                                                                              |
| V      | Budgeting: Definition, Budget Vs Forecasts, and Essentials of budgeting. Types of Budgets -  |
|        | Functional, Master, Fixed, flexible Budget and zero-based budget. (Theory and simple         |
|        | problems), Budgetary Control: Meaning, objectives, advantages and limitations. Unit Costing: |
|        | Preparation of Cost Sheet and Tender Price Statement.                                        |
| Sugges | ted Readings:                                                                                |
| •      | N. Maheshwari, Cost and Management Accounting, Sultan Chand & Sons.                          |
| •      | Basu & Das, Practice in Accountancy, Vol-I, Rabindra Library.                                |
| •      | M. N. Arora, Cost & Management Accounting, Vikas Publishing House Pvt Limited.               |
| Sugges | ted equivalent online courses:                                                               |

|       | Bachelor of Computer Application                                                                                                                                                                                                                                                                                                                |                                    |                                                |                                                        |                                            |                                            |  |  |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------|--------------------------------------------------------|--------------------------------------------|--------------------------------------------|--|--|
|       | Р                                                                                                                                                                                                                                                                                                                                               | rogramme                           | /Class:                                        |                                                        | Year: 2 <sup>nd</sup>                      | Semester:4 <sup>th</sup>                   |  |  |
| Sub   | oject Code: BCA-20                                                                                                                                                                                                                                                                                                                              | 8 N                                |                                                | Subject Title:                                         | : Computer Netv                            | vorks                                      |  |  |
| Сог   | irse out comes:                                                                                                                                                                                                                                                                                                                                 |                                    | On complet                                     | ion of the course                                      | e, the student will                        | be able to:                                |  |  |
| CO 1: | Understanding of computer networks, data communication, and the key components involved.                                                                                                                                                                                                                                                        |                                    |                                                |                                                        |                                            |                                            |  |  |
| CO 2: | Grasp the OSI and TCP/IP network models, including the roles and interactions of different layers.                                                                                                                                                                                                                                              |                                    |                                                |                                                        |                                            |                                            |  |  |
| CO 3: | Learn about remote logging (TELNET), electronic mail protocols (SMTP, POP, IMAP), file transfer (FTP), and web protocols (HTTP).                                                                                                                                                                                                                |                                    |                                                |                                                        |                                            |                                            |  |  |
| CO4:  | Explore essential digital signatures                                                                                                                                                                                                                                                                                                            | security s                         | ervices such as                                | message confid                                         | dentiality, integr                         | ity, authentication, and                   |  |  |
|       | Credits                                                                                                                                                                                                                                                                                                                                         | :4                                 |                                                |                                                        | <b>Core Compulsor</b>                      | У                                          |  |  |
| Unit  |                                                                                                                                                                                                                                                                                                                                                 |                                    |                                                | Торіс                                                  |                                            |                                            |  |  |
| Ι     | Computer Networks: Introduction to computer network, data communication, Network components, Uses of networks and Topologies, Categories of Network (LAN, MAN & WAN), Transmission Media, Trace-route and socket API, Protocols and layering, Reference models (Internet, OSI), LAN switching (switch, hubs, Repeater, Bridge, Gateway, Router) |                                    |                                                |                                                        |                                            |                                            |  |  |
| II    | Network Model<br>functionalities, T                                                                                                                                                                                                                                                                                                             | s: Client/<br>CP/IP laye           | server netwers and function                    | ork and Peer-<br>nalities. TC/IP F                     | to-peer networ<br>Protocol suite.          | k, OSI layers and                          |  |  |
| III   | Addressing and Routing: Logical Addressing- IPv4 Addresses, IPv6 Addresses. TCP/IP datagram Format, Internet protocol- Internetworking, IPv4, IPv6, transition from IPv4 to IPv6. Address Mapping- ARP, RARP, BOOTP, DHCP, Error Reporting- ICMP. Multicasting-IGMP                                                                             |                                    |                                                |                                                        |                                            |                                            |  |  |
| IV    | Network Applica<br>resolution, DDN<br>Transfer- FTP, W                                                                                                                                                                                                                                                                                          | ations: DN<br>S. Remote<br>/WW, HT | S-Name space<br>e logging- TE<br>TP, Network N | e, Distribution of<br>LNET, Electron<br>Ianagement: SN | of name space, 1<br>nic Mail- SMTI<br>JMP. | DNS in the Internet,<br>P, POP, IMAP, File |  |  |



•

| V       | Network Security: Security services- message confidentiality, message integrity, Message authentication, Digital signature, Entity authentication, Key management- Symmetric, Asymmetric. Security in the Internet: IPSec, TLS, PGP, VPN and Firewalls |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Suggest | ed Readings:                                                                                                                                                                                                                                           |
| •       | Behrouz. A. Forouzan : Data Communication and Networking, Tata McGraw Hill Publication.                                                                                                                                                                |
|         |                                                                                                                                                                                                                                                        |

• Andrew. S.Tanenbaum : Computer Networks, Prentice Hall Publication.

### Suggested equivalent online courses:

• https://nptel.ac.in/courses/106105080



Mahatma Jyotiba Phule Rohilkhand University, Bareilly महात्मा ज्योतिबा फुले रूहेलखण्ड विश्वविद्यालय, बरेली A State University - Government of Ultar Pradesh; NAC A+ Accredited; 150 9001:2015 & 14001:2015 Certified B.C.A. Thírd Year

# Detailed Syllabus

| Bachelor of Computer Application |                                                                                                                                                                                                                                                                                        |                            |               |                      |                          |  |  |  |  |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------|----------------------|--------------------------|--|--|--|--|
|                                  | Progra                                                                                                                                                                                                                                                                                 | mme/Class:                 |               | Year:3 <sup>rd</sup> | Semester:5 <sup>th</sup> |  |  |  |  |
| Sul                              | Subject Code: BCA-301 N         Subject Title: Artificial Intelligence                                                                                                                                                                                                                 |                            |               |                      |                          |  |  |  |  |
| Coi                              | Course out comes: On completion of the course, the student will be able to:                                                                                                                                                                                                            |                            |               |                      |                          |  |  |  |  |
| CO 1:                            | Understand the basics of Artificial Intelligence and gain knowledge of the learning process and its models. Understand basic concepts of machine learning, ANN, SVM and fuzzy logic                                                                                                    |                            |               |                      |                          |  |  |  |  |
| CO 2:                            | Understand different t                                                                                                                                                                                                                                                                 | ypes of search technique   | es.           |                      |                          |  |  |  |  |
| CO 3:                            | Understand different k                                                                                                                                                                                                                                                                 | nowledge representatio     | n schemes.    |                      |                          |  |  |  |  |
| CO4:                             | Understand the AI app                                                                                                                                                                                                                                                                  | lications in the design of | of expert sys | tems.                |                          |  |  |  |  |
|                                  | Credits:4                                                                                                                                                                                                                                                                              |                            |               | Core Compulso        | ory                      |  |  |  |  |
| Unit                             |                                                                                                                                                                                                                                                                                        |                            | Торіс         |                      |                          |  |  |  |  |
| Ι                                | Introduction: Definitions and Approaches, History of AI, Philosophical Foundations of AI,<br>Turing's Test, Searle's Chinese Room, Symbolic and Connectionist AI, Concept of Intelligent<br>Agents.                                                                                    |                            |               |                      |                          |  |  |  |  |
| II                               | AI Problem Solving: Problem solving as state space search, production system, control strategies and problem characteristics; Search techniques: Breadth First and Depth-first, Hill-<br>climbing, Heuristics, Best-First Search, A* algorithm, Problem reduction and AO* algorithm,   |                            |               |                      |                          |  |  |  |  |
| III                              | Knowledge Representation and Reasoning: Predicate and prepositional logic, Resolution,<br>Unification, Deduction and theorem proving, Question answering;                                                                                                                              |                            |               |                      |                          |  |  |  |  |
| IV                               | Forward versus backward reasoning, Matching, Indexing, Semantic Net, Frames, Conceptual Dependencies and Scripts.                                                                                                                                                                      |                            |               |                      |                          |  |  |  |  |
|                                  | Applications: Introduc                                                                                                                                                                                                                                                                 | tion to Natural Languag    | ge Processin  | g, Expert Syster     | n.                       |  |  |  |  |
| Suggest<br>•<br>•<br>Suggest     | <ul> <li>Suggested Readings:</li> <li>S. Russel, P. Norvig, Artificial Intelligence: A Modern Approach, Pearson.</li> <li>E. Rich, K. Knight, Artificial Intelligence, Tata McGraw Hill.</li> <li>N. J. Nilsson, Artificial Intelligence: A New Synthesis, Morgan Kaufmann.</li> </ul> |                            |               |                      |                          |  |  |  |  |
| •                                | https://nptel.ac.in/courses                                                                                                                                                                                                                                                            | /106102220                 |               |                      |                          |  |  |  |  |

| <b>Bachelor of Computer Application</b> |                                                                                    |     |               |               |                    |             |  |  |
|-----------------------------------------|------------------------------------------------------------------------------------|-----|---------------|---------------|--------------------|-------------|--|--|
|                                         | Programme/Class: Year:3 <sup>rd</sup> Semester:5 <sup>th</sup>                     |     |               |               |                    |             |  |  |
| Sul                                     | bject Code: BCA-30                                                                 | 3 N | S             | Subject Title | : Web Technolo     | gies        |  |  |
| Cou                                     | arse out comes:                                                                    |     | On completion | of the course | , the student will | be able to: |  |  |
| CO 1:                                   | Understand best technologies for solving web client/server problems                |     |               |               |                    |             |  |  |
| CO 2:                                   | CO 2: CO 2: Analyze and design real time web applications                          |     |               |               |                    |             |  |  |
| CO 3:                                   | <b>CO3:</b> Use Java script for dynamic effects and to validate form input.        |     |               |               |                    |             |  |  |
| CO4:                                    | CO4: Analyze to Use appropriate client-side and Server-side application technology |     |               |               |                    |             |  |  |
|                                         | Credit                                                                             | s:4 |               |               | Core Compulso      | ory         |  |  |



| Unit         | Торіс                                                                                                                                                                                                                                                                                                                                                   |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ι            | Web Basics and Overview: Introduction to Internet, World Wide Web, Web Browsers, URL, MIME, HTTP, Web Programmers Toolbox. HTML Common tags: List, Tables, images, forms, frames, Cascading Style Sheets (CSS) & its Types. Introduction to Java Script, Declaring variables, functions, Event handlers (onclick, onsubmit, etc.,) and Form Validation. |
| II           | Introduction to XML: Document type definition, XML Schemas, Presenting XM, Introduction to XHTML, Using XML Processors: DOM and SAX. PHP: Declaring Variables, Data types, Operators, Control structures, Functions.                                                                                                                                    |
| III          | Web Servers and Servlets: Introduction to Servlets, Lifecycle of a Servlet, JSDK, Deploying Servlet, The Servlet API, The javax. Servlet Package, Reading Servlet parameters, Reading Initialization parameters. The javax.servlet HTTP package, Handling Http Request & Responses, Cookies and Session Tracking.                                       |
| IV           | Database Access: Database Programming using JDBC, JDBC drivers, Studying Javax.sql.* package, Connecting to database in PHP, Execute Simple Queries, Accessing a Database from a Servlet. Introduction to struts frameworks.                                                                                                                            |
| V            | JSP Application Development: The Anatomy of a JSP Page, JSP Processing. JSP Application<br>Design and JSP Environment, JSP Declarations, Directives, Expressions, Scripting Elements,<br>implicit objects. Java Beans: Introduction to Beans, Deploying java Beans in a JSP page.                                                                       |
| Suggest      | ted Readings:                                                                                                                                                                                                                                                                                                                                           |
| •            | Web Programming, building internet applications, Chris Bates 2nd edition, WILEY Dreamtech<br>Core SERVLETS ANDJAVASERVER PAGES VOLUME 1: CORE TECHNOLOGIES By<br>Marty Hall and Larry Brown Pearson                                                                                                                                                     |
| Suggest<br>• | ted equivalent online courses:                                                                                                                                                                                                                                                                                                                          |

| Bachelor of Computer Application                                            |                                                                                                                                                                                                                 |             |  |  |               |     |  |
|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--|--|---------------|-----|--|
|                                                                             | Programme/Class: Year:3 <sup>rd</sup> Semester:5 <sup>th</sup>                                                                                                                                                  |             |  |  |               |     |  |
| Sul                                                                         | Subject Code: BCA-305 N         Subject Title: Computer Graphics and Animation                                                                                                                                  |             |  |  |               |     |  |
| Course out comes: On completion of the course, the student will be able to: |                                                                                                                                                                                                                 |             |  |  | be able to:   |     |  |
| CO 1:                                                                       | : Understand the basics of computer graphics, different graphics systems and applications of computer graphics.                                                                                                 |             |  |  |               |     |  |
| CO 2:                                                                       | Understand various algorithms for scan conversion and filling of basic objects and their comparative analysis                                                                                                   |             |  |  |               |     |  |
| CO 3:                                                                       | Understand various algorithms for scan conversion and filling of basic objects and their comparative analysis. Extract scene with different clipping methods and its transformation to graphics display device. |             |  |  |               |     |  |
| CO4:                                                                        | CO4: Understanding animation and its principles.                                                                                                                                                                |             |  |  |               |     |  |
|                                                                             | Credit                                                                                                                                                                                                          | <b>s:</b> 4 |  |  | Core Compulso | ory |  |
| Unit                                                                        | Unit Topic                                                                                                                                                                                                      |             |  |  |               |     |  |



| Ι       | Introduction and applications History of Computer Graphics, what is CG, Types of Computer Graphics, Area of Computer Graphics, Display Devices: Refresh CRT, Random Scan and Raster scan monitors, Color CRT, Plasma Panel displays LCD Panels, Raster-scan System, Random scan System, Graphic software, Input/output Devices, Tablets                                                                                                                                                                                |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Π       | 2D Transformation: 2D Transformation, Use of homogeneous coordinate Systems, Composite Transformation: Translation, Scaling, Rotation, Mirror Reflection, Rotation about an arbitrary point. Clipping and Windowing, Clipping Operation, Line Clipping Algorithms: The Mid-Point subdivision method, Cohen-Sutherland Line Clipping Algorithms, Polygon Clipping, Sutherland Hodgeman Algorithms, Text Clipping, 3D Transformation:3D Transformation, Translation, Rotation, Scaling, Projection, Types of projection. |
| III     | Points and Lines, Frame buffer, Line Drawing Algorithms, Circle Generating Algorithms, EllipseGenerating Algorithms.                                                                                                                                                                                                                                                                                                                                                                                                   |
| IV      | Quadric Surfaces: Sphere, Ellipsoid and Torus, Superquadrics: Superellipse, Superellipsoid,<br>Curve drawing, Spline Representation Cubic Spline, parametric representation, need for cubic<br>curves, drawing cubic Beziers curves & Surfaces, Beziers curves and B-spline curves &<br>Surfaces B-spline curves (No derivation needed).                                                                                                                                                                               |
| V       | Animation: Introduction to Animation, Principles of Animation, Types of Animations,<br>Tweaking & Morphing                                                                                                                                                                                                                                                                                                                                                                                                             |
| Suggest | ted Readings:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| •       | S. Harringion, Computer Graphics – A programming, Tata McGraw Hill.                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| •       | J.D. Foley & A VanDam, Fundamentals of Interactive Computer Graphics, Addison Wesley.                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| •       | Hearn & P.M. Baker, Computer Graphics, Prentice Hall India.                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Suggest | ted equivalent online courses:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| •       | https://nptel.ac.in/courses/106102063                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Bachelor of Computer Application |                                                                                                                    |      |               |               |                    |             |  |  |  |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------|------|---------------|---------------|--------------------|-------------|--|--|--|
|                                  | Programme/Class: Year:3 <sup>rd</sup> Semester:5 <sup>th</sup>                                                     |      |               |               |                    |             |  |  |  |
| Sul                              | bject Code: BCA-3                                                                                                  | )7 P | }             | Subject Title | : Industrial Train | ing         |  |  |  |
| Сог                              | urse out comes:                                                                                                    |      | On completion | of the course | , the student will | be able to: |  |  |  |
| CO 1:                            | Identify various technologies and fields for practical training.                                                   |      |               |               |                    |             |  |  |  |
| CO 2:                            | Understand the industrial problems and applying engineering knowledge to solve the industrial problems.            |      |               |               |                    |             |  |  |  |
| CO 3:                            | Analyze ethical practices and tools in used in different technologies                                              |      |               |               |                    |             |  |  |  |
| CO4:                             | Design and develop the skills to make software/hardware, reports and presentation, related to industrial training. |      |               |               |                    |             |  |  |  |
| Credits:4 Core Compulsory        |                                                                                                                    |      |               |               | ry                 |             |  |  |  |
| Unit                             | Торіс                                                                                                              |      |               |               |                    |             |  |  |  |
|                                  |                                                                                                                    |      |               |               |                    |             |  |  |  |





Students will have to undergo 6 to 8 weeks of Summer/industrial training/internship during the summer vacation after BCA IV semester examination. After successful completion of the training, the concerned students will submit their training completion certificate along with the training report in the form of a project. The internship of the said student will be evaluated by internal and external examiners/experts in BCA 5th Sem on the basis of their training report, presentation and oral examination etc.

| Bachelor of Computer Application |                                                                                                                                                                                                                                                |           |                        |                 |                             |                          |  |  |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------------|-----------------|-----------------------------|--------------------------|--|--|
|                                  | Р                                                                                                                                                                                                                                              | rogram    | me/Class:              |                 | Year:3rd                    | Semester:6 <sup>th</sup> |  |  |
| Sul                              | oject Code: BCA-30                                                                                                                                                                                                                             | 02 N      | Subje                  | ect Title: Intr | oduction to Data            | a science                |  |  |
| Coi                              | irse out comes:                                                                                                                                                                                                                                |           | On completion          | of the course   | , the student will          | be able to:              |  |  |
| CO 1:                            | Understand the c                                                                                                                                                                                                                               | oncept    | of Data Science and i  | its evolution   |                             |                          |  |  |
| CO 2:                            | Explore techniqu                                                                                                                                                                                                                               | ies for d | ata cleaning, data int | egration and    | transformation <sub>J</sub> | processes.               |  |  |
| CO 3:                            | Learn to create v maps.                                                                                                                                                                                                                        | isual rej | presentations of data  | using tools l   | ike box plots, pi           | vot tables, and heat     |  |  |
| CO4:                             | Understand the c                                                                                                                                                                                                                               | oncept    | of generalization erro | or and its imp  | portance in mode            | el evaluation.           |  |  |
|                                  | Credit                                                                                                                                                                                                                                         | ts:4      |                        |                 | Core Compulso               | ory                      |  |  |
| <b>T</b> T <b>•</b> /            |                                                                                                                                                                                                                                                |           |                        |                 |                             |                          |  |  |
| Unit                             |                                                                                                                                                                                                                                                |           |                        | Торіс           |                             |                          |  |  |
| Ι                                | Introduction to I                                                                                                                                                                                                                              | Data Sci  | ence – Evolution of    | Data Scienc     | e – Data Scienc             | e Roles – Stages in a    |  |  |
|                                  | Data Science Pro                                                                                                                                                                                                                               | oject – A | pplications of Data S  | Science in va   | rious fields – Da           | ata Security Issues.     |  |  |
| II                               | Data Collection and Data Pre-Processing Data Collection Strategies – Data Pre-Processing<br>Overview – Data Cleaning – Data Integration and Transformation – Data Reduction – Data                                                             |           |                        |                 |                             |                          |  |  |
| III                              | Discretization.         Exploratory Data Analytics Descriptive Statistics – Mean, Standard Deviation, Skewness and         Kurtosis – Box Plots – Pivot Table – Heat Map – Correlation Statistics – ANOVA.                                     |           |                        |                 |                             |                          |  |  |
| IV                               | Model Development Simple and Multiple Regression – Model Evaluation using Visualization<br>– Residual Plot – Distribution Plot – Polynomial Regression and Pipelines – Measures for In-<br>sample Evaluation – Prediction and Decision Making. |           |                        |                 |                             |                          |  |  |
| V                                | Model Evaluation Generalization Error – Out-of-Sample Evaluation Metrics – CrossValidation – Overfitting – Under Fitting and Model Selection – Prediction by using RidgeRegression – Testing Multiple Parameters by using Grid Search.         |           |                        |                 |                             |                          |  |  |
| Suggest                          | ed Readings:                                                                                                                                                                                                                                   |           |                        |                 |                             |                          |  |  |
| •                                | Raj, Pethuru, "Ha<br>Global.                                                                                                                                                                                                                   | ndbook    | of Research on Clou    | d Infrastruct   | ures for Big Dat            | a Analytics", IGI        |  |  |
| •                                | Cathy O'Neil and                                                                                                                                                                                                                               | Rachel    | Schutt, "Doing Data    | Science", O     | 'Reilly.                    |                          |  |  |
| Suggest                          | ed equivalent onlin                                                                                                                                                                                                                            | e course  | 25:                    |                 |                             |                          |  |  |
| •                                | • https://onlinecourses.swayam2.ac.in/imb23 mg64/preview                                                                                                                                                                                       |           |                        |                 |                             |                          |  |  |



|             | Bachelor of Computer Application                                                                                                                                                                                                                                                                                                       |                       |                    |            |               |          |              |            |                 |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------|------------|---------------|----------|--------------|------------|-----------------|
|             | Programme/Class:Year:3rdSemester:6th                                                                                                                                                                                                                                                                                                   |                       |                    |            |               |          |              |            |                 |
| Sub         | ject Code: BCA-304                                                                                                                                                                                                                                                                                                                     | 4 N                   |                    |            | Subject T     | Title: ( | Cloud Com    | puting     |                 |
| Coi         | irse out comes:                                                                                                                                                                                                                                                                                                                        |                       | On c               | ompletio   | on of the cou | urse, th | ie student v | vill be al | ole to:         |
| CO 1:       | Understand the ke                                                                                                                                                                                                                                                                                                                      | ey dime               | nsions of t        | the chall  | lenges and b  | benefit  | s of Cloud   | l Compu    | iting.          |
| CO 2:       | Describe the prine<br>from existing tech                                                                                                                                                                                                                                                                                               | ciples of<br>hnologie | f Parallel a<br>es | and Dist   | ributed Con   | mputin   | g and evol   | lution of  | cloud computing |
| CO 3:       | Implement differe<br>systems                                                                                                                                                                                                                                                                                                           | ent type              | s of Virtua        | alization  | technologie   | ies and  | Service O    | riented    | Architecture    |
| <b>CO4:</b> | Choose among va                                                                                                                                                                                                                                                                                                                        | arious cl             | loud techn         | ologies    | for impleme   | enting   | applicatio   | ns.        |                 |
|             |                                                                                                                                                                                                                                                                                                                                        |                       |                    | -          |               |          |              |            |                 |
| Unit        |                                                                                                                                                                                                                                                                                                                                        |                       |                    |            | Торіс         |          |              |            |                 |
| Ι           | Introduction to Parallel and Distributed Computing; Introduction to Cloud Computing;<br>Characteristics and benefits of cloud computing; Historical developments and evolution of<br>cloud computing: Distributed Systems, Virtualization, Web 2.0, Service-oriented computing,<br>Utility Computing; Cloud Computing Reference Model. |                       |                    |            |               |          |              |            |                 |
| II          | Introduction to virtualization; Characteristics of virtualized environments; Taxonomy of virtualization techniques; Virtualization and cloud computing; Pros and cons of 46 virtualization; Technology examples: Xen: paravirtualization, VMware: full virtualization, Microsoft Hyper-V                                               |                       |                    |            |               |          |              |            |                 |
| III         | Cloud Computing Architecture; Service models: Infrastructure as a Service (IaaS), Platform<br>as a Service (PaaS), Software as a Service (SaaS); Deployment models: Public, Private,<br>Hybrid, Community; IaaS: Introduction to IaaS, Resource Virtualization i.e. Server, Storage<br>and Network virtualization                      |                       |                    |            |               |          |              |            |                 |
| IV          | PaaS: Introduction to PaaS, Cloud platform & Management of Computation and Storage;<br>SaaS: Introduction to SaaS, Cloud Services, Web services, Web 2.0, Web OS; Case studies<br>related to IaaS, PaaS and SaaS.                                                                                                                      |                       |                    |            |               |          |              |            |                 |
| V           | Economics of the cloud; Open Challenges in Cloud Computing; Introduction to emerging computing paradigms and research challenges: Edge Computing, Mobile Cloud Computing, Fog Computing etc.; Introduction to IoT Cloud; Study on simulators related to cloud computing and emerging computing paradigms.                              |                       |                    |            |               |          |              |            |                 |
| Suggest     | ed Readings:                                                                                                                                                                                                                                                                                                                           |                       |                    |            |               |          |              |            |                 |
| •           | R. Buyya, C. Vecc<br>Education                                                                                                                                                                                                                                                                                                         | chiola, S             | 5. Thamara         | aiSelvi, 1 | Mastering C   | Cloud (  | Computing    | g, McGr    | aw Hill         |
| ٠           | B. Sosinsky, Cloud                                                                                                                                                                                                                                                                                                                     | d Comp                | uting Bibl         | e, Wiley   | /.            |          |              |            |                 |
| Suggest     | ed equivalent onlin                                                                                                                                                                                                                                                                                                                    | e course              | S:                 |            |               |          |              |            |                 |
| •           | https://nptel.ac.in/co                                                                                                                                                                                                                                                                                                                 | ourses/10             | 6105167            |            |               |          |              |            |                 |



|                                              | Bachelor of Computer Application                                                                                                                                                                                                                                                                                                                          |                             |                            |                  |  |  |  |  |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------------------|------------------|--|--|--|--|
|                                              | Programme/Class:Year:3 <sup>rd</sup> Semester:6 <sup>th</sup>                                                                                                                                                                                                                                                                                             |                             |                            |                  |  |  |  |  |
| Sub                                          | oject Code: BCA-30                                                                                                                                                                                                                                                                                                                                        | 6 N                         | Subject Title: Internet of | f Things         |  |  |  |  |
| Cou                                          | irse out comes:                                                                                                                                                                                                                                                                                                                                           | On completion               | of the course, the student | will be able to: |  |  |  |  |
| CO 1:                                        | Comprehensive U                                                                                                                                                                                                                                                                                                                                           | Understanding of IoT Fundar | nentals                    |                  |  |  |  |  |
| CO 2:                                        | Proficiency in Io                                                                                                                                                                                                                                                                                                                                         | T Network Engineering       |                            |                  |  |  |  |  |
| CO 3:                                        | Data and Analyti                                                                                                                                                                                                                                                                                                                                          | cs Expertise for IoT        |                            |                  |  |  |  |  |
| CO4:                                         | Application of Io                                                                                                                                                                                                                                                                                                                                         | T Across Industries         |                            |                  |  |  |  |  |
|                                              | Credit                                                                                                                                                                                                                                                                                                                                                    | <b>s</b> :4                 | Core Com                   | pulsory          |  |  |  |  |
| Unit                                         |                                                                                                                                                                                                                                                                                                                                                           |                             | Торіс                      |                  |  |  |  |  |
| Ι                                            | Introduction to IoT: Genesis of IoT, IoT and Digitization, IoT Challenges, Comparing IoT architectures, a simplified IoT architecture, The core IoT functional Stack, IoT data management and compute stack.                                                                                                                                              |                             |                            |                  |  |  |  |  |
| II                                           | Engineering for IoT Networks: Sensors, Actuators, Smart Objects, Sensor Networks, IoT Access Technologies, IP as the IoT Network Layer, Applications protocols for IoT.                                                                                                                                                                                   |                             |                            |                  |  |  |  |  |
| III                                          | Data and Analytics for IoT: An introduction to data analytics for IoT, Machine Learning, Big data analytics tools and technology, edge streaming analytics, network analytics                                                                                                                                                                             |                             |                            |                  |  |  |  |  |
| VI                                           | Cloud storage models and Communication APIs of IoT Systems, IoT Security Challenges,<br>IoT System's Security Practices                                                                                                                                                                                                                                   |                             |                            |                  |  |  |  |  |
| V                                            | IoT in Industry: Manufacturing, Oil and Gas, Utilities, Smart and Connected Cities,<br>Transportation, Mining, Public Safety.                                                                                                                                                                                                                             |                             |                            |                  |  |  |  |  |
| Suggested Readings:                          |                                                                                                                                                                                                                                                                                                                                                           |                             |                            |                  |  |  |  |  |
| •                                            | <ul> <li>D. Hanes, G. Salgueiro, P. Grossetete, R. Barton, J. Henry, IoT Fundamentals: Networking<br/>Technologies, Protocols, and Use Cases for the Internet of Things, CISCO.</li> <li>Rajkamal, Internet of Things, McGraw Hill Education.</li> <li>Arshdeep Bahga, Vijay Madisetti," Internet of Things (A Hands-on-Approach)", University</li> </ul> |                             |                            |                  |  |  |  |  |
|                                              | Press India Pvt. L                                                                                                                                                                                                                                                                                                                                        | td.                         |                            |                  |  |  |  |  |
| Suggest                                      | ed equivalent onlin                                                                                                                                                                                                                                                                                                                                       | e courses:                  |                            |                  |  |  |  |  |
| • <u>mups.//mptet.ac.m/courses/100105100</u> |                                                                                                                                                                                                                                                                                                                                                           |                             |                            |                  |  |  |  |  |

|                                                           | Bachelor of Computer Application                                                          |          |                                   |                  |     |  |  |
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|                                                           | Programme/Class: Year:3 <sup>rd</sup> Semester                                            |          |                                   |                  |     |  |  |
| Su                                                        | bject Code: BCA-3(                                                                        | )8 P     | Subject Tit                       | le: Major Proje  | ect |  |  |
| Course out comes: On completion of the course, the studen |                                                                                           |          | , the student will                | be able to:      |     |  |  |
| CO 1:                                                     | Identify the complex Programming problems for software project and applying technical     |          |                                   |                  |     |  |  |
|                                                           | knowledge to sol                                                                          | ve the p | problems.                         |                  |     |  |  |
| CO 2:                                                     | Understanding the systematic process & sound technical knowledge about the project        |          |                                   |                  |     |  |  |
| CO 3:                                                     | Demonstrate different methodologies for making projects and documentation/report writing. |          |                                   |                  |     |  |  |
| CO4:                                                      | Design software                                                                           | solution | s to various problems used for so | cietal benefits. |     |  |  |

|      | Credits:4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Core Compulsory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| Unit | Торіс                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |
| Ι    | Project work is part of the BCA program whi<br>in developing quality software applications.<br>shall involve himself in all the stages of th<br>requirements analysis, systems design,<br>documentation, with an overall emphasis on<br>primary emphasis of the project work is to ur<br>of software engineering practices, and develo<br>Every student shall undertake Project work in<br>and culminating with the project report in the<br>project, of six months' duration either at plac<br>It is advised to students to develop their pro<br>any research organization. Topics selected, s<br>project. | ch will provide students with hands-on experience<br>During the development of the project, a student<br>he software development life cycle (SDLC) like<br>software development/coding, testing and<br>the development of reliable software systems. The<br>inderstand and gain the knowledge of the principles<br>ops good understanding of SDLC.<br>In the V semester starting with the project synopsis<br>e VI semester. Students are encouraged to choose a<br>e of work or any other location.<br>Dject for solving problems of software industry or<br>should be appropriate enough to justify as a BCA |  |  |  |  |  |



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B.C.A. *Electives* 

# Detailed Syllabus

| Bachelor of Computer Application |                                                                                                                                                                                                                                                                         |                       |                                 |                     |  |  |  |  |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------|---------------------|--|--|--|--|
|                                  | Programme/Class:Year:1stSemester:2nd                                                                                                                                                                                                                                    |                       |                                 |                     |  |  |  |  |
| Su                               | bject Code: BCA-401 E                                                                                                                                                                                                                                                   |                       | Subject Title: Mathematic       | S                   |  |  |  |  |
| Co                               | urse out comes:                                                                                                                                                                                                                                                         | On completion         | of the course, the student will | be able to:         |  |  |  |  |
| CO 1:                            | Fundamental Understan                                                                                                                                                                                                                                                   | ding of Mathematical  | Concepts                        |                     |  |  |  |  |
| CO 2:                            | Analytical and Problem                                                                                                                                                                                                                                                  | -Solving Skills       |                                 |                     |  |  |  |  |
| CO 3:                            | Mathematical Commun                                                                                                                                                                                                                                                     | ication and Represent | ation                           |                     |  |  |  |  |
| CO4:                             | Application to Real-Wo                                                                                                                                                                                                                                                  | orld Problems         |                                 |                     |  |  |  |  |
|                                  | Credits:4                                                                                                                                                                                                                                                               |                       | Elective                        |                     |  |  |  |  |
| Unit                             |                                                                                                                                                                                                                                                                         |                       | Торіс                           |                     |  |  |  |  |
| Ι                                | SETS: Sets, Subsets, Equal Sets, Universal Sets, Finite and Infinite Sets, Properties,<br>Operation on Sets, Union, Intersection and Complements of Sets, Cartesian Product,<br>Cardinality of Set, Simple Applications, Power Set, Proper set, Equivalent set.         |                       |                                 |                     |  |  |  |  |
| II                               | <b>RELATIONS AND FUNCTIONS</b> : Properties of Relations, Types of Relations, Equivalence<br>Relation, Partial Order Relation Function: Domain and Range, Onto, Into and One to One<br>Functions, Composite and Inverse Functions, Mathematical Induction.              |                       |                                 |                     |  |  |  |  |
| III                              | <b>FUNCTIONS OF SEVERAL VARIABLES:</b> Limit and Continuity, Indeterminate Forms,<br>Partial Differentiation, Chain Rule, Extrema of Functions of 2 Variables, Euler's Theorem,<br>Jacobian Theorem, Vector Differentiation Gradient, Divergent, Curl.                  |                       |                                 |                     |  |  |  |  |
| IV                               | Infinite Series: Convergent series, Divergent series Oscillatory series, Leibnitz test<br>(Alternating Series test), Positive term series test, p-series test, Comparison test, D'Almberts<br>ratio test, Cauchy's nth root test, Rabbe's test, and Logarithmic test.   |                       |                                 |                     |  |  |  |  |
| V                                | Mean Value Theorems: Rolle's Theorem, Lagrange's Mean Value theorem, Cauchy's Mean Value theorem and Maclaurin series for Sin x, Cos x, Tan x, log(1-x), log(1+x)m, ex etc, Indeterminate forms, maxima and minima(Application of maxima or minima to simple problems). |                       |                                 |                     |  |  |  |  |
| Sugges                           | ted Readings:                                                                                                                                                                                                                                                           |                       |                                 |                     |  |  |  |  |
| •                                | <ul> <li>Advanced Engineering Mathematics, Erwin Kreyszig</li> <li>Prof. P.N. Chatterji Infinite Series</li> <li>S.K. Sarkar, "Discrete Maths", S. Chand &amp; Co.</li> <li>Shorti Nergyan, Differential Calculus</li> </ul>                                            |                       |                                 |                     |  |  |  |  |
| Sugges                           | ted equivalent online cour                                                                                                                                                                                                                                              | ses:                  |                                 |                     |  |  |  |  |
| •                                | This course can be opted                                                                                                                                                                                                                                                | as an elective by the | students of following subject   | s: List of Elective |  |  |  |  |
| •                                | Papers E1.<br>This Mathematics subject will be a compulsory from the list of elective papers E1 for those students who did not have passed Intermediate (12 <sup>th</sup> ) class with Mathematics subject. It will be treated as an elective for remaining students    |                       |                                 |                     |  |  |  |  |



| Bachelor of Computer Application |                                                                                                                                                                                                                                                                                                                                    |                                                                  |                                                   |                                            |  |  |  |  |  |
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|                                  | Programme/Class:         Year:1 <sup>st</sup> Semester:2 <sup>nd</sup>                                                                                                                                                                                                                                                             |                                                                  |                                                   |                                            |  |  |  |  |  |
| Sul                              | oject Code: BCA-402 E                                                                                                                                                                                                                                                                                                              | Subject Tit                                                      | tle: Environment and                              | Ecology                                    |  |  |  |  |  |
| Coi                              | irse out comes:                                                                                                                                                                                                                                                                                                                    | On completion of the                                             | course, the student will                          | be able to:                                |  |  |  |  |  |
| CO 1:                            | Students will gain a con                                                                                                                                                                                                                                                                                                           | nprehensive understanding of                                     | of natural resources.                             |                                            |  |  |  |  |  |
| CO 2:                            | Students will develop a                                                                                                                                                                                                                                                                                                            | heightened awareness of en                                       | vironmental pollution                             |                                            |  |  |  |  |  |
| CO 3:                            | Students will be able to<br>real-world environment                                                                                                                                                                                                                                                                                 | apply their knowledge of nata the problems and make inform       | atural resources and ec<br>med decisions about re | cosystems to evaluate esource management.  |  |  |  |  |  |
| CO4:                             | Students will develop c evaluating potential sol                                                                                                                                                                                                                                                                                   | ritical thinking skills by anal<br>utions based on scientific ev | lyzing complex enviro<br>idence.                  | onmental issues and                        |  |  |  |  |  |
|                                  | Credits:4                                                                                                                                                                                                                                                                                                                          |                                                                  | Elective                                          |                                            |  |  |  |  |  |
| Unit                             |                                                                                                                                                                                                                                                                                                                                    | Торі                                                             | c                                                 |                                            |  |  |  |  |  |
| Ι                                | Introduction & Natural Resources - Definition, Scope and importance Renewable Resources<br>and associated problems: Forest Resources, Water Resources, Minerals Resources, Food Resources,<br>Energy Resources, Land Resources                                                                                                     |                                                                  |                                                   |                                            |  |  |  |  |  |
| II                               | Ecosystems: Concept of Ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Food chains, food webs and ecological pyramids                                                                                                                                       |                                                                  |                                                   |                                            |  |  |  |  |  |
| III                              | Biodiversity and its Conservation: Definition of Biodiversity, Biodiversity at national and local levels, Hot-spots of biodiversity in India, Threats to biodiversity: Habitat loss, poaching of wild life, man-wildlife conflicts; Endangered and endemic species of India. Conservation of biodiversity                          |                                                                  |                                                   |                                            |  |  |  |  |  |
| IV                               | Environmental Pollution: Definition, Causes, Effects and Control measures of :- Air<br>Pollution, Water Pollution, Soil Pollution, Noise Pollution, E Waste; Solid Waste<br>Management : Causes, effects and control measures of urban and industrial wastes, Disaster<br>Management: Floods, Earthquakes, Cyclones and Landslides |                                                                  |                                                   |                                            |  |  |  |  |  |
| V                                | Social Issues, Development and the Environment: Sustainable development. (concept only),<br>Water conservation; Rain water harvesting. Shifting Cultivation and its impact, Wasteland<br>reclamation; Population growth; Population explosion Global Warning and Green House<br>effects, Ozone layer depletion                     |                                                                  |                                                   |                                            |  |  |  |  |  |
| Suggest<br>•<br>•                | ed Readings:<br>S.S. Dara, A Textbook of<br>Sovan Roy, Environmen<br>Publishing Syndicate.                                                                                                                                                                                                                                         | f Environmental Studies & I<br>tal Science: A Comprehensi        | Pollution Control, S.C<br>ve Treatise on Ecolog   | hand & Co. N. Delhi.<br>y and Environment, |  |  |  |  |  |

|                         | Bachelor of Computer Application                                                                      |  |                                                           |          |                          |  |  |
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| Programme/Class:        |                                                                                                       |  |                                                           | Year:1st | Semester:2 <sup>nd</sup> |  |  |
| Subject Code: BCA-403 E |                                                                                                       |  | Subject Title: Introduction to E-Governance               |          |                          |  |  |
| Course out comes:       |                                                                                                       |  | On completion of the course, the student will be able to: |          |                          |  |  |
| CO 1:                   | : Grasp the basics of E-Governance, its importance, and its impact on personal and professional life. |  |                                                           |          |                          |  |  |



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| CO 2:                                | Understand terminologies related to National e-Governance Plan and its framework.                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                     |  |  |  |  |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| CO 3:                                | Analyze and the development process of E-Governance Projects                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                     |  |  |  |  |
| CO4:                                 | Understanding the Reengineering of E-Governar                                                                                                                                                                                                                                                                                                                                                                    | ice process                                                                                                                                         |  |  |  |  |
|                                      | Credits:4                                                                                                                                                                                                                                                                                                                                                                                                        | Elective                                                                                                                                            |  |  |  |  |
| Unit                                 | Торіс                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                     |  |  |  |  |
| Ι                                    | E-Governance: Introduction to e-Governance, Needs of E-Governance, Issues in E-Governance applications and the Digital Divide; Evolution of E-Governance, Its scope and content, components of e-Governance, Present global trends of growth in E-Governance, Areas of e-Governance, Critical success and failure factors for eGovernance. Role of social media in e-Governance.                                 |                                                                                                                                                     |  |  |  |  |
| Π                                    | E-Governance Approaches in India-The National e-Governance Plan: Introduction to NeGP,<br>National e-Governance Plan, NeGP vision, The framework for e- Governance, National e-<br>Governance strategy, Major Components of National e-Governance Plan, Mission Mode<br>Projects, Infrastructure pillars of NeGP, Capacity Building initiatives under NeGP, Brief<br>overview of Mizoram eGovernance initiatives |                                                                                                                                                     |  |  |  |  |
| III                                  | E-Governance Project Development and Management: Introduction to e-Government Project<br>Development, Conceptualization Phase, Architect Phase, Define Phase, Support Phase, e-<br>Government Project Management Phase. Business Model for e-Government Projects, Public<br>Private Partnership for e-Government. Security for e-Governance Projects.                                                            |                                                                                                                                                     |  |  |  |  |
| IV                                   | Capacity Building & Change Management: Capacity Building for e-Governance, Governance<br>structure for e-Gov Projects, Change Management for eGovernance Projects. Role of<br>Leadership in e-Governance Projects.                                                                                                                                                                                               |                                                                                                                                                     |  |  |  |  |
| V                                    | Government Process Re-engineering: Proces<br>techniques for Government Process R<br>Management and Enterprise Architecture for<br>(G2C, G2B). Studies in eGovernment (G2C,                                                                                                                                                                                                                                       | s Reforms for e-Governance Projects, Tools and<br>e-engineering, Legal Reforms, Technology<br>or e-Governance, Case Studies in eGovernment<br>G2B). |  |  |  |  |
| Suggest<br>•                         | <ul> <li>Suggested Readings:</li> <li>C.S.R. Prabhu: E-Governance: Concepts and Case Studies, Prentice-Hall of India Pvt. Limited.</li> <li>Backus, Michiel: E-Governance in Developing Countries, IICD Research Brief, No. 1.</li> </ul>                                                                                                                                                                        |                                                                                                                                                     |  |  |  |  |
| Suggested equivalent online courses: |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                     |  |  |  |  |

|       | Bachelor of Computer Application                                                                                    |        |                             |                      |              |  |  |  |
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|       | Р                                                                                                                   | rogram | me/Class:                   | Year:2 <sup>nd</sup> | Semester:3rd |  |  |  |
| Su    | bject Code: BCA-41                                                                                                  | 1 E    | Subject Title:              | Discrete Mather      | natics       |  |  |  |
| Cou   | urse out comes:                                                                                                     |        | On completion of the course | , the student will   | be able to:  |  |  |  |
| CO 1: | CO 1: Understand sets and perform operations and algebra on sets.                                                   |        |                             |                      |              |  |  |  |
| CO 2: | <b>CO2:</b> Analyze logical propositions via truth tables. Understand and construct correct mathematical arguments. |        |                             |                      |              |  |  |  |
| CO 3: | Determine properties of relations, identify equivalence and partial order relations, sketch relations               |        |                             |                      |              |  |  |  |

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| CO4:              | Understand algebraic structures, graph theory.                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                    |  |  |  |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|                   | Credits:4                                                                                                                                                                                                                                                                                                                                                               | Elective                                                                                                                                                                                                           |  |  |  |
| Unit              |                                                                                                                                                                                                                                                                                                                                                                         | Торіс                                                                                                                                                                                                              |  |  |  |
| Ι                 | Introduction of set; Sets and Elements; U<br>Diagrams; Set Operations; Boolean algebra:<br>principle of duality, basic properties of algeb<br>complemented lattices, Boolean lattices and<br>algebra, Boolean functions and Boolean expre                                                                                                                               | Universal Set and Empty Set; Subsets; Venn<br>partial ordering, lattice and algebraic systems,<br>praic systems defined by lattices, distributive and<br>Boolean algebra, uniqueness of finite Boolean<br>essions. |  |  |  |
| Π                 | Introduction; Propositions and Compour<br>Propositions and truth Tables; Tautologies an<br>of Propositions; Conditional and Bicondition<br>Propositional Functions, Quantifiers; Negat<br>Predicate Logic.                                                                                                                                                              | nd Propositions; Basic Logical Operations;<br>nd Contradictions; Logical Equivalence; Algebra<br>nal Statements; Arguments; Logical Implication;<br>tion of Quantified Statements; Normal Forms;                   |  |  |  |
| III               | Permutations and Combinations: Factorial Notation; Fundamental Principle of Counting;<br>Permutations (including practical problems); Combinations (including practical problems).<br>Binomial Theorem: Binomial Coefficient and Pascal's Triangle; Binomial Theorem for<br>Positive Integral Index; Observations in a Binomial Expansion – general term, middle terms, |                                                                                                                                                                                                                    |  |  |  |
| IV                | Group theory: definitions of semi-group, n<br>examples. Cosets, Lagrange's theorem, n<br>theorem (statement only) and its simple appli                                                                                                                                                                                                                                  | monoid, group, permutation group and simple<br>normal subgroup, homomorphism, Burnside's<br>cations, codes and group codes.                                                                                        |  |  |  |
| V                 | Graphs and Multigraphs; Subgraphs, Isom<br>Connectivity; Cutpoints and Bridges; Eu<br>Weighted Graphs; Complete, Regular and Bi<br>Spanning Trees; Planar and Nonplanar Graph<br>Graph (Adjacency Matrix and Incidence Matri                                                                                                                                            | orphic and Homeomorphic Graphs; Paths and<br>ilerian and Hamiltonian Graphs;Labeled and<br>partite Graphs; Tree; Spanning Trees; Minimum<br>hs; Graph Colorings; Linked Representation of a<br>rix).               |  |  |  |
| Suggest<br>•<br>• | <b>ced Readings:</b><br>C.L.Liu, Elements of Discrete Mathematics, 3<br>S. Lipschutz& M. L. Lipson, Discrete Mathem                                                                                                                                                                                                                                                     | Ed, TMH.<br>natics (Schaum's Series),Tata McGraw Hill.                                                                                                                                                             |  |  |  |
| Suggest           | ed equivalent online courses:                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                    |  |  |  |
| ٠                 | https://nptel.ac.in/courses/106103205                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                    |  |  |  |

| <b>Bachelor of Computer Application</b> |                                                                                                                           |          |                             |                     |               |  |
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|                                         | Programme/Class: Year:2 <sup>nd</sup> Semester:                                                                           |          |                             |                     |               |  |
| Sul                                     | oject Code: BCA-41                                                                                                        | 2 E      | Subject Title: Personali    | ty and Soft Skill   | s Development |  |
| Cou                                     | irse out comes:                                                                                                           |          | On completion of the course | e, the student will | be able to:   |  |
| CO 1:                                   | <b>O1:</b> Grasp the basics of personality development, its importance, and its impact on personal and professional life. |          |                             |                     |               |  |
| CO 2:                                   | : Learn motivational techniques to boost self-confidence and personal development.                                        |          |                             |                     |               |  |
| CO 3:                                   | Effective Written Communication                                                                                           |          |                             |                     |               |  |
| <b>CO4:</b>                             | Oral Communica                                                                                                            | tion and | l Public Speaking           |                     |               |  |



|         | Credits:4                                                                                                                                                                     | Elective                                                                                 |  |  |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--|--|
| Unit    |                                                                                                                                                                               | Торіс                                                                                    |  |  |
| Ι       | Introduction to Personality Development,<br>importance- Definition, Components and<br>Development.                                                                            | Basics of Personality Development and its<br>Scope, Communication Skills and Personality |  |  |
| II      | Grooming Personality- Motivation, Leadership skills and team building, Goal setting, Time Management and Effective planning.                                                  |                                                                                          |  |  |
| III     | Element of a letter, Email Communication- introduction, techniques for writing effective e-<br>mail, email etiquette, Letter Writing Job Application letters, writing Resume. |                                                                                          |  |  |
| IV      | Business Letter Business Letters- Letter of Letters, complaint and adjustment letters.                                                                                        | Enquiry, quotations, order and acknowledgement                                           |  |  |
| V       | Oral Communication-Facing Interview-Viva seminar, paper presentation, Group Discussio                                                                                         | Voce, Different forms of classroom interaction-<br>n, Public Speaking                    |  |  |
| Suggest | ed Readings:                                                                                                                                                                  |                                                                                          |  |  |
| •       | Rajiv K Mishra, Personality Development, Ru                                                                                                                                   | pa& Co.                                                                                  |  |  |
| •       | Wallace and Masters, Personal Development f                                                                                                                                   | or Life Work, 9th Edition, Thomson                                                       |  |  |
| Suggest | ted equivalent online courses:                                                                                                                                                |                                                                                          |  |  |
| •       | https://nptel.ac.in/courses/109104107                                                                                                                                         |                                                                                          |  |  |

| Bachelor of Computer Application |                                                                                                                                                                                                                                                         |                   |                                           |                             |                                     |                                             |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------------------|-----------------------------|-------------------------------------|---------------------------------------------|
|                                  | Programme/Class: Year:2 <sup>nd</sup> Semester:3 <sup>rd</sup>                                                                                                                                                                                          |                   |                                           |                             |                                     |                                             |
| Sub                              | Subject Code: BCA-413 ESubject Title: Information System for Business                                                                                                                                                                                   |                   |                                           |                             |                                     | or Business                                 |
| Cou                              | irse out comes:                                                                                                                                                                                                                                         |                   | On completion                             | of the course               | , the student will                  | be able to:                                 |
| CO 1:                            | Remember the ro                                                                                                                                                                                                                                         | le of In          | formation System in                       | an organizat                | ion.                                |                                             |
| CO 2:                            | Understand term                                                                                                                                                                                                                                         | inologie          | es related to Informat                    | tion System.                |                                     |                                             |
| CO 3:                            | Analyze the deve                                                                                                                                                                                                                                        | lopmer            | nt process of an Infor                    | mation Syste                | em.                                 |                                             |
| CO4:                             | Understand ethic                                                                                                                                                                                                                                        | s and re          | esponsibilities of a pe                   | erson and org               | anization in a D                    | igital Age.                                 |
|                                  | Credit                                                                                                                                                                                                                                                  | <b>s:</b> 4       |                                           |                             | Elective                            |                                             |
|                                  |                                                                                                                                                                                                                                                         |                   |                                           | •                           |                                     |                                             |
| Unit                             |                                                                                                                                                                                                                                                         |                   |                                           | Торіс                       |                                     |                                             |
| Ι                                | What is an Information System, Components of Information System, Role of Information System, System hardware, Moore's Law, Role of Software in an organization, Types of Software,                                                                      |                   |                                           |                             |                                     |                                             |
| II                               | Data and Databases, Types of Databases, Big Data, Data Warehouse, Networking and<br>Communication, History of Internet, Organizational Networking, Information System<br>Security Triad, Tools of Information Security, Personnel Information Security. |                   |                                           |                             |                                     |                                             |
| III                              | Why IT matters,<br>Information Sys<br>emerging roles                                                                                                                                                                                                    | Collabo<br>tem in | brative Systems, Dec<br>Business process, | eision Suppor<br>ERP Systen | rt Systems, Busi<br>ns, People in I | ness process, role of<br>nformation System, |



| IV      | Information System Development, System Development Lifecycle, Types of Programming                                                                                                                       |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | Languages, What is Globalization, Impact of Internet on Globalization, what is digital divide,                                                                                                           |
|         | Steps to alleviate Digital Divide.                                                                                                                                                                       |
| V       | Ethics in Information System, Intellectual Property and Copyright, Patent, Responsibilities of individual, organization and government in Information Age, Future Trends in Information System.          |
| Suggest | ted Readings:                                                                                                                                                                                            |
|         |                                                                                                                                                                                                          |
| •       | Information Systems for Business and Beyond by David T. Bourgeois, PhD, The Saylor                                                                                                                       |
| •       | Information Systems for Business and Beyond by David T. Bourgeois, PhD, The Saylor Academy.                                                                                                              |
| •       | Information Systems for Business and Beyond by David T. Bourgeois, PhD, The Saylor<br>Academy.<br>Business Information Systems, by Paul Bocji, Pearson.                                                  |
| •       | Information Systems for Business and Beyond by David T. Bourgeois, PhD, The Saylor<br>Academy.<br>Business Information Systems, by Paul Bocji, Pearson.<br>Principle of Information System, Ralph Stair. |

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|                                                                             | Bachelor of Comp                                                                                                                                                                                                                                                                                                                           | uter Application                                                          | on                                                                                                        |                                                                                                   |  |  |
|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--|--|
|                                                                             | Programme/Class:                                                                                                                                                                                                                                                                                                                           |                                                                           | Year:2 <sup>nd</sup>                                                                                      | Semester:4 <sup>th</sup>                                                                          |  |  |
| Sul                                                                         | oject Code: BCA-421 E                                                                                                                                                                                                                                                                                                                      | Subject Ti                                                                | tle: E-Commerce                                                                                           |                                                                                                   |  |  |
| Course out comes: On completion of the course, the student will be able to: |                                                                                                                                                                                                                                                                                                                                            |                                                                           |                                                                                                           |                                                                                                   |  |  |
| CO 1:                                                                       | <b>D1:</b> Understanding E-commerce Fundamentals                                                                                                                                                                                                                                                                                           |                                                                           |                                                                                                           |                                                                                                   |  |  |
| CO 2:                                                                       | Develop strategies for marketing, sales, prom                                                                                                                                                                                                                                                                                              | notions, purch                                                            | asing etc.                                                                                                |                                                                                                   |  |  |
| CO 3:                                                                       | Identify the requirements and impacts of e-bu                                                                                                                                                                                                                                                                                              | usiness and de                                                            | evelop strategic pos                                                                                      | sitioning                                                                                         |  |  |
| CO4:                                                                        | Recognize security risks on the internet, netw                                                                                                                                                                                                                                                                                             | vorks, and we                                                             | bsites                                                                                                    |                                                                                                   |  |  |
|                                                                             |                                                                                                                                                                                                                                                                                                                                            | 1                                                                         | <b>—</b> ••                                                                                               |                                                                                                   |  |  |
|                                                                             | Credits:4                                                                                                                                                                                                                                                                                                                                  |                                                                           | Elective                                                                                                  |                                                                                                   |  |  |
| Unit                                                                        |                                                                                                                                                                                                                                                                                                                                            | Tonic                                                                     |                                                                                                           |                                                                                                   |  |  |
| eme                                                                         |                                                                                                                                                                                                                                                                                                                                            | Topic                                                                     |                                                                                                           |                                                                                                   |  |  |
| Ι                                                                           | Introduction to the E-commerce: Meaning and concept, e-commerce versus traditional commerce, electronic commerce and Physical Commerce, different type of ecommerce, some e-commerce scenario, Advantages of e-commerce. Limitations of e-commerce: technical and non-technical limitations. Model of Ecommerce: B2B, B2C, C2B, C2C.       |                                                                           |                                                                                                           |                                                                                                   |  |  |
| II                                                                          | Internet Payment System: Characteristics of payment system, SET Protocol for credit card<br>payment, E-cash, E-check, Micropayment system. E-commerce strategies: Strategies for<br>marketing, Sales and Promotions, Strategies for Purchasing and support activities, Strategies<br>for Web Auctions, Virtual Communities and web portals |                                                                           |                                                                                                           |                                                                                                   |  |  |
| III                                                                         | E-Business - Introduction: E-Business vs<br>Business role and their challenges, e-busi<br>business strategies: Strategic positioning, Le<br>process, Strategic alignment, the conse<br>implementation of e-business strategies<br>collaborations.                                                                                          | E-commerce<br>iness Require<br>evels of e-bus<br>quences of<br>. Business | , Characteristics of<br>ements, impacts of<br>siness strategies, S<br>e-Business, Succ<br>models, Busines | of e-Business, e-<br>of e-business. E-<br>trategic planning<br>cess factors for<br>ss process and |  |  |
| IV                                                                          | Integration of Application: Approaches to M<br>Integration, e-business Integration, loosely<br>Service Oriented Architecture, EAI and w<br>Infrastructure Cluster of Servers, Virtual<br>consolidation using cloud.                                                                                                                        | Coupled e-<br>reb services,<br>ization Tech                               | PC and RMI, Enter<br>Business solutions<br>web service-secur<br>niques, Cloud co                          | prise Application<br>for integration,<br>ity. E-commerce<br>omputing, Server                      |  |  |

| V      | E-security – Security on the internet, network and web site risks for e-business, use of firewalls, secure physical infrastructure. The Information Technology Act 2000 and its highlights related to e-commerce. |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sugges | ted Readings:                                                                                                                                                                                                     |
| •      | Henry Chan, E-Commerce-Fundamentals and Application, Wiley Publication.                                                                                                                                           |
| •      | David Whiteley, E- Commerce- Strategies, Technology and Applications, Tata McGraw Hill.                                                                                                                           |
| Sugges | ted equivalent online courses:                                                                                                                                                                                    |
| •      |                                                                                                                                                                                                                   |

| Bachelor of Computer Application |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                   |                                          |                                                           |                                                                    |  |  |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------|--|--|
|                                  | Programme/Class: Diplor                                                                                                                                                                                                                                                                                                                                                                                                                                             | ma in Computer Applicatio                                                         | n                                        | Year:2 <sup>nd</sup>                                      | Semester:4 <sup>th</sup>                                           |  |  |
| Su                               | bject Code: BCA-422 E                                                                                                                                                                                                                                                                                                                                                                                                                                               | Subjec                                                                            | et Title: []                             | Acts and Cybe                                             | r Laws                                                             |  |  |
| Coi                              | urse out comes:                                                                                                                                                                                                                                                                                                                                                                                                                                                     | On completion of                                                                  | the course                               | , the student will                                        | be able to:                                                        |  |  |
| CO 1:                            | Understanding Cyber La                                                                                                                                                                                                                                                                                                                                                                                                                                              | aw Fundamentals.                                                                  |                                          |                                                           |                                                                    |  |  |
| CO 2:                            | Recognize the evolution                                                                                                                                                                                                                                                                                                                                                                                                                                             | n of cyber-crime and its v                                                        | various ma                               | anifestations                                             |                                                                    |  |  |
| CO 3:                            | Understand the concept of digital contracts and the role of digital signatures in modern business                                                                                                                                                                                                                                                                                                                                                                   |                                                                                   |                                          |                                                           |                                                                    |  |  |
|                                  | transactions.                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                   |                                          |                                                           |                                                                    |  |  |
| CO4:                             | Explore organizational a                                                                                                                                                                                                                                                                                                                                                                                                                                            | and management issues r                                                           | elated to                                | cyber law, inclue                                         | ling jurisdictional                                                |  |  |
|                                  | challenges                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                   |                                          |                                                           |                                                                    |  |  |
|                                  | Credits:4                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                   |                                          | Elective                                                  |                                                                    |  |  |
| Unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | г                                                                                 | onic                                     |                                                           |                                                                    |  |  |
| Om                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                                                                                 | opic                                     |                                                           |                                                                    |  |  |
| Ι                                | Basic Concepts of Technology and Law: Definition Cyber Law, cyber law: Cyber-crimes, electronic & Digital Signature, Intellectual property, Data protection and privacy, Scope and needs of Cyber Laws, The jurisprudence of Indian Cyber Law.                                                                                                                                                                                                                      |                                                                                   |                                          |                                                           |                                                                    |  |  |
| II                               | Evolution of cyber-crime, Cyber Fraud and Cyber Cheating, Virus on the Internet, Email spoofing, Email bombing, cyber stalking, Denial of service attracts, cyber Terrorism, Salami attack, Online gambling, Sale of illegal articles, Internet time theft, Web jacking, Data diddling, Intellectual Property crimes, Web defamation, Cyber Porpography                                                                                                             |                                                                                   |                                          |                                                           |                                                                    |  |  |
| III                              | Law of Digital Contracts: The essence of Digital Contracts, The system of Digital signatures,<br>Digital Signature Certificates, Certifying Authorities and Liabilities, The role and function of<br>certifying authority.                                                                                                                                                                                                                                          |                                                                                   |                                          |                                                           |                                                                    |  |  |
| IV                               | E-Governance and IT Act 2000 & Amendments: Legal recognition of electronic records,<br>Legal recognition of digital signature, Use of electronic records and digital signatures in<br>Government and its agencies. Information technology Act 2000: Object and Scope of the IT<br>Act: Genesis, Object, and Scope of the Act. Major issues address by the IT Act, Extend and<br>jurisdiction of IT Act, Applicability of IT Act, and Relevant Authorities in India. |                                                                                   |                                          |                                                           |                                                                    |  |  |
| V                                | Copyright: Meaning, O<br>of Content on the Inter<br>law: Management issu<br>Dispute Resolution (OD                                                                                                                                                                                                                                                                                                                                                                  | wnership and Assignmer<br>rnet. Management Issue<br>es, Cyber law: Organiz<br>PR) | nt, License<br>es: Organi<br>zational is | e of Copyright, C<br>zational Issues<br>ssues, Jurisdicti | Copyright Protection<br>Introduction, Cyber<br>onal issues, Online |  |  |

### **Suggested Readings:**

- Farooq Ahmad, Cyber Law in India- (Pioneer Books), New Era Law Publ.
- VivekSood, Cyber Law Simplified, Tata McGraw Hill.

Suggested equivalent online courses:

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|        | Bachelor of Computer Application                                                                                                                                                                                                                          |                    |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |                              |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------------------------|
| Р      | rogramme/Class:                                                                                                                                                                                                                                           | Bache              | elor of Computer Ap                        | plication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Year:2 <sup>rd</sup>                  | Semester:4 <sup>th</sup>     |
| Sub    | ject Code: BCA-4                                                                                                                                                                                                                                          | 23 E               | 9                                          | Subject Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Software Engine                       | eering                       |
| Cou    | rse out comes:                                                                                                                                                                                                                                            |                    | On completion                              | of the course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | e, the student wi                     | Il be able to:               |
| CO 1:  | Familiarize Softw                                                                                                                                                                                                                                         | vare an            | d Software Enginee                         | ring.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                       |                              |
| CO 2:  | Evaluate the Soft                                                                                                                                                                                                                                         | ware R             | equirement Analysi                         | s.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                       |                              |
| CO 3:  | Design about the                                                                                                                                                                                                                                          | Structu            | ared Analysis.                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |                              |
| CO4:   | Identify the Softw                                                                                                                                                                                                                                        | vare De            | esign. Appropriate a                       | bout the Softw                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | vare Testing met                      | thods                        |
|        | Credits                                                                                                                                                                                                                                                   | :4                 |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Elective                              |                              |
| Unit   |                                                                                                                                                                                                                                                           |                    |                                            | Торіс                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                       |                              |
| I      | Introduction to<br>models, CMM, S                                                                                                                                                                                                                         | Softwa<br>oftware  | re Engineering: D<br>e Quality, role of me | Definition, Solution | ftware developr<br>surement.          | nent and life-cycle          |
| II     | Requirements An<br>Validation of SR                                                                                                                                                                                                                       | nalysis<br>S, metr | and Specification:<br>ics, monitoring and  | SRS Building<br>control, Objec                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | g Process, Speci<br>ct Oriented analy | ification Languages,<br>ysis |
| III    | Software Project<br>Tracking, Project                                                                                                                                                                                                                     | : Plann<br>: Team  | ing: Software Cos<br>Standards, software   | t Estimation<br>configuration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Techniques, Pro<br>management.        | oject Scheduling &           |
| IV     | Software Design and Implementation: Design Concepts and Notations, Functional &Object-<br>Oriented Design Concepts, Design Strategies, Design specification and verification, Metrics,<br>Design Translation Process.                                     |                    |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |                              |
| V      | Software Testing and Reliability: Strategies & Techniques, Debugging, Software<br>Maintenance, Software Reliability and Availability Models, Software Reengineering,<br>Cleanroom Approach, Software Reuse. Introduction to IEEE Standards, Case Studies. |                    |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |                              |
| Sugges | ted Readings:                                                                                                                                                                                                                                             |                    |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |                              |
| •      | R. S. Pressman, Se                                                                                                                                                                                                                                        | oftware            | Engineering: A Pra                         | actitioner's ap                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | proach, McGraw                        | /-Hill.                      |
| •      | I. Sommerville, S                                                                                                                                                                                                                                         | oftware            | e Engineering: Pear                        | son Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                       |                              |
| Sugges | sted equivalent o                                                                                                                                                                                                                                         | nline c            | ourses:                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |                              |
| •      | https://nptel.ac.in/                                                                                                                                                                                                                                      | courses            | <u>s/106101061</u>                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |                              |

| Bachelor of Computer Application                                                                              |                      |                          |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------|----------------------|--------------------------|--|--|--|--|
| Programme/Class:                                                                                              | Year:3 <sup>rd</sup> | Semester:5 <sup>th</sup> |  |  |  |  |
| Mahatma Jyotiba Phule Rohilkhand University, Bareilly<br>महात्मा ज्योतिवा फुले रुहेलखण्ड विश्वविद्यालय, बरेली | BCA Svllabus         | w.e.f. 2024-25           |  |  |  |  |

| Subject Code: BCA-431 E |                                                                                                                                                                                                                                                                              | 1 E                            | Subj                                                                  | ect Title: Introduction to Cyber Security                                                                                                        |  |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Cou                     | irse out comes:                                                                                                                                                                                                                                                              |                                | On completion                                                         | n of the course, the student will be able to:                                                                                                    |  |
| CO 1:                   | Remember the broad set of technical, social & political aspects of Cyber Security.                                                                                                                                                                                           |                                |                                                                       |                                                                                                                                                  |  |
| CO 2:                   | <b>2:</b> Understand the importance of ethical hacking, its tool and ethical hacking process.                                                                                                                                                                                |                                |                                                                       |                                                                                                                                                  |  |
| CO 3:                   | Analyze security                                                                                                                                                                                                                                                             | princip                        | les to system design                                                  | 1.                                                                                                                                               |  |
| CO4:                    | Understand the m                                                                                                                                                                                                                                                             | nethods                        | for authentication,                                                   | access control, intrusion detection and prevention in                                                                                            |  |
|                         | Cyber Security.                                                                                                                                                                                                                                                              | - 4                            |                                                                       | Fleeting                                                                                                                                         |  |
| <b>T</b> T <b>•</b> /   | Credits                                                                                                                                                                                                                                                                      | :4                             |                                                                       | Elective                                                                                                                                         |  |
| Unit                    |                                                                                                                                                                                                                                                                              |                                |                                                                       | Торіс                                                                                                                                            |  |
| Ι                       | Introduction to C<br>Cyber-attack. Fu<br>Security triad – C                                                                                                                                                                                                                  | byber Se<br>undame<br>Confider | ecurity, Need for se<br>ntal security princ<br>ntiality, Integrity an | curity, Concept of Cyber Space, Cyber Crimes and<br>siples – threats, attacks and vulnerability. Key<br>d Availability.                          |  |
| II                      | Introduction to d<br>an organization<br>architecture prin<br>Parkerianhexad).                                                                                                                                                                                                | ifferent<br>and in<br>nciples. | classes of security<br>ndividuals. Princip<br>Cyber security          | attacks – active and passive. Impact of attacks on<br>les of Cyber security – Apply cyber security<br>models (the CIA triad, the star model, the |  |
| III                     | Defining a Cybe<br>the organization -                                                                                                                                                                                                                                        | r Secur<br>– Stakel            | ity policy, General nolders.                                          | security expectations, roles and responsibilities in                                                                                             |  |
| IV                      | Introduction to key security tools including firewalls, anti-virus and cryptography – Identify security tools and hardening techniques – Prevention of cyber-attacks. Security Countermeasure tools and techniques – Encryption standards.                                   |                                |                                                                       |                                                                                                                                                  |  |
| V                       | Cyber security testing – Penetration testing. System Level Solutions – Intrusion Detection<br>System (IDS) and Intrusion Protection System (IPS). Basic Concept of Ethical Hacking.<br>Protecting against Cyber Crime – Identity Theft, Cyber Stalking and Investment fraud. |                                |                                                                       |                                                                                                                                                  |  |
| Suggest                 | Suggested Readings:                                                                                                                                                                                                                                                          |                                |                                                                       |                                                                                                                                                  |  |
| •                       | William Stallings,                                                                                                                                                                                                                                                           | Princip                        | le of Computer Sec                                                    | curity", McGraw Hill Education.                                                                                                                  |  |
| •                       | Computer Networ                                                                                                                                                                                                                                                              | k Secur                        | ity, by Joseph M. K                                                   | izza, Publisher, Springer International Edition.                                                                                                 |  |
| •                       | Security in Comp                                                                                                                                                                                                                                                             | uting, b                       | y Charles P. Pfleege                                                  | er, Shari Lawrence, Publisher: Pearson India                                                                                                     |  |
| Suggest                 | ed equivalent onlin                                                                                                                                                                                                                                                          | e course                       | s:                                                                    |                                                                                                                                                  |  |
| •                       | • https://nptel.ac.in/courses/106106248                                                                                                                                                                                                                                      |                                |                                                                       |                                                                                                                                                  |  |

| Bachelor of Computer Application                               |                                                  |         |               |               |                    |             |
|----------------------------------------------------------------|--------------------------------------------------|---------|---------------|---------------|--------------------|-------------|
|                                                                | Programme/Class: Year:3 <sup>rd</sup> Semester:5 |         |               |               |                    |             |
| Subject Code: BCA-432 E         Subject Title: GUI Programming |                                                  |         |               |               | ning               |             |
| Cou                                                            | arse out comes:                                  |         | On completion | of the course | , the student will | be able to: |
| CO 1:                                                          | Understanding of the .NET Framework              |         |               |               |                    |             |
| CO 2:                                                          | Proficiency in Visual Basic programming          |         |               |               |                    |             |
| CO 3:                                                          | Understanding of                                 | f OOP o | concepts      |               |                    |             |
| CO4:                                                           | 4: Proficiency in creating data-driven web forms |         |               |               |                    |             |
|                                                                | Credits:4 Elective                               |         |               |               |                    |             |



| Unit         | Торіс                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ι            | An overview of the .NET framework. Common Language Runtime (CLR), Code Loading and Execution, Common Type System(CTS),Common Language Specification(CLS), MSIL. Introduction to .NET Architecture, Event-Driven Programming, components of Visual Studio 2010 IDE Introduction to visual basic language, different data types, variable, type conversion, constant, enumerations operators, statement, scope and lifetime of variables, selection statements, looping statements, arrays. Procedures and function, parameter passing in functions.                                             |
| Π            | Working with simple applications and complex applications. Working with forms: Textbox,<br>Label, Button, Listbox, Combobox, Checkbox, PictureBox, Radio Button, Panel, Scroll bar,<br>Timer, ListView, TreeView, Toolbar, StatusBar, Link Label – their Properties, Methods and<br>events. DialogBoxes: OpenFileDialog, SaveFileDialog, FontDialog, ColorDialog, PrintDialog.<br>Designing menus: Menu, ContextMenu, access & shortcut keys. Major Error Types: Syntax,<br>Execution and logic errors. Exception, Exception handling and user defined exception.<br>Debugging and breakpoints |
| III          | Introduction to object-oriented programming, class, object, methods and properties, creating a class, inheritance, overloading and overriding, polymorphism, encapsulation, constructors, interface. Access modifiers: Public, Private, Protected, Friend. Using namespace, using imports statement, creating class library.                                                                                                                                                                                                                                                                   |
| IV           | Introduction to data access, overview of ado.net, ado.net architectures and its components.<br>Using visual tools for data access, data form wizard. Working with Connection, Command,<br>Data Reader, Data Adapters. Working with Data Set, Data Tables, Data Columns and Data<br>Rows, Using Data View, Working with Data Grid View. Reporting using Report wizard, Data<br>binding with different controls.                                                                                                                                                                                 |
| V            | ASP.NET 4.0, Web form vs windows form – advantages and disadvantages. Web applications pieces. Benefits of ASP.NET web pages. Website files: global. asa, web. config. Thin-client architecture, Web forms for client and server-side processing. Performing data validation, site layout, themes and navigation. Using Grid view to build data-driven web form. Deploying desktop and web application using wizard. Create a setup application                                                                                                                                                |
| Suggest      | red Readings:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| •            | Thearon Willis, Bryan Newsome: Beginning Microsoft Visual Basic, Wiley India Pvt. Ltd.<br>Evangelos Petroutsos, Mastering Microsoft Visual Basic, Wiley India Pvt. Ltd.                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Suggest<br>• | red equivalent online courses:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

| Bachelor of Computer Application            |                                                                                          |     |                                                           |  |                          |
|---------------------------------------------|------------------------------------------------------------------------------------------|-----|-----------------------------------------------------------|--|--------------------------|
| Programme/Class: Year:3 <sup>rd</sup> Semes |                                                                                          |     |                                                           |  | Semester:5 <sup>th</sup> |
| Subject Code: BCA-433 E                     |                                                                                          | 3 E | Subject Title: Operation Research                         |  |                          |
| Course out comes:                           |                                                                                          |     | On completion of the course, the student will be able to: |  |                          |
| CO 1:                                       | Define and formulate linear programming problems and appreciate their limitations        |     |                                                           |  |                          |
| CO 2:                                       | Solve linear programming problems using appropriate techniques and optimization solvers, |     |                                                           |  |                          |
|                                             | interpret the results obtained and translate solutions into directives for action.       |     |                                                           |  |                          |
| CO 3:                                       | Determine the optimal solution for Transportation problems and Assignment problems.      |     |                                                           |  |                          |

| CO4:    | E Decide an optimal replacement period/policy for a gi                                           | ven item/equipment/machine.                |  |  |
|---------|--------------------------------------------------------------------------------------------------|--------------------------------------------|--|--|
| CO5:    | Explain the concepts of dynamic optimization and its application in real-world problems and      |                                            |  |  |
|         | define the solution concepts and optimality conditions                                           |                                            |  |  |
| CO6:    | Simulate different real life probabilistic situations using Monte Carlo simulation technique and |                                            |  |  |
|         | Plan, Schedule and Control the given project.                                                    |                                            |  |  |
|         | Credits:4                                                                                        | Elective                                   |  |  |
| Unit    | t Topic                                                                                          |                                            |  |  |
|         |                                                                                                  |                                            |  |  |
| 1       | Introduction to Operations Research: Basics definition                                           | on, scope, objectives, phases, models and  |  |  |
|         | limitations of Operations Research. Linear Progra                                                | mming Problem: Formulation of LPP,         |  |  |
|         | Graphical solution of LPP. Simplex Method, Artifi                                                | cial variables, big-M method, two-phase    |  |  |
|         | method, degeneracy and unbound solutions, Free                                                   | slack, Total slack, Crashing, Resource     |  |  |
|         | allocation.                                                                                      |                                            |  |  |
| II      | Transportation Problem: Formulation, solution, unba                                              | alanced Transportation problem. Finding    |  |  |
|         | basic feasible solutions – Northwest corner rule, leas                                           | t cost method and Vogel's approximation    |  |  |
|         | method. Optimality test: the steppingstone method a                                              | nd MODI method. Assignment Problem:        |  |  |
|         | Formulation. Hungarian method for optimal solution                                               | . Solving unbalanced problem. Traveling    |  |  |
|         | salesman problem as assignment problem                                                           | 6 I 6                                      |  |  |
| Ш       | Sequencing models: Solution of Sequencing Problem                                                | Processing n Jobs through 2 Machines       |  |  |
|         | Processing n Jobs through 3 Machines Processing 2                                                | Lobs through m machines. Processing n      |  |  |
|         | I lobs through m Machines                                                                        | soos through in machines, i rocessing in   |  |  |
|         | Jobs through in Machines.                                                                        |                                            |  |  |
| IV      | Dynamic programming: Characteristics of dynamic                                                  | c programming, Dynamic programming         |  |  |
|         | approach for Priority Management, Employme                                                       | ent Smoothening, Capital Budgeting,        |  |  |
|         | Stagecoach/Shortest Path, Cargo Loading and Reliab                                               | ility problems                             |  |  |
| V       | Simulation: Advantages of Simulation, Limitations                                                | of Simulation, Monte-Carlo Simulation,     |  |  |
|         | Random Numbers. CPM and PERT: Drawing of net                                                     | works, Removal of redundancy, Network      |  |  |
|         | computations bang, Sandwich.                                                                     | •                                          |  |  |
| Suggest | ested Readings:                                                                                  |                                            |  |  |
| •       | Rader, D. J., Deterministic Operations Research: Mod                                             | els and Methods in Linear Optimization, J. |  |  |
|         | Wiley & Sons.                                                                                    | •                                          |  |  |
| •       | Taha, H. A., Operations Research, Pearson                                                        |                                            |  |  |
| •       | P. SankaraIyer," Operations Research", Tata McGraw                                               | -Hill.                                     |  |  |
| •       | J K Sharma., "Operations Research Theory & Applica                                               | tions", Macmillan India Ltd.               |  |  |
| Suggest | ested equivalent online courses:                                                                 |                                            |  |  |
| •       | https://nptel.ac.in/courses/110/106/110106062/                                                   |                                            |  |  |
| •       | https://nptel.ac.in/courses/111/107/111107128/                                                   |                                            |  |  |
| •       | https://nptel.ac.in/courses/112/106/112106134/                                                   |                                            |  |  |

|                                            | Bachelor of Computer Application                        |                                                           |  |                          |  |
|--------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------|--|--------------------------|--|
| Programme/Class: Year:3 <sup>rd</sup> Seme |                                                         |                                                           |  | Semester:6 <sup>th</sup> |  |
| Subject Code: BCA-441 E                    |                                                         | Subject Title: Software Testing                           |  |                          |  |
| Course out comes:                          |                                                         | On completion of the course, the student will be able to: |  |                          |  |
| CO 1:                                      | Understanding Software Testing Fundamentals.            |                                                           |  |                          |  |
| CO 2:                                      | Exploring Testing Approaches and Techniques.            |                                                           |  |                          |  |
| CO 3:                                      | <b>3:</b> Specialized Testing for Diverse Environments. |                                                           |  |                          |  |

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| CO4:              | Software Testing Strategies and Metrics. Exploring Specialized Testing Tools                                                                                              |                                                                                                                                               |  |  |  |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|                   | Credits:4                                                                                                                                                                 | Elective                                                                                                                                      |  |  |  |
| Unit              |                                                                                                                                                                           | Торіс                                                                                                                                         |  |  |  |
| Ι                 | SOFTWARE TESTING- Introduction, N fundamentals, Debugging.                                                                                                                | lature of errors, testing principles and Testing                                                                                              |  |  |  |
| II                | APPROACHES TO TESTING – I White B<br>Unit Testing. Integration – Top down, Botto                                                                                          | ox Testing, Black Box Testing, Gray Box Testing,<br>om up, Big-bang, Sandwich.                                                                |  |  |  |
| III               | TESTING FOR SPECIALIZED ENVIRONMENTS -Testing GUI's, Testing of Client/Server<br>Architectures, Testing Documentation and Help facilities, Testing for Real-Time systems. |                                                                                                                                               |  |  |  |
| IV                | SOFTWARE TESTING STRATEGIES A<br>System Testing, Verification, Performan<br>Acceptance Testing, Smoke Testing, Load<br>Metrics.                                           | ND SOFTWARE METRICS-Validation Testing,<br>ce Testing, Regression Testing, Agile Testing,<br>Testing, Introduction, Basic Metrics, Complexity |  |  |  |
| V                 | SPECIALIZED TESTING AND TESTING<br>JUnit, Apache JMeter, Winrunner, Loadrun                                                                                               | G TOOLS (INTRODUCTION-) Test case design, ner, Rational Robot.                                                                                |  |  |  |
| Suggest<br>•<br>• | ed Readings:<br>Ron Patton, Software Testing, Sams Publishing.<br>Naresh Chauhan, Software Testing- Principal and<br>Srinivasan Desikan, Software Testing- Principal      | l Practices, Oxford University Press;<br>and Practices, Pearson Education.                                                                    |  |  |  |
| Suggest           | ed equivalent online courses:<br>https://nptel.ac.ip/courses/106101163                                                                                                    |                                                                                                                                               |  |  |  |

| Bachelor of Computer Application               |                                                                                                         |                                             |                                                                                    |                                                                     |                                                                           |                                                               |
|------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------|
| Programme/Class: Year:3 <sup>rd</sup> Semester |                                                                                                         |                                             |                                                                                    | Semester:6th                                                        |                                                                           |                                                               |
| Su                                             | bject Code: BCA-44                                                                                      | 2 E                                         | Subject Title: Advanced Web Development Technologies                               |                                                                     |                                                                           | nt Technologies                                               |
| Co                                             | urse out comes:                                                                                         |                                             | On completio                                                                       | n of the course                                                     | , the student will b                                                      | be able to:                                                   |
| CO 1:                                          | JavaScript Fundamentals                                                                                 |                                             |                                                                                    |                                                                     |                                                                           |                                                               |
| CO 2:                                          | Develop components, manage component state and props, and understand the lifecycle of React components. |                                             |                                                                                    |                                                                     |                                                                           |                                                               |
| CO 3:                                          | Basics of Node.js, including setup and modules.                                                         |                                             |                                                                                    |                                                                     |                                                                           |                                                               |
| CO4:                                           | Develop Python applications and connect them to MongoDB.                                                |                                             |                                                                                    |                                                                     |                                                                           |                                                               |
| Credits:4 Elective                             |                                                                                                         |                                             |                                                                                    |                                                                     |                                                                           |                                                               |
|                                                |                                                                                                         |                                             |                                                                                    | Topic                                                               |                                                                           |                                                               |
| Unit                                           |                                                                                                         |                                             |                                                                                    |                                                                     |                                                                           |                                                               |
| Ι                                              | Introduction to<br>Syntax, Introduc<br>and Num Type<br>Time, Conditiona                                 | JavaScr<br>tion to I<br>Conver<br>al Stater | ipt, Applying Java<br>Document and Win<br>sion, Math and Str<br>nents, Switch Case | Script (intern<br>dow Object, V<br>ing Manipulat<br>, Looping in JS | al and external)<br>Variables and Op-<br>ion, Objects and<br>S, Functions | Understanding JS<br>erators, Data Types<br>d Arrays, Date and |

| II      | Introduction, Templating using JSX, Components, State and Props, Lifecycle of Components,<br>Pendering List and Portals, Error Handling, Pouters, Pedux and Pedux Saga, Immutable is |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | Rendering List and Foltais, Ellor Handning, Roulers, Redux and Redux Saga, Ininituatie.js,                                                                                           |
|         | Service Side Rendering                                                                                                                                                               |
|         | Unit Testing, webpack                                                                                                                                                                |
| III     | Node js Overview, Node js - Basics and Setup, Node js Console, Node js Command Utilities,                                                                                            |
|         | Node js Modules, Node js Concepts, Node js Events, Node js with Express js, Node js                                                                                                  |
|         | Database Access                                                                                                                                                                      |
| IV      | SQL and NoSql Concepts, Create and Manage MongoDB, Migration of Data into MongoDB,                                                                                                   |
|         | MongoDB with PHP, MongoDB with NodeJS                                                                                                                                                |
|         | Services Offered by MongoDB                                                                                                                                                          |
| V       | Python Installation & Configuration, developing a Python Application, Connect MongoDB                                                                                                |
|         | with Python                                                                                                                                                                          |
|         | •                                                                                                                                                                                    |
| Suggest | ed Readings:                                                                                                                                                                         |
| •       | MASTERING HTML, CSS & Java Script Web Publishing by Laura Lemay, Rafe Colburn, Jennifer                                                                                              |
|         | Kyrnin. BPB Publications.                                                                                                                                                            |
| •       | The Full Stack Developer: Your Essential Guide to the Everyday Skills Expected of a Modern Full Stack                                                                                |
|         | Web Developer, by Chris Northwoo, APRESS Publisher.                                                                                                                                  |
| •       | ASP.NET Core 3 and Angular 9: Full-stack web development with .NET Core 3.1 and Angular 9 by                                                                                         |
|         | Valerio De Sanctis, Packt Publishing Limited Publisher.                                                                                                                              |
| •       | Full Stack Development with MongoDB, By Manu Sharma, BPB Publisher.                                                                                                                  |
| •       | Advanced Web Development with React, By Mohan Mehul, BPB Publisher.                                                                                                                  |
| Suggest | ed equivalent online courses:                                                                                                                                                        |
| •       |                                                                                                                                                                                      |

|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |          | <b>Bachelor of Com</b> | puter Applicati  | on                 |                          |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------|------------------|--------------------|--------------------------|
|       | Programme/Class:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |                        |                  | Year:3rd           | Semester:6 <sup>th</sup> |
| Su    | bject Code: BCA-44                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3 E      | S                      | ubject Title: B  | lockchain Found    | dations                  |
| Cou   | urse out comes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |          | On completio           | on of the course | , the student will | be able to:              |
| CO 1: | To articulate the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | fundam   | entals of Blockch      | nain             |                    |                          |
| CO 2: | Able to understa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ind cryp | tographic concept      | ts underlying ]  | Blockchain tecl    | nnology.                 |
| CO 3: | To examine various types of Blockchain networks and consensus algorithms.                                                                                                                                                                                                                                                                                                                                                                                                                         |          |                        |                  |                    |                          |
| CO4:  | To make use of wallet transactions, crypto tokens, analyze the block details and Blockchain network.                                                                                                                                                                                                                                                                                                                                                                                              |          |                        |                  |                    |                          |
|       | Credits:4 Elective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                        |                  |                    |                          |
| Unit  | Торіс                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |          |                        |                  |                    |                          |
| Ι     | Why Blockchain Technology, Blockchain Bitcoin Blockchain, Blockchain Architecture,<br>Conceptualization, Blockchain components, Cryptocurrencies, Characteristics of<br>cryptocurrencies, Alt coins, Crypto wallets, Creation of Blocks, Wallet Transactions,<br>Transaction details in a Block, Merkle Tree, Hash functions, pseudo random numbers,<br>Puzzle friendly and collision resistant hash, public key cryptosystem, Generation of keys,<br>Digital signatures, Zero-knowledge systems. |          |                        |                  |                    |                          |
| II    | Blockchain types-Public Blockchain, Private Blockchain, Federated Blockchain,<br>Permissionless, Permissioned Blockchain Networks, Ethereum blockchain, Go Ethereum,<br>Gas, Gas price, Gas Limit, ETH, MetaMask, Public Test Networks, set up a Ethereum<br>node using Geth.                                                                                                                                                                                                                     |          |                        |                  |                    |                          |

| III     | Mining in Blockchain, Steps in Mining, Double spending, Consensus protocols, PoW, Hashcash, Attacks on Bitcoin, Sybil Attacks, 51% Attack, eclipse attacks, DDoS Attacks, Replay Attacks, Byzantine fault, node failure.                                                                                                                                                             |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| IV      | Proof of Stake, Difference between PoW vs PoS, Byzantine General Problem, BFT (Byzantine fault tolerance), PBFT (Practical Byzantine fault tolerance), Delegated Proof of Stack, Paxos Consensus algorithm, Raft Algorithm, Solo Miner, Pool Miners, Smart contracts in Blockchain, Solidity, Data types in solidity, Operators, State variables, Global Variables, Local variables. |
| V       | Remix, Compilation of smart contracts, Deployment environments, JavaScript<br>Environment, Injected Web3, Web3 Provider, Solidity arrays, Solidity functions, Structs<br>in solidity, Inheritance, Special variables, Solidity mapping, Function overloading,<br>Personal Blockchain network, Ganache, Contract deployment to Ganache network,<br>Modifiers in solidity, Events.     |
| Suggest | ed Readings:                                                                                                                                                                                                                                                                                                                                                                         |
| •       | Bettina Warburg, Bill Wanger and Tom Serres, Basics of Blockchain, independently published.                                                                                                                                                                                                                                                                                          |
| •       | Holbrook and Joseph, Architecting enterprise blockchain solutions, John Wiley & Sons.                                                                                                                                                                                                                                                                                                |
| •       | Bashir and Imran, Mastering blockchain: "Distributed ledger technology, decentralization, and smart contracts explained, Packt Publishing Ltd.                                                                                                                                                                                                                                       |
| •       | Pathak, Nishith and Anurag Bhandari, IoT, AI, and Blockchain for. NET: Building a Next Generation Application from the Ground Up, Apress.                                                                                                                                                                                                                                            |

Suggested equivalent online courses:

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