

Annual Quality Assurance Report (AQAR) of the IQAC

**MJP Rohilkhand University, Bareilly-243006
(www.mjpru.ac.in)**

For the Session, 2014-15

Submitted On: August-28th, 2015



**Submitted to:
National Assessment and Accreditation Council
Bangaluru (India)**

The Annual Quality Assurance Report (AQAR) of the IQAC (Session 2014-15)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

I. Details of the Institution

1.1 Name of the Institution

Mahatma Jyotiba Phule Rohilkhand University

1.2 Address Line 1

DoriLal Marg,

Address Line 2

Pilibhit Bypass,

City/Town

Bareilly

State

Uttar Pradesh

Pin Code

243 006

Institution e-mail address

vcofficemjpru@gmail.com
vcoffice@mjpru.ac.in
registrarmjpru@gmail.com

Contact Nos.

VC: 94127 61430
Registrar: 94152 91923

Name of the Head of the Institution:

Prof. Mushahid Husain (Vice
Chancellor)

Tel. No. with STD Code:

VC Office: 0581-2527282, 2523378
Registrar Office: 0581- 2528384

Mobile:

94127 61430

Name of the IQAC Co-ordinator:

Prof. Vijay Pal Singh

Mobile:

98373 71388

IQAC e-mail address:

iqac@mjpru.ac.in

1.3 NAAC Track ID(For ex. MHC0GN 18879)

UPUNGN10112

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/35/045 Dated 28-02-0-2005

1.5 Website address:

www.mjpru.ac.in

Web-link of the AQAR:

www.mjpru.ac.in/aqar.html

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.40%	2005	2010
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/12/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 23/02/2013 _____ (DD/MM/YYYY)
- ii. AQAR _____ 13/02/2014 _____ (DD/MM/YYYY)
- iii. AQAR _____ 28/01/2015 _____ (DD/MM/YYYY)
- iv. AQAR _____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (PhysEdu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

1.11 Name of the Affiliating University (for the Colleges)

NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	Yes
UGC-Special Assistance Programme	Yes	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (Specify)	
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	5				
2.2 No. of Administrative/Technical staff	4				
2.3 No. of students	2				
2.4 No. of Management representatives	NA				
2.5 No. of Alumni	2				
2.6 No. of any other stakeholder and community representatives	2				
2.7 No. of Employers/ Industrialists	1				
2.8 No. of other External Experts	3				
2.9 Total No. of members	19				
2.10 No. of IQAC meetings held	1				
2.11 No. of meetings with various stakeholders:	No	0	Faculty	01	
	Non-Teaching Staff	02	Students		
		Alumni	01	Others	01

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

In the meeting of IQAC held on 19-01-2015 the members reviewed the curricular activities i.e., resource lectures organized by the departments, revision/ upgradation of curriculum, seminar/workshops/conferences attended/ organized by the faculty members, research projects completed/ongoing in the Campus, activities under RUSA, improvement in teaching learning and evaluation strategies, consultancy/ extension services and interaction with industries and community, Ph.D./D.Lit/D.Sc. degrees awarded/thesis submitted, research papers published in national and international journals, students qualified NET/ SLET /GATE Test, and co –curricular activities, i.e. sports activities, activities of proctorial board, activities of training & placement centre, activities under NSS Programme and financial provisions of the university. The members of the IQAC expressed their views and provided suggestions to improve the quality of these activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

	Plan of Action	Achievements
	On the basis of the progress of curricular and co-curricular activities during the session 2013-2014, we have targeted the following activities in our Academic Programme in session 2014-15.	The achievements against the target set for 2014-15 are as following:
1	To consolidate the process of Online submission of University forms at different level i.e. Admission, Entrance Test, Examination etc. and have further to ensure the distribution of marks sheet, Degree etc. through online.	On line submission of examination forms and bar Coding system in answer sheets have been implemented from the session 2014-15 for the evaluation of all answer books, The process of on-line submission of forms for admission, entrance test and examination has been started.

2	To consolidate the process of Ph.D. Admission i.e. after completion of course work the Registration of students in Ph.D. programme through RDC etc.	The process of Ph.D. admission has been started as per the provisions in Ph.D. ordinance 2014.
3	Plan for transparent and smooth conduction of UGC-NET Examination as it is conducted half yearly i.e. in June and December every year.	The university has smoothly conducted UGC-NET examination in Dec. 2014. The CBSE made its own arrangement for June 2015 examination.
4	The long awaited meeting of Selection Committee for promotion of teachers will be organized in remaining faculties.	In five departments, the selection committees for the promotion of teachers were conducted in 2015 and selection committees in remaining departments are under process.
5	The Smart Class Room equipped with modern facilities of Information and Communication Technology has been established in Plant Science, Animal Science, Business Administrations and Education Departments. These Smart Class Rooms are being utilized for quality teaching, training, research, extension services. In the session 2014-15 the on -line interactions with the eminent scholars and experts of different fields will be increased.	Efforts are being done to fulfil this target.
6	To increase interaction of our university with industry sector as well as with other institutions of higher and professional education some more subject experts / scholars and industry people will be invited in the university campus and more popular lectures will be organized wherein Scholars, Scientists, Industrialists have exchanged their experiences with the students/teachers.	During the year 2014-15 in the university campus 36 resource lectures of eminent persons were organized in different departments.
7	At the university level the DATA-BANK will be updated properly for this purpose and the teachers of the campus and administrators will be requested to update their latest profile in the University website.	The work is in progress.
8	Up-gradation, computerization and automation of Central Library.	Partial Up-gradation and computerization of the Central library has been done. In this direction some more efforts are still being made.

9	To equip central Research Lab recently inaugurated by Hon'ble Chancellor on 10 th Nov. 2014.	Under the financial assistance received under RUSA, and from the university fund, the process to equip the central library is under process.
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2.15 Whether the AQAR was placed in statutory body : Yes

Management

Syndicate

Any other body

Provide the details of the action taken

The members of the committee appreciated the work done for the quality assurance and enhancement in the arena of academic, administrative and Financial fronts.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	12	--	--	--
PG	19	2	11	--
UG	9	--	8	9
PG Diploma	4	--	4	4
Advanced Diploma	-	--	--	--
Diploma	-	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	44	2	23	13

Interdisciplinary	--	--	--
Innovative	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of progra
Semester	31
Trimester	--
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes.

1. The syllabi for Ph.D. course work was constructed as per the guidelines of MJP Rohilkhand university Ph. D. ordinance 2014.
2. The syllabi of B.Ed. and M.Ed. has been revised as per the guidelines of NCTE 2014.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	113	60	37	16	31

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	60	-	37	-	24	-		-	121

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	27	78	-
Presented papers	21	46	-
Resource Persons	05	22	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT based hardware technology in teaching.
- Use of web-based resources in learning

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage : (Final Year)

SNO	STREAM	TOTAL STUDENT APPEARED	DIVISION				PASS PER
			DIST. PER%	I DIV %	II DIV %	III DIV %	
1	PG SCIENCES	151	21.85%	50.33%	10.50%	0.00%	83.33%
2	PG ARTS & HUMANITIES	61	13.11%	36.07%	32.80%	0.00%	81.97%
3	PG EDUCATION & ALLIED SCIENCES	162	0.00%	69.75%	20.99%	0.00%	90.74%
4	PG LAW	27	0.00%	40.74%	55.56%	0.00%	96.30%
5	PG MANAGEMENT	93	0.00%	19.35%	52.69%	0.00%	72.04%
6	UG ENGLISH & TECH (B.PHARMA+ALL BRANCH)	382	43.19%	23.56%	17.28%	0.00%	84.03%
7	UG EDUCATION & ALLIED	140	4.29%	70%	17.86%	0.00%	92.14%
8	UG HOTEL MANAGEMENT	29	72.41%	0.00%	0.00%	0.00%	72.41%
9	PG DIPLOMA (PGDCA, MASS COMM)	32	75%	21.88%	6.25%		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

In its meetings IQAC reviewed the methods, techniques, material aids and other means being used in the process of teaching and learning in the campus and made suggestions for its improvement.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	28
UGC – Faculty Improvement Programme	27
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	28
Staff training conducted by other institutions	06
Summer / Winter schools, Workshops, etc.	09
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	277	94	-	130
Technical Staff	45	19	-	46

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is motivating the teachers of the University to get involved in quality research. The IQAC is appreciating the teachers who have published quality research publications in its annual reports.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	3	2	4
Outlay in Rs. Lakhs	20 Lac	54 Lac	21 Lac	1 Crore

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	3	2
Outlay in Rs. Lakhs	-	1.2 Lac	5 Lac	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	72	
Non-Peer Review Journals	-	24	
e-Journals	-	2	
Conference proceedings	2	10	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-17	State Govt.	14 Lac 6.75 Lac	
Minor Projects	2014	UPCST State Govt.	6 Lac	
Interdisciplinary Projects	-	-	-	
Industry sponsored	-	-	-	
Projects sponsored by the University/ College	-	-	-	
Students research projects (other than compulsory by the University)	-	-	-	
Any other(Specify)	-	-	-	
Total	-	2	5	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	5	-	-	-
Sponsoring agencies	-	Central Govt.	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs (For Equipment)

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
1		✓				

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="X"/>	State level	<input type="text" value="X"/>
National level	<input type="text" value="X"/>	International level	<input type="text" value="X"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="X"/>	State level	<input type="text" value="X"/>
National level	<input type="text" value="X"/>	International level	<input type="text" value="X"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="4"/>
National level	<input type="text" value="2"/>	International level	<input type="text" value="X"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="2"/>	College forum	<input type="text" value="10"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="12"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Seminar on effects of Alcohol and Drugs on human being.
- Yoga Camp was organized.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	98	-	-	98
Laboratories	84	1	UGC/RUSA	85
Seminar Halls	5	-	-	5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		15		
Value of the equipment purchased during the year (Rs. in Lakhs)		1066132	UNI/MHRD	
Others	-	-	-	-

4.2 Computerization of administration and library

- Library is partially computerised the full Computerisation of library is under process
- All administrative Sections of the university are fully computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	100418		4197	7969690.	104615	
Reference Books	29582		2001		31583	
e-Books	-	-	728	5440584.	718	5440584.
Journals	1849		52	496073.	1901	
e-Journals	-		8500	free	8500	
Digital Database	-				-	
CD & Video/Audio	567				567	
Others (specify)thesis	8000				8000	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	538	07		07	02	5 sections	all	
Added	-	-	-	-	-	-	-	-
Total	538	07		07	02	05	all	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Every department has been provided with computers, and internet system. Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research.
- Students are encouraged to make use of computers for Power Point Presentations of their seminars and projects.
- Internet connectivity is given to all the departments.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.69
ii) Campus Infrastructure and facilities	156.44
iii) Equipments	2-30
iv) Others	1.48
Total :	161.91

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Single Window System was launched on the advice of IQAC to solve the students problems at one site.
- Online submission of exam form and declaration of results on website has been started on

5.2 Efforts made by the institution for tracking the progression

Annual monitoring is done to see the progress of the suggestions given by IQAC.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3331	705	438	-----

(b) No. of students outside the state

112

(c) No. of international students

NIL

	Men		Women	Women	
	No	%		No	%
	3579	80		895	20

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	S T	OBC	Physically Challenged	Total
1521	848	78	1564	46	4057	2171	456	44	1670	133	4474

Demand ratio 1:7

Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UGC-sponsored SC/ST coaching cell take the initiatives to provide coaching for the competitive and routine examination for the students belongs to SC/ST/OBC and eco-weaker section.

No. of students beneficiaries

360

5.5 No. of students qualified in these examinations

NET	<input type="text" value="08"/>	SET/SLET	<input type="text" value="---"/>	GATE	<input type="text" value="05"/>	CAT	<input type="text" value="---"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="09"/>

5.6 Details of student counselling and career guidance

Employment bureau is running in university campus in co-ordination with State Government. It registers unemployed & employable students and collects the data base of students and inform them about vacancies at time to time. Not only had this it also oriented the students for interviews. Counselling and Placement Cell is taking care about the employment prospects of the students specially the students of professional courses national/ multinational companies are called to give the opportunities of employments.

No. of students benefitted

All

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	208	40	18

5.8 Details of gender sensitization programmes

University conducts brief orientation programme on gender issues during orientation programme of fresher's. Women Grievance Cell is working to cater the needs of women students/staff.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	1982	65000/each student
Financial support from other sources (AICTE)	01	8000/month
Number of students who received International/ National recognitions	----	-----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Disputes of hostellers, Eve teasing matters and gender sensitivity issues are redressed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision - The University of the New Millennium will occupy a key role in the production of wealth of all kinds – social, cultural and economic. It will be the pivotal institution in both the learning society and the knowledge economy.

Mission - The mission of the University is to:

- Promote Participation In Higher Education, Which It Regards As A Democratic Entitlement.
- Strive For Excellence In Learning, Teaching And Research.
- Realize The Creative Potential And Fire The Imagination Of All Its Members.
- Equip Its Students To Make Effective Contributions To Society And The Economy.

6.2 Does the Institution has a management Information System

No formal system exists but informally officials are communicated through formal channels regarding academic and administrative matters

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Regular review of syllabi by BOS and its upgradation as per requirements.
- Student feedback, faculty feedback, industry feedback, etc is used by Departmental Committee/Head/Dean for revision/restructuring of syllabi and curriculum development.

6.3.2 Teaching and Learning

The University believes in and promotes an approach which helps in all round development of the student and society. The approach makes ample use of technology and participative teaching learning processes. It helps in developing competency, skills and a socially responsible attitude in students.

To be precise

- Academic discussions take place during formal and informal meetings at the departmental level.
- Faculty members are apprised about the student feedback and areas of improvement are suggested
- Use of technology i.e. smart classes, projectors, presentations, etc are encouraged/practiced.
- Participative learning is promoted.
- Internet facility is available for all students and teachers

6.3.3 Examination and Evaluation

- On line registration of students for examination of various classes
- Coding of all the answerbooks of all the classes and all the examinations before evaluation
- Quick Declaration of examination results through scanning of answerbooks
- For timely declaration of results Central Evaluation System being practiced

6.3.4 Research and Development

- All possible help is provided by the University in the promotion of research and development. In order to strengthen the quality of doctoral programme quality assurance measures such as an entrance test, course work classes, course work examination and interview have been incorporated.
- In addition to the conventional areas, the research is also carried out on socially and industrially relevant themes by assessing the needs of different sections of the society.
- The University provides full or partial financial assistance to organize seminars/conferences/workshops in order to promote research in different areas on regular basis.
- IQAC regularly collects data from different departments regarding faculty publications, faculty participation in seminars, organization of seminars/workshops/lecture series/etc.
- Promotions of Faculty members are based on annual performance appraisals in which research publications is a very important component.
- Research Guides are appointed on the basis of their past publications and experience.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Adequate number of books, journal, magazines and newspapers are available.
- E books and e journals are available.
- Digitisation of Library is under process.
- Making the Campus wi fi is also in the progress.
- Under RUSA Rs 3.5 Crores have been sanctioned for Central Lab, Language Lab and Conservation Lab/ Numismatic lab.
- Availability of top graded Engineering Labs, Computer Labs, Science Labs and other Labs.
- There is one Centralised Computer Lab also available, apart from departmental labs/individual computers, for students and staff.
- Availability of high speed internet facility, through leased line, round the clock in all the Departments and Administrative Block of the University.
- Availability of Smart Classes.

6.3.6 Human Resource Management

- The prospective plan of the university in the realm of human resource development is to add new members to the existing community of teaching and non-teaching staff as per the norms of the statutory bodies keeping in mind the number of programs offered, student strength and unfilled vacancies. The short fall in the permanent teaching staff of the University is sought to be managed through guest faculty and visiting faculty.
- The faculty members are encouraged to attend orientation programmes, refresher courses, training programs, workshops, seminars and conferences for upgradation of knowledge and development of competencies. Non-teaching staff of the university is also promoted to attend skill development programmes.
- The University also provides various welfare support facilities like medical insurance, medical reimbursement, home loan advance, cereal advance, etc to its teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

- The faculty and staff recruitment takes place as per the norms of the statutory bodies keeping in mind the number of programs offered, student strength and unfilled vacancies.
- The University has implemented the recommendations of UGC / AICTE 6th pay commission.
- Advertisements for faculty positions are published at the national level so as to invite the best talent available.
- *Outstanding persons are given additional increments at the time of appointment.*

6.3.8 Industry Interaction / Collaboration

Interaction between University and Industry takes place through:

- seminars, workshops and conferences;
- internships, summer training, research and consultancy projects;
- lectures/talks delivered by experts from industry to help in teaching sections; and
- involvement of senior officials of industry in quality assessment of people, programmes and departments through IQAC.

6.3.9 Admission of Students

- The admission procedure adopted by University for various courses is transparent, unbiased and student friendly.
- For admissions in Management and Engineering courses admissions are done centrally through UPSEE.
- For admissions in B.Ed. course entrance examination is conducted centrally at the state level by State government.

For all other courses either Entrance Examination is conducted by the University or some transparent and unbiased procedure is

6.4 Welfare schemes for

Teaching	Available
Non teaching	Available
Students	Available

Some of the welfare schemes are:

- Residences for the teaching and non-teaching staff
- Consumer Cooperative Society for employees
- House building and Vehicle loan facilities
- Health Care Centre
- Sports Facilities
- Maternity Leave
- Child Care Leave
- Group Saving Linked Insurance Scheme - 100% of the teaching and non-teaching staff are covered under this scheme.
- Group Medical Insurance Scheme- 50% premium is contributed by the University.
- One seat each is reserved in each course for the children of University staff.
- Lump sum medical grants/soft loans are provided on a case to case basis to meet major surgery and hospitalization expenses of the teaching and non-teaching staff from Teacher Welfare Funds.
- Availability of banking facilities.
- Post Office facility available.
- Recreational facilities available.

There have been regular routine health checkups, blood donation camps, eyecamps etc. held in the University for the benefit of the employees and society at large.

6.5 Total corpus fund generated

The University has a Pension and Salary fund in which adequate amount is available

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<i>No</i>	<i>NA</i>	<i>Yes</i>	<i>IQAC</i>
Administrative	<i>yes</i>	<i>AG</i>	<i>Yes</i>	<i>CA</i>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
For PG Programmes	Yes	<input type="checkbox"/>		<input checked="" type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- On line registration of students for examination of various classes
- Coding of all the answerbooks of all the classes and all the examinations before evaluation
- Quick Declaration of examination results through scanning of answerbooks
- For timely declaration of results Central Evaluation System being practiced
- Credit system is followed in some professional courses.
- Efforts are being made to introduce choice based credit system in near future.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Inspection teams from the University visit the affiliated colleges whenever proposal to commence new courses comes from them, to assess infrastructural and academic requirements, stipulated by the UGC and incorporated in the University's Statutes, and grant permission if satisfied without any prejudice or biasedness.
- The Boards of Study and Academic Council permit/discuss all proposals without prejudice which come from affiliated institutions.
- Academic reforms are introduced from time to time to make the higher education more relevant/applied at the University and affiliated institutions level.
- Special courses/workshop/ training programmes are also organized for affiliated institutions.

6.11 Activities and support from the Alumni Association

- AQA
- The Alumni Association has been involved in organising workshops and seminars.
 - The alumni help in summer training and final placement of students.
 - The alumni provide feedback about syllabi and courses and thus helps in their revision and restructuring.

6.12 Activities and support from the Parent – Teacher Association

Though no formal Parent – Teacher Association exists in the University but parents have free access to the teaching departments and teachers for offering suggestions. The teachers also if they have any issues regarding the student they can interact with parents directly or through Head/Dean/Proctor. This communication between the parents and teachers help in building a congenial academic environment in the campus which promotes overall quality of the University in general and students in particular.

6.13 Development programmes for support staff

- The University conducts training programmes/workshop for its non-teaching staff keeping their requirements in mind. Training programmes/workshops for development of computer and communication skills have been conducted in recent past.
- The Heads/Deans also organizes programmes for their non-teaching staff.

6.14

- Regular plantation of trees in campus.
- Cleanliness drives launched at departmental level from time to time.
- Proposal to install solar panels under RUSA.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- On line examination forms submission and bar coding system in evaluation
- Single window system
- Use of Smart Class room

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the plan of action for the session 2014-15 the following actions were taken:

1. Academic Session of the university completed in due time .
2. All most all results of the university s were declared before 30th June, 2015
3. Coding system has been implemented from the session 2014-15 for the evaluation of all answer books
4. The process of on-line submission of forms for admission, entrance test and examination has been started.
5. The process of Ph. D. admission has been started as per the provisions in Ph.D. ordinance 2014.
6. In five departments, the selection committees for the promotion of teachers were conducted in 2015 and selection committees in remaining departments are under process.
7. During the year 2014-15 in the university campus 36 resource lectures of eminent persons were organized in different departments
8. Partial Up-gradation and computerization of the Central library has been done. In this direction some more efforts are still being made.
9. Under the financial assistance of RUSA, and from the university fund, the process to equip the central library is under process.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- On line examination forms submission and bar coding system in evaluation
- Single window system

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Organised Seminar on environment
- Participation of students and teaching , non- teaching staff in plantation programme
- Publication of research papers on environmental awareness
- University campus is no smoke zone

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis:

Strengths

- Large Campus with ample clean, green open space for future development possibility for vertical and horizontal expansion
- Most of the departments have more than adequate facilities to support research at doctoral and post-doctoral levels.
- Sufficient departmental lab spaces, spacious and well-established central library.
- Adequate sports facilities with playground and other required facilities.
- Fair and transparent examination and evaluation system.
- In respect to financial concern the university is self-sufficient university.
- well-designed and updated curriculum as per the need of the society and guide lines of apex bodies.
- Deep association of alumni with their departments and university administration.
- Use of ICT in administration and fully computerised account management system.
- Ample numbers of Research based publications in national and international journals
- Placement and carrier counselling services provided to students.
- Successful management of water resources on the campus.
- Practice of green -audit for protection of Eco- environmental balance.

Weaknesses

- Unavailability of state financial aid for the salary of teaching and non-teaching staff.
- Lack of regular faculty and technical staff.
- Lack of financial autonomy.
- In respect of research publication in national and international journals the high impact factor yet to be achieved by the humanities.

Opportunities:

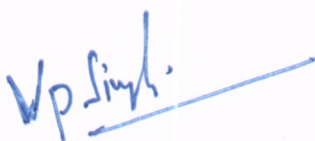
- To explore the possibilities of establishing Collaboration with foreign universities / institutions.
- The University is full of opportunities for students to grow in a holistic manner through a cultural, intellectual and extra-curricular exposure in a healthy environment.
- The University is full of opportunities to enhance laboratory based research work by strengthening the recently established central research lab under the financial support of RUSA and university funds.
- To assure the optimum use of the available learning resources and enhance the access facilities of web -based learning material.
- The University has enormous possibilities to start some soft- skill diploma and certificate courses as part of regular courses as dual degree programme.
- The University has the scope for expansion of Physical Infrastructure in future to start new innovative programmes in the emerging disciplines.
- Generation of resources and funds from the central and state agencies for modernisation of infrastructural facilities for teaching learning and research work
- Expansion of University-Society Interaction for mutual understanding and sustainable development.
- The University has the scope to increase collaboration with educational and industrial institutions at the regional level for mutual benefits.
- The University has enormous unused potential to significantly contribute to the development of knowledge inspired services to Society & Industry.

Challenges:

- Due to the lack of financial aid from the state government, filling of teaching vacancies against the sanctioned post.
- To establish strong linkages with university and industries.
- To meet out the financial requirements in future.
- To meet out the diversified needs and demands of students in future.
- To produce more skilled man power as per the demand of job market.
- Fully computerisation and automation of library facilities.

8.Plans of institution for next year

- Timely completion of Academic Session of the university.
- Declaration of all results of the university in due time.
- Strengthen the computerisation of central library
- To make the central research lab well equipped.
- To conduct selection committees for the promotion of teachers and to full fill the vacant faculty positions.
- To generate funds for research
- Up gradation of laboratories
- To strengthen the sports facilities in the university campus
- To enhance the quality of Ph. D. Programme
- To increase the no of quality research papers in National and International Journals.
- To organized Resource Lectures in the Departments of university campus.
- To organize Seminar/Workshops/Conferences in the university
- Campus
- Plantation of trees in the university campus



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