

Syllabus
&
Ordinances
Of
Master of Social Work (MSW)
In
Social Work
Regulations 2020

Department of Applied Social Science
Faculty of Education & Allied Sciences
M.J.P. Rohilkhand University, Bareilly

SYLLABUS

MASTER OF SOCIAL WORK

Proposed w.e.f. July 2022

About the Department

The department of social work aims to develop social work professionals with an inclination and orientation to work with deprived sections of the society in the unreached pockets of the country. The department is running two years /four semesters Master of Social Work (MSW). With the first batch of MSW starting in 1997, the department has evolved to develop a large network with the NGOs and government agencies in and outside Bareilly to provide effective and rigorous field work training. The regular weekly individual conferences, field work seminars and skill labs have added to the creativity and commitment of the department to enhance and enrich the skills of the students and promote progressive values among them.

Goals :

- Develop knowledge, skills, attitude and values appropriate to professional social work practice
- Develop competencies to initiate meaningful dialogue with people, communities and organizations
- Enhance skills to use and experiment social work methods of working with people
- Develop sensitivity, inclination and orientation to work with the people on the margins

The course design of Master of Social Work will be as under: -

SEMESTER - I

Course No	Name of the Course	Credit	Remark
MSWCC-101	History & Philosophy of social work	5	Core Course
MSWCC-102	Social Science Concepts For Social Work	5	
MSWCC103	Social Case Work & Social Group Work	5	Core Course
MSWEL-104	A: NGO: Role and Functioning or B: Stress Management and Yoga	5	Elective
MSWCC-105	Field Work – I (Concurrent Field -Rural /Tribal Tour)	8	Core Course
Semester total		28	

SEMESTER - II

Course No	Name of the Course	Credit	Remark
MSWCC201	Community Work and Social Action	5	Core Course
MSWCC202	Behavioural Science Concept for Social Workers	5	Core Course
MSWCC203	Human Rights, Social Justice and Social Work	5	Core Course

MSWCC204	Candidate has to opt Course (a) or (b) Course A: Corporate Social Responsibility Or B: Ecology, Environmental and Social Work	5	Elective
MSWCC205	Field Work – II (Concurrent and Camp-Urban /Rural /Tribal)	8	Core Course
Semester total		28	

Semester-III

Course No	Name of the Course	Credit	Remark
MSWCC301	Social Development in India	5	Core Course
MSWCC302	Social Work Research	5	Core Course
MSWCC303	Candidate has to opt Course (a) or (b) Course (a) Medical and Psychiatric Social Work- I (b) Social Work at Industry –I (Labour Welfare & Industrial Relation)	5	Elective
MSWEC04	Social Work with Marginalized Section	5	Credited
MSWCC305	Field Work III and Camp	6	Core Course
Semester total		26	

SEMESTER IV

Course No	Name of the Course	Credit	Remark
MSWCC401	Family and Child Welfare	5	Core Course
MSWCC402	Candidate has to opt Course (a) or (b) Course (a) Medical and Psychiatric Social Work- II (b) Social Work at Industry –II	5	Elective
MSWCC403	Block Placement & Viva voce	5	
MSWCC404	Dissertation / Project work & Viva voce	5	Core Course
MSWCC405	Field Work & Viva voce	6	Core Course/Value added
Semester total		26	
Grand total		108	

Continuous Comprehensive Evaluation

1. One Assignment from each course
2. Tutorial/Discussion, seminar/symposia
3. Participation of co-curricular activities (behavior and conduct). Departmental teachers shall evaluate students. The teachers will be deputed the Head/Dean, Department/Faculty. This will be followed in all semesters. The maximum marks will be; External 70 marks and internal 30 marks. Other terms and conditions regarding examinations are laid by under the university rules and regulations.

Internal Assessment				External Assessment	Total Marks
Assignment/Tutorial/seminar etc.	Test	Overall Performance (Attendance/Learning etc.)	Marks	70	100
15	10	05	30		

Abbreviations

MSWCC- Master of Social Work Core Course

MSWEC- Master of Social Work Elective Course

Notes

*In Semester III : 4 Papers to be opted for Specialization between course (a) or course (b)

* In Semester IV : 3 Paper to be opted either A or B as Paper for Specialization

Detailed Syllabus
M.SW in Social Work

SEMESTER - I

MSWCC-101: **Paper I - History & Philosophy of social work**

OBJECTIVES:

This course aims at providing in depth knowledge of development of modern professional work from charity to organized welfare to contemporary professional activity of social work and role of state in social welfare.

Course Contents:

Unit 1- HISTORICAL DEVELOPMENT OF SOCIAL WORK

Concepts of Social Work: Historical Evolution of Social Work in USA and UK, Social Welfare, Social Reform, Social Services & Social Development, Social Service Tradition in Indian Culture

Unit 2. SOCIAL WORK IN INDIA

Indian Social Reform Movements: religious, social & political (19th & 20th century), Social Welfare in Post-Independence Period in India, Youth Welfare, Woman welfare, Welfare of weaker section (SC/ST/OBC), Welfare of physically and mentally challenged.

Unit 3. SOCIAL WORK AS A PROFESSION

Common base of Social Work Practice, Nature, Principle, Goal and Functions of Professional Social Work, Basic assumptions and generic principles of Social Work, Review of present status and emerging trends of Social Work Practice, School Social Work.

Unit 4. SOCIAL WORK PHILOSOPHY

Major influences on the Philosophy of Social Work Practice, Values in Social Work: Problems and Prospects of application, Social and Cultural factors influencing Social Work Philosophy in India, Gandhian Philosophy and Social Work, Voluntary Action and Social Work, Voluntary Action in India, Review of Voluntary Action & relationship with governmental efforts, Government measures to strengthen Voluntary Action, Future of Voluntary Action.

Unit 5. SOCIAL WORK APPROACH

Therapeutic Approach, System Approach, Rights based Approach, Integrated Approach.

READINGS:

1. Ganguli, B. N., 1972: Gandhi's Social Philosophy, New Delhi: Vikas, New Delhi.
2. Divekar, V d (ed). 1991: Social Reform Movement in India, Bombay: Popular Prakashan
3. Morales, Armado&SheaferBrandford, 1989: Social Work a Profession of Many Faces (5thEdition), Boston
: Alleya and Bacan
4. Nitto Dianma M. D. Neece C Aarom MC, 1990: Social Work, New Jersey : Prentice Hall
5. Piccard Betty, J., 1983: An Introduction to Social Work, Illinois : The Dorrey Press
6. Prasad, Rajeshwar;:Social Reforms : An analysis of Indian Society, Y.K. Publishers, Agra

7. Stenen, Shardlow (ed), 1989 :The Value of Change in Social Work,New York : Routledge
8. Speech & Harry, 1988: New Direction for Social Work Practice,New Jersey : Prentice Hall
9. Turner, F., 1974:Social Work Treetment, New York: Free Press.
10. Majumdar, R. C., 1965:BritishParamountey and Indian Renaissance Part II, Bombay: Bhartiya Vidya Bhawan
11. Bailey, R and Brake, M (ed),1976 :Radical Social Work,London : Edward Arnold
12. Chawdhary, D Paul, 1990 : Voluntary Efforts in Social Welfare and Development New Delhi : Sidhartha
13. Morales, Armado&SheaferBrandford, 1989 :Social Work a Profession of ManyFaces(5th edition),BostonAlleya and Bacan.
14. Piccard Betty, J., 1983 : An Introduction to Social Work, Illinois : The Dorrey Press
15. Stenen, Shardlow (ed), 1989 : The Value of Change in Social Work, New York : Routledge
16. Speech & Harry, 1988 : New Direction for Social Work Practice, New Jersey : Prentice Hall
17. Turner, F., 1974 :Social Work Treatment, New York : Free Press.
18. Majumdar, R. C., 1965 : British Paramountey and Indian Renaissance Part Ii, Bombay

REFERENCES:

1. Skidmore Rex; A Thackeray M G and Farley Introduction to Social Work 5th Edition New Jersey Prentice Hall, 1991.
2. Pathak, S. H; Social Justice, Prentice Hall, 1991.
- 3.Johnson, Norman; The Welfare State in Transition - The Theory and Practice of Welfare Pluralism, NewYork Harvester Wheatshed 1987.
4. Mullaly, Robert: Structural Social Work; Ideology Theory and Practice, Toronto McMillan
5. Lagan Mary & Lee Phill (ed); Radical Social Work Today London Urwin Hyman 1989.
6. The Indian Journal of Public Administration Vol XXXIII No. 3, July-September 1987.
7. Rao, V K R V; Gandhian Alternative to Western Socialism, New Delhi Bhartiya Vidya Bhawan 1958.
8. Charles K J; Total Development, New Delhi Vikas
9. Jacob, K K; Social Development (ed) Rawat 1994.
- 10.Pathak, S.H. Social Welfare, MacMillan 1984.
11. Johnson Norman. The Welfare State in Transition -The Theory and Practice of Welfare Pluralism, New York Harvester Wheatshed 1987.
12. Kumar, Hazira (1986): Theories of Social Work, Harnam, and New Delhi.

MSWCC102Paper II - Social Science Concepts For Social Work

OBJECTIVES: Social work professional knowledge heavily depends on other social science concepts and theories, especially sociology, psychology, political science, criminology education and contemporary social problems. This course attempts at giving some of these concepts to the students. However, it is expected that the students will on their own, do extensive readings in this area.

Course Contents:

UNIT 1. BASIC CONCEPTS OF SOCIETY AND SOCIAL PROCESS

Social Science- Concept and Scope, Social structure - concept of status and role, Social Values – Sources, Social Institutions - Marriage, Family, Religion, state and Education.

UNIT 2. SOCIOLOGY FOR SOCIAL WORK

Sociology: Concept and Scope; Sociological Imagination; Types of Societies; Community Culture: Related concepts and significance, Socialization: Concept and process.

UNIT 3. SOCIAL DISORGANISATION, SOCIAL CHANGE, SOCIAL MOVEMENTS AND SOCIAL CONTROL

Social Disorganization: Concept and Process, Social stratification: Inequality and stratification; bases, Theories of Stratification; Indian Caste System, Social Change: Theories of Change in Indian Context - concept of change with continuity & planned social change, Social deviance: Concept and causes, Social Control: Definition and agencies, Crime and delinquency: Concept, their types and causes, Social Movements: Concept and types.

UNIT 4. CONTEMPORARY SOCIAL CONCERNS

Communalism: Majority and Minority Communalism, causative factors and: implications for future, Casteism: Origin; causes for continuation, the issue of Dalit- assertion and caste Hindu response, Regionalism: Concept and trouble-spots, the slogan of son of the soil, Minorities: Types, their problems and prospects, Gender Issues: Gender discrimination; situational analysis & future trend, Current Social Evils: Corruption and Nepotism, Drug Addiction, Alcoholism, Prostitution etc.

UNIT-5: MAJOR SOCIAL CONCERNS OF INDIA TODAY

Gerontology; Person with Disabilities (PWDs); Juvenile delinquency; LJBQTIA+

READINGS:

1. Inkeles, A., 1982: What is Sociology? An Introduction, New Jersey: Prentice Hall
2. Worsely, P., 1972: Introducing Sociology, Harmondsworth: Penguin
3. Bottomore, T.B., 1962: Sociology: A Guide to Problems and Literature, Bombay : George Allen & Unwin
4. Srinivas, M.N., 1966: Social Change in Modern India, Bombay: Allied Publishers
5. Singh, Yogendra., 1973: Modernisation of India Tradition; A Systematic study of Social Change, Delhi :
a. Thomson Press
6. Haralambos, M., 1981: Sociology: Themes and Perspectives Delhi : Oxford University Press.
7. ICSSR, 1974 : Towards Equality : Report of the Committee on the status of women in India, New Delhi :ICSSR.
8. Davis, K., 1969 : Human Society, Macmillan, New York.
9. Robertson, Ian., 1980 : Introduction to Sociology, New York.
10. Smelser, Neil J., 1993 Sociology, New Delhi : Prentice Hall of India
11. Mandcilbam, D.G., 1970 :Society of India (Vol. I & II) Bombay : Popular
12. Thio Alex., 1994 : Sociology Harper & Row,
13. Fanon Frantz., 1969 : Wretched of the Earth, London : Penguin
14. Chandra, Bipin., 1984 : Communalism in Modern India, Delhi : Vani Educational Books
15. Engineer, A A (ed). Communal Riots in Post - Independent India
16. Shukla, K S (ed), 1988: Collective Violence: Challenge and Purpose New Delhi: IIPA
17. Galanter, Marc. 1984: Competing Equalities: Law and Backward Classes in India. New Delhi: OUP
18. John, H.N., 1960: Sociology: A systematic Introduction London: Routledge & Kegan Paul
19. Merton, R.K., 1957: Social Theory and Social Structure, New York: The Free Press
20. Desai A.R.(ed), 1986: Agrarian Struggles in India After Independence, Delhi : OUP
21. 1983: 'Khaki Shorts and Saffron Flags' -Trout of the Time Series, Orient Longman

MSWCC103Paper III- SOCIAL CASE WORK & GROUP WORK

OBJECTIVES:

The goal of imparting this course in social casework is to impart theoretical knowledge of case work, an important method of social work. Students are also made acquainted with the therapeutic approaches in social case work so that while practicing clinical social work they may use these approaches efficiently. Social group work is a method of professional social work and this course aims at giving theoretical knowledge of components, principle, and practice of group work method.

Course Contents:

Unit 1. INDIVIDUALS AND GROUPS

- Individuals: importance and place in society
- Group: importance and place in society
- Understanding individuals and groups
- Case work as methods of Social Work.

Unit 2. CASE WORK, TECHNIQUES AND SKILLS IN CASE WORK

- Concept of Case Work: Components, Objectives and Principles.
- Client-Worker Relationship
- Phases in Social Case Work Process.
- interviewing & recording
- Social Case Work, counseling and psychotherapy.

Unit 3. THERAPEUTIC APPROACHES IN CASE WORK

- Psychoanalytical
- Psycho-social
- Problem solving
- Behaviour Modification
- Crisis Intervention

Unit 4. GROUP WORK & PROCESS

Concept of Group Work assumptions, objectives and principles

Group dynamics and types of Groups - task, process and therapeutic

Stages in Group work process.

Unit 5. TECHNIQUES & THERAPEUTIC APPROACHES IN GROUP WORK

- Techniques of Group Work: Group discussion, programme planning, leadership and recording.
- Transactional Analysis
- T. Groups
- Gestalt
- Group Therapy and Group Work.

READINGS:

1. Harris, F.J., 1970 : Social Casework, Nairobi : Oxford University Press
2. Timms, N., 1964 : Social Casework - Principles and Practice London: Routledge and Kegan Paul
3. Pearlman, H., 1957 : Social Casework: A Problem Solving Process Chicago : University of Chicago
4. Aptekar, H.R., 1955 : Dynamics of Casework and Counselling, New York: Houghton Mifflin, M S S
5. Biesteck, F.P., 1957 : The Casework Relationship London : George, Allen & Unwin
6. Farard, M.L.&N.K.Hunnybun. The Casework's use of Relationship,London: Tavistock
7. Fenlason, Anne., 1952 : Essentials in Interviewing, New York : Harper and Row

8. Nursten J., 1974 : Process of Casework, G B : Pitman
9. Roberts, Robert & Nee (Eds). Theories of Social Casework, Chicago : University of Chicago Press
10. Hoff, Lu Ann., 1978 : People of Crisis, Calif: Addison Wesley
11. Turner Francis (Ed)., 1974 : Social Work Treatment, New York: Free Press
12. Jetu, Derek & Others., 1972 : Behaviour Modification in Social Work, London : Wiley Inter Science
1. Kanopka, G., 1963: Social Group work, New Jersey: Prentice Hall
2. Macavghan, N., 1978: Groupwork Learning and Practice, London: George Allen & Unwin
3. Northen, H., 1969: Social Work with Groups, New York: Columbia University Press
4. Ottoway, A.K., 1960: Learning through Group Experience New York: Routledge & Kegan Paul
5. Trecker, H.B., 1975: Social Groupwork, New York: Associated Press
6. Allissi, A.S., 1980: Perspective on Social Groupwork Practice: A Book of Readings, New York: The Free Press
7. Klein, A.F., 1970: Social Work Through Group Process, School of Social Welfare, state Univ. of New York, Albany
8. Balgopal, P.R. & Vassil, 1983: Group in Social Work - An Ecological Perspective, New York: MacMillan Pub. Co.
9. Toselane, R.W. Rivas, R.F., 1984: An Introduction to Group Work Practice, New York: Mac Millan Pub. Co.
10. Thomson, S & Kahn, J.H., 1970: Group Process as Helping Technique, Pergamon: Oxford

MSWEL104 Paper IV Candidate has to opt either (a) or (b)

There are two optional provided in this course.

(A) - NGO: Role, Functioning

OBJECTIVES

To understand the nature, scope and significance of nongovernmental organizations in social work practice; Develop knowledge about functioning, dynamics and legal aspects of NGOs

Course Contents:

Unit I: NON- GOVERNMENTAL ORGANIZATION-AN INTRODUCTION

NGO: Meaning, Concept, Objectives & Types; Historical Development of NGOs in India; Present Status of NGOs in India; Role of NGOs in Social Development; Government intervention for the development of NGOs in India.

UNIT- II: FUNCTIONS & OF DYNAMICS NGOS

Service Delivery; Advocacy; Social Action; Networking

UNIT- III: DYNAMICS IN NGOS

Communication; Motivation & Leadership; Team Building; Conflict Management

Unit IV: NGO AND LAWS

Societies (Registration) Act, 1860 Indian Trust Act, 1882: Registration of a Trust, Duties and Liabilities of Trustees; Foreign Contribution Regulatory Act, 2010; The Cooperative Societies Act, 1912.

UNIT- V: IMPORTANT KEY FEATURES

Cooperative Societies Act, 1912; Foreign Contribution and Regulation Act, 2010

Readings

Aswathapa, K. (2007). Human Resource Management. New Delhi: Tata McGraw Hill
Bare Acts: Societies Registration Act, 1860; Indian Trust Act, 1882; Cooperative Societies Act, 1912; Foreign Contribution and Regulation Act, 2010
Drucker, P. (1993). Managing the NGO: Principles and Practices. New Delhi: Macmillan Publications.
Edward, M. & Fowler, A. (2002). NGO Management. Mumbai: ATP Book Publishing.
Fowler, A. & Chiku, M. (2010). NGO Management. London: Earth Scan.
John, C. (1991). Voluntary Organizations: Their Contribution to Development. London: Earth Scan.
Julie, F. (2003). Governments, NGOs and the Political Development of the Third World. Jaipur: Rawat Publications.
Kumar, A. (2003). Social Change through NGOs. New Delhi: Anmol Publishers.
Puran, C. (2007): NGOs in India- Formation and Resource Mobilization. Delhi: Akansha Publishing
Robbins, S. P. (2000) Organizational Behaviour. (9 Ed.). New Delhi: Prentice Hall.
Snehlat, C. (2003): Guidelines for NGO Management. Delhi: Kanishka Publications

(B) Stress Management and Yoga

Objectives

Able to know the concept of Yoga & Stress; Able to know the Psychological Factors of Stress; Able to know the social Factors of Stress; Able to know the stress management through Yoga

Course Contents

Unit-I: Yoga

Yoga: Concept, definition, Importance, Astanga Yoga

Unit-II: Stress

Stress: Concept, definition, Models

Unit-III: Coping

Coping Stress & Management; Yoga and Stress Management

Unit-IV: Yoga & Stress

Traditional and non-traditional coping of stress and impact
Stress: Psychological, Social, Environmental

Unit-V: Social Work Intervention

Anxiety and Phobia; Social Work Intervention in the area of Mental Health

Reading

1. H.R.Nagendra ; Yoga: Basis and Application
2. D.M. Pestonjee: Stress and Coping
3. H. Selye : Stress in Health and Disease
4. M.H. Appley and R. Trumbull : Dynamics of Stress
5. S.P.Atrey : Yoga Manovigyana
6. H. Selye : Stress without Distress
7. P.T.Raju : Structural Depths of Indian Thought
8. YuvacharyaMahaprajna :PrekshaDhyan

9. Mahesh Yogi : Transcendental Meditation
10. SatynarayanGoenka :Vipasyana
11. J.C. Coleman : Abnormal Pshychology and Modern Life
12. E.Rosen& I. Gregory : Abnormal Pshchology

MSWCC105FIELD WORK – I (Concurrent Field -Rural /Tribal Tour)

OBJECTIVES:

The nature of field work is 'Concurrent' and supervised. The objective of this supervised field work is to make the student to face social reality, correlate class-room learning with field exposure. Supervised Field work is one of the basic and important components of social work education.

Introduction: The practicum for the social work in curriculum is designed to provide a variety of opportunities to develop and enhance skills. Opportunities range from those that aid learning, observation and analysis of the realities and experience participation in social intervention.

Besides, the tasks are so organised as to help the learner acquire beginning skills, enrich those already acquired, and enhance these for understanding complex situations. Gradually, the learner is encouraged to move to being an independent worker.

The Broad objectives are: -

1. To develop skills of working with people such as analysis of social realities, understanding human behaviour, etc.
2. To develop the capacity to integrate theoretical knowledge with practice.
3. To develop appropriate values required for professional practice.

Content: -Concurrent field work 18 hours a week or two full working days in Community.

Rural/ Urban/ Tribal Camp: Two Weeks.

Semester – II

MSWCC201 Paper I - COMMUNITY WORK AND SOCIAL ACTION

OBJECTIVES:

The aim of this course is to understanding concept of community, appreciation of its practice in the community and its relevance in social work and to develop understanding of skills and techniques of community work and social action.

Course Content:

Unit 1. COMMUNITY WORK

Communities: Nature, types and characteristics, Community Work: functions and objectives, - Components of Community Work, process of community work, relationship between community work community organization and community development, Role of community worker.

Unit 2. COMMUNITY ORGANIZATION

Community Organization: Definition, Concept, Nature and Scope; steps in community organization; study, analysis, assessment, organization, action, Monitoring and Evaluation; Basic Assumptions and Objectives of Community Organization; Principles and Skills of Community Organization; Approaches; Models of Community Organization; Strategies of Community Organization; People's Participation

Unit 3: PROCESS OF COMMUNITY WORK

Identifying Community Needs and Resources; Program Planning and Program Management; Monitoring and Evaluation Studies; Community Work Practice

Unit 4. SOCIAL ACTION

Concept & Objective, evolution of social action in India, Principles of social action, Process for Social Action, contemporary social action;

Unit 5. SOCIAL ACTION & SOCIAL CHANGE

Role of Social Action in Social Change and Social Control; Significance of Social Action in Economic and Social Development.

READINGS:

1. Lees, Ray (1972): Politics and Social Work, London: Routledge & Kegan Paul.
2. Paul Curno(ed)(1978): Political Issues in Community Work, London: Routledge & Kegan Paul.
3. Study Group on Community Work (1973): Current Issues in Community Work, London: Routledge & Kegan Paul.
4. Stroup, H.H.(1952): Community Welfare Organization New York: Harper & Row
5. Smeller, N.J.(1963): Theory of Collective Behaviour New York: Free Press.
6. Siddiqui, H.Y.(1984): Social Work and Social Action New Delhi: Harnam
7. Gandhi, P.K.: Social Action Through Law.
8. Biddle, W W & Biddle L J., 1965 : The Community Development Programme, New Delhi : Amerind
- 9 Peter Baldock, 1974 : Community Work and Social Work, London : Routledge & Kegan Paul
- 10 Ridgeway, Cecilia, 1983 : The Dynamics of Small Group, New York : St. Martin Press
- 11 Kramer, R M & Specht, Hary, 1983 : Readings in Community Organisation Practice, New Jersey : Prentice Hall
12. Lees, Ray, 1972 : Politics and Social Work, London : Routledge & Kegan Paul

13. Study Group on Community work, 1973 :Current Issues in Community Work London : Routledge & Kegan Paul
14. Bicklew, Douglas P., 1983 :CommunityOrganising, New York : Prentice Hall
15. Ross, Murray, G., 1955 :CommunityOrganisation: Theory Principles and Practice, New York: Harper & Row
16. Dunham, A., 1958 : The Community Welfare Organisation New York : Thomas Y Gromwell
17. Gangarade, K D., 1971: Community Organisation in India, New Delhi: Popular Prakashan

MSWCC202Paper II -Behavioral Science Concept for Social Workers

OBJECTIVES:

This course provides deep insights into psychological processes, Personality, Adjustment and Maladjustment of individuals and foundations of human development, which are significant in modern social work practice.

Course Content:

Unit 1. HUMAN DEVELOPMENT

- Determinants of Human development: Biological and Environmental
- Principles and stages in development
- Needs and developmental tasks in a life cycle
- Emotional and behavioural Problems associated with development

Unit 2. PSYCHOLOGICAL PROCESSES

- Perception: Determinants and Process
- Learning: Principles and Types
- Motivation: Types of motives, forces in motivation
- Dynamics and social interaction

Unit 3. PERSONALITY

- Determination & nature of personality,
- Traits and Types
- Culture and Personality

Unit 4. Theories of PERSONALITY

Type and Trait Theories; Psychoanalytical Theories; Self Concept and Cognitive Theories

UNIT 5. NORMALITY AND ABNORMALITY

- Concept of normality and abnormality
- Socio-Cultural factors in personality disorganization
- Major mental disorders - Neurosis, psychosis, personality

READINGS:

1. Morgan, C.T. & King R.A., 1979 : Introduction of Psychology, New York: McGraw Hill
2. D.L. Shepard, 1977 :Psychology - Science of Human Behaviour, SRA
3. Munn, N.L., 1969 : Introduction to Psychology Boston: Houghton Mifflin
4. Hurlock, E., Erickson, E.H., 1963 : Child Growth and Development Childhood and Society, New York: Norton
5. Murrau, T.R., 1979 :Comparing Theory of Child Development, Belmont; Wordsworth Pub.

6. Krech, D., Crutonfke, D., 1962 : Individual in Society, New York : McGraw Hill
7. Kuppaswamy, B., 1961 : An Introduction to Social Psychology, New York: Asia Publishing House
8. Sherif, M And Sherif, C.M., 1964 : Reference Groups, New York: Harper
9. Lindzey, G. and Aronson, E., 1983 : Hand Book of Social Psychology, Vol I-IV New Delhi: Addison Wesley Naroso
10. Lindzey, G. Hall, C.S. and Monoseritz, M., 1973 : Theories of Personality, New York: John Wiley
11. Young, K., 1969 : Hand Book of Social Psychology London: Routledge Kegan Paul
12. Coleman, J.C., 1981 : Abnormal Psychology and Modern Life, Bombay: Taraporevala
13. Marfatia, J.C., 1963 : Psychiatric Problems of Children, Bombay: Popular Prakashan
14. Anne, Anastasi, 1961 : Psychological Teetings, Collier MacMillan

MSWCC203Paper III - HUMAN RIGHTS, SOCIAL JUSTICE AND SOCIAL WORK

OBJECTIVES:

Social work is intrinsically committed to human rights, social, economic and political justice, gender, caste and other related issues of equality. The objective of this course is to prepare students to participate in the debate of these issues, and dispense service, that foster human rights, equality and justice to people.

Course Content:

Unit 1. BASIC CONCEPT OF HUMAN RIGHTS

- Concept of Human Rights.
- U.N. Declaration of Human Rights.
- Indian constitution - Fundamental Rights & Directive Principles.
- Rights for Children, Women, Scheduled Castes, Minorities & Indigenous People.

Unit 2. SOCIAL JUSTICES APPROCHES

- Concept of Social Justice.
- Approaches to Social Justice (Marx, Gandhi, Frarie, Social Development).

Unit 3. SOCIAL JUSTICES FOR SOCIETY

- Human Rights situation and Social Justice concerns in Indian Society.
- Instruments for realising Human Rights.
- Role of Social Action Groups & NGO's.

Unit 4. MACHINERY FOR HUMAN RIGHTS AND SOCIAL JUSTICE

- Law Society & Social Change.
- Social Legislation, Nature & Scope.
- Legal Aid, Problems & Services.
- Lok Adalats and Nyaya Panchayats.
- Public Interest Litigation, Advocacy and Social Action.

Unit-5: Human Rights and Protective System

International Human Rights Agencies: Amnesty International & Human Rights Watch

National Human Rights Commission

PUCL and PUDDR

Right to Information Act, 2005

READINGS:

1. Arnold L & Roberts W., 1979 : Diversity and Social Justice, Melbourne : Proceedings of Seminar
2. Gandhi, P.K. : Social Action Through Law., Partnership for Action New Delhi : Concept Publishing Co.,
3. Aranha, T. : Social Advocacy - Perspective of Social Work.
4. Desai, A E (Ed.). : Violation of Democratic Rights in India Vol. I
5. Methew, P.D. : Legal Aid Series, Delhi : Indian Social Institute.
6. Singh, L.M. : Law & Poverty; Cases and Materials, Bombay
7. Govt. of India, 1973 : Report of Legal Aid Committee,
8. Saraf, D.N., 1986 : Social Policy, Law and protection of Weaker Sections of Society, Lucknow : Eastern Book Co.
9. Gangarade, K.D., 1978 : Social Legislation in India, Concept Publishing House
10. Iyer Krishna, V.R., 1987 : Social Justice Sunset or Dawn, Lucknow : Eastern Book Co.,
11. Gajendragadkar., P.B. : Law, Liberty & Social Justice, Bombay : Asia Publishing House
12. Runciman, W. : Relative Deprivation and Social Justice, Penguin : Harmonds Worth.

MSWEL204Paper IV - Candidate has to opt either (a) or (b)

There are two optional provided in this course.

(A) Corporate Social Responsibility

OBJECTIVES:

To understand the concept and importance of corporate social responsibility (CSR) and To develop skills for social work intervention in the field of corporate social responsibility

Course Content:

UNIT- I: CORPORATE SOCIAL RESPONSIBILITY

Corporate Social Responsibility: Concept & Components; History and Evolution of CSR; Importance of CSR and Sustainability for business; Scope and Challenges of CSR

UNIT-II: CSR THEORIES AND APPROACHES

CSR Theories and Approaches: CSR Theories; Stakeholders Theories; Triple Bottom Approach; CSR Standards, Codes and Sustainability Reporting

UNIT-III: CSR AND GOVERNANCE

CSR Policies, Governance & National Voluntary Guidelines on Social, Environmental and Economic Responsibilities of Business; Section 135 of The Companies Act, 2014 & The Companies (Corporate Social Responsibility Policy) Rules, 2014;

UNIT-IV: STAKEHOLDER

Stakeholder Engagement, Conflict of Interest and Grievance Redressal Mechanism; Community Need Assessment and Community Participation

UNIT-V: CSR PRACTICES

Social Work, CSR and Ethical Responsibilities; Social Marketing; Public Private Partnership (PPP) Projects; Selected Case Studies of CSR Initiatives

Reading

Benn & Bolton, (2011). Key concepts in corporate social responsibility. Australia: Sage Publications Ltd.

Bradshaw, T., & Vogel, D. (1981). Corporations and their critics: Issues and Answers to the Problems of Corporate Social Responsibility. New York: McGraw Hill.

Cannon, T. (1992). Corporate responsibility (1st ed.) London: Pitman Publishing.

Crane, A. et al., (2008). The Oxford Handbook of Corporate Social Responsibility. New York: Oxford University Press Inc.

Ellington J. (1998). Cannibals with forks: The triple bottom line of 21st century Business. US: New Society Publishers

Krick. T, Forstater. M, Managhan. P, Sillanpaa (2006). The Stakeholders' Engagement Manual. Vol-1 & 2. UNEP Stakeholder Research Associate

Sumati, R. & Seuring, S. (2004). Corporate Social Responsibility: Sustainable Supply Chains. Hyderabad: ICFAI University Press

(B) ECOLOGY, ENVIRONMENT AND SOCIAL WORK

Objectives:

This course provide a Comprehend understanding of the inter-linkages between society and environment, Understand the role of social work in preserving the environment and Assess the impending environmental crisis and utilization and management of natural resources. Evaluate various environmental legislations, policies and programs in India and Acquire knowledge and skills for practicing environment social work.

Course Content:

UNIT 1: CONCEPTUAL FRAMEWORK OF ENVIRONMENT AND ECOLOGY

Ecology, Environment and Society: Concept and their linkages, Environment and Society; Changing patterns- from survival needs to emerging consumerism, Development Processes and their impact on Environment, Climate Change and Global Warming

UNIT 2: ENVIRONMENTAL ISSUES & CONCERNS

Environmental Issues and degradation: water, air, forests and wildlife resources and environmental problems pertaining to them,

UNIT 3: CONSTRUCTION OF DAMS AND ITS CONSEQUENCES:

displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.

UNIT 4: ENVIRONMENTAL PROTECTION

Environment Protection: Forest Conservation Act; Environment Protection Act; Water (Prevention and Control of Pollution) Act; Air (Prevention and Control of Pollution) Act, Social Work intervention in the management, protection and promotion of the environment.

UNIT 5: SOCIAL MOVEMENTS FOR ENVIRONMEN

Chipko Movement, Save Forests Movement, Narmada Bachao Andolan.

READINGS

1. Aggarwal, A. & Narain, S. 1989. *Towards Green Villages: A strategy for Environmentally Sound and Participatory Rural Development*. New Delhi: Centre for Science and Environment.
2. Arnold, J.E.M., & Stewart, W.C. 1991 *Common Property Resource Management in India*. London: Oxford Forestry Institute.
3. Guha, R. 1991. *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*. Delhi: Oxford University Press.
4. Hoff. M.D. & Mc Nutt, J.G. 1992. *The Global Environmental Crisis: Implications for Social Welfare and Social Work*. Hong Kong: Avebury, Aldershot and Brookfield.--
5. Arnold, David and Ramchandra Guha (eds.), *Nature, Culture, Imperialism; Essays on the Environmental History of South Asia*, Delhi, OUP, 1999
6. Centre or Science and Environment, *The State of India's Environment: the Citizens Reports* Vol. I-IV, New Delhi.
7. Chopra Ravi, *Natural Bounty-Artificial Scarcity, Peoples Science Institute (PSI)*, Dehradun.
8. Dansereau, Pierre, The Human Predicament 1. The Dimensions of Environmental quality in Human Ecology in the Common Wealth Proceedings of the First Common Wealth Conference on Development and Human Ecology, Malta 18-24, London, Charles Knight and Co. Ltd. P.1.

9. Coates, J. 2004, Ecology & Social Work: Towards a New Paradigm. New York: Paul. Company Public Consortium.nt

MSWCC205 FIELD WORK - II (Concurrent and Camp- Urban /Rural /Tribal)

OBJECTIVES:

Once again field work, completely supervised affords opportunities to students to work in communities/ with groups and meaningfully correlate theoretical knowledge with existing social situation.

Introduction: The practicum for the social work in curriculum is designed to provide a variety of opportunities to develop and enhance skills. Opportunities range from those that aid learning, observation and analysis of the realities and experience of participation in social intervention.

Besides the tasks are so organised as to help the learner acquire beginning skills, enrich those already acquired, and enhance these for complex situations. Gradually, the learner is encouraged to move to being an independent worker.

The Broad objectives are:-

1. To develop skills of working with people such as analysis of social realities, understanding human behaviour, etc.
2. To develop the capacity to integrate theoretical knowledge with practice.
3. To develop appropriate values required for professional practice.

Content:-Concurrent field work 18 hours a week or two full working days in Community.

- Rural / Urban/ Tribal Camp: Two Weeks

Semester III

MSWCC301 Paper I - SOCIAL DEVELOPMENT

OBJECTIVES:

Development is a key word in modern context but it is also a controversial concept. This course aims at equipping the students in theoretical and pragmatic issues related with development so that they may be able to efficiently and confidently use social work practice to achieve developmental goals.

Course Contents:

Unit 1. BASIC CONCEPT OF SOCIAL DEVELOPMENT

Basic concept, scope and indicators of social development, developing societies, the socio-economic characteristics especially with reference to India,

UNIT 2: SOCIAL DEVELOPMENT AND PLANNING

economic growth, distribution of income: problems of lost and gains in economic development.

Unit 3. RESOURCES MOBILIZATION

Taxation, Domestic Savings, Deficit Financing, Barrowing

Unit 4. PSYCHOLOGICAL FACTOR OF DEVELOPMENT

Psychological factors in development; importance of attitude, Beliefs in relation to social progress, leadership, public opinion, means and pattern of communication group- dynamics in relation to development,

Unit 5. POLITICAL FACTOR OF DEVELOPMENT

Political system as a factor affecting development, directive principles of state policy fundamental rights, social legislation as instrument of change and development, international assistance in development.

REFFERENCES

1. Kulkarni P.P.; Social Development
2. Govt. of India: Five Years Plan Documents
3. Crore M.S.: Some Aspects of Social Development, Theories of Value and Distribution Science, Adam Smith.
4. A.N. Agarwal & S.D. Singh- Economic of Underdevelopment
5. Gunar Myrdal- Asian Drama- An Inquiry into Poverty of Nations Vol I, II, III
6. J.F. Janes & R.S. Pandey- Social Development- Conceptual Methodological and Policy Issues

READINGS

1. Kurien C.T., 1978 : Poverty Planning & Social Transformation., New Delhi: Allied
2. Dewett, R.K., 1989 : Modern Economic Theory., New Delhi: S. Chand
3. Gupta & McConnell., 1987 : Introduction to Macro Economics, New Delhi: Tata McGraw Hill
4. Bhatia, H.L., 1978 : Public Finance, New Delhi: Vikas
5. Prest, A.R., 1973 : Public Finance in Underdeveloped Countries. New Delhi: Vikas
6. Blow Strom & Hettne, 1984 : Development Theory in Transition, New Jersey: Vikas
7. ILO- ARTEP., 1992 : Social Dimensions of Structural Adjustment in India. Geneva: ILO.
8. Das, D.K., 1993 : Structural Adjustment of Structural Economy., New Delhi: Deep & Deep
9. Thungan, M.L., 1994 : The Economics of Development & Planning, Delhi: Konark
10. Calssen, R., 1994 : Does Aid Work, New York: Clarendon- Oxford.
11. Roll., 1990 : A Theory of Economic Thought London: Faser
12. Ekon Walter., 1979 : An Introduction to Development Eco, G. Britain: ELBS
13. Allen & Thomas., 1992 : Poverty & Development in 1990's, U.K.: OVP

14. Myrdal G., 1970 : An Approach to the Asian, New York: Vintage
15. Myrdal G., 1970 : The Challenge of World Poverty, England: Harmondsworth
16. SAARC., 1992 : Report of The Independent Asian Commission on Poverty Alleviation, Kathmandu: SAARC
17. Chelliah, R., 1960 : Fiscal Policy in Underdeveloped Countries, London: George Allen

MSWCC302 Paper II - METHODS OF SOCIAL RESEARCH

OBJECTIVES:

Every profession grows only on the research endeavours done by the professionals, so is the case with social work profession also. The objective of this course is to apprise the students with statistics and social research methods.

Course Contents:

UNIT-I: SOCIAL SCIENCE RESEARCH

Basic Elements of Social Science Research; about social work research; difference between social research and social work research

UNIT-II: SOCIAL SCIENCE RESEARCH METHODS

Approaches to Social Science Research: Quantitative, Qualitative and Mixed/Integrated; Research Designs: Exploratory, Descriptive and Experimental; Problem Formulation and Review of Literature

UNIT-III: SOCIAL SCIENCE RESEARCH PROCESS

Hypothesis; Sampling: Methods, Types and Determination of Sample Size; Measurement and Scaling Techniques; Data Collection: Sources and Tools

UNIT - IV: SOCIAL WORK RESEARCH AND PARTICIPATORY RESEARCH

Introduction to Social Work Research: Integration of Research and Field Work; Social Work Research Designs; Basic Elements of Participatory Research; Participatory Learning and Action (PLA) Techniques

UNIT- V: DATA COLLECTION, PROCESSING AND TABULATION

Data Collection, Processing and use of SPSS; Classification and Tabulation: Univariate and Bivariate Tables; Measures of Central Tendency and Dispersion; Measures of Association, Correlation and Difference: Chi-square, Pearson's and t- tests

REFERENCES:

1. Blalock H.M. and Blalock (Ed.) 1968) Methodology in Social Research, new york: Mc Graw Hill.
2. Chadha, N.R. and Shagal, P.R.L. (1984) Statistical Methods in Psychology, New Delhi: E.E.P.
3. Chter, B. (1967) Introduction to factor analysis, New Delhi. East-West Press.
4. Goode, W.J. and Hatt. R. (1952) Methods in Social Research New York: Mc Graw Hill.
5. Guilford, J.P. (1954) Psychometric Methods. New York: McGraw Hill.
6. Kerlinger, F.N. (1964) Foundations of Behavioral Research. New York, Rinehart and Winston.
7. Kothari, C.R. (2013). Research Methodology: Methods and Techniques. New Delhi: New Age International Publishers,

8. Kurts, A. K. and Mayo, M.T. (1979) Statistical Methods in Education and psychology: Prindervelang.
9. Laldas, D.K. (2005). Designing Social Research. Jaipur: Rawat Publications.
10. Laldas, D.K. (2010). Practice of Social Research- Social Work Perspective. Jaipur: Rawat Publications.
11. Laldas, D.K. (2013). Approaches to Social Science Research Methods. Lucknow: New Royal Book Company.
12. Lindzey. G. and Aronson. E. (Ed.) (1975) The Handbook of Social Psychology. Vol. 2 New Delhi. Amerind Publishing Co.
13. Nunnally, J.C. (1976) Psychometric Theory, New York; Mc Graw
14. Rubin, A., & Babbie E. (2010). Methods for Social Work Research. New Delhi: Cengage Learning.
15. Runkel, P.J. and Mc Graw J.E. (1972) Research on Human Behaviour; A Systematic Guide to Methods, New York; Holt Rinehart and Winston.
16. Seigal. S. (1956) Non-parametric Statistics. New York: Mc Graw Hill.
17. Singh, A.K. (1986) Tests, Measurements and Research Methods in Behavioural Sciences, New Delhi, Tata Mc-Graw Hill.
18. Townsend, J.L. (1953) Introduction to Experimental Psychology and Social. New York; Mc Graw Hill.

MSWCC303Paper III - Candidate has to opt either (a) or (b)

There are two optional provided in this course.

(A) PAPER-I MEDICAL AND PSYCHIATRIC SOCIAL WORK- I

OBJECTIVES:

(i) Course III (a): Medical and psychiatric social work is practiced in medical/psychiatric institutions/ among medical and/ or psychiatric patients. Students are trained to deal with problems/clients with problems and do appropriate. Clinical social work either independently or in association with other professionals - psychiatrists, clinical psychologists, physicians, surgeons etc.

Course Contents:

Unit 1. HEALTH AND SOCIAL WORK

- Concept of Health and Illness
- Nature and scope of social work practice in Medical Setting
- Growth of Medical Social Work in India
- Functions of medical social worker in hospitals and health and welfare settings use of social work techniques and methods in practice of medical social work.
- The concept and principle of teamwork, the contribution of medical social worker to the team.

Unit 2 HEALTH POLICY IN INDIA

- Health policy and health care Infrastructure in India
- Social and emotional aspects of T.B., cancer, leprosy, STD, AIDS
- Modern concepts of preventive and social medicine and roots of medical social worker

Unit 3 HEALTH AND ROLE OF MEDICAL SOCIAL WORKER

- Modern concept of rehabilitation and role of medical social worker in the rehabilitation of physically handicapped person.

UNIT 4: THE CONCEPT OF FAMILY WELFARE PLANNING

the needs and objective of family welfare planning: measures of birth control, the role of medical social worker in family welfare planning

- Health for all, Alma Atta Declaration, Role of medical social worker in achieving the goals.

READINGS

Pathak, H.S: Medical Social Work in India

Banerjee, G.R.: Medical social services department

Banerjee, G.R.: The Sick Child

Dora Gold Stive: Theory & Practice of Medical Social Work

Park & Park: Text Book of Preventive & Social Medicine.

Chatterjee Meera 1988: Complementary Health Policy

Kumar Girish. Samaj Kalyan KeKshetra.

Blane, David, David, Burner, Eric: Health and Social Disorganization

Community Based Rehabilitation and Health Care Raptorial Services: WHO

Social Work in Medical Setting (vol. III) Encyclopedia of Social Work: Government of India

Disability Prevention and Rehabilitation in Primary Health Care: WHO

Group at Risk (Tuberculosis): WHO

The World Health Report 1996: WHO

Social Work in Health Care: Dhoorper

Health Hospital and Community: D.S.Sharma

Health, Family Planning and Social Welfare: A.S. Kholi, S.R.Sharma

B. Paper II- SOCIAL WORK IN INDUSTRY – I

Objective:

The aim of the course to develop the understanding the concept, models and strategies of industrial relations and wage determination, social security and labour welfare.

Course Contents:

Unit 1. LABOUR ECONOMICS

Emergence of industrial working force, socio-economic characteristics of Indian labour, labour market-demand and supply of labour, meaning and importance of wages, minimize, fair and living wages, wage determination – wage determination by wage- board and compulsory adjudication, wage- determination by national bi-partite committees at the level of industry, wage differentials concept of dearness allowance and bonus national wages policy, payment of wages act 1936, minimum wages act 1948, payment of bonus act 1965.

Unit 2. INDUSTRIAL RELATIONS TRADE UNIONS

Concept of industrial relations, system & Gandhian approaches to industrial relations, recent trends in industrial relations, govt. policy of industrial relations in context of recent industrial policy, industrial disputes- meaning, causes and effects, strike lock out, ghero, retrenchment, lay off, closure and determination of services, Bi-partite approach to industrial relations- collective bargaining - meaning and approaches, distributive and integrative bargaining;

UNIT 3. WORKERS PARTICIPATION IN MANAGEMENT

Meaning development of schemes in India; reasons for failure tripartite approaches to industrial relations - arbitration, conciliation and adjudication, employers organisation, trade unions-meaning, approaches, structure, leadership and recognition,

UNIT 4. LABOUR LAWS

laws relating to industrial relations - trade union act 1926, industrial employment (standing orders) act 1946, industrial dispute act 1947.

UNIT 5. LABOUR WELFARE AND SOCIAL SECURITY

Labour welfare - meaning, approaches principles and agencies, emergence of institution of welfare officers in India, role and function of welfare officer, welfare officer as a social worker; welfare of rural labour, women labour bonded labour& child labour faction act 1948, personnel social work. Meaning & scope of social security, social assistance & social insurance, legal provision for social security in India workmen compensation act 1923, employers provident fund act 1952, e.s.i. act 1948, and maturity benefit act 1961.

REFERENCES:

1. Baleshwar Pandey: bharat men shramkalyan.
2. Baleshwar Pandey: ShramPrabhansambandhon ki gatyakmakata
3. Baleshwar Pandey: Audyogiksambandh aur samuhiksaudebaji
4. Baleshwar Pandey: Audyogicvivad aur unakasuljhao
5. Memoria C.B.: Industrial relations in India
76. Shri Ram Centre for industrial relations: Industrial relations in coming decdes, New Delhi.
- . Mishra S.N.: Labour Laws
8. Meharatra S.N.: Labour Problem in India
9. Mishra K.K.: Labour welfare in Indian industries.

MSWCC304PAPER IV - SOCIAL WORK WITH MARGINALIZED SECTION

Objectives:

To understand the concept of marginalization and issues of marginalized groups; To develop the ability for social work intervention with marginalized groups

Unit-I: Social Work and Marginalization

Understanding Marginalization and Processes of Marginalization

Social Work and Marginalized Groups: An Overview

Marginalized Groups: Question of Identity and Assertion

Keys issues in Social Work Practice with Marginalized Groups

Unit- II: Scheduled Castes and Scheduled Tribes

Caste system and Casteism in India

Major problems and issues of SCs and STs

Constitutional safeguards to SCs and STs

Contemporary Dalit and Tribal Movements

Unit-III: Minorities and Muslims in India

Issues and Problems of Minorities in India

Situation of Muslims in India: Issues of Identity and Development

Constitutional safeguards to Minorities and Muslims

Government Initiatives, Committees and Commissions for Minorities and Muslims in India

Unit-IV: Other Backward Classes (OBCs)

Concept of OBC's in India and their problems

Constitutional safeguards for OBCs

Contemporary OBC Mobilizations and Movements

Government Initiatives, Committees and Commissions for OBCs

Unit-V: Other Marginalized Section of Society

PWD; Gerontology; Women; Children

Readings

Ahmed, I. (1976). Family, Kinship and Marriage Among Muslims in India. New Delhi: Manohar Publications.

Ansari, I. A. (1996). Readings on Minorities: Perspectives and Documents. (Vol. I-III). New Delhi: Institute of Objective Studies.

Basant, R. & Shariff, A. (Eds.) (2010). Handbook of Muslims in India: Empirical and Policy Perspectives. New Delhi: Oxford University Press.

Beteille, A. (1992). The Backward Classes in Contemporary India. New Delhi: Oxford University Press.

Beteille, A. (1997). Caste: Old and New. Jaipur: Rawat Publications.

Choudhuri, B. (Ed.). (1992). Tribal Transformation in India. (Vol. I-V). New Delhi: Inter India Publications.

Galtung, J. (1969). Violence, Peace and Peace Research. Journal of Peace Research, Vol. 6 No. 3:167-191.

Galtung, J. (1990). Cultural Violence. Journal of Peace Research, Vol. 27 No. 3:291-305.

GOI. (1980). Report of the Backward Classes Commission. Part-I & II, Vol. I, II & III-VII. Delhi: Ministry of Social Justice and Empowerment, Government of India (Chairperson: Shri B.P. Mandal). <http://www.ncbc.nic.in>

- GOI. (1983). Report on Minorities. New Delhi: Ministry of Home affairs, Government of India (Chairperson: Dr Gopal Singh).
- GOI. (2006). Social, Economic and Educational Status of Muslim Community of India: A Report. New Delhi: Prime Minister's High Level Committee (PMHCL), Cabinet Secretariat Government of India (Chairperson: Justice Rajinder Sachar).
- GOI. (2007). Report of the National Commission for Religious and Linguistic Minorities. Vol. 1 & 2. New Delhi: Ministry of Minority Affairs, Government of India (Chairperson: Justice Ranghnath Mishra).
- Haq, M. (1976). The Poverty Curtain: Choices for the Third World. New York: Columbia University Press.
- Hassan, M. (2000). Inventing Boundaries. New Delhi: Oxford University Press.
- Heimendorf, F., Von, C. (1982). Tribes of India: The Struggle for Survival. New Delhi: OUP.
- Jha, M.K. (2011). Riots as Rituals. New Delhi: Mank Publication.
- Mullaly, B. (2010). Challenging Oppression & Confronting Privilege: A Critical Social Work Approach. Ontario: Oxford University Press.
- Omvedt, G. (2011). Understanding Caste: From Buddha to Ambedkar and Beyond. (2ndEd). New Delhi: Orient Blackswan.
- Omvedt, G. (1994). Dalits and the Democratic Revolution. New Delhi: Sage Publication.
- Pariyaram, M. C. (1992). Tribal Communities and Social Change. New Delhi: Sage Publications.
- Sainath, P. (1996). Everybody loves a good draught: Stories from India's Poorest Districts. New Delhi: Penguin Books India.

OBJECTIVES;

The practicum for the special work curriculum is designed to provide a variety of opportunities to develop and enhance skills. Opportunities range from those that aid learning, observation and analysis of the realities and experience participation in social intervention.

Besides, the tasks are so organised as to help the learner acquire beginning skills, enrich those already acquired, and enhance these for complex situations. Gradually, the learner is encouraged to move to being an independent worker.

The Broad objectives are:-

1. To develop skills of working with people such as analysis of social realities, understanding human behaviour, etc.
2. To develop the capacity to integrate theoretical knowledge with practice.
3. To develop appropriate values required for professional practice.

Content: - Concurrent field work for 18 hours a week or two full working days in Community Work.

- Rural/Urban/Tribal Camp: 2 weeks.

- Concurrent field work 18 hours a week or two working days will be through an agency placement in any area of practice other than community.

Semester IV

MSWCC401 Paper I - FAMILY & CHILD WELFARE

OBJECTIVES:

This course aims at preparing professional social workers who may have competence in dealing with family and child welfare.

Course Contents:

Unit 1. FAMILY AND WOMEN WELFARE

Concept, objectives and scope of family welfare, women welfare, Historical development of services for family, Programmes in the area of family, Family welfare and development services in the area of health, education and employment.

Unit 2. FAMILY AND CHILD WELFARE ADMINISTRATION

Planning, organisation and administration of family & child welfare services, services organized through governmental and non-governmental agencies in India, National and international agencies working for family & child welfare, Exceptional children, Those with physical, social, emotional and mental handicaps.

Unit 3. CHILD WELFARE AND DEVELOPMENT

Concept, Philosophy & Objectives of child welfare, Programmes in the area of child welfare, child welfare & development programmes- Day Case centre, crèches, recreational programmes Institution for destitute, orphans, institute for physically mentally handicapped, Child Welfare Boards, Child Development schemes, Family welfare and its implication for social work practice National policy on children, UNICEF ICDS (Integrated Child development scheme)

UNIT 4. CHILDREN AT RISK

Out of School Children and Child Labour; Street Children and Child Abuse; Child Trafficking; Juvenile Delinquency; Social Work with Children- Child Rights; The Juvenile Justice (Care & Protection of Children) Act, 2015; Policies and Programs for Children; Social Work Intervention with Children

READINGS:

1. Chaturvedi T.N. : Administration for Child Welfare.
2. Govt. of India, Ministry of Social welfare: Profile of the child in India. Policies. & Programmes (New Delhi).
3. Hartman, Am & Lard : Family centered social work practice
4. Srinivasan K &, Others : Dynamics of population & family welfare (Himalaya Publishing House New Delhi)
5. D. Paul Choudhary - Bal Kalyan Ki Roop Rekha
6. Kapadia, K.M., 1955 : Marriage and family in India. New Delhi: Oxford University Press
7. Augustine John S. (Ed.), 1982 : The Indian Family in Transition Delhi, Vikas Publishing House Pvt. Ltd.
8. Mobel Fonseca., 1980 : Family and Marriage in India. Jaipur: Sachvi.
9. Shah, A.M., 1973 : The Household Dimension of the family in India, New Delhi - Orient Longman.
10. Corper, David Allen Lane 1971 : The death of the family, London: The Penguin Press
11. MannoehisTomy&Pelith, W., 1975: Families Under Stress, London: Routledge and Kegan Paul
12. NIPCCD., 1984 : Perspective plan on Child Development (1980-2000) New Delhi - NIPCCD
13. Kadushin, Alfred, 1980 : Child Welfare Services, New York: McMillan Publishing.
14. Stewart Macpherson, 1987: Five Hundred Million Children London: Wheatsheaf Books Ltd.
15. Raina, B.L., 1988 : Population Policy, Delhi: B.R. Publishing Corporation.

16. Gore, M.S., 1985 : Social Aspects of Development, Jaipur, Rawat.

MSWCC402:Paper II - Candidates has to offer one of the following courses compatible to their choice of course (a) or (b).

Paper A. MEDICAL AND PSYCHIATRIC SOCIAL WORK – II

OBJECTIVES:

(i) Course III (a): Medical and psychiatric social work is practiced in medical/psychiatric institutions/ among medical and / or psychiatric patients. Students are trained to deal with problems/clients with problems and do appropriate clinical social work either independently or in association with other professionals - psychiatrists, clinical psychologist, physicians, surgeons etc.

Course Contents:

Unit 1. MENTAL HEALTH AND SOCIAL WORK

- Social Work in field of mental health.
- Concept of Mental health, factors in mental health.
- Community mental health.
- Community psychiatry.

Unit 2. MENTAL HEALTH PROBLEMS AND CARE SERVICES

Present mental health problems and mental health care service in India, Policies and legislations related to mental health in India and their Implication, Mental health Act 1987, Dynamics of Abnormal behaviour, Classification of abnormal behaviour, Neuroses & Psychoses, Character disorder, Sexual disorder, Alcoholism, Drug addiction.

UNIT 3. MENTAL HEALTH PROBLEMS AMONG VULNERABLE GROUPS

Children, adolescents, women, older persons, disadvantaged groups, disaster/war victims, individuals with terminal and physical illness.

Unit 4. PSYCHIATRIC SOCIAL WORK

- Meaning and scope of psychiatric social work.
- Development of Psychiatric social work in India and abroad.
- Psychiatric social work in different settings.
- Psychotherapy meaning types & Techniques

Readings:

1. Alfred, Dean et. al : The social setting of Mental health.
2. Jum C. Numally, J.R. : Popular conception of Mental health their development and changes.
3. Coleman, J.C. : Abnormal Psychology and Modern life.
4. B. Mohan : Social Psychiatry in India
5. Lowery : Psychiatry for Social Workers.
6. Lois, MeraditchFrench : Psychiatry social work.
7. Berkman, Tessie, D. : Practice of Social Workers in Psychiatric Hospitals and Clinics.
8. Gold berg, David and Huxley peter : The pathway of psychiatric care 1980.
9. Chaterjee, Meera : Implementing Health policy.
10. Brown : Psychodynamic of abnormal behaviour.
11. Drake : Abnormal psychology.
12. Govt. of India : Mental Health Act, 1986.

Paper B. SOCIAL WORK IN INDUSTRY-II

Objective:

Acquire knowledge in Human Resource Management and Development, Gain insight of Human Resource function and process of selection and recruitment, to develop knowledge of HR Audit, Accounting and HR information system and Analyse social work orientation on corporate culture, particularly relating to management of employees, Workers and wages.

Course Contents:

Unit1. PERSONNEL MANAGEMENT

Meaning of personnel management human resource management as a new area of personnel managements, development of personnel managements in India- labour officer, welfare officer, personnel officer and human, recourse development manager, status & role of personnel officer, functions of personnel management - recruitment, selection application glance, psychological test and interviews, performance appraisal meaning and management development, disciplinary procedure communication manpower, planning, grievance handling.

Unit 2. ORGANISATIONAL BEHAVIOUR

organization meaning and concept; theories of organization- classical theories, characteristics theory, theory and contingency theory , organization as a technical system meaning of organisationalbehaviour; human relations in industry; different approaches to human relations; human relations in industries; different approaches to human relations- contribution of entro mayo; Renislikert, Duglus Mac-groger; Toristock, Institute and crises analysis; organizational process.

Unit 3. HUMAN RESOURSE DEVELOPMENT

Concept of human recourse system and human resource development theoretical contribution to the concept to human resources, techniques of HRD qualities of work life, formal system of individual development- training and management development, pollution appraisal and career development, counseling for development; job enrichment & role effectiveness, transactional analysis.

Unit 4. INDUSTRIAL PSYCHOLOGY

Planning & scope of industrial psychological; jobs & works & analysis fatigue & monetary, jobs satisfaction. Moral & Efficiency

Reference:

1. Baleshwar, Pandey & C.P. Goyal, K Armik; PrabandhSidhantAvamByavahar
2. Balsehwar Pandey: SangathantmakByawahar
3. Memoria C.B: Personnel Management in India
4. GredLecthan: OranisationlBehaviour.
5. LakmaniPardan: OranisationlBehaviour.
6. Ghosh P.K.S. Gurupada M.B. Industrial Psychology
7. Parekh Udai& Rao T.V.: Designing and Managing Human Resources.
8. Mamoria, C.B. & Mamoria, S.: Dynamics of Industrial Relation in India, Himalaya Publishing House, Delhi.

MSWCC403 Paper III Block Placement & Viva voce

BLOCK PLACEMENT:

OBJECTIVES:

Block placement is non-supervised or least supervised social work field work by the faculty.

However, the supervision by the agency head is there to help the learner. In this module the basic objective is to offer opportunities to the student to become capable of independent social work practice.

This Block Placement–twelve weeks placement has to be done after IVth Semester examination in an agency/ institution/ department.

1. To develop skills of working with people such as analysis of social realities, understanding human behaviour, etc.
2. To develop the capacity to integrate theoretical knowledge with practice.
3. To develop appropriate values required for professional practice.

Content: - Concurrent field work for 18 hours a week or two full working days in Community Work.

- Rural/Urban/Tribal Camp: 2 weeks.

- Concurrent field work 18 hours a week or two working days will be through an agency placement in any area of practice other than community.

MSWCC404 Paper IV- (Dissertation + Comprehensive Viva)

DISSERTATION

OBJECTIVES:

Dissertation has manyfold functions: use of research methods; fieldwork (for collection of primary data but which is also complimentary to other prescribed Field work), organisation, analysis/ interpretation and presentation of data in other words exercise in Report Writing.

The students will be induced to select their field of research, topic/ problem, library work etc. from the second semester but the process will end in IV semester in the shape of a Report. The dissertation may also be in the form of group project.

COMPREHENSIVE VIVA - VOCE

OBJECTIVES:

Comprehensive viva-voce is so designed so as to test the overall comprehension, value orientation, Field work experiences etc. of the students through viva-voce tests and field work reports/diaries.

11. MannocehisTomy&Pelith, W., 1975: Families Under Stress, London: Routledge and Kegan Paul

12. NIPCCD., 1984 : Perspective plan on Child Development (1980-2000) New Delhi - NIPCCD

13. Kadushin, Alfred, 1980 : Child Welfare Services, New York: McMillan Publishing.

14. Stewart Macpherson, 1987: Five Hundred Million Children London: Wheatsheaf Books Ltd.

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MSWCC405**Paper V - FIELD WORK – III and Camp****OBJECTIVES:**

The practicum for the special work curriculum is design to provide a variety of opportunities to develop and enhance skills. Opportunities range from those that aid learning, observation and analysis of the realities and experience participation in social intervention.

Besides, the tasks are so organised as to help the learner acquire beginning skills, enrich those already acquired, and enhance these for complex situations. Gradually, the learner is encouraged to move to being an independent worker.

The Broad objectives are:-

- 1 To develop skills of working with people such as analysis of social realities, understanding human behaviour, etc.
2. To develop the capacity to integrate theoretical knowledge with practice.
3. To develop appropriate values required for professional practice.

Content:-Concurrent field work for 18 hours a week or two full working days in Community Work.

- Rural/ Urban/ Tribal Camp: 2 weeks.

- Concurrent field work 18 hours a week or two working days will be through an agency placement in any area of practice other than community.