Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAHATMA JYOTIBA PHULE ROHILKHAND UNIVERSITY,BAREILLY**
Name of the head of the Institution	**Prof. Anil Shukla**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05812527282**
Mobile no.	**7906334727**
Registered Email	**kshamasoham@gmail.com**
Alternate Email	**iqacmjpru@gmail.com**
Address	**MAHATMA JYOTIBA PHULE ROHILKHAND UNIVERSITY,BAREILLY**
City/Town	**Bareilly**
State/UT	**Uttar pradesh**
Pincode	**243006**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Kshama Pandey**
Phone no/Alternate Phone no.	**05812527282**
Mobile no.	**7906334727**
Registered Email	**kshamasoham@gmail.com**
Alternate Email	**iqacmjpru@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mjpru.ac.in/aqar.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mjpru.ac.in/pdf/AcademicCal2014.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B**	**2.55**	**2016**	**25-May-2016**	**24-Apr-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Dec-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
DESIGNING ASSESSMENT & ACCREDITATION TO ACHIEVE	**31-Oct-2019** **01**	**120**

EXCELLENCE IN THE ERA OF DIGITALISATION		
WEB-BASED ASSESSMENT & ACCREDITATION: A STEP TOWARDS EXCELLENCE	30-Nov-2019 01	85

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mechanical Engineering	TEQIP	NPIU	2019 365	3199000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Two workshops have been organised successfully with reference to NAAC Awareness.

Appointments and promotion of faculty has completed effectively.

Amplification of on-line admission and students support system.

Modernised and upgraded smart learning environment. Digitalisation of central library. Development of synthetic track is under-process.

Enhanced inter-university research collaboration & developed linkage with other institution and industries.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To develop library automation and sharing learning resource system.	Library is fully automated. Now it is equipped with ILMS Software; KOHA.
To Plan Academic Calendar in advance.	Departments prepared their academic calendar in consultation with faculty of their departments. Activities were planned in order to minimize disturbance of teaching schedules.
To provide better sports and other facilities to the students.	Although sports complex of university is already well equipped, this year the complex has become more advanced due to the availability of AstroTurf.
To create alternate sources of energy e.g. solar power etc.	Process has been completed for establishing the solar power plant. System development for rain water harvesting is under process.
To develop more fruitful linkages with other institutions and industries.	Under TEQIP III, Industry-Institute-Interaction Cell (IIIC) has been established enabling increased interaction with industry. Furthermore, a collaboration has been established with BMS College of Engineering Bangalore as our mentor institute. Inviting eminent industrialists and top executives for delivering lectures in university is also a prevalent feature to develop linkage.
To conduct selection committees for promotion of teachers under CAS	The university has also completed the process of long awaited personal promotions of the teachers under career advancement scheme in different departments. In all, 13 teachers were promoted to Professor grade, 2 to Associate professor grade and 5 Assistant professors enhanced their grade levels. Personal promotions teachers under career advancement scheme in some other departments are under process.
To enhance human resource in the university, i.e. appointments of faculty on vacant positions.	The university has completed the process for appointment of teachers against vacant/advertised posts in different departments. In all, 1 professor, 5 associate professors and 12 assistant professors have been appointed.

To enhance the physical infrastructure of the university.	Construction and opening of Panchal Auditorium; Construction of one more girls hostel; Renovations of university guest house, hostel buildings and conference halls; modernization and strengthening of various labs; and Fully Wi-Fi campus with free internet facility.
To modernize and upgrade the existing classrooms/ smart classes.	Regular classrooms are now upgraded and equipped with interactive boards, LCD projectors, electronic podium. Concrete efforts have been made to maintain the smart classes in order to make them properly functional.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	16-Feb-2019
17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	ME	Mechanical Engineering	15/02/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Electrical Engineering	01/07/2018	Employability Training	01/07/2018
BTech	Mechanical	15/10/2018	Gate Classes	15/10/2018

BTech	Mechanical Engineering	22/10/2018	Employability Classes	22/10/2018
MSc	Microbiology	07/07/2018	MIC	07/07/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Pharmacy	07/07/2018
BTech	Internet Of Things	01/07/2018
BTech	Electronics Measurement and Instrumentation Lab EI203P	01/07/2018
BTech	Human Values And Professional Ethics-II HU203T	01/07/2018
BTech	Human Values And Professional Ethics-I HU203T	01/07/2018
MA	Commonwealth Literature	01/07/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values And Professional Ethics	07/07/2018	60

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	B.Pharm	0
MPharm	M.Pharm	92
BTech	Mechanical Engineering	69
LLM	Law Dissertation	14

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
FACULTY Feedback is obtained from the faculty members in our university . The feedbacks are properly analyzed and revised to update the syllabus. Students The following parameters are considered to obtain feedback from students. They are Academic Content Usefulness of teaching materials Timelines of practical work Fairness of evaluations Interaction with faculties Interaction with Administration Computer Facilities Library Facilities Recreational Facilities ExtraCurricular Activities Sports Facilities Students' feedback on curriculum is utilised while framing and revising the syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPhil	Applied And Regional Economics	15	48	12
MPhil	Ancient History And Culture	15	44	15
MSc	Industrial Chemistry	60	156	24
MSc	Applied Maths/Math	3115	1709	24
MSc	Applied Chemistry/Chemistry	2162	3217	24
MSc	Applied Physics/Physics	1567	1877	28
MSc	Plant Science/Botany	1275	949	24
LLM	Law	70	793	64
MEd	Education	970	2672	798
MSc	Animal Science/Zoology	1407	2272	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	1942	1506	50	38	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
119	119	90	50	5	90

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The process of mentoring is an individualized form of counselling and guidance activities. It addresses the needs of the students to have a friend, a counsellor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective mentoring begins with the DSW and depends upon the healthy relationship between faculty and students. The ADSW guides a student in his /her academic pursuits and emotional and psychological development, particularly in the latter's' transition phase. M.J.P. Rohilkhand University has adopted and implemented a mentoring system as a student support measure. ADSW is the mentor of a group of students allocated him/her by DSW. The student can meet their allotted ADSW at scheduled time. The ADSW collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counselling to the wards. Critical issues are brought in the notice of the DSW and respective Head of the Department.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3104	119	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
215	119	96	18	88

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Rashmi Agarwal	Professor	Vishwa Shikshak Sadhna Samman
2019	Santosh Arora	Professor	Vishwa Shikshak Sadhna Samman

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSc	2018	15/05/2018	30/06/2018
MSc	MIC	2018	15/05/2018	21/06/2018
BTech	ME	2018	01/06/2019	15/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
65	959	6.7

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mjpru.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mjpru.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR Issue in science and technology	Electric Engineering	15/05/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Bioremediation	Bioremediation Bio fuel Center	UGCStart Up Grant	Evaluating Potential of Diatoms as a tool for bio monitoring	Research Evaluation	04/04/2018

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Hindi	7
English	3
Political Science	3
History	1
Drawing Painting	1
Chemistry	1
Commerce	3
Psychology	1
Education	1
Economics	1
Urdu	1
Philosophy	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Animal Science	7	.25
International	Animal Science	3	3.22
International	Applied Physics	4	3.2
International	EI Engineering	7	3.5
International	Mechanical Engineering	5	1.67
International	Law	4	0.67
National	Law	6	0.1
International	Pharmacy	12	3.5
National	Humanities	1	0
National	M.S.W.	2	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EI Engineering	1
Animal Science	8
Applied Physics	1
Law	18
Pharmacy	1
Applied Maths	1
B.Ed./M.Ed.	5
Applied English	1
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Stone Crushing Machine	Published	1	05/10/2018
Pneumatic Chips Collecting Apparatus	Published	1	24/05/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Influence of supply chain	Akash Nigam, Vineet	International journal of	2018	1	G.L.B.I.T.M. Greater Noida	1

management on production cost produ ctivity- A Case Study.	Singh, Niraj Kumar, Anurag Maheswari.	engineerin g Technolo gy, UAE			F.E.T. MJPRU, Bareilly	
Comparativ e assessment of perform ance emission c haracteris tics of CI engine using biodiesel GTL (gas to liquid fuel).	Anurag Tripathi, Vineet Singh, V.R. Mishra , Akash Nigam, Niraj Kumar, Anurag Maheswari.	Internatio nal journal of engineerin g Technolo gy, UAE	2018	1	G.L.B.I.T. M. Greater Noida F.E.T. MJPRU, Bareilly	1
Experiment al investi gation of solar room heater for commercial purpose.	Vineet Singh, V.R. Mishra, Akash Nigam, Niraj Kumar, Anurag Maheswari, Saurabh Kushwaha.	Internatio nal journal of engineerin g Technolo gy, UAE	2018	1	G.L.B.I.T. M. Greater Noida F.E.T. MJPRU, Bareilly	1

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	0	5	1	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
26650	267	267	24200

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
N.S.S activity	qok dkZ0e ,oa [ksy eaky Hkkjr ljdkj ¼ N.S.S ½	csVh cpkvksa csVh i<kvksa] CykM Mksus"ku] LokLF tkx:drk] LokLF f"kfoj] tylaj{k.k] o`{kkjksi.k] lj{k.k vkfnA	147	24200

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Technical Fest	12	TEQIP	6

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

Internship Programme	Internship	BMS College of Banglor	24/07/2018	03/08/2018	16

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
B.L.Agro Industries Limited.	04/07/2019	Regarding Training, Placement, Internships, ICC formation etc.	4
Univerge Technologies Pvt. Ltd.	03/11/2018	Regarding Training, Placement, Internships, ICC formation etc.	10
SEVA Engineering Trading Delhi.	15/03/2019	Regarding Training, Placement, Internships, ICC formation etc.	6
Birkan Engineering Industries Pvt. Ltd.	05/03/2019	Regarding Training, Placement, Internships, ICC formation etc.	6

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
194	812.55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments	Newly Added

purchased (Greater than 1-0 lakh) during the current year	
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	LATEST	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1006615	0	119	719147	1006734	719147
Reference Books	32972	0	15	26932	32987	26932
e-Books	728	5440584	0	0	728	5440584
Journals	2031	0	60	1391891	2091	1391891
e-Journals	125	0	0	0	125	0
Digital Database	0	0	0	0	0	0
CD & Video	567	0	0	0	567	0
Others(specify)	10275	0	0	0	10275	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	841	11	25	7	1	6	25	2	0
Added	110	3	100	2	1	1	1	100	0
Total	951	14	125	9	2	7	26	102	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
610.9	774.96	313.97	313.97

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Our University has a robust mechanism for the upkeep and management of its physical and support facilities. All the infrastructure pertaining to physical, academic and support facilities are regularly sustained to ensure that they are of maximum benefit to the students as well as teaching and non-teaching staff. Our university ensures optimal allocation and utilization of the available resources for maintenance and upkeep of different facilities by holding regular meetings of various committees. These committees recommend the grants received by the university as per the requirements of the department keeping the interest of students in mind. After the recommendations of the committee the university has its own systematic procedure for the purchase as well as maintenance of these infrastructural facilities and resources. Laboratory-university has central laboratories and departmental laboratories that are being taken care off by the respective laboratory in-charges and the head or the teacher in- charges of the respective department. The centralised laboratory facilities of the university are given support by the active and volunteer faculty for its active and smooth running. Record of maintenance of account is maintained by lab technicians and is supervised by HODs of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste. Library-Our Central library is digitised, the books are being managed using bar codes and an online inventory catalogue for the tracking of available books and reserving them is available for all. The requirement list of books and journals is taken from the concerned departments and HoDs. The finalized list of required books is then procured through university requisition. The digitalization process of the departmental libraries is also under process with the help of services from outsourced to the specified agencies. The stock verification is done as a part of regular maintenance of the library. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee under the guidance of the library teacher in-charge. Sports: The university has a grand state of art the sport complex, that comprise of indoor Badminton/ Volleyball court / TT Courts that is being used by the teachers and the students on daily basis. The sports complex under its canopy also has a well-developed Gym which has time specified usages by the

stakeholders. The different activities are being conducted under the guidance of the sports in-charge and their team. Regular activities for the universities are being conducted to keep the sports complex active and up to date. A running track with modern setup is under the construction. Computers- Centralized computer laboratory established by UGC, RUSA, COE funds and more funds are used

http://www.mjpru.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Employability skill training	22/10/2018	24	Time
Gate Training	15/10/2018	47	GATE Forum
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
30	30	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Tech.	ME	IIT,Patna,Gandhinagar	M.Tech.
2018	14	B.Ed.	B.Ed./M.Ed.	MJPRU	M.Ed.
2018	40	M.Ed.	B.Ed./M.Ed.	MJPRU	Ph.D.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	40
Civil Services	6
GATE	14

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
44th Inter College athletics.	Inter college	200
All India Sepak Takraw(Women)	National	67

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Sepaktakraw	National	2	0	--	Tarun Kumar,Deepak
2018	All India Grapling at MD University, Rohtak,Gold & Bronze	National	2	0	--	Yash Gaur, Ravi Kumar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every department has an active class representative consisting of student members as from all semesters. Various cocurricular activities like Educational Talks, Seminars, Workshops, and Symposiums are regularly organized by the departments to enhance the various skillset of the students. Class representatives are actively participated and assist concern teachers.

Involving student representatives in RUSA and IQAC plays a significant role in this aspect. Students come to know about the additional academic requirements, when they participate in seminars and workshops. This in turn is discussed in the IQAC meetings by the students for necessary improvements in the curriculum. Students are actively involved in Sports and NSS activities of the university. NSS units of the university conducts environmental awareness and societal benefit programs such as Nukkad Natak, Tree Planting, Plastic Free Awareness program, Swachh Bharath Abhiyaan etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision - The University of the New Millennium will occupy a key role in the production of wealth of all kinds – social, cultural and economic. It will be the pivotal institution in both the learning society and the knowledge economy. Mission - The mission of the University is to: ? Promote Participation in Higher Education, Which It Regards as A Democratic Entitlement. ? Strive for Excellence in Learning, Teaching and Research. ? Realize The Creative Potential and Fire the Imagination of All Its Members. ? Equip Its Students to Make Effective Contributions to Society and The Economy.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• The admission procedure adopted by University for various courses is transparent, unbiased and student friendly. • For admissions in Management and Engineering courses admissions are done centrally through UPSEE. • For admissions in B.Ed. course entrance examination is conducted centrally at the state level by State government. • For all other courses either Entrance Examination is

		conducted by the University or some transparent and unbiased procedure is followed.
	Industry Interaction / Collaboration	Interaction between University and Industry takes place through: • seminars, workshops and conferences • internships, summer training, research and consultancy projects • lectures/talks delivered by experts from industry to help in teaching sections and • involvement of senior officials of industry in quality assessment of people, programmes and departments through IQAC.
	Human Resource Management	• The prospective plan of the university in the realm of human resource development is to add new members to the existing community of teaching and non-teaching staff as per the norms of the statutory bodies keeping in mind the number of programs offered, student strength and unfilled vacancies. The short fall in the permanent teaching staff of the University is sought to be managed through guest faculty and visiting faculty. • The faculty members are encouraged to attend orientation programmes, refresher courses, training programs, workshops, seminars and conferences for upgradation of knowledge and development of competencies. • Non-teaching staff of the university is also promoted to attend skill development programmes. • The University also provides various welfare support facilities like medical insurance, medical reimbursement, home loan advance, cereal advance etc. to its teaching and non- teaching staff.
	Library, ICT and Physical Infrastructure / Instrumentation	• Adequate number of books, journal, magazines and newspapers are available. • E-books and e-journals are available. • Digitisation of Library is completed. • Approximately Rs. 2 Crores have been spent, under RUSA, on purchase of books for establishing Departmental Libraries (where not existing) and upgrading (where already existing). • renovation/upgradation of existing laboratories has been done under RUSA. • Campus has been made Wi-Fi. • Under RUSA Rs. 3.5 Crores have been sanctioned for Central Lab, Language Lab and Conservation Lab/ Numismatic lab. • Availability of top graded Engineering Labs, Computer Labs,

		Science Labs and other Labs. • There is one Centralised Computer Lab also available, apart from departmental labs/individual computers, for students and staff. • Availability of high speed internet facility, through leased line, round the clock in all the Departments and Administrative Block of the University. • Availability of Smart Classes, interactive boards and interactive projectors. • Rs. 50 lakhs were spent on renovation/upgradation of classrooms under RUSA. • Approximately Rs 1.60 crores were spent, under RUSA, on purchase of computers/laptops for different academic departments.
	Teaching and Learning	The University believes in and promotes an approach that is conducive to all round development of not just the teaching-learning community, but also society as a whole. The approach makes ample use of technology and participative teaching learning processes. It helps in developing competency, skills and a socially responsible attitude in students. To be precise, • Academic discussions take place during formal and informal meetings at the departmental level. • Faculty members are apprised of the student feedback and areas of improvement are suggested • Use of technology e.g. smart classes, projectors, presentations, etc. is encouraged/ practiced. • Departmental libraries, if not existing, have been set up and where existing have been upgraded by purchasing books worth Rs 2.00 Crores under RUSA. • Participative learning is promoted. • Free internet facility is available for all students and teachers. • NPTL and MOOC Courses
	Curriculum Development	• Boards of study in different disciplines review syllabi on a regular basis, and upgradation/modification is done as per requirements. • Student feedback, faculty feedback, industry feedback, etc. is used by Departmental Committee/Head/Dean for revision/restructuring of syllabi and curriculum development.
	Examination and Evaluation	• Online registration of students for examination of all classes. • Barcoding of all the answer books of all classes and all the examinations before evaluation. • Quick Declaration of examination results through scanning of

	marks. • For timely declaration of results Central Evaluation System is being practiced. • Challenge Re-evaluation System has been introduced wherein any student can challenge and demand for re-evaluation of his/her answer books.
Research and Development	• All possible help is provided by the University in the promotion of research and development. In order to strengthen the quality of doctoral programme quality assurance measures such as an entrance test, course work classes, course work examination and interview have been incorporated. • Around 375 Research Scholars in different disciplines have been admitted through the given process who has completed their course work. • In addition to the conventional areas, research is also carried out on socially and industrially relevant themes by assessing the needs of different sections of the society. • The University provides financial assistance to organize seminars/conferences/ workshops in order to promote research in different areas on regular basis. • IQAC regularly collects data from different departments regarding faculty publications, faculty participation in seminars, organization of seminars/workshops/lecture series/etc. • Promotions of Faculty members are based on annual performance appraisals in which research publications is a very important component. • Research Guides are appointed on the basis of their past publications and experience.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Central computer centre established in administrative building with windows server 2016, 25 work stations, 3 laser printers and 3 line printers. Every department has been provided with computers, and internet system. Expansion of E technology has enhanced the use of computers in Teaching learning and research. Students are encouraged to make use of computers for Power Point Presentations of their seminars and projects and other assignment completion. ? Internet facility through 24x7 Jio WiFi I

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	MR. ANURAG MAHESWARI MR. VINEET SINGH	ICCEME 2019, CONFERENCE ORGANISED BY G.L. Bajaj, Gr. Noida	TEQIP III	10000
2019	MR. ANURAG MAHESWARI MR. VINEET SINGH MR. ANKIT VARSHNEY DR. NIRAJ KUMAR	PEDAGOGICAL TRAINING	TEQIP III	20000

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
PEDAGOGICAL TRAINING	4	17/06/2019	21/06/2019	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
20	20	10

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> Internal financial Audits are done after discussion with governing body and finance committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

> No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	CA

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

> Efforts are made by the University/ Autonomous College for Examination Reforms: • On line registration of students for examination of various classes • Coding of all the answer books of all the classes and all the examinations before evaluation. • Quick Declaration of examination results through scanning of answer books. • For timely declaration of results Central Evaluation System being practiced. • Challenge Re-evaluation has been introduced. • Credit system is followed in some professional courses. • Efforts are being made to introduce choice based credit system in all courses. Efforts are made by the University to promote autonomy in the affiliated/constituent college • The university has a well-developed system for affiliation of colleges and courses. Whenever a proposal to commence new courses comes from them, inspection teams from the University visit the affiliated colleges, to assess infrastructural and academic requirements, stipulated by the UGC and incorporated in the University's Statutes, and grant permission if satisfied without any prejudice or biasedness. • The Boards of Study and Academic Council permit/discuss all proposals without prejudice which come from affiliated institutions. • Academic reforms are introduced from time to time to make the higher education more relevant/applied at the University and affiliated institutions level. • Special workshops/ training programmes are also organized for affiliated institutions.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

> The university has no formal Parent – Teacher Association, but parents have free access to the teaching departments and teachers for offering suggestions. Parents have representation in IQAC so as to raise their concerns and provide suggestions. The teachers also interact with parents directly or through Head/Dean/Proctor, whenever they have any issue regarding some student. This communication between the parents and teachers helps in building a congenial academic environment in the campus which promotes overall quality of the University in general and students in particular.

6.5.4 – Development programmes for support staff (at least three)

- **The University provides training for its non-teaching staff keeping their requirements in mind. Different training programmes/workshops for development of computer and communication skills have been conducted in past. • The Heads/Deans also organize different informal programmes for development of non-teaching staff in their departments.**

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Optimum use of e-resources in teaching and learning. Fully digitalised library. Enhance inter-industry collaboration. Process has been completed for establishing the solar power plant.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Quality Assurance in Teacher Education	25/10/2018	25/10/2018	26/10/2018	65
2019	DESIGNING ASSESSMENT ACCREDITATION TO ACHIEVE EXCELLENCE IN THE ERA OF DIGITALISATION	31/10/2019	31/10/2019	31/10/2019	120
2019	WEB-BASED ASSESSMENT ACCREDITATION : A STEP TOWARDS EXCELLENCE	30/11/2019	30/11/2019	30/11/2019	85
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nari shakti ahwan karykram	01/09/2018	01/10/2018	50	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar panels are fixed on the roof tops of the Building. 100KW total solar energy generated which is transferred to the electric grid. 2. Normal light bulbs are replaced by LED/ CFL lamps. 3. All internal communications of Administration, Office and Departments are done through electronic communication to rather than printed circulars. 4. Lush green garden boarder by the avenue trees and shrubs helps in Carbon Neutrality About 25 of power requirement of the university is met by the renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Entrepreneurship awareness camp	02/04/2018	04/04/2018	120
Workshop on Art of Writing Quality Research Paper	14/02/2018	15/02/2018	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Phasing out in process to make Campus Plastic free zone and is now almost plastic free. 2. Garbage disposal system to segregate bio degradable waste. 3. Institute has plantation of trees and plants that make the environment carbon dioxide free. More than 1500 types trees/plants are available in the campus. 4. As a paper save paper, official communication is done through website, and other mediums (email/ whats app) rather than printed circulars. 5. Periodic review is taken on status of equipment (Computers, Printers and other accessories).Those in not working condition are scraped properly to e-waste management team. 6. Campaigning and awareness creation programme for sustainable development and eco-friendly life style. E.g. Rallies, poster presentation, Awareness program etc. 7. Vacant land has been earmarked for

grassy patches, trees including a botanical garden. Garden areas and tree plants add to the beauty of the university and protect pollution. They also prevent soil erosion. Apart from this, various departments NSS units of the university conduct various environmental awareness programs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1• To support financially all the deserving poor students without any discrimination of caste, creed or gender. 2• ICT-based Initiatives for Empowering Masses . 3. The University prepares a detailed academic calendar at the beginning of every academic year and all activities are carried out while strictly adhering to the same. 4. The University maintains a ragging free campus. Utmost care is taken to make the newly admitted students feel at home right from the beginning through participatory involvement of all stakeholders. 5. The University maintains an impeccably clean campus including all roads, buildings and toilets. 6. The University strictly maintains a 'No smoking' policy in public on the campus. 7. The central facilities of the University such as the auditorium , Guest House, Seminar Hall, etc. are self-sustained and maintained from the revenue internally generated. All these facilities are looked after by a specific responsible unit and maintained with utmost care.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mjpru.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision - The University of the New Millennium will occupy a key role in the production of wealth of all kinds – social, cultural and economic. It will be the pivotal institution in both the learning society and the knowledge economy. Mission - The mission of the University is to: • Promote Participation in Higher Education, Which It Regards as A Democratic Entitlement. • Strive for Excellence in Learning, Teaching and Research. • Realize The Creative Potential and Fire the Imagination of All Its Members. • Equip Its Students to Make Effective Contributions to Society and The Economy.

Provide the weblink of the institution

http://www.mjpru.ac.in

8.Future Plans of Actions for Next Academic Year

Plan of action(2019-20) 1. To Update Upgrade of University Website. • Revision of Faculty Profile performa • Hyperlinking with respective Department and apex bodies .. 2. To enrich/ innovate curriculum with reference to new avenues/ possibilities. • Start new courses: Special focus on Under graduate Courses. • Revise syllabus in the light of Value aided courses. • Start short term skill oriented courses . • Take initiatives to develop e-content in respective discipline. 3. To make advance teaching, learning Evaluation system. • To adopt innovative practices/pedagogy by the departments. • Optimum uses of ICT tools and develop smart learning environment. • Develop Interdisciplinary collaboration in teaching learning practices. • Start language courses(Hindi, English, German and French) for diverse language proficiency. • Integration of ICT tools in evaluation. 4. Research Consultancy Extension Activities • Work on identified thrust areas of research by respective departments. • Start Innovative Practices Collaborative Research. • Generation of Seed Fund for minor project. • Enhance MOUs International Collaboration. • Organize Research Fair/ Exhibitions/

Workshop/ Seminar/ Conferences. • Make aware faculties for extension activities 5. Infrastructure Learning Recourses • Develop Smart learning environment and start virtual learning. • Renovate computer lab, departmental laboratories and libraries in the line of digitalization. • Equipped with Data Analysis Software. 6. Student Support Progression • Enhancement in Enrollment • Start B.Voc. Courses • Take initiatives for Start-up Programmes 7. To augment Innovation Best Practices • Establish Innovation Cell, Guidance Counselling Cell Entrepreneur Cell. 8. Registration of Alumni Cell. 9. Faculty potential to be tapped to obtained sufficient grant for research. 10. Start on-line student satisfaction survey, on-line feed-back from teachers, parents and industrialists. 11. To start "VARTA" a platform for Teacher Parents Interaction. 12. Upgrade Hostel Facilities.
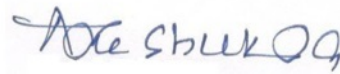
(Dr. Kshama Pandey)

Signature of the Coordinator, IQAC

Coordinator, IQAC

M.J.P. Rohilkhand University, Bareilly (U.P.)

(Prof. Anil Shukla)

Signature of the Chairperson, IQAC

Chairperson, IQAC & Vice Chancellor

M.J.P. Rohilkhand University, Bareilly (U.P.)