

Annual Quality Assurance Report

(AQAR)

Of the

Internal Quality Assurance Cell (IQAC)

MJP Rohilkhand University,

Bareilly-243006

(www.mjpru.ac.in)



महात्मा ज्योतिबा फुले
रुहेलखण्ड विश्वविद्यालय, बरेली

For the Session, 2016-17

Submitted on: June 28 , 2018

Submitted to:

National Assessment and Accreditation Council
Bangalore (India)

**The Annual Quality Assurance Report (AQAR) of the IQAC
(Session 2016-17)**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-17

I. Details of the Institution

1.1 Name of the Institution

Mahatma Jyotiba Phule Rohilkhand University

1.2 Address Line 1

Dori Lal Marg,

Address Line 2

Pilibhit Bypass,

City/Town

Bareilly

State

Uttar Pradesh

Pin Code

243 006

Institution e-mail address

vcoffice@mjpru.ac.in
registrarmjpru@gmail.com

Contact Nos.

Vice Chancellor: 94127 61430
Registrar: 94123 71832

Name of the Head of the Institution:

Prof. Anil Shukla
(Vice Chancellor)

Tel. No. with STD Code:

VC Office: 0581-2527282, 2523378
Registrar Office: 0581- 2520487

Mobile:

94127 61430

Name of the IQAC Coordinator:

Prof. B. R. Kukreti

Mobile:

94126 04920

IQAC e-mail address:

iqac@mjpru.ac.in

1.3 NAAC Track ID(For ex. MHC0GN 18879)

UPUNGN10112

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

Cycle -1: EC/35/045 Dt. 28-02-2005
Cycle -2: EC(SC)/15/A&A/36.2
Dt. 25-05-2016

1.5 Website address:

www.mjpru.ac.in

Web-link of the AQAR:

www.mjpru.ac.in/aqar.html

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.40%	2005	2010
2	2 nd Cycle	B	2.55	2016	2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/12/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2010-11 submitted to NAAC on 23/02/2013 (DD/MM/YYYY)
- ii. AQAR 2011-12 and 2012-13 submitted to NAAC on 13/02/2014 (DD/MM/YYYY)
- iii. AQAR 2013-14 submitted to NAAC on 28/01/2015 (DD/MM/YYYY)
- iv. AQAR 2014-15 submitted to NAAC on 28/08/2015 (DD/MM/YYYY)
- v. AQAR 2015-16 submitted to NAAC on 26/12/2016 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Approved by: AICTE, BCI, PCI and U.P. Govt.
(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="5"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="NA"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="4"/>
2.9 Total No. of members	<input type="text" value="24"/>
2.10 No. of IQAC meetings held	<input type="text" value="1"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="0"/>	Faculty	<input type="text" value="01"/>
	Non-Teaching Staff	<input type="text" value="02"/>	Alumni	<input type="text" value="01"/>
	Students		Others	<input type="text" value="01"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC conducted different workshops in the university campus and invited representatives of different affiliated colleges in these workshops. The prime motive of IQAC during these workshops was to motivate colleges to proceed for NAAC accreditation and assist them in their assessment and accreditation process.

In general, the efforts of IQAC during this session were aimed at improving the curricular and co-curricular activities in view of feedback given by NAAC peer team during its visit in April, 2016. Some of the skill oriented short term workshops have been organized by the IQAC for non-teaching staff of the university. IQAC has also performed various other tasks like development of quality parameters, documentation and dissemination of institutional information, etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

S. N.	Plan of Action	Achievements
1.	Long term perspective plan be prepared and implemented	For preparation of long term plan, initiatives are being taken at the university level.
2.	The CBCS at P.G. level should be introduced in all programmes.	The Department of Business Administration has taken lead in this direction and three programmes of this department have been converted into CBCS framework. Restructuring of syllabi of other P.G. level programmes is under process.
3.	Faculty potential to be tapped to obtain sufficient grant for research	Generation of research grant is an effort to be initiated and implemented at the individual researcher level. However, in this direction, the university has appreciated, rewarded, recharged and motivated researchers at different platforms which has resulted in submission of excellent proposals and getting research and other grants, particularly under TEQIP-III and RUSA.
4.	IQAC to be strengthened to create a vibrant academic environment	As per the objectives and norms, composition of IQAC was strengthened by inclusion of new members like teacher experts in different areas, students, alumni, employers and industrialists.
5.	Hostel facilities to be further strengthened and improved	Strengthening and improvement of hostel facilities has been one of the priority areas in the university. For this, the university has appointed Asstt, Wardens in each hostel. Building renovations, providing better infrastructural facilities like internet, TV etc., better sanitation facilities are some of the noteworthy measures taken during this session.
6.	Internet facilities should be increased in the campus	At present the internet facility is being provided in different departments through optical fiber cable enabled LAN. To improve further, proposals from different agencies are being drawn for establishing Wi-Fi set up in

		the university campus. As soon it is done, the internet facilities will improve automatically.
7.	To increase interaction of our university with industry sector as well as with other institutions of higher and professional education some more subject experts / scholars and industry people should be invited in the university campus and more popular lectures should be organized wherein Scholars, Scientists, Industrialists have exchanged their experiences with the students/teachers.	More than 25 invited lectures and key-note addresses on variety of subject areas like engineering, Indian philosophy, management, physics, inclusive education, TQM etc. were delivered by eminent experts from various sectors of society and higher education institutions. Faculty also exchanged their views and experiences during their visit in other reputed institutions within and outside the country.
8.	The meeting of Selection Committee for the promotion of teachers in remaining faculties.	The university is under process for appointment of teachers against vacant/advertised posts as well as promotion of teachers in different faculties.
9.	At the university level software based DATA-BANK should be updated properly.	To update the data bank at the university level, the university has initiated toward online submission of data through its website: www. mjpru.ac.in. Further technical work is under progress.
10.	Up-gradation, computerization and automation of Central Library.	Central library is now equipped with better computer facilities. It has been partially upgraded towards automation. Efforts are being made for full automation.
11.	Explore opportunities for rain water harvesting and solar power etc.	Process has been initiated for establishing the solar power plant. Partial facility for rain water harvesting is available in the campus.
12.	Some IQAC workshops should be organised at college level	In previous year, some workshops were organized at different colleges. In near future also, the regional level IQAC workshops will be conducted in different colleges.
13.	Alumni meetings should be organised regularly	Alumni meetings are being organized in different departments.
14.	Policy for attracting international students should be prepared.	The university is providing information of all its courses on its website and the registration process for admission in different courses has now been taken to online mode. This is an effort of the university to reach as many students, national and international, as possible.
15.	In the university campus staff development programmes such as - workshops on innovative practices should organised for teaching and non-teaching staff.	Some of the skill oriented short term workshops are being organized by the university for non-teaching staff.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body: **Yes**

Management

Syndicate

Any other body

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	13	-	-	-
PG	19	01	13	-
UG	09	-	08	09
PG Diploma	04	-	04	04
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	02	-	-	-
Total	47	01	25	13

Interdisciplinary	--	--	--
Innovative	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
CBCS	03
Semester	30
Trimester	--
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Minor modifications in different professional courses have also been undertaken.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	113	60	37	16	-

2.2 No. of permanent faculty with Ph.D. 79

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	84	60	28	37	01	24	-	-	113	121

2.4 No. of Guest and Visiting faculty and Temporary faculty 73 - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	36	40	17
Presented papers	27	35	09
Resource Persons	02	13	07

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT based hardware technology in teaching.
- Use of web- based resources in learning.

2.7 Total No. of actual teaching days during this academic year 189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar-coding

2.9 No. of faculty members involved in curriculum restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

98

-

-

2.10 Average percentage of attendance of students

84%

2.11 Course/Programme wise distribution of pass percentage :

S. No.	Title of the Programme	Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
1	M. PHIL.	-	-	-	-	-	-
2	PG SCIENCES (M.Sc.)	125	26	101	16	-	93.60
2.1	MCA	26	-	-	25		96.15
3	PG ARTS & HUMANITIES	75	01	25	29	06	80
4	PG EDUCATION & ALLIED SCIENCES	46	-	40	05	-	97.83
5	PG LAW	25	01	21	04	-	100.00
6	PG MANAGEMENT	102	-	40	30	-	68.63
7	UG ENGLISH & TECH (B.PHARMA+B. TECH. ALL BRANCH)	429	146	295	119	-	96.27
8	UG/PG EDUCATION & ALLIED	61	02	52	07	-	96.72
9	UG HOTEL MANAGEMENT	12	-	07	04	-	91.67
10	PG DIPLOMA (PGDCA, MASS COMM)	30	-	19	08	-	90.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

In its meetings, IQAC reviewed the methods, techniques, material aids and other means being used in the process of teaching and learning in the campus and made suggestions for its improvement.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	05
HRD programmes	-
Orientation programmes	03
Faculty exchange programme	40
Staff training conducted by the university	04
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	28
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	277	94	-	135
Technical Staff	45	19	-	47

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is motivating the teachers of the University to get involved in quality research. The IQAC is appreciating the teachers who have published quality research publications in its annual reports.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	13	-	4
Outlay in Rs. Lakhs	29 Lac	178 Lac	-	100 Lac

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	5	-	2
Outlay in Rs. Lakhs	-	7.2 Lac	-	1.2 Lac

3.4 Details on research publications

	International	National	Others
Peer Review Journals	22	44	
Non-Peer Review Journals	-	21	
e-Journals	-	01	
Conference proceedings	01	02	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-18	AICTE /ICSSR/ UGC /DST/ DRDO/DBT	157 Lac	
Minor Projects	2016	UPCST	6.4 Lac	
Interdisciplinary Projects	-	-	-	
Industry sponsored	-	-	-	
Projects sponsored by the University/ College	-	-	-	
Students research projects (other than compulsory by the University)	2015-18	DST/UGC (UGC young scientist, DST inspire)	50 Lac	
Any other(Specify)	-	-	-	
Total	-	2	213.4 Lac	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	4	11	-	-	-
Sponsoring agencies	-	Central/State Govt.	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs (For Equipment)

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
2		✓				

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Yoga Camp was organized.
- Job placement of students.
- Participation in National Cleanliness Drive.
- Community visits by students and teachers

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	207.7 Acre	-	-	207.7 Acre
Class rooms	98	-	-	98
Laboratories	85	-	RUSA	85
Seminar Halls	05	-	-	05
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	379			379
Value of the equipment purchased during the year (Rs. in Lakhs)	122.57 Lakh			122.57 Lakh
Others	-	-	-	-

4.2 Computerization of administration and library

- Library is partially computerised. Full Computerisation of library is under process
- All administrative sections of the university are fully computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	104615	-	-	-	-	-
Reference Books	31583	-	563	2428447	32146	-
e-Books	728	5440584	-	-	-	-
Journals	1901	-	64	870881	1965	-
e-Journals	8500	Free	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video/Audio	567	-	-	-	-	-
Others (specify)thesis	8000	-	1428	-	9428	-

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Comp. Centres	Office	Departments	Others
Existing	559	07	1 Gbps + Telephone broadband line	07	01	05	all	T&P Cell
Added	-	04	-	-	-	-	-	Software cost 5.65 Lakh
Total	559	11	-	07	01	05	all	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Every department has been provided with computers, and internet system. Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research.
- Students are encouraged to make use of computers for Power Point Presentations of their seminars and projects.
- Internet connectivity is given to all the departments.

4.6 Amount spent on maintenance in lakhs :

i) ICT	29.15
ii) Campus Infrastructure and facilities	188.34
iii) Equipments	42.78
iv) Others	40.77
Total :	301.04

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Single Window System was launched on the advice of IQAC to solve the students problems at one site.
- Online registration for admission in all UG and PG courses of the university has been started..

5.2 Efforts made by the institution for tracking the progression

Regular annual monitoring is done to see the progress of the suggestions given by IQAC.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1916	905	00	35 Diploma

(b) No. of students outside the state

114

(c) No. of international students

NIL

	No	%
Men	-	-

	No	%
Women	-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	S T	OBC	Physically Challenged	Total
1358	471	22	1197	21	3069	1399	629	57	771	00	2856

Demand ratio 1:7 Dropout % 01% Approx.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UGC-sponsored SC/ST coaching cell take the initiatives to provide coaching for the competitive and routine examination for the students belongs to SC/ST/OBC and eco-weaker section.

No. of students beneficiaries

740

5.5 No. of students qualified in these examinations

NET	56	SET/SLET	--	GATE	47	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	04

5.6 Details of student counseling and career guidance

Employment bureau is running in university campus in co-ordination with State Government. It registers unemployed & employable students and collects the data base of students and inform them about vacancies at time to time. Not only had this it also oriented the students for interviews. Counselling and Placement Cell is taking care about the employment prospects of the students specially the students of professional courses national/ multinational companies are called to give the opportunities of employments.

No. of students benefitted

All

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	260	90	73

5.8 Details of gender sensitization programmes

University conducts brief orientation programme on gender issues during orientation programme of freshers. Women Grievance Cell is working to cater the needs of women students/staff.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	2018	na
Financial support from other sources (AICTE)	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Disputes of hostellers, Eve teasing matters and gender sensitivity issues are redressed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision - The University of the New Millennium will occupy a key role in the production of wealth of all kinds – social, cultural and economic. It will be the pivotal institution in both the learning society and the knowledge economy.

Mission - The mission of the University is to:

- Promote Participation in Higher Education, Which It Regards as A Democratic Entitlement.
- Strive for Excellence in Learning, Teaching and Research.
- Realize The Creative Potential and Fire the Imagination of All Its Members.
- Equip Its Students to Make Effective Contributions to Society and The Economy.

6.2 Does the Institution has a management Information System

No formal system exists but informally officials are communicated through formal channels regarding academic and administrative matters

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Regular review of syllabi by BOS and its upgradation as per requirements.
- Student feedback, faculty feedback, industry feedback, etc. is used by Departmental Committee/Head/Dean for revision/restructuring of syllabi and curriculum development.

6.3.2 Teaching and Learning

The University believes in and promotes an approach which helps in all round development of the student and society. The approach makes ample use of technology and participative teaching learning processes. It helps in developing competency, skills and a socially responsible attitude in students. To be precise,

- Academic discussions take place during formal and informal meetings at the departmental level.
- Faculty members are apprised about the student feedback and areas of improvement are suggested
- Use of technology e.g. smart classes, projectors, presentations, etc. is encouraged/ practiced.
- Departmental libraries, if not existing, have been set up and where existing have been upgraded by purchasing books worth Rs 2.00 Crores under RUSA.
- Participative learning is promoted.
- Free internet facility is available for all students and teachers.

6.3.3 Examination and Evaluation

- On line registration of students for examination of various classes
- Coding of all the answer books of all the classes and all the examinations before evaluation
- Quick Declaration of examination results through scanning of answer books
- For timely declaration of results Central Evaluation System being practiced

6.3.4 Research and Development

- All possible help is provided by the University in the promotion of research and development. In order to strengthen the quality of doctoral programme quality assurance measures such as an entrance test, course work classes, course work examination and interview have been incorporated.
- In addition to the conventional areas, the research is also carried out on socially and industrially relevant themes by assessing the needs of different sections of the society.
- The University provides full or partial financial assistance to organize seminars/conferences/workshops in order to promote research in different areas on regular basis.
- IQAC regularly collects data from different departments regarding faculty publications, faculty participation in seminars, organization of seminars/workshops/lecture series/etc.
- Promotions of Faculty members are based on annual performance appraisals in which research publications is a very important component.
- Research Guides are appointed on the basis of their past publications and experience.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Adequate number of books, journal, magazines and newspapers are available.
- E books and e journals are available.
- Digitisation of Library is under process.
- Approx. Rs 2 Crores will be spent on purchase of books/journals for establishing Departmental Libraries (where not existing) and upgrading (where already existing) in FY 2017-18.
- Making the Campus Wi-Fi enabled is also in the progress.
- Availability of top graded Engineering Labs, Computer Labs, Science Labs and other Labs.
- There is one Centralised Computer Lab also available, apart from departmental labs/individual computers, for students and staff.
- Availability of high speed internet facility, through leased line, round the clock in all the Departments and Administrative Block of the University.
- Availability of Smart Classes, interactive boards and projectors.
- Rs 50 lakhs will be spent on renovation/upgradation of classrooms) in FY 2017-18.
- Approx. Rs 1.25 Crore will be spent on purchasing of computers for different academic departments in FY 2017-18.

6.3.6 Human Resource Management

- The prospective plan of the university in the realm of human resource development is to add new members to the existing community of teaching and non-teaching staff as per the norms of the statutory bodies keeping in mind the number of programs offered, student strength and unfilled vacancies. The short fall in the permanent teaching staff of the University is sought to be managed through guest faculty and visiting faculty.
- The faculty members are encouraged to attend orientation programmes, refresher courses, training programs, workshops, seminars and conferences for upgradation of knowledge and development of competencies. Non-teaching staff of the university is also promoted to attend skill development programmes.
- Non-teaching staff of the university is also promoted to attend skill development programmes.
- The University also provides various welfare support facilities like medical insurance, medical reimbursement, home loan advance, cereal advance, etc to its teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

- The faculty and staff recruitment takes place as per the norms of the statutory bodies keeping in mind the number of programs offered, student strength and unfilled vacancies.
- The University has implemented the recommendations of UGC / AICTE 6th pay commission.
- Advertisements for faculty positions are published at the national level so as to invite the best talent available.
- Currently interviews for fresh appointments and promotions under CAS are under process.
- Outstanding persons are given additional increments at the time of appointment.

6.3.8 Industry Interaction / Collaboration

Interaction between University and Industry takes place through:

- seminars, workshops and conferences;
- internships, summer training, research and consultancy projects;
- lectures/talks delivered by experts from industry to help in teaching sections; and
- involvement of senior officials of industry in quality assessment of people, programmes and departments through IQAC.

6.3.9 Admission of Students

- The admission procedure adopted by University for various courses is transparent, unbiased and student friendly.
- For admissions in Management and Engineering courses admissions are done centrally through UPSEE.
- For admissions in B.Ed. course entrance examination is conducted centrally at the state level by State government.

For all other courses either Entrance Examination is conducted by the University or some transparent and unbiased procedure is followed.

6.4 Welfare schemes for

Teaching	Available
Non teaching	Available
Students	Available

Some of the welfare schemes are:

- Residences for the teaching and non-teaching staff
- Consumer Cooperative Society for employees
- House building and Vehicle loan facilities
- Health Care Centre
- Sports Facilities
- Maternity Leave
- Child Care Leave
- Group Saving Linked Insurance Scheme - 100% of the teaching and non-teaching staff are covered under this scheme.
- Group Medical Insurance Scheme- 50% premium is contributed by the University.
- One seat each is reserved in each course for the children of University staff.
- Lump sum medical grants/soft loans are provided on a case to case basis to meet major surgery and hospitalization expenses of the teaching and non-teaching staff from Teacher Welfare Funds.
- Availability of banking facilities.
- Post Office facility available.
- Recreational facilities available.

There have been regular routine health checkups, blood donation camps, eyecamps etc. held in the University for the benefit of the employees and society at large.

6.5 Total corpus fund generated

The University has a Pension and Salary fund in which adequate amount is available

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<i>No</i>	<i>NA</i>	<i>Yes</i>	<i>IQAC</i>
Administrative	<i>Yes</i>	<i>AG</i>	<i>Yes</i>	<i>CA</i>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
For PG Programmes	Yes	<input checked="" type="checkbox"/>		<input type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- On line registration of students for examination of various classes
- Coding of all the answerbooks of all the classes and all the examinations before evaluation
- Quick Declaration of examination results through scanning of answerbooks
- For timely declaration of results Central Evaluation System being practiced
- Credit system is followed in some professional courses.
- Efforts are being made to introduce choice based credit system in near future.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Inspection teams from the University visit the affiliated colleges whenever proposal to commence new courses comes from them, to assess infrastructural and academic requirements, stipulated by the UGC and incorporated in the University's Statutes, and grant permission if satisfied without any prejudice or biasedness.
- The Boards of Study and Academic Council permit/discuss all proposals without prejudice which come from affiliated institutions.
- Academic reforms are introduced from time to time to make the higher education more relevant/applied at the University and affiliated institutions level.
- Special courses/workshop/ training programmes are also organized for affiliated institutions.

6.11 Activities and support from the Alumni Association

- The Alumni Association has been involved in organising workshops and seminars.
- The alumni help in summer training and final placement of students.
- The alumni provide feedback about syllabi and courses and thus helps in their revision and restructuring.
- The alumni interact with the students during seminars, lectures, workshops, etc and provide practical insights about actual corporate world and society.

6.12 Activities and support from the Parent – Teacher Association

Though no formal Parent – Teacher Association exists in the University but parents have free access to the teaching departments and teachers for offering suggestions. The teachers also if they have any issues regarding the student they can interact with parents directly or through Head/Dean/Proctor. This communication between the parents and teachers help in building a congenial academic environment in the campus which promotes overall quality of the University in general and students in particular.

6.13 Development programmes for support staff

- The University conducts training programmes/workshop for its non-teaching staff keeping their requirements in mind. Training programmes/workshops for development of computer and communication skills have been conducted in recent past.
- The Heads/Deans also organizes programmes for their non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Regular plantation of trees in campus.
- Cleanliness drives launched at departmental level from time to time.
- Proposal to install solar panels under RUSA.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- On-line admission in all the courses of the university
- On line examination forms submission
- Students' grievance redressal through Single Window System
- ICT based interactive Smart Class rooms

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the plan of action for the session 2016-17 the following actions were taken:

S. N.	Plan of Action	Achievements
1.	Long term perspective plan be prepared and implemented	For preparation of long term plan, initiatives are being taken at the university level.
2.	The CBCS at P.G. level should be introduced in all programmes.	The Department of Business Administration has taken lead in this direction and three programmes of this department have been converted into CBCS framework. Restructuring of syllabi of other P.G. level programmes is under process.
3.	Faculty potential to be tapped to obtain sufficient grant for research	Generation of research grant is an effort to be initiated and implemented at the individual researcher level. However, in this direction, the university has appreciated, rewarded, recharged and motivated researchers at different platforms which has resulted in submission of excellent proposals and getting research and other grants, particularly under TEQIP-III and RUSA.
4.	IQAC to be strengthened to create a	As per the objectives and norms, composition of IQAC

	vibrant academic environment	was strengthened by inclusion of new members like teacher experts in different areas, students, alumni, employers and industrialists.
5.	Hostel facilities to be further strengthened and improved	Strengthening and improvement of hostel facilities has been one of the priority areas in the university. For this, the university has appointed Asstt, Wardens in each hostel. Building renovations, providing better infrastructural facilities like internet, TV etc., better sanitation facilities are some of the noteworthy measures taken during this session.
6.	Internet facilities should be increased in the campus	At present the internet facility is being provided in different departments through optical fibre cable enabled LAN. To improve further, proposals from different agencies are being drawn for establishing Wi-Fi set up in the university campus. As soon it is done, the internet facilities will improve automatically.
7.	To increase interaction of our university with industry sector as well as with other institutions of higher and professional education some more subject experts / scholars and industry people should be invited in the university campus and more popular lectures should be organized wherein Scholars, Scientists, Industrialists have exchanged their experiences with the students/teachers.	More than 25 invited lectures and key-note addresses on variety of subject areas like engineering, Indian philosophy, management, physics, inclusive education, TQM etc. were delivered by eminent experts from various sectors of society and higher education institutions. Faculty also exchanged their views and experiences during their visit in other reputed institutions within and outside the country.
8.	The meeting of Selection Committee for the promotion of teachers in remaining faculties.	The university is under process for appointment of teachers against vacant/advertised posts as well as promotion of teachers in different faculties.
9.	At the university level software based DATA-BANK should be updated properly.	To update the data bank at the university level, the university has initiated toward online submission of data through its website: www. mjpru.ac.in . Further technical work is under progress.
10.	Up-gradation, computerization and automation of Central Library.	Central library is now equipped with better computer facilities. It has been partially upgraded towards automation. Efforts are being made for full automation.
11.	Explore opportunities for rain water harvesting and solar power etc.	Process has been initiated for establishing the solar power plant. Partial facility for rain water harvesting is available in the campus.
12.	Some IQAC workshops should be organised at college level	In previous year, some workshops were organized at different colleges. In near future also, the regional level IQAC workshops will be conducted in different colleges.
13.	Alumni meetings should be organised regularly	Alumni meetings are being organized in different departments.
14.	Policy for attracting international	The university is providing information of all its courses

	students should be prepared.	on its website and the registration process for admission in different courses has now been taken to online mode. This is an effort of the university to reach as many students, national and international, as possible.
15.	In the university campus staff development programmes such as - workshops on innovative practices should organised for teaching and non-teaching staff.	Some of the skill oriented short term workshops are being organized by the university for non-teaching staff.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- On line examination forms submission and bar coding system in evaluation
- Students' grievance redressal through single window system

7.4 Contribution to environmental awareness / protection

- Programmes were organized on occasion of International Ozone day, Earth Day, World Forestry Day, World Population Day etc. by different departments of the University.
- Environmental Awareness Campaigns were organized by the NSS Volunteers.
- Organised Seminars on environment.
- Participation of students and teaching, non- teaching staff in plantation programme.
- Publication of research papers on environmental awareness.
- University campus is no smoking zone.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

University is empowered in terms of proactive leadership, academic autonomy to the departments, and adequate infrastructural facilities for curricular and co-curricular activities. As there is unavailability of state financial aid for the salary of teaching and non-teaching staff, filling of teaching vacancies against the sanctioned posts is a big challenge. University has the scope to increase collaborations for mutual benefits with the other reputed educational institutions and the industries at regional level, so that, more skilled man power may be generated as per the emerging demands of job market.

8. Plans of institution for next year

- To enhance human resource in the university i.e. appointments of faculty on vacant positions
- To conduct selection committees for promotion of teachers under CAS
- To strengthen on-line admission system
- To develop more fruitful linkages with other institutions and industries.
- To strengthen software based Data Bank of the university
- To conduct faculty development programmes for teaching and non teaching staff
- To modernise and upgrade the existing classrooms/ smart classes
- To create alternate sources of energy e.g. solar power etc.
- To enhance the physical infrastructure of the university
- To provide better sports and other facilities to the students
- To enrich central and departmental libraries
- To organise more and more IQAC workshops at college level.
- To arrange for regular meetings of Alumni at departmental level
- To make more and more efforts for green, clean, and beautiful campus
- To invite eminent personalities in university for exposure and welfare purposes

(Prof. B. R. Kukreti)

Signature of the Coordinator, IQAC

Coordinator, IQAC
M.J.P. Rohilkhand University,
Bareilly (U.P.)

(Prof. Anil Shukla)

Signature of the Chairperson, IQAC

Chairperson, IQAC & Vice Chancellor
M.J.P. Rohilkhand University,
Bareilly (U.P.)