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महात्मा ज्योतिबा फुले रुहेलखण्ड विश्वविद्यालय, बरेली
MAHATMA JYOTIBA PHULE ROHILKHAND UNIVERSITY, BAREILLY

बरेली-243 006 (भारत)

BAREILLY-243 006 (INDIA)

दिनांक: 19-12-2013

पत्रांक: आर0यू0/अतिगोपनीय/2013

समस्त प्राचार्य/प्राचार्या,
सम्बद्ध महाविद्यालय,
एम.जे.पी.रू0वि0वि0बरेली।

महोदय,

सत्र 2013-14 में निम्न विषयों के प्रश्न-पत्रों की परीक्षाएँ उनके सम्मुख अंकित शीर्षक के अनुसार सम्पन्न होंगी।

B.A. Third Year Economics

Paaper I	Economics of the Less Development Countries.
Paper II	Economic Policy India
Paper III A	Quantitative Methods
Paper III B	History of Economic Thought

B.A. Third Year Sociology

Paaper I	Foundations of Sociological Thought
Paper II	Social Research Methods
Paper III	Poincers of Indian Sociology

बी0ए0तृतीय वर्ष संस्कृत

प्रथम प्रश्न-पत्र वेद मंत्र, अपठित तथा भारतीय संस्कृति

द्वितीय प्रश्न-पत्र नाटक, व्याकरण और छन्द

तृतीय प्रश्न-पत्र अद्यतन् संस्कृत साहित्य

उपरोक्त विषयों में तृतीय प्रश्न-पत्र के स्थान पर लघुशोध एवं मौखिकी परीक्षा का चयन किसी भी दशा में नहीं किया जायेगा।

भवदीय

कुलसचिव

प्रतिलिपि:

1. निजी सचिव कुलपति को, कुलपति महोदय के संज्ञानार्थ प्रेषित।
2. श्री रवीन्द्र गौतम, प्रभारी वेवसाईट, को इस आशय के साथ प्रेषित कि सम्बन्धित पाठ्यक्रम को वेवसाईट में अपलोड करने का कष्ट करे।

कुलसचिव

Theory, Linear and Cyclical theories of Social change.

- Unit 3:** OTHER CONCEPTS RELATING TO SOCIAL CHANGE: Social process: Ruralization, Urbanization, Modernization and Sanskritization
Social Evolution and Social Change in India
- Unit 4:** Social Control: Definition, Need and Importance of Social Control, Types of Social Control, Theories of Social control
Agencies of Social Control: Family, Propaganda, Public Opinion, Education and State, Religion.

Essential Reading :

- Bottomore. T.B. 1972, SOCIOLOGY: A guide to problems and literature. Bombay : George Allen and Union (India).
Gillin and Gillin, Cultural Sociology : The Mac millan and co. New York. 1950. Kingsley Davis- Human Society, The Mac millan and co. New York. 1959.
W.E. Moore, Social Change, Pratiche-Hall of India. New Delhi 1965.
Herbert Spencer; First principles, New York 1906.
W.F. Ogburn and M.F. Nimkoff: A handbook of Sociology, Routledge and Kegan Paul Ltd. London 1960.
Maclver and Page, Society, London 1953.

B.A. III SOCIOLOGY.

Paper I – Foundations of Sociological Thought

Objectives:

Sociology originated as an intellectual response to the crisis confronting the mid nineteenth century European society. Its development over two century since then has been influenced by a variety of socio-economic and political conditions where it has been taught and practiced. It is now established as a multi-paradigmatic academic discipline, with its body of theoretical knowledge enriched and its methodological techniques and procedures systemized, Nevertheless, some of its original concerns have persisted and some of its classical theoretical and methodological landmarks are relevant even now.

This paper is intended to familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline. Its objective is to help students gain an understanding of some of the classical contributions in sociology, and their continuing relevance to its contemporary concerns.

Course Outlines :

- Unit I: The Emergence of sociology:** Transition from social philosophy to sociology- The intellectual context. Enlightenment- The social, economic and political forces : The French and Industrial Revolutions.
- Unit II:** The pioneers.

Comte: positivism- Spencer: Social Darwinism superorganic evolution. the classical tradition: Durkheim: social solidarity, and suicide- Weber: authority, and the concept of ideal type- Marx:materialist conception of History, Dialectical Materialism, and class struggle – Pareto: circulation of elites.

Unit III: Development of Sociological Thought in India.

Essential readings:

Aron, Ramond. 1967(1982 reprint). Main currents in sociological thoughts (2 columes). Harmondsworth, Middlesex: Penguin Books.

Barnes, H.E. 1959. Introduction to the history to the sociology . Chicago The University of Chicago press.

Coser, Lewis A. 1979. Masters of Sociological Thought. New York : Harcourt Brance Jovanovich

Fletcher, Ronald. 1994.The Making of Sociology (2 volumes) Jaipur-Rawat.

Morrison, Ken.1995 Marx, Durkheim, Weber: Formation of Modern Social Thought. London; sage.

Ritzer, George. 1996. Sociological Theory . New Delhi. Tata-McGraw Hill.

Singh, Yogendra. 1986 Indian Sociology: social conditioning and emerging Trends. New Delhi: Vistaar.

Zeitlin, Irving.1998 (Indian Edition). Rethinking sociology: A critique of Contemporary Theory. Jiapur: Rawat.

Pedagogy:

I The focus of this paper is on the substantive, theoretical and methodological issues which shaped the thinking of pioneering and classical sociologists And which continue to concern the practitioners of sociology today. Unless Otherwise necessary to understand their contributions, the biographical Details of the sociologist should be kept to the minimum.

:: Evaluation of the relevance and significance of the contributions of the pioneers and classical theorist should be briefed by the historical context of the discipline and its theorists.

Paper IInd: Social Research Methods

Objectives:

This course aims to provide an understanding of the nature of social Phenomena, the issues involved in social research and the ways and means Of understanding and studying social reality.

Thus the emphasis is there on the study of research method as a means of understanding social reality. There are different perspectives and methods (both quantitative and qualitative research) are to be covered.

Course outline:

- Unit I:** Meaning, scope and significance of social research. Conceptualization and and formulation of hypothesis.
- Unit II:** scientific Study of social Phenomena. The scientific method, logic in social Science. Objectively and subjectivity in social science. Positivism and Phenomenology.
- Unit III:** Methods of Research : Quantitative- Social Survey and qualitative methods, -observation, case study, content analysis.
- Unit IV:** Types of Research- basic and applied, historical and empirical, Descriptive, exploratory, explanatory experimental.
- Unit V:** Techniques of Data Collection:- Sampling techniques, Questionnaire, schedule and interview guide, primary and secondary data.
- Unit VI:** Classification and presentation of data coding, tables, graphs, Measures of central tendency: Mean, Median, Mode, Standard Deviation and Dispersion.

Essential Readings:

- Bajaj and Gupta. 1972, Elements of Statistics. New Delhi: R.Chand and Co.
- Beteille, A. and T.N. Madan.1975, Encounter and experience: Personal Accounts of Fieldwork. New Delhi: Vikas Publishing House.
- Bryman, Alan. 1988 Quality and Quantity in Social Research ,London: Unwin Hyman.
- Garrett, Henry. 1981 Statistics in Psychology and Education. David Mckay. Indian Publication-Mrs. A.F.Sheikh For Vakils, Bombay, Tenth Reprint.
- Jayram, N.1989. Sociology: Methods and Theory. Madras: MacMillan.
- Kothari, C.R.1989. Research Methodology : Methods and Techniques, Bangalore, Wiley Eastern.

- Punch, Keith. 1996. Introduction to Social Research, London: Sage.
- Shipmen, Martin. 1988. The Limitations of Social Research. London Sage.
- Srinivas, M.N. and A.M. Shah 1979: Fieldworker : The Field, Delhi Oxford.
- Young, P.V. 1988 Scientific Social Survey and Research. New Delhi: Prentice Hall.

Pedagogy:

The uses of techniques and methods have to be understood alongwith the Perspective that governs research. An effort should be made to distinguish Between techniques and methods. Moreover, the teachers may convey the Message to the students that the social context of research and its methods Is fundamental to their understanding and application.

The purpose of the course is to train students as good research and investigators. For this reason, understanding of social reality, especially the local context, is imperative. Therefore, examples and illustrations may be drawn from local / regional contexts for effective teaching and meaningful learning.

The main efforts may be devoted to making students do exercises in the class and, if possible, in the field. This will also make the course interesting and give students the necessary practice to apply the techniques and methods in the field situations as well as for data analysis.

Students may also be familiarized with published source material especially the census reports. Use of OHP for the reading and interpretation of tables, graphs etc. will be helpful.

B.A. III – SOCIOLOGY

Paper III – PIONEERS OF INDIAN SOCIOLOGY

OBJECTIVES:

The impact of various social thoughts and philosophies is very important in The formation of Indian Society. To have a proper understanding of Indian Social system, one must be acquainted to those thoughts. India has a rich philosophical tradition. Their contributions to sociology is very remarkable In this paper the students are introduced to some of the Pioneers of Indian Sociology.

- Unit I: Radha Kamel Mukerjee: Social structure of values. Social Ecology.
D.P.Mukerjee: Cultural diversities, Modernization.

Andre Beteille: Social Stratification, Peasant Society and Folk Culture.

Unit II: G.S.Ghurye: Caste, Rural Urban Community.
Irawati Karve : Kinship in India.

Unit III: M.N.Srinivas: Sankritization, Secularization, and Dominant Caste.
S.C.Dubey: Indian Village, Tradition, Modernization and Development.

Unit IV: M.S.A. Rao, TK Ooman: Social Movements in India.
Yogendra Singh: Modernization of Indian Tradition,
Social change in India: Culture and resilience.

Essential readings:

Dubey, S.C.: Society in India, New Delhi. National Book Trust.
Dubey, S.C. : Indian Village, London Routledge (1995)
Dubey, S.C.: India's Changing Village, London Routledge(1958)

M.N.Srinivas: India: Social Structure New Delhi, Hindustan Publishing Corporation. 1980

M.N.Srinivas: Social Change in Modern India, California, Berkeley University of California University Press 1963.

Singh, Yogendra: Modernization of Indian Tradition Delhi: Thomson Press 1973.

Karve Irawati : Hindu Society: An interpretation. Poone. Deccan College 1961.

G.S.Ghurye : Caste , Class and occupation, Popular Prakashan Bombay-1950

G.S.Ghurye: Culture and Society. Popular Prakashan Bombay-1945

D.N.Majumdar: Races and Culture of India, Asia Publishing House, Bombay 1958.

D.P.Mukerjee: Diversities. Peoples Publishing House, Delhi-1958

Ooman, T.K. and R.N.Mukerjee: Indian Sociology : Reflections and Intro-spections, Popular Prakashan, Bombay 1986

Andre Beteille: Essays in Comparative Sociology: Oxford University Press New Delhi.

Andre Beteille: Society and Politics in India. Essays in Comparative Perspective: Oxford University Press: New Delhi.

Pedagogy:

The impact of thoughts on Indian social system must be kept in view. Particularly on contemporary system. Emphasis on present relevance is must.

सत्र-2013-14 से प्रभावी

बी0ए0 तृतीय वर्ष-संस्कृत

प्रथम प्रश्न-पत्र
(वेदमन्त्र, अपठितांश तथा भारतीयसंस्कृति)

पूर्णांक: 75

प्रथम वर्ग (Unit -I)	20 अंक
वेदसूक्त (मन्त्रव्याख्यात्मक अध्ययन) ऋग्वेद-पुरुष सूक्त 10/90, अग्नि सूक्त 1/1 शुक्ल यजुर्वेद-शिव संकल्प सूक्त अथर्वेद -पृथ्वी सूक्त 1-25 मंत्र	
द्वितीय वर्ग (Unit -II)	15 अंक
ईशावास्योपनिषद् (व्याख्यात्मक अध्ययन)	
तृतीय वर्ग (Unit -III)	20 अंक
द्रुतपाठ - हिन्दी भाषा में अनुवाद श्रीमद्वाल्मीकीय रामायण -सुन्दरकाण्ड प्रथम सर्ग श्रीमद्भागवद्गीता- द्वितीय अध्याय श्रीमद्भागवत -दशम स्कन्ध, 47 वां अध्याय भ्रमरगीतम्	
चतुर्थ वर्ग (Unit -IV)	20 अंक
भारतीय संस्कृति पुरुषार्थ चतुष्टय, वर्णाश्रम धर्म, संस्कार तथा पंच महायज्ञ	

सहायक पुस्तकें-

1. वेद सूक्त चयनम् - डॉ0 कुवरपाल सिंह
2. ईशावास्योपनिषद् - डॉ0 चामप्रकाश गुप्त
3. श्रुतिप्रभा - (वेदसूक्तों का संकलनम्) - सम्पादक - प्रो0 बृजेशकुमार शुक्ल
4. वेदाङ्गम्- ग्रन्थम्, कानपुर
5. ईशावास्योपनिषद्- (शांकरभाष्ययुता) - हिन्दीटीकाकार - डॉ0 कृष्णमणित्रिपाठी
6. ईशावास्योपनिषद्- हिन्दीटीकाकार - डॉ0 गायत्री शुक्ल
7. ईशावास्योपनिषद्- (शांकरभाष्यसहिता) - व्याख्याकार - डॉ0 शिवबालक द्विवेदी
8. ईशावास्योपनिषद्-(शांकरभाष्यसीता) - व्याख्याकार - डॉ0 शिवबालक द्विवेदी
9. वाल्मीकिरामायणम् - बाल्मोकि - गीता प्रेस, गोरखपुर
10. श्रीमद्भागवद्गीता - हिन्दी टीकाकार - डॉ0 श्रीकृष्णत्रिपाठी
11. श्रीमद्भागवद्गीता- (मधुसूदनी संस्कृतटीकायुता) - श्री सनातनदेव
12. श्रीमद्भागवदपुराण (द्वितीय भाग) - गीता प्रेस, गोरखपुर
13. भारतीय संस्कृति - शिवदत्तज्ञानी
14. भारत की संस्कृति साधना - डॉ0 रामजी उपाध्याय
15. हिन्दी संस्कार - डॉ0 राजबली पाण्डेय
16. धर्मशास्त्र का इतिहास - पी0वी0काणे, (प्रथम भाग) - हिन्दी अनुवादक, श्री अर्जुन चौबे
17. भारतीय संस्कृति - डॉ0 शिवबालक द्विवेदी

सत्र-2013-14 से प्रभावी

बी0ए0 तृतीय वर्ष-संस्कृत

तृतीय प्रश्न-पत्र
(अद्यतनसंस्कृतसाहित्य)

पूर्णांक: 50

प्रथम वर्ग (Unit -I)
अद्यतन संस्कृत-कविता
(व्याख्यात्मकमध्ययनम्)

10 अंक

प्रो0 राजेन्द्र मिश्र, प्रो0 श्रीनिवासरथ, प्रो0 राधावल्लभ त्रिपाठी, प्रो0 रहसबिहारी द्विवेदी

द्वितीय वर्ग (Unit -II)
अद्यतन संस्कृतकविता
(व्याख्यात्मकमध्ययनम्)

10 अंक

प्रो0 जगन्नाथपाठक, प्रो0 बृजेशकुमारशुक्ल, डा0 रामशंकरअवस्थी, पं0 विद्याधरदक्षित

तृतीय वर्ग (Unit -III)

15 अंक

शिवराज-विजय- अम्बिकादत्त व्यास-प्रथम निःश्वास
(व्याख्यात्मकमध्ययनम्)

चतुर्थ वर्ग (Unit -IV)

15 अंक

आधुनिक संस्कृत साहित्य-इतिहास
(पद्यसाहित्यम्, गद्यसाहित्यम्, कथोपन्याससाहित्यम्, नाट्यसाहित्यं)

सहायक पुस्तकें-

1. अद्यतन संस्कृत कविता संग्रह- डा0 प्रदीप कुमार पाठक
2. शिवराजविजय: - प्रथम निःश्वास - डा0 कुवरपाल सिंह
3. आधुनिक संस्कृत - साहित्य का सुबोध इतिहास - डा0 दीपक कुमार पाठक
4. कविलोचनिका (अद्यतनकवीनां कवितासंग्रह)- सम्पादक-प्रो0 बृजेशकुमारशुक्ल
5. शिवराजविजय- अम्बिकादत्त व्यास -डा0 ओमप्रकाशपाण्डेय
6. संस्कृतसाहित्य (बींसवी शताब्दी) - डा0 राधावल्लभ त्रिपाठी
7. बींसवी शती के महाकाव्य- प्रो0 रहसबिहारी त्रिपाठी
8. आधुनिक संस्कृतराटक (दो भाग)- डा0 रामजी उपाध्याय
9. संस्कृतवाङ्मय का बृहद इतिहास (सप्तमखण्ड) - डा0 जगन्नाथपाठक
10. संस्कृतसाहित्य का इतिहास - ग्रन्थम, कानपुर

सत्र-2013-14 से प्रभावी

बी0ए0 तृतीय वर्ष-संस्कृत

पूर्णांक: 75

द्वितीय प्रश्न-पत्र
(नाटक, व्याकरण और छन्द)

प्रथम वर्ग (Unit -I) 20 अंक
उत्तररामचरितम्-भवभूति (प्रथम अंक से पंचम अंकपर्यन्त
(मूलपाठ का हिन्दी में व्याख्यात्मक अध्ययन)

द्वितीय वर्ग (Unit -II) 20 अंक
उत्तररामचरितम्- समीक्षात्मक अध्ययन

तृतीय वर्ग (Unit -III) 20 अंक

लघु सिद्धान्त कौमुदी -कृदन्त प्रकरण (सम्पूर्ण)
(सूत्र-व्याख्या, संज्ञारें एवं शब्दसिद्धि)

चतुर्थ वर्ग (Unit -IV) 15 अंक
छन्दों का लक्षण तथा उदाहरण
(आर्या, अनुष्टुप्, इन्द्रवज्रा, उपेन्द्रवज्रा, उपजाति, वंशस्थ, द्रुतविलम्बितम्, वसन्ततिलका,
मन्द्राकान्ता, शिखरिणी, शार्दूलविकीडितम्, स्त्रग्धरा)

सहायक पुस्तकें-

1. लघु सिद्धान्त कौमुदी (कृदन्त प्रकरण) - डा0 रामप्रकाश गुप्त
2. उत्तररामचरितम् - डा0 श्रीनिवासमिश्र तथा डा0 बाबूराम त्रिपाठी
3. छन्द विमर्श - डा0 कविता गौतम
4. उत्तररामचरितम् भवभूति, हिन्दीसंस्कृतटीकाकार - डा0 रामशंकरत्रिपाठी
5. उत्तररामचरितम् भवभूति, हिन्दीसंस्कृतटीकाकार - डा0 कपिलदेव गिरि
6. उत्तररामचरितम् भवभूति, हिन्दीसंस्कृतटीकाकार - डा0 प्रत्यूषवत्सला द्विवेदी
7. महाकवि भवभूति - बी0बी0 मिसरी
8. करुणरस सिद्धान्त तथा प्रयोग - डा0 प्रीति सिन्हा
9. भवभूति केनाटक - डॉ ब्रजवल्लभ शर्मा
10. कृदन्तसूत्रावलि (लघुसिद्धान्तकौमुद्या कृदन्तांशसंकलनम्) - डॉ0 बृजेश कुमार शुक्ल
11. वृत्तसङ्ग्रह - (छंदसां संकलनम्) - डॉ0 बृजेश कुमार शुक्ल
12. कृदन्तप्रकरणम् - डॉ शिवबालक द्विवेदी
13. श्रुतबोध - डॉ0 बृजेश कुमार शुक्ल